

University of Glasgow Admissions – September 2018 Entry

SQA Qualifications

Guidance Notes to Schools, Careers Advisers and Applicants

INTRODUCTION

The objective of this document is to provide Schools, Careers Advisers and Applicants or Prospective Applicants with supplemental information concerning undergraduate applications to the University of Glasgow (for entry to the University in September 2018). It seeks to clarify (but not replace) information on our website and our published prospectus. It also addresses some common questions that have been raised with us during recent admissions cycles.

The Schools of Medicine, Dentistry, and Veterinary Medicine, administer their own admissions and these are excluded from this document.

This paper sets out the Admissions Policy and Process for applicants who are applying with SQA qualifications (Highers and Advanced Highers but not HNC/HND qualifications). It is recognised that some schools in Scotland are now presenting applicants with A Levels, International Baccalaureate (IB), or a combination of A Level, IB and SQA qualifications. As SQA Highers and Advanced Highers represent the vast majority of applications from Scottish Schools, and as the Scottish system is unique in allowing students to apply to university from S5 and S6, this paper deals uniquely with the SQA qualifications.

Whilst all readers are encouraged to review the entire paper, the following is a summary of key changes to our Entry Requirements/Policy in 2018:

KEY CHANGES FROM 2017 ADMISSIONS POLICY

- **ECONOMICS**
- Entry to Economics in 2018 requires all applicants to have a minimum of Grade B in National 5 Mathematics.
- **PSYCHOLOGY**

Psychology Entry Requirements have increased to AAAAA or AAAABB for entry from S5. Applicants who achieve AAAAB, AAAA or AAABB in S5 WILL receive a Conditional Offer based on them achieving a minimum of 2 Advanced Highers at Grade B or above in S6. In cases where applicants attend a school which does not offer relevant Advanced Highers alternative offers (requiring a minimum of 3 additional Highers) will be considered.

- **ENGINEERING**

Applicants to Engineering Degrees who are applying for entry after S6 are now required to have 2 Advanced Highers:

M.Eng Degree: S5 Entry Requirements remain the same as 2017 at AAAAA. Applicants who achieve AAAA or AAABB including Mathematics in S5 WILL receive an S6 conditional offer based on them achieving AAAAAA cumulatively by the end of S6 including Grades A and B in 2 relevant Advanced Highers. If a school does not offer Advanced Highers alternative offers will be considered which require a minimum of three Highers.

B.Eng Degree: S5 Entry Requirements remain the same as 2017 at AAAA or AAABB. The minimum S5 requirement to be considered for an S6 offer has increased from ABBB to AABB. Applicants who achieve between AABB and AAAA/AAABB MAY receive a conditional offer. Conditional offers will require students to achieve AAAAAB cumulatively by the end of S6 including a minimum of Grade BB in 2 relevant Advanced Highers (where schools do not offer Advanced Highers alternative offers requiring 3 Highers will be considered).

Product Design Engineering (PDE): This degree programme is run in conjunction with the Glasgow School of Art (see prospectus for more details as to course content). There are no specific changes to the academic Entry Requirements for 2018 entry (other than those noted above for all B.Eng and M.Eng degrees), however, due to the very limited number of places on this programme applications will be filtered based on Non-Academic Entry Requirements (content of the Personal Statement and School/College Reference – see section on Non-Academic Entry Requirements within this paper)

- **PHYSICS AND ASTRONOMY**

Applicants to Physics or Astronomy (or any degree combination which includes either Physics or Astronomy) require applicants to have Mathematics and Physics Highers at Grades A/B or B/A. Previously applicants were required to have both Mathematics and Physics at Grades B or above – we now require one of the subjects to be at Grade A.

- **CHEMISTRY OR CHEMISTRY WITH MEDICINAL CHEMISTRY**

Applicants to Chemistry or Chemistry with Medicinal Chemistry are required to have Higher Maths at Grade B or above in addition to Chemistry at Grade B or above.

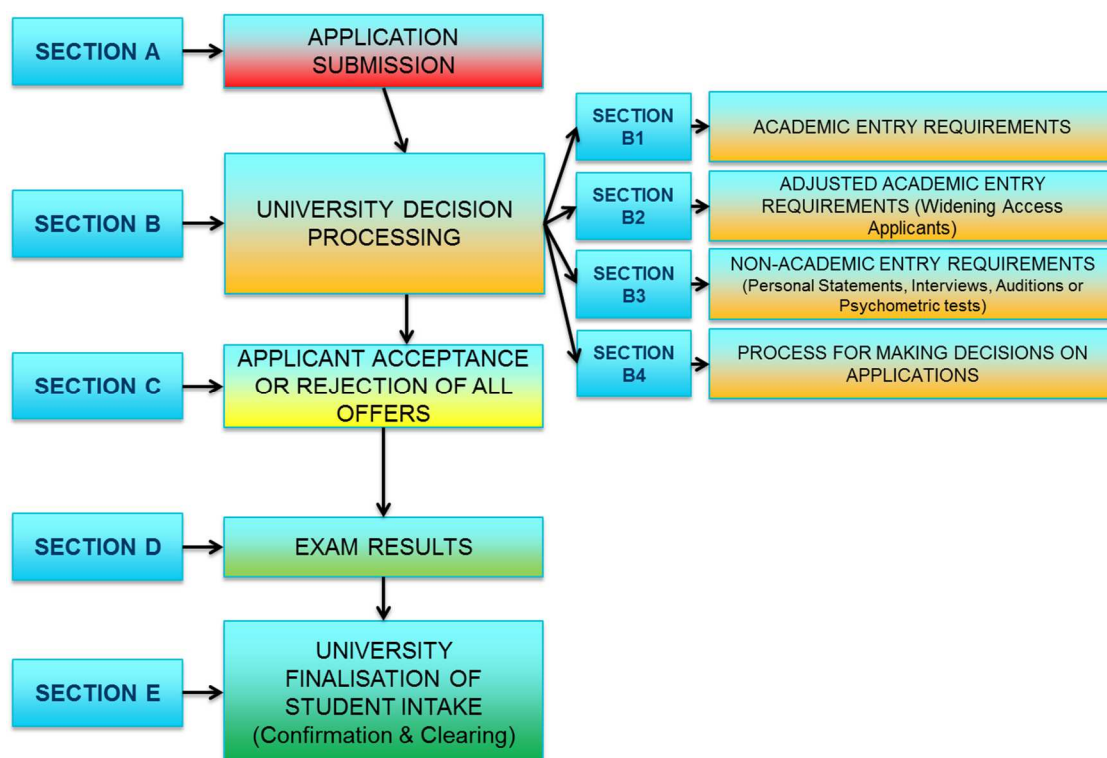
- **FOUNDATION APPRENTICESHIPS**

Foundation Apprenticeships will be accepted as equivalent to one additional Higher Grade subject for applicants to degree programmes in Arts, Social Sciences, Science, Engineering and Accountancy. They are not accepted for entry to Law, Medicine, Dentistry or Vet Medicine.

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This paper is structured into 5 key sections (Sections A-E) reflecting the 5 phases in the applicant journey, from application submission through to university admission.

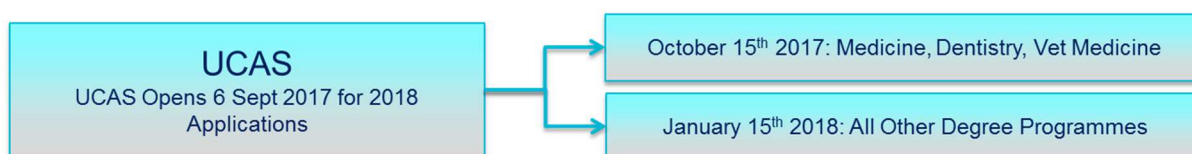
- **SECTION A:** Provides guidance to applicants / advisers with regards to application submission – application submission dates, accuracy and completeness.
- **SECTION B:** Details within 4 subsections, the University's Entry Requirements and process followed when reviewing an application.
 - **SECTION B1:** Details the Academic Entry Requirements for all degree programmes;
 - **SECTION B2:** Details the circumstances in which an applicant may be entitled to Adjusted Academic Entry Requirements (University Widening Participation Policy);
 - **SECTION B3:** Details the University's approach to Non-Academic Entrance Requirements and how these are assessed.
 - **SECTION B4:** Details the methodology followed in reviewing and reaching a decision on an application.
- **SECTION C:** Details the timeframe in which the applicant must accept or reject any offers.
- **SECTION D:** Explains the process leading up to 'Results Day' and the communication process with applicants.
- **SECTION E:** Sets the applicants expectations with regards to exam result appeals and Clearing.



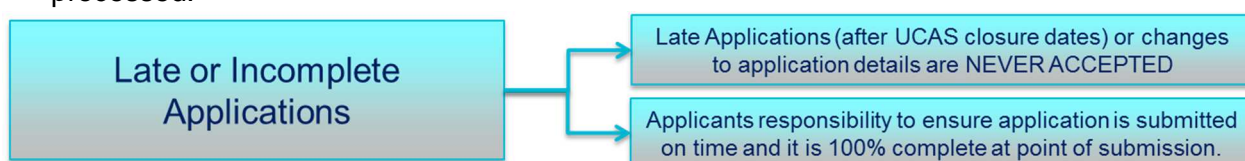


The first step in the process is to ensure that applications are submitted on time and are both complete and accurate at the point of submission. Applicants and advisers are requested to note the following key points:

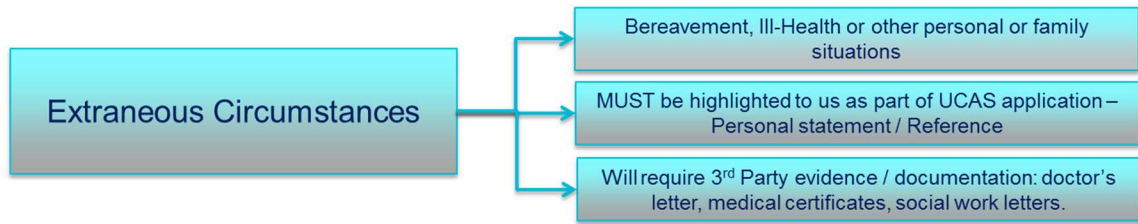
- **UCAS:** The only way of applying to the University is through UCAS and applications must be submitted by the UCAS deadlines:
 1. October 15th 2017 for Medicine, Dentistry or Vet Medicine;
 2. January 15th 2018 for all other degree programmes.



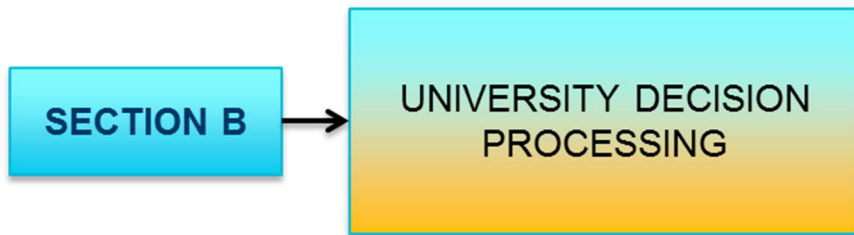
- **Late or Incomplete Applications:** Due to the competition for places at the University we apply very strict rules regarding application submission in order to ensure fairness and equity to all applicants. We never make exceptions to these rules. It is the applicant's responsibility to ensure that their application is submitted by the due date (UCAS deadline) and that their application is both complete and accurate at the point of submission. **We do not accept late applications or amendments to applications after they have been submitted.** We aim to turnaround applications within 10 days of receipt (with a decision as to offer or rejection) and due to the volume of applications we receive (in excess of 30,000 annually) it is not possible for us to revisit an application/decision after it has been processed.



