

### **BOLD Transitions – Closing & Future Directions**

Professor Moira Fischbacher-Smith Assistant Vice Principal for Learning & Teaching

# INSPIRING PEOPLE



## **BOLDERS** are...

- Creative & Innovative
- Determined
- Dedicated
- Collegiate
- Learners
- Influencers of others (to be continued!...)

### Thank you!





#### Themes

- Community scalable; personal to the student.
- Different routes through study (MOOC PGR)
- Assessment, esp. peer assessment scalable? groupwork?
- Catalyst for educational design in relation to methods of learning and assessment, pace, thinking about pedagogy.
- Engagement (student enthusiasm, satisfaction, interaction with materials, and improved performance)
- Technology & tools





### What next?

- Enablers
  - Leveraging capabilities
    - (approaches and tools)
  - Networking Events
  - Staff development
  - Recognition & time (workload)
  - IT Support
- Developments
  - Aesthetics (branding vs learning)
  - Technology & tools

## Direction

Gare

- Growing interest in fully online
  provision
- Face-to-Face delivery on campus
- Ensuring learning across all our developments



CC BY-NC-SA 2.0 brocku.ca/learning-commons on Flickr



CC BY 2.0 Vanguard Visions on Flickr



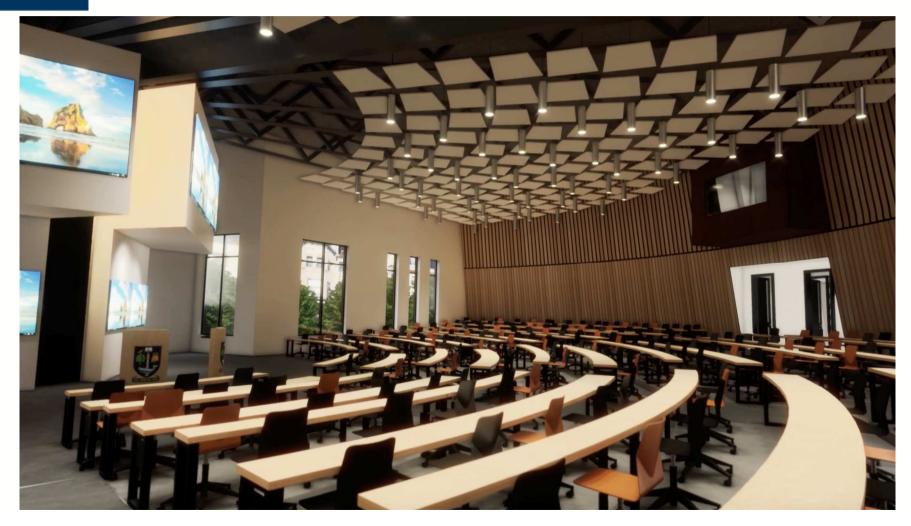




http://www.gla.ac.uk/services/learningteaching/resourcesforstaff/goodpracticeresources/teal/



### **Interactive Lecture Spaces**





### BOLDERS...Thank you again. Keep going....our colleagues and students still need you!

- Enthusiasm for more online provision (fully online and blended).
- Evolving the teaching model (translation to transformation).
- Innovating in assessment and feedback.
- Encouraging others within your discipline.
- Involving students in teaching design.

