

Team Member Survey

As a valued member of the team your opinions and contributions are important. To help identify the development needs of the team your feedback would be appreciated. Please complete the survey below answering as honestly as possible. The completed questionnaires are anonymous and the content will be treated confidentially.

Please return completed questionnaires to:

Line Manager.....

By (Date).....

Please answer on a scale of 1 – 5, where 1 = poor/not at all and 5 = exceptional / exceptionally well, your opinion of the following statements.

Indicators for need of team building	1	2	3	4	5
1. How well does everyone in the team know and understand the team objectives?					
2. How open and honest do you think everyone in the team to be?					
3. How well do team members help one another and work together to achieve objectives?					
4. How well do team members share information and ideas?					
5. How well do team members contribute ideas to help make decisions?					
6. Do team members demonstrate initiative?					
7. Do you think the team is productive and achieves its goals?					
8. Do team members focus on individual objectives rather than team goals?					
9. Are team activities well co-ordinated and organised?					
10. As a result of current communication methods team progress is....?					
11. How well does the team monitor their progress and offer suggestions for improvement?					
12. How well do team members display loyalty to one another?					
13. How tolerant are team members of one another?					
14. How flexible are team members flexible and do they help each other?					
15. How well does the group adapt to change?					
16. How fair and even is the distribution of work among team members?					
17. How would you rate morale within the team?					
18. Is there friction or conflict between team members? (please circle the appropriate answer)	Yes / No				
19. What are the biggest issues the team faces at present?					
20. What do you think would help the team perform better?					