

University of Glasgow Admissions – September 2017 Entry

SQA Qualifications

Guidance Notes to Schools, Careers Advisers and Applicants

1.0 INTRODUCTION

The objective of this document is to provide Schools, Careers Advisers and Applicants or Prospective Applicants with supplemental information concerning undergraduate applications to the University of Glasgow (for entry to the University in September 2017). It seeks to clarify (but not replace) information on our website and our published prospectus. It also addresses many questions that have been raised with us in recent months. The Schools of Medicine, Dentistry, Veterinary Medicine, and Law administer their own admissions and these are excluded from this document.

This paper sets out the Admissions Policy and Process for applicants who are applying with SQA qualifications (Highers and Advanced Highers but not HNC/HND qualifications). It is recognised that some schools in Scotland are now presenting applicants with A Levels, International Baccalaureate (IB), or a combination of A Level, IB and SQA qualifications. As SQA Highers and Advanced Highers represent the vast majority of applications from Scottish Schools, and as the Scottish system is unique in allowing students to apply to university from S5 and S6, this paper deals uniquely with the SQA qualifications. Separate papers are available for those schools presenting students with alternative qualifications or a combination thereof.

2.0 2017 ADMISSIONS POLICY AND ENTRANCE REQUIREMENTS

The University of Glasgow operates a centralised Admissions Team who are fully responsible for making decisions (Unconditional Offers, Conditional Offers, Rejections, or invitations to Interview) on all applications (other than those listed in section 1.0 above as out with the scope of this document).

2.1 APPLICATION SUBMISSION

The first step in the process is to ensure that applications are submitted on time and are both complete and accurate at the point of submission. Applicants and advisers are requested to note the following key points:

- **UCAS:** The only way of applying to the University is through UCAS and applications must be submitted by the UCAS deadlines:
 - October 15th 2016 for Medicine, Dentistry or Vet Medicine;
 - January 15th 2017 for all other degree programmes.
- **Late or Incomplete Applications:** Due to the competition for places at the University we apply very strict rules regarding application submission in order to ensure fairness and equity to all applicants. We never make exceptions to these rules. It is the applicant's responsibility to ensure that their application is submitted by the due date (UCAS deadline) and that their application is both complete and accurate at the point of submission. We do not accept late applications or amendments to applications after they have been submitted. We aim to

turnaround applications within 10 days of receipt (with a decision as to offer or rejection) and due to the volume of applications we receive (in excess of 30,000 annually) it is not possible for us to revisit an application/decision after it has been processed.

- **Extraneous Circumstances:** We always take extraneous circumstances (bereavement, ill-health or other personal or family situations) into consideration when reviewing applications however these **must** be highlighted to us in the application (Personal Statement and/or Reference). Highlighting an extraneous circumstance after submission is regarded as late or incomplete application and as per above we cannot revisit an application after a decision has been processed. Extraneous circumstances will always require to be backed up with relevant 3rd party documentation (doctor's letter, medical certificates, social work letters etc).
- **Criminal Convictions:** Applicants who have criminal convictions must declare these on the UCAS form by ticking an appropriate box. Many applicants tick this box in error. This delays the processing of their application as it necessitates all institutions to whom they have applied contacting the applicant to get details of their conviction(s) and thereafter assessing whether or not their application can be progressed. Whilst declaring a criminal conviction is a legal requirement (failure to declare could result in an applicant's offer being withdrawn or expulsion from the University if admitted) applicants are requested to ensure they do not tick the box in error.

2.2 APPLICATION REVIEW AND DECISION PROCESSING

Having received an application the Admissions Team will immediately review the application and process their 'decision' (Unconditional Offers, Conditional Offers, Rejections, or invitations to Interview). With few exceptions (detailed below) applications are not 'held' pending review after the UCAS deadlines for applications to be submitted, nor is there any priority given to applications submitted early in the process.

The 'decision' will be made based on an applicant's ability to meet both our **Academic and Non-Academic Entrance Requirements**. The University has always been, and always will be, interested in potential rather than circumstance or background AND as such our Standard Academic Entrance Requirements may be adjusted based on contextual information pertaining to an individual applicant. Where adjusted Entrance Requirements are offered the University's intent is to EQUALISE admissions for ALL applicants recognising the context of their background, the difficulties that they have faced, and the efforts that they have made to prepare for entry to Higher Education. Collectively this is referred to as the University's **Widening Participation Admissions Policy (or WP Policy)**. The WP Policy and associated process is fully integrated into the University Admissions process and the first step in reviewing applications is to determine whether or not an applicant is entitled to receive an offer based on Adjusted Entrance Requirements. Section 2.3 below details the University's Standard Academic Entrance Requirements and Section 2.4 details both the Adjusted Entrance Requirements and the circumstances in which these will apply. Based on recent years' applications, between 20-30% of applicants to the University will be entitled to receive Adjusted Entrance Requirements.

Readers of this paper should note that the fundamental approach and policy outlined in section 2.3 below also applies to those applicants receiving Adjusted Entrance Requirements. It is therefore important that BOTH sections 2.3 and 2.4 are fully read and understood.

2.3 STANDARD ACADEMIC ENTRANCE REQUIREMENTS

For each of our degree programmes we have established a **Standard Academic Entry Requirement** and a **Minimum Academic Entry Requirement**:

- **Standard Academic Entry Requirements:** These represent the Grades which if obtained by the end of S5 (cumulative S4 and S5 Highers) will result in an applicant being admitted (Provided they also meet the Non-Academic Entry Requirements).
- **Minimum Academic Entry Requirements:** These represent the minimum Grades which an applicant must have obtained by the end of S5 (cumulative S4 and S5) in order for them to be **considered** for entry after S6. Not all applicants who achieve the Minimum Academic Entry Requirements will be made an offer. This will depend on the number of applications we have received for a degree programme and the number of applicants who have met the Standard Academic Entry Requirements.

How does the process work in practice?

The Admissions Process differs depending on whether an applicant is interviewed or not.