- **Extraneous Circumstances:** We always take extraneous circumstances (bereavement, ill-health or other personal or family situations) into consideration when reviewing applications however these **must** be highlighted to us in the application (Personal Statement and/or Reference). Highlighting an extraneous circumstance after submission is regarded as late or incomplete application and as per above we cannot revisit an application after a decision has been processed. Extraneous circumstances will always require to be backed up with relevant 3rd party documentation (doctor's letter, medical certificates, social work letters etc).

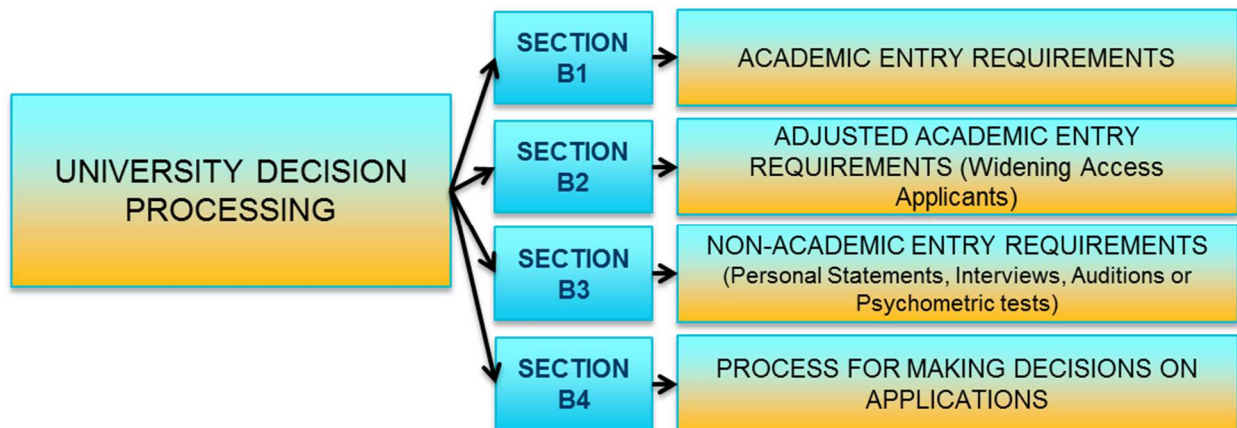


- **Criminal Convictions:** Applicants who have criminal convictions must declare these on the UCAS form by ticking the appropriate box. **Many applicants tick this box in error.** This delays the processing of their application as it necessitates all institutions to whom they have applied contacting the applicant to get details of their conviction(s) and thereafter assessing whether or not their application can be progressed. Whilst declaring a criminal conviction is a legal requirement (failure to declare could result in an applicant's offer being withdrawn or expulsion from the University if admitted) applicants are requested to ensure they do not tick the box in error.
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All applications received by the University are assessed based on the applicant's ability to meet BOTH the Academic and Non-Academic Entry Requirements for the degree programme(S) applied for. This section of the paper details:

1. The University's Academic Entry Requirements for September 2018 Admission
2. The University's Adjusted Entry Requirements for September 2018 Admissions where an applicant is deemed to be a Widening Access / Widening Participation applicant.
3. The University's approach to Non-Academic Entry Requirements for 2018 Admission based on information presented to the University in the UCAS Personal Statements and School References.
4. The Process followed by the University Admissions Team for making decisions on applications.



SECTION B1 → **ACADEMIC ENTRY REQUIREMENTS**

For each of our degree programmes we have established a **Standard Academic Entry Requirement** and a **Minimum Academic Entry Requirement**:

- **Standard Academic Entry Requirements:** These represent the Grades which if obtained by the end of S5 (cumulative S4 and S5 Highers) will result in an applicant being admitted (Provided they also meet relevant Non-Academic Entry Requirements).
- **Minimum Academic Entry Requirements:** These represent the minimum Grades which an applicant must have obtained by the end of S5 (cumulative S4 and S5) in order for them to be **considered** for a conditional offer based on S6 results. Not all applicants who achieve the Minimum Academic Entry Requirements will be made an offer. This will depend on the number of applications we have received for a degree programme and the number of applicants who have met the Standard Academic Entry Requirements.

Offers are always made to applicants at the Standard Academic Entry Requirement and applicants are encouraged to assume that they will only be guaranteed admission to the University if they fully meet these grades. Upon publication of all exam results, an applicant **MAY be admitted** at grades below the Standard Academic Entry Requirements, but never below the Minimum Academic Entry Requirements. The decision as to how far below the Standard Academic Entry Requirements we are able to admit students will depend on the number of applicants who fully meet the Standard Academic Entry Requirements and how many places remain unfilled. This can/will vary by subject area and year to year.

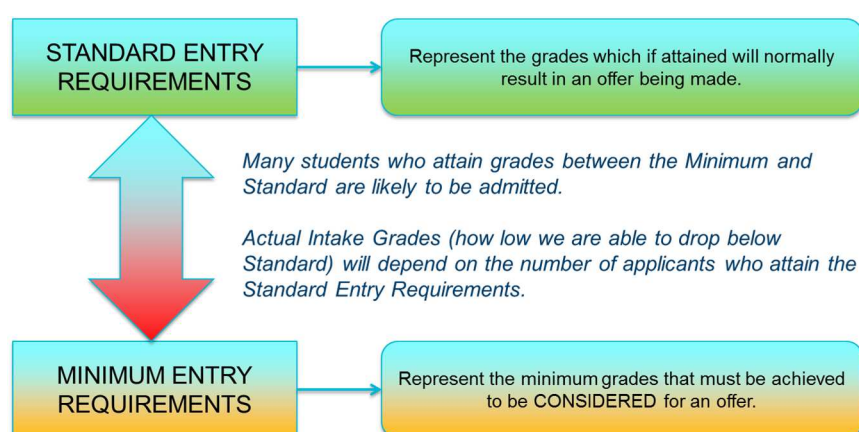


Table 1 below details the 2018 Standard Academic Entrance Requirements and the Minimum Academic Entrance Requirements by Degree Programme. The sections that follow the table provide additional information with regards to:

- Highers studied in S4 and S5
- S6 Standard Academic Entry Requirements
- Higher Resits

- Advanced Highers
- Higher and Advanced Higher Subjects Accepted for University Entry
- National Qualifications (National 4's or National 5's) / Intermediate 2 / Standard Grades
- S6 Studies - Students in Possession of Unconditional Offers
- Scottish Baccalaureate
- Foundation Apprenticeships
- Combined Qualifications (SQA Highers/Advanced Highers combined with A Levels and/or IB)
- Advanced Entry / Faster Route
- Degree Programmes at Dumfries Campus

Table 1: 2018 Academic Entrance Requirements

| Subject Area | S5 Standard Academic Entry Requirements | S5 Minimum Academic Entry Requirements | S6 Standard Academic Entry Requirements | Required Subjects |
|--|---|--|---|--|
| Accountancy & Finance B.Acc or BSc | AAAAB | ABBB | AAAAAB | Must include Higher Mathematics at Grade A or B AND either Higher English at Grade A or B, OR a Higher Humanities subject at Grade A or B. |
| Arts/Modern Languages/Divinity MA, BD | AAAA or AAABB | ABBB | AAAAAB | Must include Higher English at Grade A or B AND either Higher Humanities subject at Grade A or B, OR a Higher Language subject at Grade A or B. Applicants who wish to study mathematics or Computing Science as part of their degree will require Higher Mathematics at Grade A or B. |
| Community Development BA | AAB/ABBB | N/A | AAB/ABBB | None |
| Engineering M.Eng | AAAAA | AAAA or AAABB incl Maths | Applicants who achieve AAAA or AAABB including Mathematics in S5 WILL receive an S6 conditional offer based on them achieving AAAAAA cumulatively by the end of S6 including Grades A and B in 2 relevant Advanced Highers. If a school does not offer Advanced Highers alternative offers will be considered which require a minimum of three Highers. | Must include Higher Mathematics and Higher Physics both at Grade A |
| Engineering B.Eng | AAAA or AAABB | AABB | Applicants who achieve between AABB and AAAA/AAABB MAY receive a conditional offer. Conditional offers will require students to achieve AAAAAA cumulatively by the end of S6 including a minimum of Grade BB in 2 relevant Advanced Highers (where schools do not offer Advanced Highers alternative offers requiring 3 Highers will be considered). | Entry from S5 requires Higher Mathematics AND Higher Physics at Grades A/B or B/A. Entry from S6 requires Higher Mathematics in S5 AND Higher Physics by the end of S6, at Grades A/B or B/A. |

| | | | | |
|--|-----------------|---------------|--|---|
| Environmental Science & Sustainability (Dumfries Campus) B.Sc | BBBB | No S5 Minimum | BBBB | Preferable that applicants have one or two from: Biology, Biotechnology, Chemistry, Computing Studies, Geography, Geology, Human Biology, Information Systems, Managing Environmental Resources, Mathematics or Physics. |
| Health & Social Policy (Dumfries Campus) M.A. | BBBB | No Minimum | BBBB | |
| Law LLB | AAAAA | AABBB | Applicants who achieve AAAAB, AAABB or AABBB by the end of S5 MAY receive a Conditional Offer based on them achieving AAAAAA cumulatively by the end of S6 including 2 Advanced Highers at Grade B. Where school does not offer relevant Advanced Highers alternative offers will be considered which require a minimum of 3 additional Highers. | Must include Higher English. LNAT (see below) Applicants who are made conditional offers based on S6 results are encouraged, where possible, to study Advanced Highers in Arts or Social Science subjects. |
| Music B.Mus | AAAB | None | AAAB | Including Music Higher. Required Performance level is Merit in Grade 8 Associated Board of the Royal Schools of Music practical exams. ABRSM Grade 5 Theory considered in place of Higher Music. |
| Nursing B.N | AABBB | ABB | AABBB | Must include two science subjects from Chemistry, Biology (or Human Biology), Physics or Maths. Minimum of Standard Grade/Intermediate 2 or National 5 Chemistry at Grade B or above. Min of English at Stand Grade/Intermediate 2/National 5. |
| Psychology BSc, MA, MA Soc Sci | AAAAA or AAAABB | AAABB | Applicants who achieve AAAAB, AAAA or AAABB in S5 WILL receive a Conditional Offer based on them achieving a minimum of 2 Advanced Highers at Grade B or above in S6. Where school does not offer relevant Advanced Highers alternative offers will be considered which require a minimum of 3 additional Highers | BSc: Must include two science subjects (or Maths plus one science subject) at Grades A/B or B/A. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above. |
| | | | | MA Arts: Must include English and either a humanities subject or language at Grades A/B or B/A. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above. |
| | | | | MA Soc Sci: Must include either English or a humanities subject at Grades A or B. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above. |
| Science B.Sc | AAAA or AAABB | ABBB | AAAAAB | Must include 2 science subjects one of which is relevant to the programme applied for. Applicants to Physics or Astronomy (or any degree combination that includes Physics or Astronomy) require Maths and Physics Highers at Grades A/B or B/A. Applicants to Life Science Degrees require Higher Biology OR Human Biology OR Chemistry at Grade B or above. (Life Sciences Degrees: Anatomy, Biochemistry, Genetics, Human Biology, Human Biology & Nutrition, Immunology, Marine & Freshwater Biology, Microbiology, Molecular & |

| | | | | |
|--|-------------|------|-------------|---|
| | | | | <p>Cellular Biology, Molecular & Cellular Biology with Plant Science, Neuroscience, Pharmacology, Physiology, Physiology & Sports Science, Physiology & Sports Science & Nutrition, Zoology).</p> <p>Applicants to Chemical Physics require Highers in Chemistry, Physics and Maths at Grade B or above.</p> <p>Applicants to Chemistry or Chemistry with Medicinal Chemistry require Higher Maths AND Chemistry at Grade B or above.</p> <p>Applicants to Computing Science or Software Engineering require Higher Maths at Grade B or above OR Maths at Grade C and Computing at Grade B or above.</p> <p>Applicants to BSc degree programmes – Accounting & Mathematics, Accounting & Statistics, Finance & Mathematics, or Finance & Statistics – must meet the Entry requirements for Accountancy and Finance detailed separately in this table.</p> |
| Social Sciences MA Soc Sci | AAAAB | AABB | AAAAAA | <p>Must include English OR a Humanities subject at Grades A or B.</p> <p>Applicants to Economics must have a minimum of Grade B in National 5 Mathematics.</p> |
| Teaching: Education with Primary Teaching Qualification M.Educ | AAAB | ABBB | AAABB | <p>Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Teaching: Primary Education with Teaching Qualification (Dumfries) M.A. | AAB or ABBB | None | AAB or ABBB | <p>Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Teaching: Religious & Philosophical Education M.A. | AAAB | ABBB | AAABB | <p>Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Teaching: Technological Education B.Tech.Ed | AAAB | ABBB | AAABB | <p>Must include English Higher AND either a Science subject or Maths at Grades A or B. Where Maths is not one of the Higher subjects, must have Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |

S5 Standard Academic Entry Requirements - Highers studied In S4 and S5

Our Entrance Requirements specify the Grades which must be attained **by the end of S5**. Under Curriculum for Excellence, the University recognises that increasingly more schools are putting students forward to sit Highers in S4 as well as S5. **The S5 Standard Entry Requirements represent the cumulative grades attained by the end of S5 (whether sat in S4 or S5)**. The University will not look positively or negatively as to how these grades have been achieved across both years – it is only the cumulative total that matters. So for

example, an applicant who sits 2 Highers in S4 and 3 in S5 and achieves AAAAA will be regarded in exactly the same way as an applicant who achieves AAAAA all in S5. This approach recognises that schools are structured in different ways and we do not wish to prejudice applicants on this basis.

