

10th Annual University of Glasgow Learning and Teaching Conference 2017

Lightning Talks

LT1A - Using technology to enhance the student learning experience: Supporting Learning Online Humanities LT, West Quad

- **Students as Educators in MOOCs**
Leah Marks and Kevin Glasgow
- **Enhancing Student Learning through Networks**
Kezia Falconer
- **Using multi-channel technology to support "joined-up" new student induction & orientation**
Jonathan Jones

LT1B - Using technology to enhance the student learning experience: Using Devices in Learning Hunter Hall

- **Use of mobile phone microscope to enhance student learning**
John Kusel, Ken Mallard and Lee Dunn
- **Using Class Response for Assessment for Learning**
Rosanne English
- **Using Interactive Voting Systems in the Classroom**
Ziad Al-Ani

LT1C - Designing effective assessment for learning Geography 226 LT, East Quad

- **Discovery of "hidden curriculum" learning**
Zoe Noonan
- **Trialling a new approach to assessing student presentations**
Elizabeth Black
- **Designing effective assessments for learning**
Cristina Persano

LT1D - Developing and enhancing Graduate Attributes

Forehall, West Quad

- **Enhancing research participation and PGT research in applied Settings**
Maxinne Connolly
- **Kelvin News: An Outreach Project by and for PGT Students**
Nicolas Labrosse, Camille Stock and Andrew Blance
- **Enhancing student learning experience via Academic Research Challenges**
Frank Hopfgartner

LT2A - Using technology to enhance the student learning experience: Supporting Learning Online

Humanities LT, West Quad

- **Using technology to enhance feedback and assessment**
Suzanne McCallum, Sonja Gallhofer and Lynn Bradley
- **Flipped classroom approaches in Statistics**
Charalampos Chanielidis
- **The PGR Den**
El Spaeth

LT2B - Giving useful feedback

Hunter Hall

- **Purposeful Feedback**
Willie McGuire
- **Feedback to improve teaching - the 1-minute paper**
Paul Ferri, Paula Karlsson, Alison Gibb and Peter Keenan
- **Evaluating an online Articulate® Storyline exercise as an alternative to laboratory work in Level 2 Biology**
Emma Bailey

LT2C - Diversity and Inclusion

Geography 226 LT, East Quad

- **Improving inclusivity of transgender students in teaching environments**
Mathew Wilkie
- **Empowering international students by embedding formative experience in course design**
Dely Elliot