APPLICANTS TO DEGREE PROGRAMMES WHICH DO NOT INTERVIEW APPLICANTS:

- **S5 Applicants:** Subject to applicants having a satisfactory Personal Statement and School Reference (Non Academic Entrance requirements), and being registered to sit the required number of Highers to meet the S5 Standard Academic Entry Requirements (including any compulsory Higher subjects that are required for their UCAS choice) applicants who have not yet sat their Highers will be made a Conditional Offer. The Conditional Offer will be the Standard Academic Entry Requirements. If the applicant meets the Standard Academic Entry Requirements (when the SQA results are published in August) their offer will be changed to Unconditional.
- **S6 Applicants:** Applicants who submit an application and have already achieved the S5 Standard Academic Entry Requirements will, subject to satisfactory Personal Statement and School Reference (Non Academic Entrance Requirements) be made an Unconditional Offer.
- **S6 Applicants:** Applicants who submit an application and did not achieve the S5 Minimum Academic Entry Requirements will be rejected. **Students should be advised not to apply to the University if they did not meet the S5 Minimum Academic Entry Requirements as this would be a waste of one of their UCAS choices.**
- **S6 Applicants:** Applicants who submit an application having met or exceeded the S5 Minimum Academic Entry Requirements but who did not achieve the S5 Standard Academic Entry Requirements will be advised that their application is being held back for review once all applications have been received and reviewed. This is the only category of application which will not be turned around quickly. These applicants will be advised that they will receive a decision before March 31st (which is the UCAS deadline for all offers to be processed), but in reality we aim to have made our decision by mid-March. It is highly unlikely that all applicants who achieve the Minimum Academic Entry Requirements will be made an S6 Conditional Offer and Schools/Advisers are asked to set applicants' expectations accordingly. The decision as to whether an offer can be made is based on the number of applications received and the number of students who have already achieved the Standard Academic Entry Requirements. Decisions as to additional offers will be made on a course by course basis and if offers are made they will be made to all applicants who have achieved the same grades

(applicants with the same grades will all be treated equally) Where an applicant is successful in being made an S6 Conditional Offer, the conditions will require them to achieve cumulatively more Grades than those entering the University on the basis of their S5 results (S6 Standard Academic Entry Requirements).

APPLICANTS TO DEGREE PROGRAMMES WHICH DO INTERVIEW APPLICANTS:

- **S5 Applicants:** Where an application is submitted to a degree programme which requires an interview the Admissions Team will firstly review the application to assess whether or not the applicant is able to meet the Standard Academic Entry Requirements during the current academic year (including any compulsory subjects). In the event that the Standard Academic Entry Requirements cannot be attained the application will be rejected without any further review. If the applicant can meet the Standard Academic Entry Requirements, then the Non-Academic Entry Requirements will be assessed as outlined in Section 2.2 below. Upon completion of this assessment applicants will either be rejected or invited for interview. Upon completion of the interviews, applicants will either be rejected or made a Conditional Offer at the Standard Entry Requirements.
- **S6 Applicants:** Applications from students who have already achieved the S5 Standard Academic Entry Requirements will automatically have their Non-Academic Entry Requirements assessed in line with Section 2.2 below. Upon completion of this assessment applicants will either be rejected or invited for interview. Upon completion of the interviews, applicants will either be rejected or made an Unconditional Offer.
- **S6 Applicants:** Applicants who submit an application and did not achieve the S5 Minimum Academic Entry Requirements will be rejected. Students should be advised not to apply to the University if they did not meet the S5 Minimum Academic Entry Requirements as this would be a waste of one of their UCAS choices.
- **S6 Applicants:** Applications from students who have met or exceeded the S5 Minimum Academic Entry Requirements but who did not achieve the S5 Standard Academic Entry Requirements and have the capability of meeting the S6 Entry Requirements will automatically have their Non-Academic Entry Requirements assessed in line with Section 2.2 below. Upon completion of this assessment applicants will either be rejected or invited for interview. Upon completion of the interviews, applicants will either be rejected or made a Conditional Offer. Where an applicant is successful in being made an S6 Conditional Offer, the conditions will require them to achieve cumulatively more Grades than those entering the University on the basis of their S5 results (S6 Standard Academic Entry Requirements).

Table 1 below details the 2017 Standard Academic Entrance Requirements and the Minimum Academic Entrance Requirements by Degree Programme. The sections that follow the table provide additional information with regards to:

- Highers studied in S4 and S5
- Higher Resits
- Advanced Highers
- Higher and Advanced Higher Subjects Accepted for University Entry
- National Qualifications (National 4's or National 5's) / Intermediate 2 / Standard Grades
- S6 Studies - Students in Possession of Unconditional Offers
- Scottish Baccalaureate
- Advanced Entry / Faster Route
- Degree Programmes at Dumfries Campus
- Widening Participation / Widening Access

Table 1: 2017 Academic Entrance Requirements

Subject Area	S5 Standard Academic Entry Requirements	S5 Minimum Academic Entry Requirements	S6 Standard Academic Entry Requirements	Required Subjects
Accountancy & Finance B.Acc or BSc	AAAAB	ABBB	AAAAAB	Maths and English or a Humanities Subject
Arts/Modern Languages/Divinity MA, BD	AAAA or AAABB	ABBB	AAAAAB	English and a Humanities Subject or Language
Community Development BA	AAB/ABBB	N/A	AAB/ABBB	None
Engineering M.Eng	AAAAA	AAAA or AAABB incl Maths	AAAAAA	Must include Maths and Physics both at Grade A
Engineering B.Eng	AAAA or AAABB incl Maths and Physics at Grades A/B or B/A.	ABBB	AAAAAB Must have Maths in S5 and Physics at Grades A/B or B/A by the end of S6.	
Environmental Science & Sustainability (Dumfries Campus) B.Sc	ABB/BBBB	No S5 Minimum	ABB/BBBB	Preferable that applicants have one or two from: Biology, Biotechnology Chemistry, Computing Studies, Geography, Geology, Human Biology, Information Systems, Managing Environmental Resources, Mathematics or Physics.
Health & Social Policy (Dumfries Campus) M.A.	ABB/BBBB	No Minimum	ABB/BBBB	
Music B.Mus	AAAB	None	AAAB	Including Music Higher. Required Performance level is Merit in Grade 8 Associated Board of the Royal Schools of Music practical exams. ABRSM Grade 5 Theory considered in place of Higher Music.
Nursing B.N	AABBB	ABB	AABBB	Must include two science subjects from Chemistry, Biology (or Human Biology), Physics or Maths. Minimum of Standard Grade/Intermediate 2 or National 5 Chemistry at Grade B or above. Min of English at Stand Grade/Intermediate 2/National 5.
Psychology BSc, MA, MA Soc Sci	AAAAB	AABB	AAAAAA	BSc: Must include two science subjects (or Maths plus one science subject) at Grades A/B or B/A. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above.
				MA Arts: Must include English and either a humanities subject or language at Grades A/B or B/A. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above.