S6 Standard Academic Entry Requirements

The S6 Standard Academic Entry Requirements represent the cumulative grades that must be achieved by the end of S6 (cumulative over S4, S5 and S6) in the event that an applicant has met the S5 minimum Entry Requirements AND has been made an offer. The S6 Standard Academic Entry Requirements may include a combination of Highers and Advanced Highers, with the Advanced Higher grades being adjusted as detailed in the paragraph below (Advanced Highers).

Higher Resits

If an applicant sits a Higher in S4 (and for example achieves a B Grade) and then decides to re-sit that same Higher subject in S5 (and achieves an A Grade), the University will only count the better of the two grades in calculating the cumulative grades achieved by the end of S5. So in the example quoted, the applicant will be regarded as having achieved an A grade in that subject – not an A and a B. The same rule applies where an applicant has an S6 conditional offer and resits a Higher sat in either S4 or S5 – only the better of the two results in that subject (Higher) can be counted.

Advanced Highers

Advanced Highers are a qualification of increased importance to the University which recognises that applicants with these qualifications find the transition to University easier and perform better in their University exams. For this reason, where applicants are made an offer conditional on S6 results, applicants will be allowed to meet these conditions by attaining grades in Advanced Highers even if they have already achieved a Grade A or B in that same subject at Higher Level. This approach is often referred to as Double Counting. Double Counting is allowed for all degree programmes within the scope of this paper. Where an applicant presents Advanced Highers the University regards a B in the Advanced Higher as equivalent to an A at Higher Level, or a C in an Advanced Higher as equivalent to a B at Higher level.

SQA Higher and Advanced Higher Subjects Accepted for University Entry

The University recognises the value of all Highers and Advanced Highers offered by the SQA **and all are accepted for entry to the University**. However, with the introduction of an increased range of subjects offered at Higher and Advanced Higher Level under Curriculum for Excellence, applicants must be made aware of the following:

1. **Required Subjects:** Some of our degree programmes require specific subjects (Required Subjects) for entry whilst others will state that subjects must be from a specific 'Field of Study' such as Science, Social Sciences, Arts, Humanities or Modern Languages. In order to avoid any ambiguity, the University has classified all SQA Higher and Advanced Higher subjects into 4 'Fields of Study' (see table 2 below):

- a. Arts/Humanities/Modern Language Subjects
- b. Social Science Subjects
- c. Science Subjects
- d. General Subjects

2. **Range of Subjects:** In addition to attaining grades in Required Subjects or subjects from a specific Field of Study, ALL of our degree programmes require applicants to have a broad range of qualifications and as such applicants must ensure that their portfolio of qualifications meet the following criteria:

- a. Where subjects contain a high proportion of common material (such as Biology and Human Biology) these will not be counted (recognised) as two distinct subjects;
- b. For applicants to be admitted after S5 their Higher Grades can only include ONE subject from the General Field of Study (Some flexibility may be shown in this in individual cases but applicants should endeavour to meet this criteria).
- c. For applicants to be admitted after S6 their Higher Grades can only include TWO subjects from the General Field of Study (Some flexibility may be shown in this in individual cases but applicants should endeavour to meet this criteria).

Table 2 below lists all of the Higher and Advanced Higher qualifications offered by the SQA during the 2017/18 academic year (Y = offered; N = not offered) and indicates the University of Glasgow Field of Study classification for each subject:

Table 2: Highers and Advanced Highers – University of Glasgow Field of Study Classification

| | Higher | Advanced Higher | FIELD of STUDY | | | |
|---------------------------|--------|-----------------|-----------------------------------|----------------|---------|---------|
| | | | Arts, Humanity OR Modern Language | Social Science | Science | General |
| Accounting | Y | Y | | X | | |
| Administration & IT | Y | N | | | | X |
| Art & Design | Y | N | X | | | |
| Art & Design (Design) | N | Y | | | | X |
| Art & Design (Expressive) | N | Y | | | | X |
| Biology | Y | Y | | | X | |
| Business Management | Y | Y | | X | | |
| Cantonese | Y | Y | X | | | |
| Care | Y | N | | | | X |
| Chemistry | Y | Y | | | X | |
| Childcare & Development | Y | N | | | | X |
| Classical Studies | Y | Y | X | | | |
| Computing Science | Y | Y | | | X | |
| Dance | Y | N | | | | X |
| Design & Manufacturing | Y | Y | | | | X |

| | | | | | | |
|--|---|---|---|---|---|---|
| Drama | Y | Y | X | | | |
| Economics | Y | Y | | X | | |
| Engineering Science | Y | Y | | | X | |
| English | Y | Y | X | | | |
| Environmental Science | Y | N | | | X | |
| ESOL | Y | N | X | | | |
| Fashion & Textile Technology | Y | N | | | | X |
| French | Y | Y | X | | | |
| Gaelic | Y | Y | X | | | |
| Geography | Y | Y | X | X | X | |
| German | Y | Y | X | | | |
| Graphic Communications | Y | Y | | | | X |
| Health & Food Technology | Y | Y | | | | X |
| History | Y | Y | X | | | |
| Human Biology | Y | N | | | X | |
| Italian | Y | Y | X | | | |
| Latin | Y | Y | X | | | |
| Mandarin | Y | Y | X | | | |
| Mathematics | Y | Y | | | X | |
| Mathematics of Mechanics | N | Y | | | X | |
| Media | Y | N | X | | | |
| Modern Studies | Y | Y | | X | | |
| Music | Y | Y | X | | | |
| Music Technology | Y | N | | | | X |
| Philosophy | Y | N | X | | | |
| Photography | Y | N | | | | X |
| Physical Education | Y | Y | | | | X |
| Physics | Y | Y | | | X | |
| Politics | Y | N | | X | | |
| Psychology | Y | N | | X | X | |
| Religious, Moral & Philosophical Studies | Y | Y | X | | | |
| Sociology | Y | N | | X | | |
| Spanish | Y | Y | X | | | |
| Statistics | N | Y | | | X | |
| Urdu | Y | Y | X | | | |

National Qualifications (National 4's or National 5's) / Intermediate 2 / Standard Grades

Our Admissions Team will NOT review qualifications below Higher Grade other than to ensure compliance with the requirements listed below. An applicant will NOT be made an offer based on a better set of national, Intermediate or Standard Grade qualifications than another applicant.

1. Unless a Higher is specified in the Standard Entry Requirements, ALL degree programmes require applicants to have attained a pass in English at the following Levels and Grades:
 - a. National 5 - Grade C; or
 - b. Standard Grade - Grade 3; or
 - c. Intermediate 2 – Grade C

2. Some degree programmes will specify as part of their Standard Entry Requirements that if an applicant does not have a Higher in a specific subject then they must have a National 5, Intermediate 2, or Standard Grade qualification at a specified grade.

3. All applicants to Education (Teacher Training) degree programmes are required to have attained a pass in Maths at the following Levels and Grades:
 - a. National 5 – Grade A or B;
 - b. Standard Grade – Grade 1 or 2;
 - c. Intermediate 2 – Grade A or B

Our Admissions Team will NOT review qualifications below Higher Grade other than to ensure compliance with the above requirements. An applicant will not be made an offer based on a better set of national, Intermediate or Standard Grade qualifications than another applicant.

S6 Studies - Students in Possession of Unconditional Offers

Our experience clearly indicates that students with good S6 results (and in particular Advanced Highers) find the transition to university much smoother and attain better degrees. Graduate employers are interested in all qualifications attained by students - not just their degree qualification. Performing well in S6 as well as S5 helps differentiate students from their competition and indicates a commitment to personal development rather than Highers just being a vehicle for university admission. Accordingly, the University strongly encourages applicants to fully commit to their S6 studies even if they have an unconditional offer based on their S5 results. Whilst there may be no formal conditions set around S6 exams, if an offer holder is considering dropping S6 subjects included in their UCAS application they must contact University Admissions.

Scottish Baccalaureate

The University values the Scottish Baccalaureate as a qualification which gives students the opportunity to combine a number of Advanced Highers, Highers and Project Work, and particularly where applicants have already met the S5 Standard Entry Requirements it is hugely beneficial in ensuring maximum value is obtained from their sixth year which in turn will prepare the student for a successful university career. The University's Entrance Requirements are, however, based around Highers and Advanced Highers only and attainment of a Scottish Baccalaureate grade will not, on its own, grant admission to the University.

Foundation Apprenticeships

Foundation Apprenticeships will be accepted as equivalent to one additional Higher Grade subject for applicants to degree programmes in Arts, Social Sciences, Science, Engineering

and Accountancy. They are not accepted for entry to Law, Medicine, Dentistry or Vet Medicine. Where specified subjects are required for entry to a degree programme (for example Maths and Physics for Engineering), a Foundation Apprenticeship in Engineering would NOT replace that requirement but WOULD count as one of the additional subjects making up the total compliment of Higher / Advanced Higher qualifications.

Combined Qualifications (SQA Highers/Advanced Highers combined with A Levels and/or IB)

The University recognises that many schools are increasingly presenting students with a combination (or mix) of qualifications. Applications of this nature are welcomed. Given the variety of combinations each application will need to be considered individually, but the following ground rules apply where an application is submitted by a student whose main cohort of subjects are SQA Highers:

- When an applicant presents a combination of SQA Highers and A Levels (sat in S6), the A Levels will be treated in exactly the same manner as Advanced Highers. A Levels may be double counted along with Highers when calculating S6 cumulative grades in exactly the same way as Advanced Highers.
- When an applicant presents a combination of SQA Highers and IB (sat in S6), the University will accept ONE IB subject as equivalent to an Advanced Higher. If the IB is HL7 this will be regarded as an A Grade and if it is HL6 it will be regarded as a B Grade.

