



ERASMUS MUNDUS INTERNATIONAL MASTER
**ADULT EDUCATION
FOR SOCIAL CHANGE**

Sample reading list

- Allman, P. (2001) *Revolutionary Social Transformation*. London: Bergin & Garvey.
- Athanasou, J. A. (Ed.). (2008) *Adult educational psychology*. Sense Publishers/ Taylor and Francis.
- Bierema, L. (2011). Reflections on the Profession and Professionalization of Adult Education. *Journal of Lifelong Learning*, vol. 20, pp 21-36.
- Borg, C. & Mayo, P. (2007) *Public Intellectuals, Radical democracy and social movements, A book of interviews*, New York: Peter Lang.
- Carpenter S., Mojab S. (Eds.), *Educating from Marx: Race, gender, and learning* (pp. 139-166). New York, NY: Palgrave Macmillan.
- Cohen et al (2011). *Research Methods in Education*. Routledge: London
- Denzin, N.K & Lincoln Y.S. (2011), *The SAGE Handbook of qualitative research* (4th ed). Thousand Oaks, CA: Sage Publications.
- Dewey, J. (1938) *Experience & Education*. New York: Simon and Schuster.
- English, L. and Mayo, P. (2012) *Learning with Adults. A Critical Pedagogical Introduction*, Sense Publishers.
- Field, J. (2006) (2nd Ed) *Lifelong Learning and the New Educational Order*. Stoke: Trentham Books.
- Freire, P. (2008). *Pedagogy of the Oppressed*. New York: Continuum Publishing.
- Gregson, M. and Hillier, Y. (2015) *Reflective teaching in further, adult and vocational education* 4th edition, London, Bloomsbury.
- Illeris, K. (2003). Towards a contemporary and comprehensive theory of learning. *International Journal of Lifelong Education*, vol. 22, no. 4, pp 396–406.
- Jarvis, P. (2012). *Paradoxes of learning: on becoming an individual in society*. Routledge Library Edition. London and New York: Routledge.
- Ledwith, M. (2005) *Community Development. A Critical Approach*. University of Bristol: Policy Press.
- Mayo, P. (Ed.) (2013) *Learning with Adults: A Reader*. Rotterdam: Sense Publishers.
- Palmer, P.J. (1998). *The Courage to Teach*. San Francisco: Jossey-Bass
- Mezirow, J. (1991) *Transformative Dimensions of Adult Learning*. San Francisco, CA: Jossey-Bass.
- Slade, B. (2012) "From high skill to high school": illustrating the process of deskilling immigrants through reader's theatre and insititutional ethnography. *Qualitative Inquiry*. 18(5), pp. 401-413
- Slade, B. (2013) Professional learning in rural practice: a sociomaterial analysis. *Journal of Workplace Learning*, 25(2), pp. 114-124.
- Rogers, A. (2008). *Teaching adults*. Open University Press.
- Tennant, M. (2006), *Psychology and Adult Learning*, 3rd edition, London: Routledge (2nd Edition)
- Vella, J. (2007) *On Teaching and Learning: Putting the Principles and Practices of Dialogue Education into Action*. San Francisco, CA: Jossey-Bass.

Associations

- European Association for the Education of Adults (<http://www.eaea.org>)
- Institute for International Cooperation of the Deutscher Volkshochschul Verband e.V. (DVV), the German Adult Education Association (<http://www.dvv-international.de>)
- Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) <http://www.scutrea.ac.uk/>
- UNESCO Institute for Lifelong Learning (<http://www.uil.unesco.org>)
- Universities Association for Lifelong Learning (UALL) <https://www.uall.ac.uk/>