				MA Soc Sci: Must include either English or a humanities subject at Grades A or B. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above.
Science B.Sc	AAAA or AAABB	ABBB	AAAAAB	Must include 2 science subjects one of which is relevant to the programme applied for.
Social Sciences MA Soc Sci	AAAAB	AABB	AAAAAA	Must include English OR a humanities subject at Grades A or B.
Teaching: Education with Primary Teaching Qualification M.Educ	AAAB	ABBB	AAABB	Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B
Teaching: Primary Education with Teaching Qualification (Dumfries) M.A.	AAB or ABBB	None	AAB or ABBB	Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B
Teaching: Religious & Philosophical Education M.A.	AAAB	ABBB	AAABB	Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B
Teaching: Technological Education B.Tech.Ed	AAAB	ABBB	AAABB	Must include English Higher and either a Science subject or Maths at Grades A or B. Where Maths is not one of the Higher subjects, must have Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B

S5 Standard Academic Entry Requirements - Highers studied In S4 and S5

Our Entrance Requirements specify the Grades which must be attained by the end of S5. Under Curriculum for Excellence, the University recognises that increasingly more schools are putting students forward to sit Highers in S4 as well as S5. **The S5 Standard Entry Requirements represent the cumulative grades attained by the end of S5 (whether sat in S4 or S5).** The University will not look positively or negatively as to how these grades have been achieved across both years – it is only the cumulative total that matters. So for example, an applicant who sits 2 Highers in S4 and 3 in S5 and achieves AAAAA will be regarded in exactly the same way as an applicant who achieves AAAAA all in S5. This approach recognises that schools are structured in different ways and we do not wish to prejudice applicants on this basis.

S6 Standard Academic Entry Requirements

The S6 Standard Academic Entry Requirements represent the cumulative grades that must be achieved by the end of S6 (cumulative over S4, S5 and S6) in the event that an applicant has met the S5 minimum Entry Requirements AND has been made an offer. The S6 Standard Academic Entry Requirements may include a combination of Highers and Advanced Highers, with the Advanced Higher grades being adjusted as detailed in the paragraph below (Advanced Highers).

Higher Resits

If an applicant sits a Higher in S4 (and for example achieves a B Grade) and then decides to re-sit that same Higher subject in S5 (and achieves an A Grade), the University will only count the better of the two grades in calculating the cumulative grades achieved by the end of S5. So in the example quoted, the applicant will be regarded as having achieved an A grade in that subject – not an A and a B.

Advanced Highers

Advanced Highers are a qualification of increased importance to the University which recognises that applicants with these qualifications find the transition to University easier and perform better in their University exams. For this reason, where applicants are made an offer conditional on S6 results, applicants will be allowed to meet these conditions by attaining grades in Advanced Highers even if they have already achieved a Grade A or B in that same subject at Higher Level. This approach is often referred to as Double Counting. Double Counting is allowed for all degree programmes within the scope of this paper. Where an applicant presents Advanced Highers the University regards a B in the Advanced Higher as equivalent to an A at Higher Level, or a C in an Advanced Higher as equivalent to a B at Higher level.

SQA Higher and Advanced Higher Subjects Accepted for University Entry

The University recognises the value of all Highers and Advanced Highers offered by the SQA and all are accepted for entry to the University. However, with the introduction of an increased range of subjects offered at Higher and Advanced Higher Level under Curriculum for Excellence, applicants must be made aware of the following:

1. **Required Subjects:** Some of our degree programmes require specific subjects (Required Subjects) for entry whilst others will state that subjects must be from a specific 'Field of Study' such as Science, Social Sciences, Arts, Humanities or Modern Languages. In order to avoid any ambiguity, the University has classified all SQA Higher and Advanced Higher subjects into 4 'Fields of Study':
 - a. Arts/Humanities/Modern Language Subjects
 - b. Social Science Subjects
 - c. Science Subjects
 - d. General Subjects

2. **Range of Subjects:** In addition to attaining grades in Required Subjects or subjects from a specific Field of Study, ALL of our degree programmes require applicants to have a broad range of qualifications and as such applicants must ensure that their portfolio of qualifications meet the following criteria:
 - a. Where subjects contain a high proportion of common material (such as Biology and Human Biology) these will not normally be counted (recognised) as two distinct subjects;
 - b. For applicants to be admitted after S5 their Higher Grades can only include ONE subject from the General Field of Study (Some flexibility may be shown in this in individual cases but applicants to endeavour to meet this criteria).
 - c. For applicants to be admitted after S6 their Higher Grades can only include TWO subjects from the General Field of Study (Some flexibility may be shown in this in individual cases but applicants to endeavour to meet this criteria).

