The aim of Annual Quality & Enhancement Review is to maintain quality and improve provision through identifying action that can be taken to improve future student experience. This form should be used to capture a focused and concise reflective summary of Annual Quality & Enhancement Review activity at school and subject level.

**Bullet list format is encouraged.**

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| **College** |  |

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| **Please comment on the following themes. Issues that are highlighted as requiring work will be reported to the College and/or University**  ***PLEASE ENSURE THAT ACTIONS ARE CLEARLY IDENTIFIED FOR COLLEGE AND/OR UNIVERSITY*** | |
| 1. Student support (including mental health) | |
| **What is working well?** | **What needs work?** |
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| 2. Learning and teaching (including assessment and feedback) | |
| **What is working well?** | **What needs work?** |
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| 3. Quality and suitability of teaching spaces, and timetabling | |
| **What is working well?** | **What needs work?** |
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| 4. Staffing levels (including administrative support) | |
| **What is working well?** | **What needs work?** |
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| 5. University facilities (including IT, conference and library facilities) | |
| **What is working well?** | **What needs work?** |
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| 6. University systems (including MyCampus, Moodle, Turnitin and EvaSys) | |
| **What is working well?** | **What needs work?** |
|  |  |
| 7. Marketing, recruitment and admissions | |
| **What is working well?** | **What needs work?** |
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| 8. Accessible & Inclusive Learning Policy | |
| **What is working well?** | **What needs work?** |
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| 9. Other themes/issues |  |
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| **Innovation** | |
| What recent practices are distinctively innovative? (Please include a named contact for each piece of innovative practice)  It may be that not all Schools will report on this issue each year. | Where, if anywhere, would you disseminate this innovative practice? |
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| **Hot Topics**  Do you have any comments on the following topics? |
| 1. Have you drawn on approaches to capture the **student voice** in teaching other than the minimum of SSLCs, course evaluation (EvaSys) and Summary and Response Documents (SARDS)? If so, what and has it been effective?  Are you able to respond to student feedback in a way that effectively closes the feedback loop? |
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| 2. Do you think that **student partnership** (part of the Quality Enhancement Framework) is well understood and operated in your courses?  Do you work in partnership in your course? If so, to what extent and to what effect? |
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| 3. Have you **changed your approach to teaching and learning design since the pandemic**, and if so, how?  For example, do you make more use of active learning approaches and/or have you incorporated AI into your teaching practice?  Are there other changes you would note? |
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| 4. Are there any other topics that you wish to comment on? |
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| **Additional matters** |
| Please highlight any additional matters that you wish to raise from this year’s Annual Quality & Enhancement Review cycle |
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