THE SCOPE OF THE YEAR 4/5 GENERAL PRACTICE ATTACHMENT

The following is intended to signpost what you may expect to experience and learn during your five weeks in general practice. It is intended to help you shape what you wish to achieve from your attachment. Pull from it what you need; it is not an exhaustive tick list!

This list was compiled by GP educational supervisors and GP educators who have many years of collective experience in teaching Glasgow medical students. They also represent the diversity of general practice as it currently stands in the West of Scotland.

Knowledge	Skills	Attributes (attitudes and values)
Clinical presentations	Focused clinical history	Professionalism
 Unfiltered presentations First presentations Common conditions Minor illnesses GP emergencies Acute illness in children Role of social factors 	Health promotion and education	With patients Respect for patients autonomy, lifestyle, and culture Non judgemental approach Empathic approach Demonstrate enthusiasm and interest Sense of humour With yourself Professional confidence Awareness of limitations Awareness of personal health/disabilities/mental health Reflexive about personal beliefs and values Manage your own learning Awareness of Good Medical Practice

		With colleagues Appropriate conduct and demeanour Appropriate dress code Good timekeeping Good 'housekeeping' skills Willingness to be a team player
Clinical management in general practice	Targeted clinical examination	Ethics in general practice
 Management of self limiting illness Appropriate use of investigations Prescribing of commonly used drugs Role of polypharmacy Range of management options Chronic disease management Rehabilitation Palliative care Awareness of alternative therapies Evidence based medicine Role of guidelines and protocols 	Including awareness of normal variation	 Awareness of topical ethical issues in general practice Consent Confidentiality Managing complaints Role of the pharmaceutical industry
The patient in general practice	Communication and consultation skills	
 Self management of symptoms and conditions The patient's journey through health care The biopsychosocial approach to health 	 Verbal and non-verbal Listening Dealing with hidden agendas Dealing with patients' expectations 	

Holism in health care Continuity of care	 Information-sharing and decision-making with patients Patients with a wide range of communication needs Patience with 'difficult patients' or 'heartsink patients' Angry/upset patients Working with interpreters Communication with colleagues IT skills 	
 General practice as an organisation Organisation of primary care including out of hours Role of team members General practice as a business and as part of the NHS Integration of general practice with the wider health service Interaction of general practice with other agencies (e.g., social work) Role of general practice in the health of the public 	Practical skills Blood pressure measurement Urinanalysis Peak flow measurement Use of inhaler instructions Use of nebuliser Venepuncture Administering injections Writing a prescription Writing a prescription for controlled drugs Writing a death/cremation certificate When to contact the procurator fiscal Notifiable diseases Infection control Problem solving and	
	management	

 Reaching a diagnosis from symptom constellations Interpreting investigation results Formulating a management plan Dealing with uncertainty Managing time effectively Team working in primary care Appropriate referral to secondary care and other agencies 	

Master list of clinical presentations in general practice

A group of experienced GP supervisors have sorted the 'master list' into those clinical presentations you may expect to see in your GP attachment, and those you are unlikely to see. Use the list as a prompt when compiling your learning objectives, and to keep a record of the presentations you encounter during your attachment. (See appendix 2)