Table 2 below lists all of the Higher and Advanced Higher qualifications offered by the SQA during the 2016/17 academic year (Y = offered; N = not offered) and indicates the University of Glasgow Field of Study classification for each subject:

Table 2: Highers and Advanced Highers – University of Glasgow Field of Study Classification

	Higher	Advanced Higher	FIELD of STUDY			
			Arts, Humanity OR Modern Language	Social Science	Science	General
Accounting	Y	Y		X		
Administration & IT	Y	N				X
Art & Design	Y	N	X			
Art & Design (Design)	N	Y				X
Art & Design (Expressive)	N	Y				X
Biology	Y	Y			X	
Business Management	Y	Y		X		
Cantonese	Y	Y	X			
Care	Y	N				X
Chemistry	Y	Y			X	
Childcare & Development	Y	N				X
Classical Studies	Y	Y	X			
Computing Science	Y	Y			X	
Dance	Y	N				X
Design & Manufacturing	Y	Y				X
Drama	Y	Y	X			
Economics	Y	Y		X		
Engineering Science	Y	Y			X	
English	Y	Y	X			
Environmental Science	Y	N			X	
ESOL	Y	N	X			
Fashion & Textile Technology	Y	N				X
French	Y	Y	X			
Gaelic	Y	Y	X			
Geography	Y	Y	X		X	
German	Y	Y	X			
Graphic Communications	Y	Y				X
Health & Food Technology	Y	Y				X
History	Y	Y	X			
Human Biology	Y	N			X	
Italian	Y	Y	X			
Latin	Y	Y	X			
Lifeskills Maths	N	N			X	
Mandarin	Y	Y	X			
Mathematics	Y	Y			X	
Mathematics of Mechanics	N	Y			X	
Media	Y	N	X			
Modern Studies	Y	Y		X		
Music	Y	Y	X			

Music Technology	Y	N				X
Philosophy	Y	N	X			
Photography	Y	N				X
Physical Education	Y	Y				X
Physics	Y	Y			X	
Politics	Y	N		X		
Psychology	Y	N		X		
Religious, Moral & Philosophical Studies	Y	Y	X			
Sociology	Y	N		X		
Spanish	Y	Y	X			
Statistics	N	Y			X	
Urdu	Y	Y	X			

National Qualifications (National 4's or National 5's) / Intermediate 2 / Standard Grades

The University does not examine grades attained in qualifications below Higher Grade except in the following circumstances:

1. Unless a Higher is specified in the Standard Entry Requirements, ALL degree programmes require applicants to have attained a pass in English at the following Levels and Grades:
 - a. National 5 - Grade C; or
 - b. Standard Grade - Grade 3; or
 - c. Intermediate 2 – Grade C

2. Some degree programmes will specify as part of their Standard Entry Requirements that if an applicant does not have a Higher in a specific subject then they must have a National 5, Intermediate 2, or Standard Grade qualification at a specified grade.

3. All applicants to Education (Teacher Training) degree programmes are required to have attained a pass in Maths at the following Levels and Grades:
 - a. National 5 – Grade A or B;
 - b. Standard Grade – Grade 1 or 2;
 - c. Intermediate 2 – Grade A or B

Our Admissions Team will NOT review qualifications below Higher Grade other than to ensure compliance with the above requirements. An applicant will not be made an offer based on a better set of national, Intermediate or Standard Grade qualifications than another applicant.

S6 Studies - Students in Possession of Unconditional Offers

Our experience clearly indicates that students with good S6 results (and in particular Advanced Highers) find the transition to university much smoother and attain better degrees. Graduate employers are interested in all qualifications attained by students - not just their degree qualification. Performing well in S6 as well as S5 helps differentiate students from their competition and indicates a commitment to personal development rather than Highers just being a vehicle for university admission. Accordingly, the University strongly encourages applicants to fully commit to their S6 studies even if they have an unconditional offer based on their S5 results. Whilst there may be no formal conditions set around S6 exams, if an offer holder is considering dropping S6 subjects included in their UCAS application they must contact University Admissions.

Scottish Baccalaureate

The University values the Scottish Baccalaureate as a qualification which gives students the opportunity to combine a number of Advanced Highers, Highers and Project Work, and particularly where applicants have already met the S5 Standard Entry Requirements it is hugely beneficial in ensuring maximum value is obtained from their sixth year which in turn will prepare the student for a successful university career. The University's Entrance Requirements are, however, based around Highers and Advanced Highers only and attainment of a Scottish Baccalaureate grade will not, on its own, grant admission to the University. There are many reasons for this approach, including recognition that not all schools are putting students forward for the Scottish Baccalaureate and we do not want to discriminate between applicants on this basis.

Combined Qualifications (SQA Highers/Advanced Highers combined with A Levels and/or IB)

The University recognises that many schools are increasingly presenting students with a combination (or mix) of qualifications. Applications of this nature are welcomed. Given the variety of combinations each application will need to be considered individually, but the following ground rules apply where an application is submitted by a student whose main cohort of subjects are SQA Highers:

- When an applicant presents a combination of SQA Highers and A Levels (sat in S6), the A Levels will be treated in exactly the same manner as Advanced Highers. A Levels may be double counted along with Highers when calculating S6 cumulative grades in exactly the same way as Advanced Highers.
- When an applicant presents a combination of SQA Highers and IB (sat in S6), the University will accept ONE IB subject as equivalent to an Advanced Higher. If the IB is HL7 this will be regarded as an A Grade and if it is HL6 it will be regarded as a B Grade.

Advanced Entry / Faster Route

Applicants who achieve exceptional grades in their Advanced Highers MAY be considered for Advanced Entry or Faster Route, meaning that they can complete an honours degree in 3 years instead of the normal 4 years. The table below details the degree programmes where this option exists and provides INDICATIVE grades that must be attained in order to be considered:

Degree Programme	Indicative Grades for Advanced Entry/Faster Route Consideration (in addition to having met the Standard Entry requirements)
Engineering (B.Eng or M.Eng)	3 Advanced Highers at Grades AAA including Maths and Physics attained at 1 sitting.
Science / Life Sciences (B.Sc)	3 Advanced Highers at Grades AAA including 2 Science subjects one of which is relevant to the programme being applied for. Grades must be attained at 1 sitting.
Social Sciences (M.A.)*	3 Advanced Highers at Grades AAA attained at 1 sitting.

**Please note that the M.A. in Arts does NOT offer Advanced Entry or Faster Route.*

Applicants considering Advanced Entry or Faster Route should note the following:

- They should apply for Year 2 (Y2) entry on their UCAS form. They need not worry about using an additional line on their UCAS Form for this – if they are either rejected at point of application or after their Advanced Higher results are published, and they have met the Entry Requirements for Year 1 entry, they will **automatically** be made an offer for Year 1 entry;
- Applicants will receive an offer conditional on them attaining AAA in 3 relevant Advanced Highers (ie relevant to the degree they wish to pursue)

- Applicants MAY be invited for interview. Students who wish to pursue this option will usually be required to study more subjects than their peer group entering Year 1 and the interview will assess the applicant's maturity to cope with the additional pressure.

