

Relationship Problems Questionnaire

Please tick the statement that best describes _____ (name of child).

	Exactly like ----- (child's name)	Like ----- (child's name)	A bit Like ----- (child's name)	Not at all like ----- (child's name)	For Office Use Only
Gets too physically close to strangers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 1
Is too cuddly with people s/he doesn't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 2
Often asks very personal questions even though s/he does not mean to be rude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 3
Can be aggressive towards him/herself e.g. using bad language about him/herself, headbanging, cutting etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 4
Has no conscience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 5
Is too friendly with strangers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 6
Sometimes looks frozen with fear, without an obvious reason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 7
If you approach him/her, he/she often runs away or refuses to be approached	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 8
There is a false quality to the affection s/he gives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 9
If you approach him/her, you never know whether s/he will be friendly or unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 10
Will not admit that they cannot do tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 11
Will not ask for help with tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 12
Tends to copy other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 13
Is too keen to get to know school staff, eg teachers, janitor, playground supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 14
Scoring	3	2	1	0	

Teacher questionnaire

Score by adding up scores on items 1-14 (scoring range 0-42).

Items 1,2,3 and 6 comprise the disinhibited subscale.

Items 4,5,7,8,9 and 10 comprise the inhibited subscale.

Items 10-14 were added by teachers in consultation and we do not yet know on which subscale they will load.