EDUCATION, PUBLIC POLICY & EQUITY
MSc: 12 months full-time; 24 months part-time

This programme provides the broad preparation needed for work in education policy. The teaching methods emphasise dealing with applied issues and facilitate your development as a critical thinker through engaging with real-life issues.

What will I get from this programme?
• This interdisciplinary programme draws on sociology, political science and economics to provide a rigorous and broad grounding in theory for studying education as a vital component of public policy.
• You will explore how equity in education influences equity in society and vice versa. Educational disadvantage and inequity do not exist in isolation from other forms of disadvantage. Therefore the programme critically analyses the ability of education policy to influence wider social issues.
• The programme places joint emphasis on qualitative and quantitative analytical methods, which are reinforced through application to real policy issues under the guidance of experienced tutors.
• You will be taught by an international and interdisciplinary team of academics, who combine subject expertise with practical experience in education and public policy. The programme’s applied focus is reinforced through participation from external speakers.

Why Glasgow
This new programme was developed by the Robert Owen Centre for Educational Change to address contemporary challenges of education policy. These arise as education serves an increasingly wider range of public policy aims relating to equity, health, social policy and the economy.

Engage with education policy through visits to key organisations, use of examples from ongoing projects, and external speaker events.

Programme structure
You will take five core and one optional course, and complete a research dissertation.

Core courses
• Education and public policy
• Educational policy making in action
• Equity, social justice and change
• International and comparative education
• Practitioner enquiry and decision-making.

Optional courses
• Economics for education and public policy
• Higher education as a field of research, policy and practice
• International education policy
• Leadership in implementing education policy
• Modern educational thought.

Career prospects
Graduates will be equipped for careers as analysts, consultants, administrators, policy makers and leaders in the governance of education, whether in local, regional or national governments, international organisations, NGOs or large-scale education providers, such as school chains or private sector education firms.
glasgow.ac.uk/pg/educationpublicpolicyequity
Entry requirements
2.1 Honours degree or non-UK equivalent (e.g. 3.0 GPA) in education, social sciences, business, law, public administration, or other related subject.

How to apply
To make an application to the University of Glasgow, go to: glasgow.ac.uk/pg/apply
For any enquiries email Dr Kristinn Hermannsson: kristinn.hermannsson@glasgow.ac.uk