Degree Programmes at Dumfries Campus

Applicants and advisers are requested to note the degree programmes offered at our Dumfries Campus. The two main programmes – Environmental Science & Sustainability and Health & Social Policy – offer applicants who may not (or have not) achieved the more stringent Entrance Requirements for our Main Campus the opportunity to graduate with a University of Glasgow degree at our progressive rural campus in Dumfries. You are advised to look at the University website and/or prospectus in order to understand the content of these degree programmes. However, in general terms the Environmental Science & Sustainability degree may be of interest to applicants interested in studying a Geography or Science based degree whilst the Health & Social Policy degree may be of interest to applicants interested in studying a Social Sciences degree. It is also worth noting that the Dumfries Campus offers an MA degree in Primary Teaching in addition to these two degrees.

Applicants and advisers should note that students who are admitted to the Dumfries degrees cannot transfer to degrees at the main University Campus after admission.

2.4 ADJUSTED ENTRANCE REQUIREMENTS

(For Widening Participation / Widening Access Applicants)

The University of Glasgow Admissions Team will apply Adjusted Entrance Requirements where an applicant falls into one of the following categories (Widening Participation or WP category):

1. **CARE LEAVER:** Has spent time in care (these applicants could be attending any school nationwide);
2. **PRIORITY POSTCODE:** Is living in a postcode classified by the Scottish Government as MD40 or less (these applicants could be attending any school nationwide) – these are referred to as ‘Priority Postcodes’;
3. **PRE-ENTRY PROGRAMME:** Attends a school with low progression rates to Higher Education (referred to as ‘target schools’) AND has participated in a pre-entry programme such as:
 - a. Top-Up
 - b. Summer School
 - c. Access to a Career in Accountancy & Finance, Engineering, Education or Teaching (Adjusted offers for these programmes are outlined in Table 3.)
 - d. Reach (Adjusted offers for Reach are outlined in Table 4.)

The University’s Admissions System highlights applications that have come from Priority Postcodes and/or schools with low progression rates to Higher Education. Accordingly, these applications will automatically be regarded as Widening Participation (WP) and Adjusted Entry Requirements (detailed below) will be applied. Applicants who are ‘Care Leavers’ must identify themselves as such by ticking the appropriate box on their UCAS application form. Visit www.glasgow.ac.uk/accessglasgow for details of Priority Postcodes and schools classified as Target Schools).

As the University has a finite number of funded places for WP students, the University adopts the following process in order to prioritise applicants eligible for Adjusted Entry requirements (and Adjusted Offers resulting therefrom). This is summarised in the following table:

Care Leavers	These applicants will always receive an Adjusted Offer. Any offer will be conditional on them completing EITHER the University of Glasgow Summer School OR completing the Top-Up programme and attaining Grades BBB in that programme.
Priority Postcode Applicants in Non-Target Schools	All applicants from Priority Postcodes and attending a non-target state-funded secondary school will receive Adjusted Offers. The Adjusted Offer will be conditional on them completing the University of Glasgow Summer School.
Pre-Entry Programmes in Target Schools	Applicants participating in Pre-Entry Programmes can be: <ol style="list-style-type: none"> 1. Living in a Priority Postcode 2. Attending a Target School <p>In these situations priority will be given to applicants who are participating in a Pre-Entry Programme AND live in a Priority Postcode All of these applicants will receive an Adjusted Offer.</p>

	<p>Where an applicant has/is participating in a Pre-Entry Programme in a target school, but does not live in a Priority Postcode, they will receive an Adjusted Offer IF the University has available funded places.</p> <p>These applicants will be prioritised based on additional contextual data concerning the school they attended or their individual / family backgrounds. The contextual factors which will be considered are as follows:</p> <ol style="list-style-type: none"> 1. Free School Meals numbers of the school 2. Educational Maintenance Allowance numbers of the school 3. SQA Attainment of the School 4. HE Progression Rate of the School 5. SIMD 20 Population of the School 6. Is the school a SHEP School (School for HE Programme) 7. Analysis of the individual applicant's MD Postcode by Decile. <p>In the case of points 1-6 above the University will examine 3 year trends of the data listed in order that we can calculate an average of the factors.</p>
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Table 3 below details the Standard Academic Entry Requirements (which are the same as Table 1 within section 2.3) along with the Adjusted Entry Requirements which will be applied to any offers made should an applicant fall into the WP categories: Priority Postcode, Pre-Entry Programme, or Care Leaver.

The following important points should be noted when reading this table:

1. ALL of the policy requirements detailed in Section 2.3 apply to WP applicants / applications – this includes the required subjects (not listed in Table 3) and the rules regarding the range / classification of subjects (detailed in Table 2);
2. All S5 Adjusted Entry Grades are the same whether an applicant is a Care Leaver, from a Priority Postcode or has participated in a Pre-Entry Programme.
3. Where an applicant is a Care Leaver OR has participated in a Pre-Entry Programme (and subsequently has been made an offer as a consequence of living in a Priority Postcode, attending a Target School, or having been ranked highly based on contextual data), the S6 Adjusted Entry Grades are the same as the S5 Adjusted Entry Grades – ie. the grades are the same whether the applicant progresses to HE from S5 or S6.
4. Where an applicant is from an MD Postcode but has not participated in a Pre-Entry Programme the University requires the applicant to attain additional Highers/Advanced Highers in S6. The precise grades at which an offer will be made is determined by the number of applicants to a specific degree programme who fall into this category. Table 3 indicates a range of grades for S6 offers.
5. Where an applicant receives an offer which is conditional on them attending and completing a Summer School **it is imperative that this condition is met**. No exceptions will be made. The Summer School programme is designed to allow students to have a specified level of non-attendance. Non-attendance above the specified level will result in the applicant not meeting the conditions of their offer and being rejected.