Advanced Entry / Faster Route

Applicants who achieve exceptional grades in their Advanced Highers MAY be considered for Advanced Entry or Faster Route, meaning that they can complete an honours degree in 3 years instead of the normal 4 years. The table below details the degree programmes where this option exists and provides INDICATIVE grades that must be attained in order to be considered:

| Degree Programme | Indicative Grades for Advanced Entry/Faster Route Consideration (in addition to having met the Standard Entry requirements) |
|--------------------------------|--|
| Engineering (B.Eng or M.Eng) | 3 Advanced Highers at Grades AAA including Maths and Physics attained at 1 sitting. |
| Science / Life Sciences (B.Sc) | 3 Advanced Highers at Grades AAA including 2 Science subjects one of which is relevant to the programme being applied for. Grades must be attained at 1 sitting. |
| Social Sciences (M.A.)* | 3 Advanced Highers at Grades AAA attained at 1 sitting. |

**Please note that the M.A. in Arts does NOT offer Advanced Entry or Faster Route.*

Applicants considering Advanced Entry or Faster Route should note the following:

- They should apply for Year 2 (Y2) entry on their UCAS form. They need not worry about using an additional line on their UCAS Form for this – if they are either rejected at point of application or after their Advanced Higher results are published,

and they have met the Entry Requirements for Year 1 entry, they will **automatically** be made an offer for Year 1 entry;

- Applicants will be required to meet the 'Required Subjects' detailed in Table 1 above;
- Applicants will receive an offer conditional on them attaining AAA in 3 relevant Advanced Highers (ie relevant to the degree they wish to pursue);
- Applicants MAY be invited for interview.
- Students who wish to pursue the Advanced Entry or Faster Route option should note that they will normally be required to study more subjects than students who enter Year 1 (4 Year Degree). The interview process noted above may be used to assess the students maturity and ability to cope with the added pressure of these additional subjects.



The University has always been, and always will be, interested in potential rather than circumstance or background AND as such our Academic Entrance Requirements may be adjusted based on contextual information pertaining to an individual applicant. Where adjusted Entrance Requirements are offered the University's intent is to EQUALISE admissions for ALL applicants recognising the context of their background, the difficulties that they have faced, and the efforts that they have made to prepare for entry to Higher Education. Collectively this is referred to as the University's **Widening Participation Admissions Policy (or WP Policy)**. The WP Policy and associated process is fully integrated into the University Admissions process and the first step in reviewing applications is to determine whether or not an applicant is entitled to receive an offer based on Adjusted Entrance Requirements. Based on recent years' applications, between 20-30% of applicants to the University will be entitled to receive Adjusted Entrance Requirements.

The University of Glasgow Admissions Team will apply Adjusted Entrance Requirements where an applicant falls into one of the following categories (Widening Participation or WP category):

1. **CARE LEAVER or CARE EXPERIENCE or ESTRANGED (living without Family Support):** Has spent time in care (these applicants could be attending any school nationwide) (Please note the term Care Leaver is used generically to cover all of the above categories in the paragraphs that follow);
2. **PRIORITY POSTCODE:** Is living in a postcode classified by the Scottish Government as MD40 or less (these applicants could be attending any school nationwide) – these are referred to as 'Priority Postcodes';
3. **PRE-ENTRY PROGRAMME:** Attends a school with a low progression rate to Higher Education (referred to as 'target schools') AND has participated in a pre-entry programme such as:
 - a. Top-Up
 - b. Summer School
 - c. Reach
 - d. Access to a Career in Accountancy & Finance, Engineering, Education or Teaching

The University's Admissions System automatically highlights applications that have come from Priority Postcodes and/or schools with low progression rates to Higher Education. Accordingly, these applications will automatically be regarded as Widening Participation (WP) and Adjusted Entry Requirements (detailed below) will be applied. Applicants who are 'Care Leavers' must identify themselves as such by ticking the appropriate box on their UCAS application form. Visit www.glasgow.ac.uk/accessglasgow for details of Priority Postcodes and schools classified as Target Schools).

As the University has a finite number of funded places for WP students, the University adopts the following process in order to prioritise applicants eligible for Adjusted Entry requirements (and Adjusted Offers resulting therefrom). This is summarised in the following table:

| | |
|--|--|
| <p>Care Leavers/Care Experience/Estranged</p> | <p>These applicants will always receive an Adjusted Offer. Any offer will be conditional on them EITHER:</p> <ul style="list-style-type: none"> • Completing and passing the University of Glasgow Summer School OR • Completing the Top-Up programme and attaining Grades BBB in that programme. |
| <p>Priority Postcode Applicants</p> | <p>All applicants from Priority Postcodes will receive Adjusted Offers. Any offer will be conditional on them EITHER:</p> <ul style="list-style-type: none"> • Completing and passing the University of Glasgow Summer School OR • Completing the Top-Up programme and attaining Grades BBB in that programme. |
| <p>Pre-Entry Programmes</p> | <p>Applicants participating in Pre-Entry Programmes can be:</p> <ol style="list-style-type: none"> 1. Living in a Priority Postcode 2. Attending a Target School 3. Neither of the above. <p>In these situations priority will be given to applicants who are participating in a Pre-Entry Programme AND live in a Priority Postcode AND/OR attend a Target School. All of these applicants will receive an Adjusted Offer.</p> <p>Where an applicant has/is participating in a Pre-Entry Programme but does not live in a Priority Postcode OR attend a Target School they will receive an Adjusted Offer IF the University has available funded places. These applicants will be prioritised based on additional contextual data concerning the school they attended or their individual / family backgrounds. The contextual factors which will be considered are as follows:</p> <ol style="list-style-type: none"> 1. Free School Meals numbers of the school 2. Educational Maintenance Allowance numbers of the school 3. SQA Attainment of the School 4. HE Progression Rate of the School 5. SIMD 20 Population of the School 6. Is the school a SHEP School (Schools for HE Programme) 7. Analysis of the individual applicant's MD Postcode by Decile. <p>In the case of points 1-6 above the University will examine 3 year trends of the data listed in order that we can calculate an average of the factors.</p> |

Table 3 below details the Adjusted Academic Entry Requirements which will be applied to any offers made should an applicant fall into the WP categories: Priority Postcode, Pre-Entry Programme, or Care Leaver. The Adjusted Entry Requirements are shown alongside the 'normal' Academic Entry Requirements.

The following important points should be noted when reading this table:

1. ALL of the policy requirements pertaining to required subjects, classification of subjects etc detailed within the Academic Entry Requirements section also apply to Adjusted Academic Entry Requirements. It is therefore important that BOTH the

Academic Entry Requirements and Adjusted Academic Entry Requirements sections are read. Table 4 details the grades which must be attained in Required Subjects when an adjusted offer is made.

2. All S5 Adjusted Entry Grades are the same whether an applicant is a Care Leaver, from a Priority Postcode or has participated in a Pre-Entry Programme.
3. Where an applicant is a Care Leaver OR has participated in a Pre-Entry Programme (and subsequently has been made an offer as a consequence of living in a Priority Postcode, attending a Target School, or having been ranked highly based on contextual data), the S6 Adjusted Entry Grades are the same as the S5 Adjusted Entry Grades – ie. the grades are the same whether the applicant progresses to HE from S5 or S6.
4. Where an applicant is from an MD Postcode but has not participated in a Pre-Entry Programme the University requires the applicant to attain additional Highers/Advanced Highers in S6. The precise grades at which an offer will be made is determined by the number of applicants to a specific degree programme who fall into this category. Table 3 indicates a range of grades for S6 offers.
5. **Where an applicant receives an offer which is conditional on them attending and completing a Summer School it is imperative that this condition is met. No exceptions will be made. The 2018 Summer School will run from Monday June 18 through Friday July 13. Eligible applicants must plan their summer around attending the Summer School on these dates. In exceptional circumstances an applicant MAY be offered an Online Summer School Programme. This is not available to all students and should NOT be considered an optional alternative. The University will decide whether or not an applicant is eligible to complete the Online Summer School based on a number of contextual circumstances.**

Table 3: Standard and Adjusted Academic Entry Requirements

| Subject Area | WP CATEGORY | Standard or Adjusted Entry Reqs | S5 Academic Entry Requirements | S5 Minimum Academic Entry Requirements | S6 Academic Entry Requirements | Additional Requirements |
|---------------------------------------|---------------------------------|---------------------------------|--------------------------------|--|--------------------------------|---|
| Accountancy & Finance B.Acc or BSc | NONE | Standard | AAAAB | ABBB | AAAAAB | None |
| | PRIORITY POST CODE | Adjusted | AABBB | BBB | AAABB-BBBBBB | Attend and pass UoG Summer School |
| | ACCESS TO A CAREER PROGRAMME | Adjusted | AABBB | BBB | AAABB-BBBBBB | Attend and pass Access to a Career in Accountancy Programme PLUS Pass UoG Summer School |
| | TOP-UP PROGRAMME TARGET SCHOOLS | Adjusted | AABBB | N/A | AABBB | Attend and pass Access to a Career in Accountancy Programme PLUS BBB in Top-Up |
| | CARE LEAVER | Adjusted | AABBB | N/A | AABBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Arts/Modern Languages/Divinity | NONE | Standard | AAAA or AAABB | ABBB | AAAAAB | None |

| | | | | | | |
|--|---------------------------------|----------|--|---------------|---|---|
| MA, BD | PRIORITY POST CODE | Adjusted | AABB or AB BBB | BBB | AAABB-BBBBB | Attend and pass UoG Summer School |
| | PRE-ENTRY PROGRAMME | Adjusted | AABB or AB BBB | N/A | AABB or AB BBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| | CARE LEAVER | Adjusted | AABB or AB BBB | N/A | AABB or AB BBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Community Development BA | ALL APPLICANTS | Standard | AAB/ABBB | N/A | AAB/ABBB | None |
| | | Adjusted | There are no adjusted Entry Requirements for this Degree Programme | | | |
| Engineering M.Eng | ALL APPLICANTS | Standard | AAAAA | AAAA or AAABB | AAAAAA | None |
| | | Adjusted | There are no adjusted Entry Requirements for the M.Eng degree – adjusted offers will be made to the B.Eng degree (see below) | | | |
| Engineering B.Eng | NONE | Standard | AAAA or AAABB | AABB | AAAAAB | None |
| | PRIORITY POST CODE | Adjusted | AABB or AB BBB | BBB | AAABB-BBBBB | Attend and pass UoG Summer School |
| | ACCESS TO A CAREER PROGRAMME | Adjusted | AABBB | BBB | AAABB-BBBBB | Attend and pass Access to a Career in Engineering Programme PLUS Pass UoG Summer School |
| | TOP-UP PROGRAMME TARGET SCHOOLS | Adjusted | AABB or AB BBB | N/A | AABB or AB BBB | Attend and pass Access to a Career in Engineering Programme PLUS BBB in Top-Up |
| | CARE LEAVER | Adjusted | AABB or AB BBB | N/A | AABB or AB BBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Environmental Science & Sustainability (Dumfries Campus) B.Sc | ALL APPLICANTS | Standard | BBBB | No S5 Minimum | BBBB | None |
| | | Adjusted | There are no adjusted Entry Requirements for this Degree Programme | | | |
| Health & Social Policy (Dumfries Campus) M.A. | ALL APPLICANTS | Standard | BBBB | No Minimum | BBBB | None |
| | | Adjusted | There are no adjusted Entry Requirements for this Degree Programme | | | |
| Music B.Mus | NONE | Standard | AAAB | None | AAAB | None |
| | PRIORITY POST CODE | Adjusted | AABB or AB BBB | BBB | AABB or AB BBB | Attend and pass UoG Summer School |
| | PRE-ENTRY PROGRAMME | Adjusted | AABB or AB BBB | N/A | AABB or AB BBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| | CARE LEAVER | Adjusted | AABB or AB BBB | N/A | AABB or AB BBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Law LLB | NONE | Standard | AAAAA | AABBB | AAAAB-AABBB PLUS 2 Advanced Highers or a combination of Advanced Highers and additional Highers | LNAT |
| | PRIORITY POST CODE | Adjusted | AAABB | AABB | AAABB-BBBBBB | Attend and pass UoG Summer School LNAT |
| | REACH PROGRAMME | Adjusted | AAABB | BBB | AAABB-BBBBBB | Attend and pass Reach Programme PLUS Pass Reach Summer School OR UoG Summer School LNAT |
| | TOP-UP PROGRAMME TARGET | Adjusted | AAABB | N/A | AABBB | Attend and pass Reach Programme PLUS BBB in Top-Up LNAT |

