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# BOLD Transitions – Closing & Future Directions

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**INSPIRING  
PEOPLE**







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## **BOLDERS are...**

- **Creative & Innovative**
- **Determined**
- **Dedicated**
- **Collegiate**
- **Learners**
- **Influencers of others (to be continued!...)**

**Thank you!**







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## Themes

- **Community – scalable; personal to the student.**
- **Different routes through study (MOOC – PGR)**
- **Assessment, esp. peer assessment – scalable? groupwork?**
- **Catalyst for educational design in relation to methods of learning and assessment, pace, thinking about pedagogy.**
- **Engagement (student enthusiasm, satisfaction, interaction with materials, and improved performance)**
- **Technology & tools**







## What next?

- **Enablers**
  - Leveraging capabilities (approaches and tools)
  - Networking Events
  - Staff development
  - Recognition & time (workload)
  - IT Support
- **Developments**
  - Aesthetics (branding vs learning)
  - Technology & tools

## Direction

- Growing interest in fully online provision
- Face-to-Face delivery on campus
- Ensuring learning across all our developments





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<http://www.gla.ac.uk/services/learningteaching/resourcesforstaff/goodpracticeresources/teal/>





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# Interactive Lecture Spaces







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**BOLDERS...Thank you again.  
Keep going....our colleagues  
and students still need you!**

- **Enthusiasm for more online provision (fully online and blended).**
- **Evolving the teaching model (translation to transformation).**
- **Innovating in assessment and feedback.**
- **Encouraging others within your discipline.**
- **Involving students in teaching design.**