Table 3: Standard and Adjusted Academic Entry Requirements

Subject Area	WP CATEGORY	Standard or Adjusted Entry Reqs	S5 Academic Entry Requirements	S5 Minimum Academic Entry Requirements	S6 Academic Entry Requirements	Additional Requirements
Accountancy & Finance B.Acc or BSc	N/A	Standard	AAAAB	ABBB	AAAAAB	None
	PRIORITY POST CODE	Adjusted	AABBB	BBB	AAABB-BBBBB	Attend and pass UoG Summer School
	ACCESS TO A CAREER PROGRAMME	Adjusted	AABBB	BBB	AAABB-BBBBB	Attend and pass Access to a Career in Accountancy Programme PLUS Pass UoG Summer School
	TOP-UP PROGRAMME TARGET SCHOOLS	Adjusted	AABBB	N/A	AABBB	Attend and pass Access to a Career in Accountancy Programme PLUS BBB in Top-Up
	CARE LEAVER	Adjusted	AABBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Arts/Modern Languages/Divinity MA, BD	N/A	Standard	AAAA or AAABB	ABBB	AAAAAB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AAABB-BBBBB	Attend and pass UoG Summer School
	PRE-ENTRY PROGRAMME	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
	CARE LEAVER	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Community Development BA	ALL APPLICANTS	Standard	AAB/ABBB	N/A	AAB/ABBB	None
		Adjusted	There are no adjusted Entry Requirements for this Degree Programme			
Engineering M.Eng	ALL APPLICANTS	Standard	AAAAA	AAAA or AAABB	AAAAAA	None
		Adjusted	There are no adjusted Entry Requirements for the M.Eng degree – adjusted offers will be made to the B.Eng degree (see below)			
Engineering B.Eng	N/A	Standard	AAAA or AAABB	ABBB	AAAAAB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AAABB-BBBBB	Attend and Pass UoG Summer School
	ACCESS TO A CAREER PROGRAMME	Adjusted	AABBB	BBB	AAABB-BBBBB	Attend and pass Access to a Career in Engineering Programme PLUS Pass UoG Summer School
	TOP-UP PROGRAMME TARGET SCHOOLS	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	Attend and pass Access to a Career in Engineering Programme PLUS BBB in Top-Up
	CARE LEAVER	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Environmental Science & Sustainability (Dumfries Campus) B.Sc	ALL APPLICANTS	Standard	ABB/BBBB	No S5 Minimum	ABB/BBBB	None
		Adjusted	There are no adjusted Entry Requirements for this Degree Programme			
Health & Social Policy (Dumfries Campus) M.A.	ALL APPLICANTS	Standard	ABB/BBBB	No Minimum	ABB/BBBB	None
		Adjusted	There are no adjusted Entry Requirements for this Degree Programme			

Music B.Mus	N/A	Standard	AAAB	None	AAAB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AABB or ABBBB	Attend and pass UoG Summer School
	PRE-ENTRY PROGRAMME	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
	CARE LEAVER	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Nursing B.N	N/A	Standard	AABBB	ABB	AABBB	None
	PRIORITY POST CODE	Adjusted	ABBBB	BBB	ABBBB	Attend and pass UoG Summer School
	PRE-ENTRY PROGRAMME	Adjusted	ABBBB	N/A	ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
	CARE LEAVER	Adjusted	ABBBB	N/A	ABBBB	Attend and pass UoG Summer School
Psychology BSc, MA, MA Soc Sci	N/A	Standard	AAAAB	AABB	AAAAAA	None
	PRIORITY POST CODE	Adjusted	AABBB	BBB	AAAABB- BBBBBB	Attend and pass UoG Summer School
	PRE-ENTRY PROGRAMME	Adjusted	AABBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
	CARE LEAVER	Adjusted	AABBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Science B.Sc	N/A	Standard	AAAA or AAABB	ABBB	AAAAAB- BBBBBB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AAABB- BBBBBB	Attend and pass UoG Summer School
	PRE-ENTRY PROGRAMME	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
	CARE LEAVER	Adjusted	AABB or ABBBB	N/A	AABB or ABBBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Social Sciences MA Soc Sci	N/A	Standard	AAAAB	AABB	AAAAAA	None
	PRIORITY POST CODE	Adjusted	AABBB	BBB	AAAABB- BBBBBB	Attend and pass UoG Summer School
	PRE-ENTRY PROGRAMME	Adjusted	AABBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
	CARE LEAVER	Adjusted	AABBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Teaching: Education with Primary Teaching Qualification M.Educ	N/A	Standard	AAAB	ABBB	AAABB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AABBB- BBBBBB	Attend and pass UoG Summer School
	ACCESS TO A CAREER PROGRAMME	Adjusted	AABB or ABBBB	BBB	AABBB- BBBBBB	Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS pass UoG Summer School
	TOP-UP PROGRAMME TARGET SCHOOLS	Adjusted	AABB	N/A	AABBB- BBBBBB	Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS BBB in Top-Up
	CARE LEAVER	Adjusted	AABBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Teaching: Primary Education with Teaching Qualification (Dumfries) M.A.	N/A	Standard	AAB or ABBB	None	AAB or ABBB	None
	PRIORITY POST CODE	Adjusted	BBBB	None	BBBB	Attend and pass UoG DUMFRIES Summer School
	PRE-ENTRY PROGRAMME	Adjusted	BBBB	N/A	BBBB	BBB in Top-Up OR Attend and Pass UoG DUMFRIES Summer School