| | | | | | | |
|---|---------------------------------|----------|--------------------|-------|---|---|
| | SCHOOLS | | | | | |
| | CARE LEAVER | Adjusted | AAABB | N/A | AABBB | BBB in Top-Up OR Attend and Pass UoG Summer School LNAT |
| Nursing B.N | NONE | Standard | AABBB | ABB | AABBB | None |
| | PRIORITY POST CODE | Adjusted | ABBBB | BBB | ABBBB | Attend and pass UoG Summer School |
| | PRE-ENTRY PROGRAMME | Adjusted | ABBBB | N/A | ABBBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| | CARE LEAVER | Adjusted | ABBBB | N/A | ABBBB | Attend and pass UoG Summer School |
| Psychology BSc, MA, MA Soc Sci | NONE | Standard | AAAAA or AAAABB | AAABB | AAAAAB or AAAA or AAABB by end of S5 PLUS 2 Advanced Highers at Grade B (or 3 Additional Highers) | None |
| | PRIORITY POST CODE | Adjusted | AAABB | BBB | AAAABB-BBBBBB | Attend and pass UoG Summer School |
| | PRE-ENTRY PROGRAMME | Adjusted | AAABB | N/A | AAABB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| | CARE LEAVER | Adjusted | AAABB | N/A | AAABB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Science B.Sc | NONE | Standard | AAAA or AAABB | ABBB | AAAAAB | None |
| | PRIORITY POST CODE | Adjusted | AABB or ABBBB | BBB | AAABB-BBBBB | Attend and pass UoG Summer School |
| | PRE-ENTRY PROGRAMME | Adjusted | AABB or ABBBB | N/A | AABB or ABBBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| | CARE LEAVER | Adjusted | AABB or ABBBB | N/A | AABB or ABBBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Social Sciences MA Soc Sci | NONE | Standard | AAAAB | AABB | AAAAAA | None |
| | PRIORITY POST CODE | Adjusted | AABBB | BBB | AAAABB-BBBBBB | Attend and pass UoG Summer School |
| | PRE-ENTRY PROGRAMME | Adjusted | AABBB | N/A | AABBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| | CARE LEAVER | Adjusted | AABBB | N/A | AABBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Teaching: Education with Primary Teaching Qualification M.Educ | NONE | Standard | AAAB | ABBB | AAABB | None |
| | PRIORITY POST CODE | Adjusted | AABB or ABBBB | BBB | AABBB-BBBBB | Attend and pass UoG Summer School |
| | ACCESS TO A CAREER PROGRAMME | Adjusted | AABB or ABBBB | BBB | AABBB-BBBBB | Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS Pass UoG Summer School |
| | TOP-UP PROGRAMME TARGET SCHOOLS | Adjusted | AABB or ABBBB | N/A | AABB or ABBBB | Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS BBB in Top-Up |
| | CARE LEAVER | Adjusted | AABB or ABBBB | N/A | AABB or ABBBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Teaching: Primary Education with Teaching Qualification | NONE | Standard | AAB or ABBB | None | AAB or ABBB | None |
| | PRIORITY POST CODE | Adjusted | BBBB | None | BBBB | Attend and pass UoG DUMFRIES Summer School |

| | | | | | | |
|---|---------------------------------|----------|--|------|------------|--|
| (Dumfries) M.A. | PRE-ENTRY PROGRAMME | Adjusted | BBBB | N/A | BBBB | BBB in Top-Up OR Attend and Pass UoG DUMFRIES Summer School |
| | CARE LEAVER | Adjusted | BBBB | N/A | BBBB | BBB in Top-Up OR Attend and Pass UoG DUMFRIES Summer School |
| Teaching: Religious & Philosophical Education M.A. | NONE | Standard | AAAB | ABBB | AAABB | None |
| | PRIORITY POST CODE | Adjusted | AABB or ABBBB | BBB | AABB-BBBBB | Attend and pass UoG Summer School |
| | ACCESS TO A CAREER PROGRAMME | Adjusted | AABB or ABBBB | BBB | AABB-BBBBB | Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS Pass UoG Summer School |
| | TOP-UP PROGRAMME TARGET SCHOOLS | Adjusted | AABB or ABBBB | N/A | AABB-BBBBB | Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS BBB in Top-Up |
| | CARE LEAVER | Adjusted | AABB or ABBBB | N/A | AABB-BBBBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Teaching: Technological Education B.Tech.Ed | NONE | Standard | AAAB | ABBB | AAABB | None |
| | PRIORITY POST CODE | Adjusted | AABB or ABBBB | BBB | AABB-BBBBB | Attend and pass UoG Summer School |
| | ACCESS TO A CAREER PROGRAMME | Adjusted | AABB or ABBBB | BBB | AABB-BBBBB | Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS Pass UoG Summer School |
| | TOP-UP PROGRAMME TARGET SCHOOLS | Adjusted | AABB or ABBBB | N/A | AABB-BBBBB | Attend and pass Access to a Career in Education OR Access to a Career in Teaching PLUS BBB in Top-Up |
| | CARE LEAVER | Adjusted | AABB or ABBBB | N/A | AABB-BBBBB | BBB in Top-Up OR Attend and Pass UoG Summer School |
| Medicine MD ChB | NONE | Standard | AAAAA or AAAABB by end of S5 AND EITHER 2 Advanced Highers at Grades A/B AND 1 Higher at Grade B in S6 OR 3 Advanced Highers at Grades BBB in S6 | | | UKCAT Interview |
| | REACH SCOTLAND | Adjusted | There are two options for applicants to Medicine who have completed the Reach Scotland Programme: OPTION 1 AAABB or ABBBBB by the end of S5 AND Successful completion of REACH SCOTLAND Programme AND Scoring above the UKCAT threshold OPTION 2 AAAAA or AAAABB by the end of S5 AND Successful completion of REACH SCOTLAND Programme These applicants will get 10% added to their UKCAT score. If this takes them above the threshold they will be considered for interview. | | | These results will allow the applicant to be considered for interview (they will not guarantee admission). Applicants who are successful at interview will be made Conditional Offers based on S6 results. The Conditional Offers will preferably include Advanced Highers but allowance will be made where the school does not offer Advanced Highers. |
| | | | | | | |

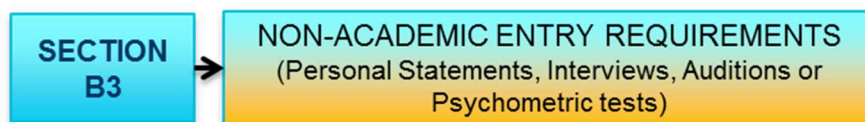
| | | | | |
|---|-------------------|----------|--|--|
| | PRIORITY POSTCODE | Adjusted | AAABB or AABBBB by the end of S5 These applicants will get 10% added to their UKCAT score. If this takes them above the threshold they will be considered for interview. | These results will allow the applicant to be considered for interview (they will not guarantee admission). Applicants who are successful at interview will be made Conditional Offers based on S6 results. The Conditional Offers will preferably include Advanced Highers but allowance will be made where the school does not offer Advanced Highers. |
| Dentistry BDS | NONE | Standard | AAAAB by end of S6 with a Minimum of AABB by the end of S5 (including Grade A Biology, Human Biology or Chemistry) AND Advanced Higher Biology and/or Chemistry at Grade B or better | UKCAT Interview |
| | REACH SCOTLAND | Adjusted | Applicants who achieve a minimum of AAABB by the end of S6 (including Grade A Biology, Human Biology or Chemistry) AND Successful completion of REACH SCOTLAND Programme AND Score up to 10% below the UKCAT threshold will be considered for interview. | These results will allow the applicant to be considered for interview (they will not guarantee admission). Applicants who are successful at interview will be made Conditional Offers based on S6 results. The Conditional Offers will preferably include Advanced Highers but allowance will be made where the school does not offer Advanced Highers. |
| | PRIORITY POSTCODE | Adjusted | Applicants who achieve a minimum of AAABB by the end of S6 (including Grade A Biology, Human Biology or Chemistry) AND Score up to 10% below the UKCAT threshold will be considered for interview. | These results will allow the applicant to be considered for interview (they will not guarantee admission). Applicants who are successful at interview will be made Conditional Offers based on S6 results. The Conditional Offers will preferably include Advanced Highers but allowance will be made where the school does not offer Advanced Highers. |
| Veterinary Medicine BVMS | NONE | Standard | AAAAB by end of S5 (including Chemistry at Grade A AND Higher Biology AND either Higher Maths or Higher Physics. AND 2 Advanced Highers at Grade B in Chemistry and Biology | Interview |
| | REACH SCOTLAND | Adjusted | AAABB by end of S5 (including Chemistry at Grade A AND Higher Biology AND either Higher Maths or Higher Physics. AND Successful completion of REACH SCOTLAND Programme | These results will allow the applicant to be considered for interview (they will not guarantee admission). Applicants who are successful at interview will be made Conditional Offers based on S6 results. The Conditional Offers will preferably include Advanced Highers but allowance will be made where the school does not offer Advanced Highers. |
| | PRIORITY POSTCODE | Adjusted | AAABB by end of S5 (including Chemistry at Grade A AND Higher Biology AND either Higher Maths or Higher Physics. | These results will allow the applicant to be considered for interview (they will not guarantee admission). |

| | | | | |
|--|--|--|--|--|
| | | | | Applicants who are successful at interview will be made Conditional Offers based on S6 results. The Conditional Offers will preferably include Advanced Highers but allowance will be made where the school does not offer Advanced Highers. |
|--|--|--|--|--|

Table 4: Grades in Required Subjects for applicants receiving an Adjusted Offer

| Subject Area | Required Subjects |
|---|---|
| Accountancy & Finance B.Acc or BSc | Must include Higher Mathematics at Grade B AND either Higher English at Grade B, OR a Higher Humanities subject at Grade B. |
| Arts/Modern Languages/Divinity MA, BD | Must include Higher English at Grade B AND either Higher Humanities subject at Grade B, OR a Higher Language subject at Grade B. Applicants who wish to study mathematics or Computing Science as part of their degree will require Higher Mathematics at Grade B. |
| Engineering B.Eng | Entry from S5 requires Higher Mathematics AND Higher Physics – both at Grade B. Entry from S6 requires Higher Mathematics in S5 AND Higher Physics by the end of S6 – both at Grade B. |
| Law LLB | Must include Higher English at Grade B. |
| Music B.Mus | Including Music Higher at Grade B OR ABRSM Grade 5 Theory considered in place of Higher Music. Also require performance level Merit in Grade 8 Associated Board of the Royal Schools of Music practical exams. |
| Nursing B.N | Must include two science subjects from Chemistry, Biology (or Human Biology), Physics or Maths. Minimum of Standard Grade/Intermediate 2 or National 5 Chemistry at Grade B or above. Min of English at Stand Grade/Intermediate 2/National 5. |
| Psychology BSc, MA, MA Soc Sci | BSc: Must include two science subjects (or Maths plus one science subject) both at Grade B. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above. |
| | MA Arts: Must include English and either a humanities subject or language – both at Grade B. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above. |
| | MA Soc Sci: Must include either English or a humanities subject at Grade B. Applicants who do not have Maths at Higher Level must have Standard Grade/Intermediate 2/National 5 Mathematics at Grade B or above. |

| | |
|--|--|
| Science B.Sc | <p>Must include 2 science subjects one of which is relevant to the programme applied for.</p> <p>Applicants to Physics or Astronomy (or any degree combination that includes Physics or Astronomy) require Maths and Physics Highers – both at Grade B.</p> <p>Applicants to Life Science Degrees require Higher Biology OR Human Biology OR Chemistry at Grade B or above. (Life Sciences Degrees: Anatomy, Biochemistry, Genetics, Human Biology, Human Biology & Nutrition, Immunology, Marine & Freshwater Biology, Microbiology, Molecular & Cellular Biology, Molecular & Cellular Biology with Plant Science, Neuroscience, Pharmacology, Physiology, Physiology & Sports Science, Physiology & Sports Science & Nutrition, Zoology).</p> <p>Applicants to Chemical Physics require Highers in Chemistry, Physics and Maths at Grade B or above.</p> <p>Applicants to Chemistry or Chemistry with Medicinal Chemistry require Higher Maths AND Chemistry at Grade B or above.</p> <p>Applicants to Computing Science or Software Engineering require Higher Maths at Grade B or above OR Maths at Grade C and Computing at Grade B or above.</p> <p>Applicants to BSc degree programmes – Accounting & Mathematics, Accounting & Statistics, Finance & Mathematics, or Finance & Statistics – must meet the Entry requirements for Accountancy and Finance detailed separately in this table.</p> |
| Social Sciences MA Soc Sci | <p>Must include English OR a Humanities subject at Grade B. Applicants to Economics must have a minimum of Grade B in National 5 Mathematics.</p> |
| Teaching: Education with Primary Teaching Qualification M.Educ | <p>Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Teaching: Primary Education with Teaching Qualification (Dumfries) M.A. | <p>Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Teaching: Religious & Philosophical Education M.A. | <p>Must include English Higher. Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Teaching: Technological Education B.Tech.Ed | <p>Must include English Higher AND either a Science subject or Maths at Grade B. Where Maths is not one of the Higher subjects, must have Maths Standard Grade 2, Intermediate 2/National 5 at Grades A or B</p> |
| Medicine, Dentistry and Vet Medicine | <p>There are no reductions to the Grades at Higher Level in required subjects detailed in Table 3 above. However, as each of these degrees require Advanced Highers, some concessions may be made to the S6 Grades required for applicants who are successful at interviews. These will be considered on a case by case basis.</p> |



