The aim of Annual Quality & Enhancement Review is to maintain quality and improve provision through identifying action that can be taken to improve future student experience. For your information, in session 2023-24 the AQ&ER forms 1 and 2 will include an additional question regarding [Accessible & Inclusive Learning Policy](https://www.gla.ac.uk/myglasgow/apg/policies/studentsupport/ailp/) and course design. This is not to be reported on for session 2022-23 but highlighted for planning purposes. This form should be used to capture a focused and concise reflective summary of Annual Quality & Enhancement Review activity at school and subject level.

**Bullet list format is encouraged.**

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| **College** |  |

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| **Please comment on the following themes. Issues that are highlighted as requiring work will be reported to the College and/or University (please specify next to each issue)** |
| 1. Student support (including mental health) |
| **What is working well?** | **What needs work?** |
|  |  |
| 2. Learning and teaching (including assessment and feedback) |
| **What is working well?** | **What needs work?** |
|  |  |
| 3. Quality and suitability of teaching spaces, and timetabling |
| **What is working well?** | **What needs work?** |
|  |  |
| 4. Staffing levels (including administrative support) |
| **What is working well?** | **What needs work?** |
|  |  |
| 5. University facilities (including IT, conference and library facilities) |
| **What is working well?** | **What needs work?** |
|  |  |
| 6. University systems (including MyCampus, Moodle, Turnitin and EvaSys) |
| **What is working well?** | **What needs work?** |
|  |  |
| 7. Marketing, recruitment and admissions |
| **What is working well?** | **What needs work?** |
|  |  |
| 8. Other themes/issues |
| **What is working well?** | **What needs work?** |
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| **Innovation** |
| What recent practices are distinctively innovative? (Please include a named contact for each piece of innovative practice)It may be that not all Schools will report on this issue each year. | Where, if anywhere, would you disseminate this innovative practice? |
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| **Hot Topics** Do you have any comments on the following topics? |
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| 1. Have you considered "skills development" for students to enhance learning and teaching? If so, how has the School/College developed an understanding of industry needs and student ambitions? If not, what support and guidance would you need to progress in this area? |
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| 2. Are you considering the impact of advances in generative AI for the assessment on your courses and programmes, and is there particular guidance or support you need to be able to adjust appropriately? |
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| 3. Are there any other topics that you wish to comment on? |
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| **Additional matters** |
| Please highlight any additional matters that you wish to raise from this year’s Annual Quality & Enhancement Review cycle |
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