	CARE LEAVER	Adjusted	BBBB	N/A	BBBB	BBB in Top-Up OR Attend and Pass UoG DUMFRIES Summer School
Teaching: Religious & Philosophical Education M.A.	N/A	Standard	AAAB	ABBB	AAABB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AAABB-BBBBB	Attend and pass UoG Summer School
	ACCESS TO A CAREER PROGRAMME	Adjusted	AABB or ABBBB	BBB	AABBB-BBBBB	Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS pass UoG Summer School
	TOP-UP PROGRAMME TARGET SCHOOLS	Adjusted	AABB	N/A	AABBB-BBBBB	Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS BBB in Top-Up
	CARE LEAVER	Adjusted	AABB or ABBBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School
Teaching: Technological Education B.Tech.Ed	N/A	Standard	AAAB	ABBB	AAABB	None
	PRIORITY POST CODE	Adjusted	AABB or ABBBB	BBB	AAABB-BBBBB	Attend and pass UoG Summer School
	ACCESS TO A CAREER PROGRAMME	Adjusted	AABB or ABBBB	BBB	AABBB-BBBBB	Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS pass UoG Summer School
	TOP-UP PROGRAMME TARGET SCHOOLS	Adjusted	AABB	N/A	AABBB-BBBBB	Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS BBB in Top-Up
	CARE LEAVER	Adjusted	AABB or ABBBB	N/A	AABBB	BBB in Top-Up OR Attend and Pass UoG Summer School

Table 4: Standard and Adjusted Academic Entry Requirements for Reach Programme

	Standard tariff (applying from S6)	Reach Scotland S6 applicants Adjusted Offers
Medicine	<ol style="list-style-type: none"> 1. AAAAA achieved in S5 2. United Kingdom Clinical Aptitude Test (UKCAT) passed above threshold 3. UCAS application considered 4. Work experience <p>Applicants considered to interview and conditional offers made on S6 results</p>	<p>Applicants achieving AAABB/AAAAC or above in S5 and scoring above the UKCAT threshold are considered for interview</p> <p>OR</p> <p>Applicants achieving AAAAA in S5 will have 10% added to their UKCAT score. If this brings them above the UKCAT threshold, they are considered for interview</p> <p>Conditional offers made on S6 results</p>
Dentistry	<ol style="list-style-type: none"> 1. AAAAB achieved by end of S6 (AABB minimum to be achieved by end of S5) 2. UKCAT passed above threshold 3. UCAS application considered 4. Work experience <p>Applicants considered to interview and conditional offers made on S6 results</p>	<p>Applicants achieving AAABB or above</p> <p>AND</p> <p>scoring up to 10% below the UKCAT threshold are considered for interview</p> <p>Conditional offers made on S6 results</p>
Veterinary Medicine	<ol style="list-style-type: none"> 1. AAAAB achieved in S5 2. UCAS application considered 3. Work experience <p>Applicants considered to interview and conditional offers made on S6 results</p>	<p>Applicants achieving AAABB in S5 or above are considered for interview</p> <p>Conditional offers made on S6 results</p>
Law	<ol style="list-style-type: none"> 1. AAAAA achieved in S5, conditional offers may be made to S6 applicants with AABBB minimum from S5 2. Law National Aptitude Test (LNAT) successfully passed 3. UCAS application considered <p>Unconditional offers made or conditional offers made on S6 results</p>	<p>Applicants achieving ABBBB or above in S5</p> <p>AND</p> <p>LNAT successfully passed are considered for entry</p> <p>Conditional offers made on S6 results</p>

2.5 NON-ACADEMIC ENTRANCE REQUIREMENTS

Non-Academic Entrance Requirements are demonstrated through Personal Statements, School References, Interviews, Auditions and Psychometric Tests.

The table below details the degree programmes which require an interview or audition and those that do not.

None of the degree programmes within the scope of this paper require psychometric tests. (Please remember that this paper does not cover Medicine, Dentistry, Vet Medicine or Law. Applicants to Medicine, Dentistry and Vet Medicine will all attend interviews and those applying to Medicine and Dentistry will complete the UKCAT psychometric test. Vet Medicine may set their own in-house test. Applicants to Law will NOT attend an interview but will be required to complete the LNAT psychometric test).

Subject Area	Interview / Audition
Accountancy & Finance (B.Acc or B.Sc)	NO
Arts/Modern Languages/Divinity (MA or BD)	NO
Community Development (BA)	NO
Engineering (M.Eng)	NO
Engineering (B.Eng)	NO
Environmental Science & Sustainability (Dumfries Campus) (B.Sc)	NO.
Health & Social Policy (Dumfries Campus) (MA)	NO
Music (B.Mus)	AUDITION (B.Mus only – Applicants to the MA in Music do not attend an audition)
Nursing (BN)	INTERVIEW
Psychology (B.Sc, MA or MA Social Sciences)	NO
Science (including Life Sciences) (B.Sc)	NO
Social Sciences (MA Social Sciences)	NO
Teaching: Education with Primary Teaching Qualification (M.Educ)	INTERVIEW
Teaching: Primary Education with Teaching Qualification (Dumfries) (MA)	INTERVIEW

Teaching: Religious & Philosophical Education (MA)	INTERVIEW
Teaching: Technological Education (B.Tech.Ed)	INTERVIEW

Personal Statements and School References are a key part of a student’s application to the University. They enable us to understand more about the applicant including their wider achievements (beyond academic achievements), career interests and any specific problems or issues that they may have had.

All Personal Statements and School References are read as part of the Admissions Process.

The role and relative importance of the Personal Statement differs depending on whether you are applying for a degree programme which requires an interview or not.

Applicants to Degree Programmes Where an Interview is Required

Applicants will only be invited for an interview if they have or can meet the Academic Entry Requirements AND have been scored highly when their Personal Statement is reviewed by our Admissions Team.

The Admissions Team will score the Personal Statements against three key criteria:

PERSONAL QUALITIES

- *suitability to enter the Profession*
- *interpersonal relationships & skills*
- *verbal and written communication skills*

CAREER EXPLORATION

- *understanding of the Profession obtained through reading & discussion*
- *experience of working in a classroom/hospital or other relevant environment*
- *experience of working with children who are disabled or from disadvantaged backgrounds (Teacher Training only)*

NON-ACADEMIC ACHIEVEMENT

- *broad range of interests and achievements for example in music, arts or sports*
- *evidence of commitment to these interests*
- *achievements at local, national or international level*
- *evidence of leadership abilities & organisational skills*
- *evidence of social responsibility*

When scoring Personal Statements the Admissions Team are much more interested in the content as measured against the above criteria as opposed to the style in which the Personal Statement is written.

