

Observational schedule for Reactive Attachment Disorder

<u>Child stranger interaction</u>	YES	NO
1. Does the child look at stranger(s) as if to invite conversation?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child interrupt conversation between the stranger(s) and their carer?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the child initiate conversation with the stranger(s) as if previously familiar?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the child move towards and approach the stranger(s)?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the child make physical contact with the stranger(s)?	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the child display noticeable caution or shyness with the stranger(s)?	<input type="checkbox"/>	<input type="checkbox"/>

Exploratory behaviour

1. Does the child leave the carer's orbit (defined as the area in the waiting room within close proximity to the caregiver) without asking permission?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child enter areas that other children would know to be out of bounds, without checking back with their caregiver?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the child take an object from the area or play with equipment which, other children would know belongs to someone else?	<input type="checkbox"/>	<input type="checkbox"/>

Child-carer interaction

1. Is there a reciprocal warm and snuggly quality exhibited between the child and their carer e.g. handholding, leaning in or cosy whispered chat without parental irritation)?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child make a spontaneous comment to their carer in the presence of the introduced stranger (researcher one)?	<input type="checkbox"/>	<input type="checkbox"/>
3. Co-operativeness, does the child refuse or ignore a request from their carer?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the child exhibit hypercompliance (defined as complying immediately, without question; seemingly eager to please) to a request from their carer?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the child respond reciprocally in conversation with their carer?	<input type="checkbox"/>	<input type="checkbox"/>

General behavioural characteristics

1. Does the child display rapid shifts in emotional expression (defined as sudden shifts to the extremes of emotion)?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the child appear to adopt the role of a younger, "babyish" child either in voice or behaviour?	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the child appear superficially charming?	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the child try to exert control over their surrounding environment?	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the child display a seemingly insatiable demand for attention?	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the child show a preferential interest for their carers attention over that of the strangers?	<input type="checkbox"/>	<input type="checkbox"/>