



Dear

I have received feedback from the students participating in the Renal CBL on Friday 23 January 2015.

We constructed the feedback to examine satisfaction with the CBL tutor, rather than the CBL itself as tutors do not have control over this. Where possible the freehand comments section is reviewed to pick out those students who have rated the CBL tutorial along with the tutor.

Sixteen students correctly responded to the request for feedback.

Your quantitative feedback is as follows:

<b>Question</b>	<b>Satisfaction (%)</b>	<b>Numbers strongly agree or agree</b>
Learning objectives were made explicit at the start	95	10
The tutor was well prepared for the CBL (demonstrated awareness of the CBL material and a broader knowledge of the topic)	98	10
The tutor utilised their knowledge, skills and experience in directing learning towards the learning goals	98	10
The tutor created an environment that encouraged group discussion to assist learning	94	10
The tutor interacted with students within the group directly, answering questions and leading their learning to achieve the stated learning objectives	95	10
The tutor made the learning engaging	93	9
This session helped me to understand the topic better	94	10
The tutor provided appropriate formative feedback at the end of the session	90	9

Comments in line with this evaluation were as follows:

**Successful features included:**

- Clear explanations, very enthusiastic in teaching, very knowledgeable, ability to involve all students in discussion, encouraged questions and answered them all, well prepared for the session.

**Good points included:**

- Went through things at a good pace, breadth of knowledge discussed, better understanding post session, cases were well presented, helped clarify the topic.

We would like to thank you for your contribution to the CBL tutorials and trust you will be prepared to bring this valuable experience to further tutorials in the future. The students clearly valued the teaching you have delivered.

With very best wishes

A handwritten signature in black ink, appearing to read 'MS', with a small dot at the end.

Malcolm Shepherd  
MBChB3 Director, University of Glasgow

On Behalf of the year three team:

Miss Suzanne McDowall

Dr Russell Drummond

Dr Nana Sartania

Professor Matthew Walters