Non-Academic Entrance Requirements are assessed through Personal Statements, School References, Interviews, Auditions and Psychometric Tests.

Personal Statements and School References are a key part of a student’s application to the University. They enable us to understand more about the applicant including their wider achievements (beyond academic achievements), career interests and any specific problems or issues that they may have had. (Applicants and schools are reminded that different universities adopt different approaches to the use of Personal Statements. The paragraphs below describe the approach adopted by the University of Glasgow only, and in submitting an application through UCAS consideration needs to be given to the approach adopted by ALL universities to whom the UCAS application is submitted).

PERSONAL STATEMENTS

The role and relative importance of the Personal Statement differ depending on the degree programme applied for:

- **Applications to Arts, Science, Engineering (excluding Product Design Engineering), Life Sciences, Social Sciences or Accountancy Degree Programmes:**

The diagram below illustrates that applications to degrees in **Arts, Science, Engineering (excluding Product Design Engineering), Life Sciences, Social Sciences or Accountancy WILL NOT** be ‘filtered’ based on the quality or content of their Personal Statement. All Personal Statements for these degree programmes **will be read** in order to determine if there are extraneous circumstances or unusual qualifications (or combinations of different qualifications) that the Admissions Team should be aware of. Applications to these degree programmes will not be rejected based on the content of the Personal Statement. Applicants may be contacted to provide additional information if they have included information in their Personal Statement which we believe may help their application.

- **Applications to Nursing, Education (Teacher Training), Law, Product Design Engineering, (and also Medicine, Dentistry and Vet Medicine – although not covered by the scope of this paper):**

The diagram below illustrates that the Personal Statements are a **critical part** of applications to **Nursing, Education, Law, Product Design Engineering, Medicine, Dentistry and Vet Medicine**. Applications to these degree programmes WILL be ‘filtered’ based on the content of the Personal Statement. The Personal Statements within applications to these degree programmes will be scored against the following broad criteria:

PERSONAL QUALITIES

- *suitability to enter the Profession*
- *interpersonal relationships & skills*

- o *verbal and written communication skills*

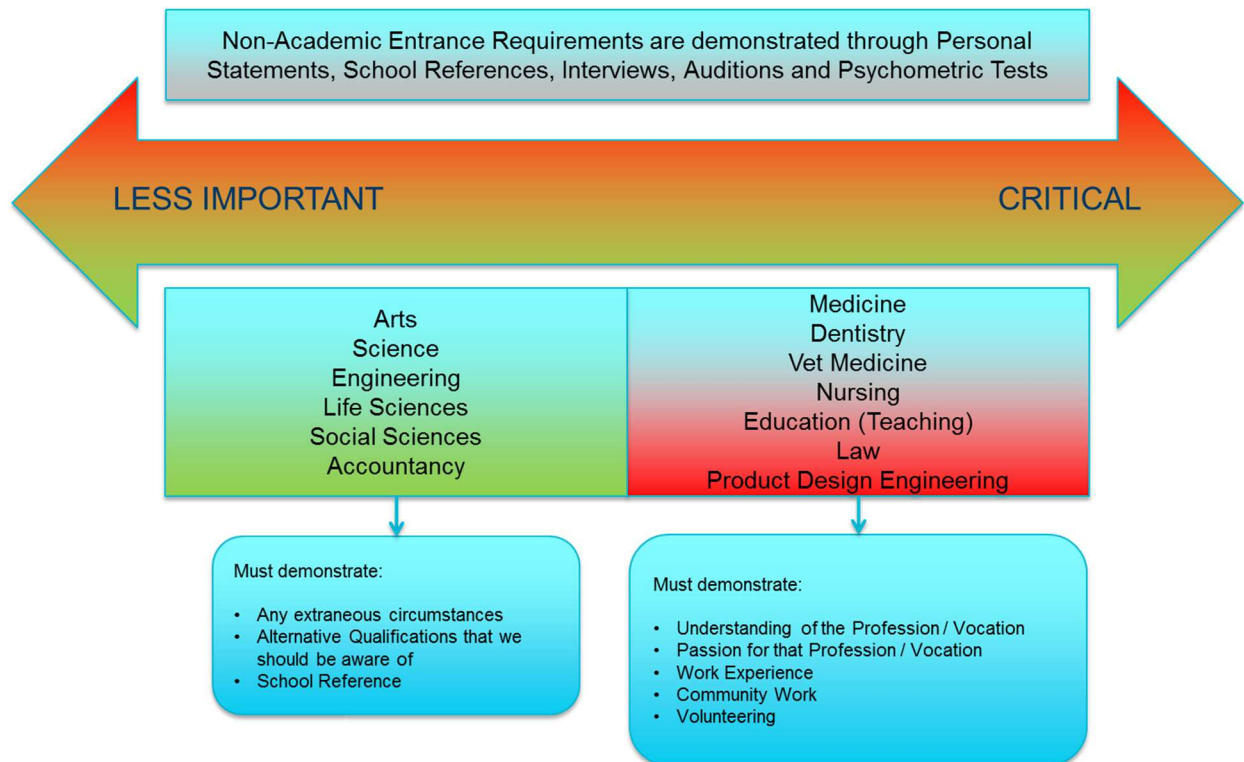
CAREER EXPLORATION

- o *understanding of the Profession obtained through reading & discussion*
- o *experience of working in a classroom/hospital or other relevant environment*
- o *experience of working with children who are disabled or from disadvantaged backgrounds (Teacher Training only)*

NON-ACADEMIC ACHIEVEMENT

- o *broad range of interests and achievements for example in music, arts or sports*
- o *evidence of commitment to these interests*
- o *achievements at local, national or international level*
- o *evidence of leadership abilities & organisational skills*
- o *evidence of social responsibility*

When scoring Personal Statements the Admissions Team are much more interested **in the content as measured against the above criteria** as opposed to the style in which the Personal Statement is written. There is no specific score that will ‘guarantee’ that an application will progress further. The ‘cut-off’ point above which an application will progress will be determined by its score relative to all other applications. This cut-off point will vary from year to year depending on the number and quality of applications and the number of available places.



SCHOOL REFERENCES

All school references are read as part of the Admissions Process to ALL degree programmes. The school references are key in articulating extraneous circumstances or

other difficulties or challenges that an applicant may have experienced. This will help us determine whether or not an applicant should receive any adjustment to their Entry Requirements or given extra time in which to achieve the Entry Requirements. Only in very exceptional circumstances would an application be rejected based on information contained in the School Reference and this would only occur after further consultation with the school and the applicant.

INTERVIEWS / AUDITIONS AND PSYCHOMETRIC TESTS

The table below details the degree programmes which require an interview or audition and those that do not. It also highlights the requirement for applicants to Law to complete the LNAT Psychometric Test.

| Subject Area | Interview / Audition | Psychometric Test |
|---|----------------------|-------------------|
| Accountancy & Finance (B.Acc or B.Sc) | NO | NO |
| Arts/Modern Languages/Divinity (MA or BD) | NO | NO |
| Community Development (BA) | NO | NO |
| Engineering (M.Eng) or (B.Eng) | NO | NO |
| Environmental Science & Sustainability (Dumfries Campus) (B.Sc) | NO | NO |
| Health & Social Policy (Dumfries Campus) (MA) | NO | NO |
| Law (LLB) | NO | LNAT TEST |
| Music (B.Mus) | AUDITION | NO |
| Nursing (BN) | INTERVIEW | NO |
| Psychology (B.Sc, MA or MA Social Sciences) | NO | NO |
| Science (including Life Sciences) (B.Sc) | NO | NO |
| Social Sciences (MA Social Sciences) | NO | NO |
| Teaching: Education with Primary Teaching Qualification (M.Educ) | INTERVIEW | NO |
| Teaching: Primary Education with Teaching Qualification (Dumfries) (MA) | INTERVIEW | NO |
| Teaching: Religious & Philosophical Education (MA) | INTERVIEW | NO |
| Teaching: Technological Education (B.Tech.Ed) | INTERVIEW | NO |

As the table indicates, the majority of our degree programmes DO NOT require either an interview or a psychometric test. The exceptions are Nursing and Education (Teacher Training) where applicants are interviewed and Law where applicants are required to complete the LNAT psychometric test (see below).

Applicants to the B.Mus Degree in Music will be required to attend an audition. (Please note that applicants to the MA in Music are NOT required to attend an audition)

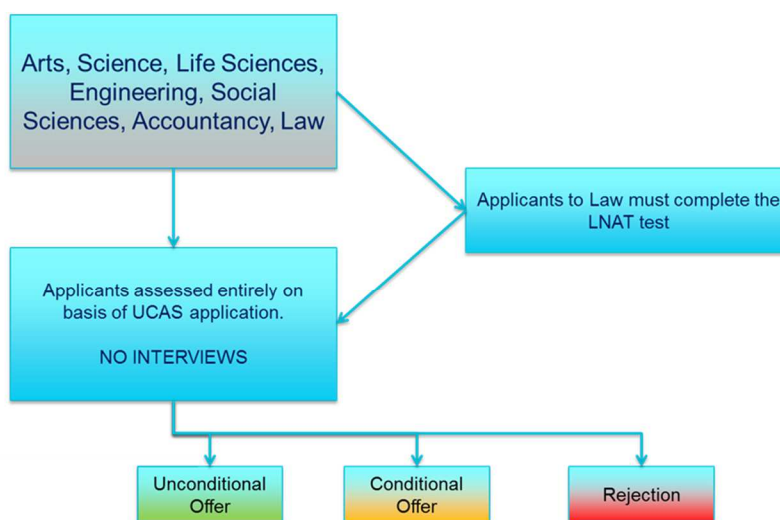
LNAT (Law National Admissions Test): Applicants to all LLB degrees who do not already hold an undergraduate degree are required to take the LNAT test **by 20 January 2018**. The LNAT is run by a consortium of UK Universities and comprises a 2 hour on-screen test made up of multiple choice (80 minutes) and essay questions (40 minutes). It is designed to assess verbal reasoning skills and command of written English. **The test can be taken by applicants at centres throughout the UK and overseas. Information on how to sit the test can be found at www.lnat.ac.uk.**



Having received an application the Admissions Team will immediately review the application and process their 'decision' (Unconditional Offers, Conditional Offers, Rejections, or invitations to Interview). The 'decision' will be made based on an applicant's ability to meet both our **Academic and Non-Academic Entrance Requirements**. The Admissions Process differs depending on whether an applicant is interviewed or not.