There is no specified score that will ‘guarantee’ that an applicant will be invited for interview. The ‘cut-off’ point above which applicants will be invited for interview will be determined by the relative performance of all applicants visa vie the number of applicants required to be interviewed in order to fill the number of places available on the course. This cut-off point will vary from year to year depending on the number and quality of applications and the number of available places.

Interviews for all our degree programmes will take place between December and March. As Group Work is an integral part of the interview process, the University is unable to offer skype interviews.

Applicants invited to interview are required to attend in person and at their own cost. Due to the number of interviews that we are required to organise applicants will be offered ONE interview date. Requests to change the date offered will not be granted except in exceptional circumstances (such as illness or family bereavement).

Applicants to Degree Programmes Where an Interview is NOT Required

For degree programmes where an interview is NOT required as part of the Admissions Process the Personal Statement is reviewed in order to learn more about the individual submitting the application:

1. Are there any extraneous circumstances that the Admissions Team should be aware of (and potentially take into consideration) as part of their decision making process;
2. Are there any unusual circumstances / qualifications which the Admissions Team should be aware of that cannot be disclosed as part of the standard qualifications entered on their UCAS application;

There is no 'filtering' of applications to these degree programmes based on the content of the Personal Statement – in other words the Admissions Team will not make offers to some applicants and reject others based on the content of their Personal Statement. Applicants may be contacted to provide additional information if they have included information in their Personal Statement which we believe may help their application.

(Applicants and schools are reminded that different universities adopt different approaches to the use of Personal Statements. Whilst the University of Glasgow will not reject an applicant solely on the content of their Personal Statement other universities are likely to do so and as they will be submitting one Personal Statement to UCAS which will be filtered to all institutions that they apply to, they must consider their approach/requirements when preparing their Personal Statement).

3.0 FREQUENTLY ASKED QUESTIONS

- ***If I apply earlier in the Admissions Cycle will I have more chance of being accepted than those who leave their application submission until late in the cycle?***
 - NO – all applications received by the UCAS closure date of January 15th will be reviewed and considered in exactly the same way and have an equal chance of success.

- ***Might I be rejected if a course gets over-subscribed even though I have met the conditions of my offer?***
 - NO – if you have a Conditional Offer from the University and you meet the conditions of the offer you are guaranteed to get an Unconditional Offer and be admitted to the University.

- ***What happens if everyone meets the conditions of their offer – surely you cannot accept everyone?***
 - As stated above if you have a Conditional Offer from the University and you meet the conditions of the offer you are guaranteed to get an Unconditional Offer and be admitted to the University. The University is LEGALLY and ETHICALLY bound to accept all applicants who meet our offer conditions. Our conditions are set at a level which, based on prior years' results, we can estimate with a reasonable level of accuracy how many applicants will be successful.

- ***How long will I need to wait to receive notification as to whether I am being made an offer or not?***
 - For most degree programmes (those listed in Section 1 of this document) where interviews are not conducted, we aim to turn around your application within 7 to 10 days of receipt, with a decision as to whether your application is:
 - a) Being accepted and you are being made a Conditional or Unconditional Offer;
 - b) Being rejected;
 - c) Being withheld pending a decision by the end of March. As explained in Section 1 of this document, this happens where applicants who have already sat their Highers, have exceeded the Minimum Entrance Requirements but have not met the Standard Entrance Requirements. All applicants who fall into this category will be notified that their application has been reviewed and is being held back for decision at a later date.

As we always receive a very large volume of applications during the first 2 weeks of January (leading up to the January 15th UCAS closure date) it often takes us longer than the standard 7-10 days at this time of year.
 - For degree programmes where we do conduct interviews, we aim to conclude the interview process and make final decisions by 31 March.

- ***What happens to applicants who are studying a mix of qualifications such as SQA Highers and A Levels?***
 - The University recognises that many schools in Scotland now present students to sit A Levels in addition to SQA Highers. As a general rule we would regard an A Level as equivalent to an Advanced Higher for the purposes of setting offers. It is therefore

possible for an applicant who has marginally missed their S5 Entry Requirement to be made a Conditional Offer based on A Level results or a combination of A Level and Higher/Advanced Higher results. We would frame our S6 offer on the basis of a B in an A Level being equivalent to another A at Higher level. We would allow double counting of a Higher subject at Grade A with an A Level in the same subject at Grade B as equivalent to AA.

- ***What happens if I do not meet the conditions of my offer?***
 - It is unlikely that you will be admitted to the University if you do not meet the conditions of your offer. In some cases, if a specific course has not been over-subscribed, we may be able to admit students who have missed their conditions by 1 Grade – however this would be unusual. If you have an offer for entry after S5 and you marginally miss your conditions we may be able to make you an offer based on S6 results. In this latter case you would need to reapply through UCAS for admission the following year and a new offer would be made to you upon receipt of this application.

- ***Can I change the course / programme that I have applied for after I have submitted my application?***
 - As a general rule after you have applied for a specific degree programme (UCAS code) we are under no obligation to allow changes. This is a material change to your application and our review and decision on your application will have been based on what you have originally submitted. If, however, your request is to change to another similar course within the same College at the University (with the same Entrance Requirements) we MAY be able to accommodate your request. It is highly unlikely that we would be able to accommodate any requests for significant course changes including those in a different College to that originally applied to.

- ***If I do not meet the entry requirements/conditions of my offer, can I be considered through Clearing?***
 - It is highly unusual for degree programmes to open on UCAS Clearing. Ordinarily we are only ever in Clearing for a very few specialised degree programmes.

- ***Can I defer my application to take a gap year?***
 - In Dentistry, Veterinary Medicine and Education we are unable to consider applications for deferred entry. In other cases deferring may be possible but it is not granted automatically.

- ***Can I drop a subject in S6 if I already have an Unconditional offer?***
 - The University cannot (legally or ethically) revoke an Unconditional Offer which has been made on the basis of you having MET the conditions of your offer in prior years (S5). The University does, however, encourage you to continue with your S6 studies as evidence has shown that these students perform better when they commence their university studies.

- ***How many UCAS points do I need to achieve to gain access to the University?***
 - The University does not frame its offers in terms of UCAS tariff points.