

2015 PG Research Experience Survey Results

College of Social Sciences

University of Glasgow

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	Adam Smith Business School	Education	Inter-disciplinary studies	Law	Social and Political Sciences	College of Social Sciences	UofG All
No. of respondents	59	41	5	24	46	175	1090
Response rate (% of eligible respondents)	51%	46%	71%	38%	47%	47%	53%
My supervisor/s have the skills and subject knowledge to support my research	95%	95%	100%	96%	96%	95%	94%
I have regular contact with my supervisor/s, appropriate for my needs	92%	90%	100%	83%	98%	92%	92%
My supervisor/s provide feedback that helps me direct my research activities	92%	90%	100%	87%	93%	92%	90%
My supervisor/s help me to identify my training and development needs as a researcher	84%	78%	60%	65%	73%	77%	77%
I have a suitable working space	75%	74%	50%	95%	79%	79%	83%
I have access to the specialist resources necessary for my research	78%	69%	75%	61%	84%	75%	85%
My department provides a good seminar programme	78%	85%	40%	60%	91%	80%	78%
I have opportunities to become involved in the wider research community, beyond my department	51%	59%	60%	45%	71%	58%	65%
I received an appropriate induction to my research degree programme	74%	74%	0%	78%	70%	72%	76%
I understand the requirements and deadlines for formal monitoring of my progress	90%	92%	80%	87%	85%	89%	84%
My institution values and responds to feedback from research degree students	72%	66%	20%	55%	43%	60%	63%
I understand my responsibilities as a research degree student	90%	90%	80%	83%	96%	90%	89%

I am aware of my supervisors' responsibilities towards me as a research degree student	90%	83%	80%	83%	89%	87%	88%
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77%	75%	100%	65%	80%	77%	78%
My skills in critically analysing and evaluating findings and results have developed during my programme	79%	85%	50%	78%	95%	84%	88%
My confidence to be creative or innovative has developed during my programme	88%	88%	50%	65%	78%	82%	81%
My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	93%	95%	100%	52%	96%	89%	87%
My ability to manage projects has developed during my programme	80%	90%	80%	78%	85%	84%	84%
My ability to communicate information effectively to diverse audiences has developed during my programme	77%	89%	80%	70%	80%	79%	81%
I have developed contacts or professional networks during my programme	54%	80%	60%	73%	72%	68%	71%
I have increasingly managed my own professional development during my programme	78%	95%	60%	86%	76%	82%	82%
If yes, to what extent do you agree that you have been given appropriate support and guidance for your teaching?	50%	70%	33%	62%	42%	51%	61%
Overall, I am satisfied with the experience of my research degree programme	84%	83%	80%	74%	80%	81%	88%
I am confident that I will complete my research degree programme within my institution's expected timescale	78%	80%	100%	91%	76%	81%	83%
I received an appropriate level of non-academic support on arrival	56%	66%	25%	74%	46%	57%	60%
My institution facilitates useful inter-disciplinary activities and events	65%	74%	80%	59%	48%	62%	59%
There is adequate provision made for postgraduate social space at my institution.	67%	64%	40%	68%	49%	61%	63%
I know where to find institutional policies in relation to discrimination, bullying and harassment and how to report them).	53%	41%	20%	61%	50%	49%	51%
I have access to role models I can identify with in my School/University (e.g. both women and men are used as visible role models in Open Days, student inductions and networking events; visiting speakers and lecturers include both genders; both male and female staff act as mentors).	59%	62%	50%	59%	45%	56%	61%