ADMISSIONS PROCESS – NO INTERVIEWS

For degree programmes in Arts, Science, Life Sciences, Engineering, Social Sciences Accountancy and Law, where there are no interviews, a decision will be made based entirely on a review of the UCAS application. Applicants to Law who are required to complete the LNAT test will have their application assessed alongside their LNAT score.



The way in which an application is treated will differ depending on whether the applicant is applying from S5 (having not yet completed his/her Highers) or is applying from S6. There are 4 different scenarios/outcomes:

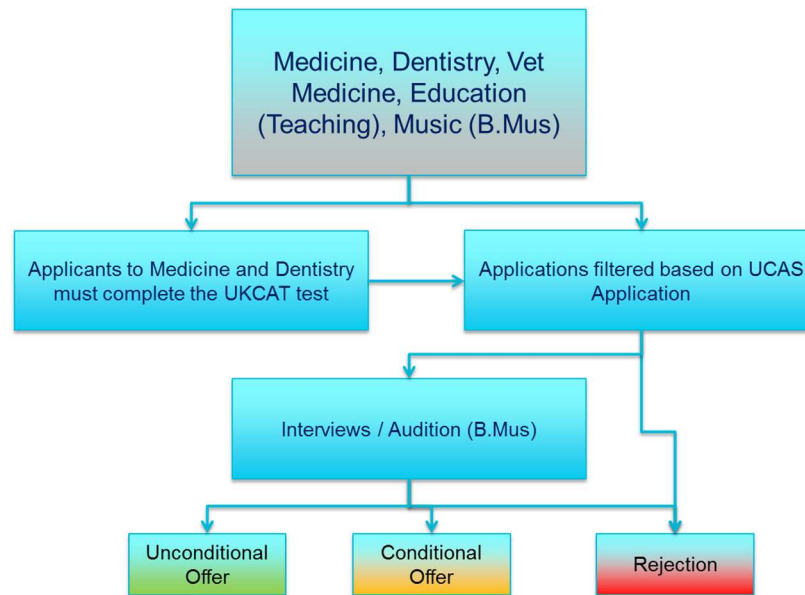
1. **S5 Applicants:** Subject to applicants having a satisfactory Personal Statement and School Reference (Non Academic Entrance requirements), and being registered to sit the required number of Highers to meet the S5 Standard Academic Entry Requirements (including any compulsory Higher subjects that are required for their UCAS choice) **ALL applicants who have not yet sat their Highers will be made a Conditional Offer. The Conditional Offer will be the Standard Academic Entry Requirements. If the applicant meets the Standard Academic Entry Requirements (when the SQA results are published in August) their offer will be changed to Unconditional.**
2. **S6 Applicants:** Applicants who submit an application and have already achieved the S5 Standard Academic Entry Requirements by the end of S5 will, subject to satisfactory

Personal Statement and School Reference (Non Academic Entrance Requirements), be made an Unconditional Offer.

3. **S6 Applicants:** Applicants who submit an application and did not achieve the S5 Minimum Academic Entry Requirements will be rejected. **Students should be advised not to apply to the University if they did not meet the S5 Minimum Academic Entry Requirements as this would be a waste of one of their UCAS choices.**
4. **S6 Applicants:** Applicants who submit an application having met or exceeded the S5 Minimum Academic Entry Requirements but who did not achieve the S5 Standard Academic Entry Requirements will be advised that their application is being held back for review once all applications have been received and reviewed. This is the only category of application which will not be turned around quickly. These applicants will be advised that they will receive a decision before March 31st (which is the UCAS deadline for all offers to be processed), but in reality we aim to have made our decision by mid-March. **It is highly unlikely that all applicants who achieve the Minimum Academic Entry Requirements will be made an S6 Conditional Offer and Schools/Advisers are asked to set applicants' expectations accordingly.** The decision as to whether an offer can be made is based on the number of applications received and the number of students who have already achieved the Standard Academic Entry Requirements. Decisions as to additional offers will be made on a course by course basis and if offers are made they will be made to all applicants who have achieved the same grades (applicants with the same grades will all be treated equally). Where an applicant is successful in being made an S6 Conditional Offer, the conditions will require them to achieve cumulatively more Grades than those entering the University on the basis of their S5 results (S6 Standard Academic Entry Requirements).

ADMISSIONS PROCESS – WHERE AN INTERVIEW OR AUDITION IS REQUIRED

For degree programmes in Nursing, Education (Teacher Training) and B.Mus in Music (as well as Medicine, Dentistry and Vet Medicine – although these are not within the detailed scope of this paper) applications will be assessed according to their ability to firstly meet the Academic Entry Requirements. If they cannot meet the Academic Entry Requirements they will be rejected at this stage of the process. If the application demonstrates that the applicant has already met or can meet the Academic Entry Requirements then the application will be progressed to have their Non-Academic Entry Requirements assessed.



The way in which an application is treated will differ depending on whether the applicant is applying from S5 (having not yet completed his/her Highers) or is applying from S6. There are 4 different scenarios/outcomes:

1. **S5 Applicants:** Where an application is submitted to a degree programme which requires an interview the Admissions Team will firstly review the application to assess whether or not the applicant is able to meet the Standard Academic Entry Requirements during the current academic year (including any compulsory subjects). In the event that the Standard Academic Entry Requirements cannot be attained the application will be rejected without any further review. If the applicant can meet the Standard Academic Entry Requirements, then the Non-Academic Entry Requirements will be assessed as detailed in the section above (Non-Academic Entry Requirements). Upon completion of this assessment applicants will either be rejected or invited for interview. Upon completion of the interviews, applicants will either be rejected or made a Conditional Offer at the Standard Entry Requirements.
2. **S6 Applicants:** Applications from students who have already achieved the S5 Standard Academic Entry Requirements by the end of S5 will automatically have their Non-Academic Entry Requirements assessed in line with the section above (Non-Academic Entry Requirements). Upon completion of this assessment applicants will either be rejected or invited for interview. Upon completion of the interviews, applicants will either be rejected or made an Unconditional Offer.
3. **S6 Applicants:** Applicants who submit an application and did not achieve the S5 Minimum Academic Entry Requirements will be rejected. **Students should be advised not to apply to the University if they did not meet the S5 Minimum Academic Entry Requirements as this would be a waste of one of their UCAS choices.**
4. **S6 Applicants:** Applications from students who have met or exceeded the S5 Minimum Academic Entry Requirements but who did not achieve the S5 Standard Academic Entry Requirements and have the capability of meeting the S6 Entry Requirements will

automatically have their Non-Academic Entry Requirements assessed in line with the section above (Non-Academic Entry Requirements). Upon completion of this assessment applicants will either be rejected or invited for interview. Upon completion of the interviews, applicants will either be rejected or made a Conditional Offer. Where an applicant is successful in being made an S6 Conditional Offer, the conditions will require them to achieve cumulatively more Grades than those entering the University on the basis of their S5 results (S6 Standard Academic Entry Requirements).

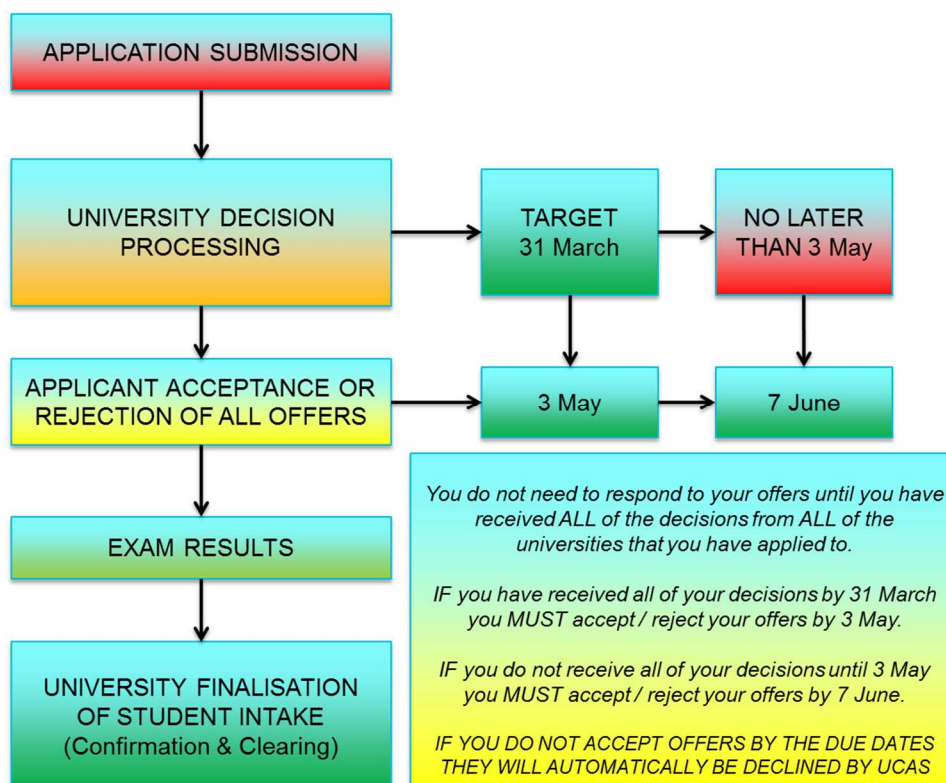


The admissions process detailed above enables us to reply to all applicants within circa 7-10 days of their application being submitted to the University. As previously articulated, some applicants whose S5 results were below the Standard Academic Entry Requirements, but above the Minimum Academic Entry Requirements will be notified that a decision cannot be made on their application until such times as all applications have been received and reviewed. It is normal practice for this process to be completed by Early-Mid March, enabling us to complete our processing of all applications (across all degree programmes) by 31 March.

The UCAS process requires applicants who have received responses to ALL of their applications (to all universities) by 31 March, to respond to any offers by 3 May 2018 with their decision as to Firmly Accept, Insurance Accept or Reject any offers they may have received.

It is possible that some universities may not complete their offer making process until after 31 March. This should be a minimal number of cases and the University of Glasgow will always aim to complete the process by March 31. In the event that a university does not complete the offer making process by March 31, then they MUST do so by May 3 2018.

In the event that an applicant has not received a response from one or more universities by March 31 then they do not need to make a decision to Firmly Accept, Insurance Accept or Reject any offers until 7 June 2018.



It is essential that all applicants monitor the responses they have received from the universities to whom they applied. In the event that an applicant has (for example) received a decision from all of the universities to whom they applied by 31 March and the applicant does not process their decision by the May 3rd 2018 UCAS deadline then the UCAS system will automatically assume that they do not wish to accept any offers made to them, and their offers will be 'Declined by Default'.

An applicant can only accept TWO offers by the due dates noted above. One of the acceptances is their Firm Accept and the other is their Insurance Accept.

The Firm Accept is their 'Number One' choice and if they meet the Entry Requirements for that choice then they MUST attend that chosen course and University.

The Insurance Accept is their 'Back-up' choice. If the applicant fails to meet the Entry Requirements for their Firm Accept, but DO meet the Entry Requirements for the Insurance Accept then they MUST attend that chosen course and University.

