Transitions to Blended and Online Learning: Introduction to Legal Study

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moodle2.gla.ac.uk/course/view.php?id=8237

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Turn editing on

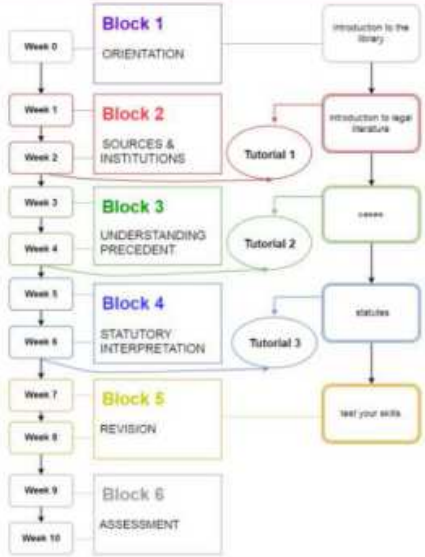
Introduction to Legal Study

Welcome to the Course and to Glasgow School of Law! To get started, please watch the Convenor's Welcome video and familiarise yourself with the course map so you have an idea about what you will be doing each week. When you have done those things, please introduce yourself in the Welcome Forum.

Convenor's Welcome (click here to enlarge and play video in a pop up)

Waiting for moodle2.gla.ac.uk...

Course Map



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Navigation

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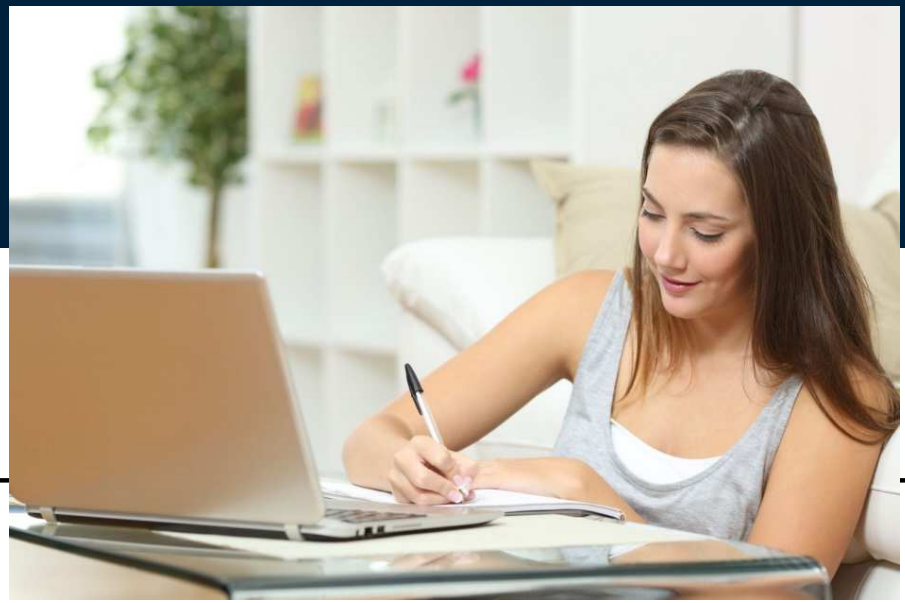
Online Knowledge Modules



Week 0

Week 0

Block 1

ORIENTATION

introduction to the library

Lectures for this course

All lectures should be viewed **BEFORE WEEK 1**. You will continue to have unrestricted access to the content for the whole semester, and you will revisit this material in a more structured and guided way over the coming weeks, but you must have watched everything within this section before the teaching in week 1 commences. The reason for this is that a lot of this material underpins what you will be learning in the other LLB courses you take at Level One. We have put together various formative quiz activities related to each lecture. These do not count towards your final grade, they are to allow you to check your understanding of the lecture materials throughout the course and to help you identify any gaps in your knowledge.

These lectures are in video format so you can watch them wherever and whenever you like, provided you have a reliable internet connection. We recommend that you take a similar approach to face-to-face lectures and ensure you take notes as you watch. There is a lot of information to take in so you will benefit from a set of clear and thorough notes at the end of the course when revision begins.

Sources of Law

Sources of Law online lectures

Professor Tom Mullen discusses the main sources of law in Scotland, the UK and the EU

Sources of Law Slides

Quick Quiz: Sources of Law

A formative quiz with built-in feedback: test out what you have learned in the Sources of Law video lectures

Tutorials

- There were three 2 hour tutorials in weeks 2, 4 and 6.
- Each tutorial focused on a particular topic related to the online lectures.
- The tutorials involved lots of different, varied activities to encourage student interaction.
- Each tutorial was broken into two parts with the second part being an online library research skills activity. Students were encouraged to bring a tablet or laptop to the tutorial and ensure they could access Wifi and Westlaw.

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Recommendations

- A direct comparison of results last year and this year shows an improvement in the percentage of students obtaining As, a lower percentage in students failing and a lower percentage of students failing the MCQ element of the exam.
- Re-designing a course like this needs space and time. The course team involved an e-learning manager, a lecturer in law and two student interns. Each person made a significant contribution to the course. We also benefited from collaboration with and guidance from LEADS.
- Online resources allow review of student activity which can be a valuable feedback tool.
- Engaging students in course design improves feedback responses of students but does not necessarily raise satisfaction levels. Engaging students in designing the course takes evaluation beyond a “box-ticking exercise” and involves students in an active dialogue about the course and its continuous development. I see that as a positive development. It is a further illustration of the dialogue between student and teacher which comes with a student centred approach.