BOLD Transitions – Closing & Future Directions

Professor Moira Fischbacher-Smith
Assistant Vice Principal for Learning & Teaching
BOLDERS are...

• Creative & Innovative
• Determined
• Dedicated
• Collegiate
• Learners
• Influencers of others (to be continued!...)

Thank you!
Themes

- Community – scalable; personal to the student.
- Different routes through study (MOOC – PGR)
- Assessment, esp. peer assessment – scalable? groupwork?
- Catalyst for educational design in relation to methods of learning and assessment, pace, thinking about pedagogy.
- Engagement (student enthusiasm, satisfaction, interaction with materials, and improved performance)
- Technology & tools
What next?

- Enablers
  - Leveraging capabilities (approaches and tools)
  - Networking Events
  - Staff development
  - Recognition & time (workload)
  - IT Support
- Developments
  - Aesthetics (branding vs learning)
  - Technology & tools

Direction

- Growing interest in fully online provision
- Face-to-Face delivery on campus
- Ensuring learning across all our developments
Interactive Lecture Spaces
BOLDERS…Thank you again. Keep going….our colleagues and students still need you!

- Enthusiasm for more online provision (fully online and blended).
- Evolving the teaching model (translation to transformation).
- Innovating in assessment and feedback.
- Encouraging others within your discipline.
- Involving students in teaching design.