We regularly see situations whereby an applicant does not understand (or has been ill-advised) about the above rules which are strict UCAS rules (not the individual universities) and must be adhered to. We often have cases where:

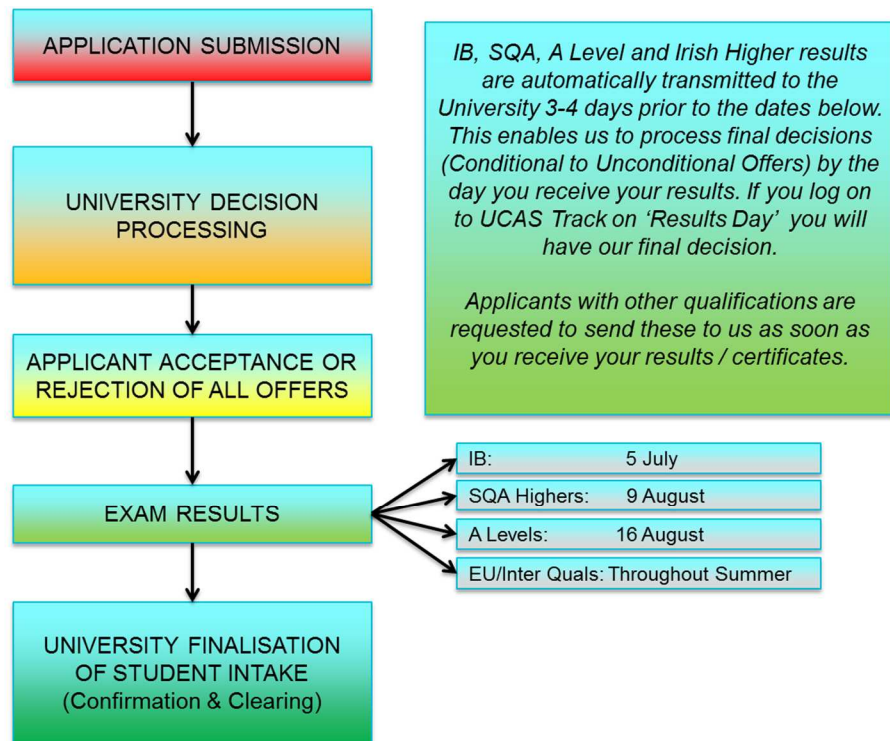
1. An applicant chooses a Firm and Insurance Accept where both have either the same or very high Entry Requirements. Hence, if the applicant does not meet the Firm Accept Entry Requirements, then they are also rejected from their Insurance choice.
2. An applicant thinks that they can change their mind between Firm Accept and Insurance Accept later in the process. Universities are under no obligation to make changes at a later stage in the process and any change would require the agreement of both universities to which they applied.



For all major qualifications including the SQA Highers and Advanced Highers, all universities will be notified of an applicant’s exam results circa 3-4 days prior to publication of the results to the applicant. This enables the University to compare an applicant’s exam results to the conditions of their offer PRIOR to the results being published on ‘Results Day’ (which is 9 August 2018) and process one of the following outcomes for each application:

1. Where an applicant fully meets the conditions of their offer then the admissions team will ALWAYS change the offer to UNCONDITIONAL.
2. Where an applicant is marginally below the conditions of their offer and there are still places available on the degree programme to which they applied, then the admissions team MAY still change the offer to UNCONDITIONAL.
3. If the applicant has not met the conditions of their offer then unless they fall into category 2 above (marginally below the conditions AND spaces available) then they will be REJECTED.

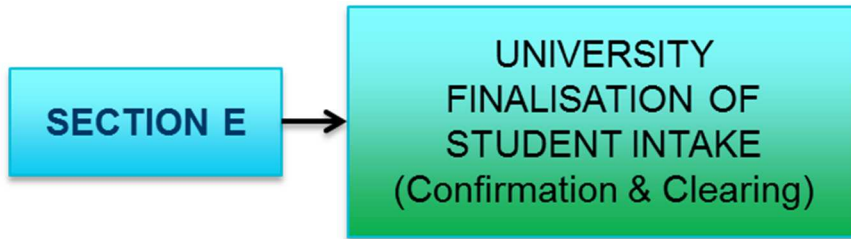
The above process (often referred to as the ‘confirmation process’) is always completed by the day before ‘Results Day’ meaning that our final decision will be reflected on UCAS TRACK on ‘Results Day’.



A number of key points re the above process should be noted:

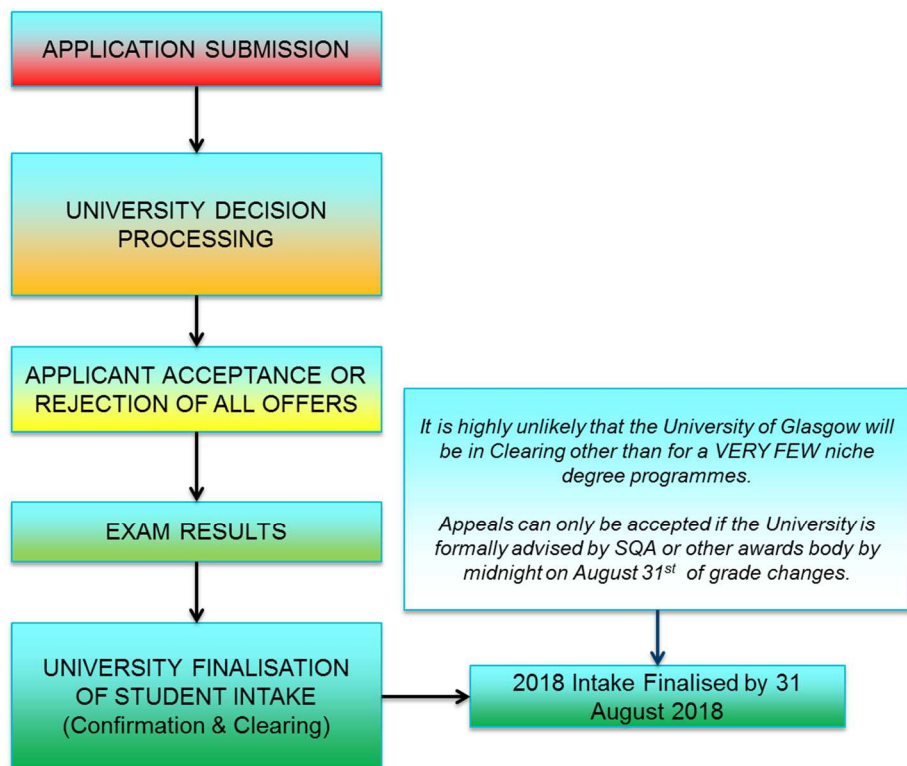
1. Under no circumstances will an applicant's results be released by the University prior to 'Results Day'
2. We are often contacted by applicants who have been made Unconditional Offers even though they are marginally below the conditions of their offer – they are surprised / delighted but want to contact us to verify that this is correct. Whilst this is totally understandable, we operate a strict process which ensures that our final decision posted on UCAS Track is accurate and legally binding (so if in the highly unlikely event of an error being made and an applicant is wrongly made an unconditional offer, we would be required to honour that error);
3. We are very often contacted by applicants who have been rejected, 'pleading their case' or advising us of extraneous circumstances at this very late stage of the process. Whilst we appreciate that this is a VERY stressful time for applicants, we would never reverse a decision at this stage of the process unless it is an error made on our part.

Results Day is an extremely busy time for the University Admissions Team and we request that applicants are aware of the process outlined above and how it operates in order to minimise the number of calls that are made to the University.



Due to the demand for Scottish Funded Places at the University of Glasgow only a very small number of students are recruited through Clearing. Typically we recruit 20-30 students through Clearing to 'niche' degree programmes. Details of any degree programmes entered into Clearing will be posted on the University website and applicants are encouraged to look there on a regular basis through the month of August.

The University is required to finalise all admissions by midnight on 31 August each year. In the event of an applicant having his/her exam results being appealed we will only accept the appeal outcome if this is processed and communicated to us by the SQA by midnight on 31 August. We cannot accept any appeal outcomes after this date and never make any exceptions to this rule.



FREQUENTLY ASKED QUESTIONS

- ***If I apply earlier in the Admissions Cycle will I have more chance of being accepted than those who leave their application submission until late in the cycle?***
 - NO – all applications received by the UCAS closure date of January 15th will be reviewed and considered in exactly the same way and have an equal chance of success.
- ***Might I be rejected if a course gets over-subscribed even though I have met the conditions of my offer?***
 - NO – if you have a Conditional Offer from the University and you meet the conditions of the offer you are guaranteed to get an Unconditional Offer and be admitted to the University.
- ***What happens if everyone meets the conditions of their offer – surely you cannot accept everyone?***
 - As stated above if you have a Conditional Offer from the University and you meet the conditions of the offer you are guaranteed to get an Unconditional Offer and be admitted to the University. The University is LEGALLY and ETHICALLY bound to accept all applicants who meet our offer conditions. Our conditions are set at a level which, based on prior years' results, we can estimate with a reasonable level of accuracy how many applicants will be successful.
- ***How long will I need to wait to receive notification as to whether I am being made an offer or not?***
 - For most degree programmes (those listed in Section 1 of this document) where interviews are not conducted, we aim to turn around your application within 7 to 10 days of receipt, with a decision as to whether your application is:
 - a) Being accepted and you are being made a Conditional or Unconditional Offer;
 - b) Being rejected;
 - c) Being withheld pending a decision by the end of March. As explained in Section 1 of this document, this happens where applicants who have already sat their Highers, have exceeded the Minimum Entrance Requirements but have not met the Standard Entrance Requirements. All applicants who fall into this category will be notified that their application has been reviewed and is being held back for decision at a later date.

As we always receive a very large volume of applications during the first 2 weeks of January (leading up to the January 15th UCAS closure date) it often takes us longer than the standard 7-10 days at this time of year.

 - For degree programmes where we do conduct interviews, we aim to conclude the interview process and make final decisions by 31 March.
- ***What happens to applicants who are studying a mix of qualifications such as SQA Highers and A Levels?***
 - The University recognises that many schools in Scotland now present students to sit A Levels in addition to SQA Highers. As a general rule we would regard an A Level as equivalent to an Advanced Higher for the purposes of setting offers. It is therefore

possible for an applicant who has marginally missed their S5 Entry Requirement to be made a Conditional Offer based on A Level results or a combination of A Level and Higher/Advanced Higher results. We would frame our S6 offer on the basis of a B in an A Level being equivalent to another A at Higher level. We would allow double counting of a Higher subject at Grade A with an A Level in the same subject at Grade B as equivalent to AA.

- ***What happens if I do not meet the conditions of my offer?***
 - It is unlikely that you will be admitted to the University if you do not meet the conditions of your offer. In some cases, if a specific course has not been over-subscribed, we may be able to admit students who have missed their conditions by 1 Grade – however this would be unusual. If you have an offer for entry after S5 and you marginally miss your conditions we may be able to make you an offer based on S6 results. In this latter case you would need to reapply through UCAS for admission the following year and a new offer would be made to you upon receipt of this application.

- ***Can I change the course / programme that I have applied for after I have submitted my application?***
 - As a general rule after you have applied for a specific degree programme (UCAS code) we are under no obligation to allow changes. This is a material change to your application and our review and decision on your application will have been based on what you have originally submitted. If, however, your request is to change to another similar course within the same College at the University (with the same Entrance Requirements) we MAY be able to accommodate your request. It is highly unlikely that we would be able to accommodate any requests for significant course changes including those in a different College to that originally applied to.

- ***If I do not meet the entry requirements/conditions of my offer, can I be considered through Clearing?***
 - It is highly unusual for degree programmes to open on UCAS Clearing. Ordinarily we are only ever in Clearing for a very few specialised degree programmes.

- ***Can I defer my application to take a gap year?***
 - In Dentistry, Veterinary Medicine and Education we are unable to consider applications for deferred entry. In other cases deferring may be possible but it is not granted automatically.

- ***Can I drop a subject in S6 if I already have an Unconditional offer?***
 - The University cannot (legally or ethically) revoke an Unconditional Offer which has been made on the basis of you having MET the conditions of your offer in prior years (S5). The University does, however, encourage you to continue with your S6 studies as evidence has shown that these students perform better when they commence their university studies.

- ***How many UCAS points do I need to achieve to gain access to the University?***
 - The University does not frame its offers in terms of UCAS tariff points.