

Curriculum for Excellence Statement

1. Introduction

Over the last few years the University of Glasgow has been engaging with schools, SQA and Scottish Government organisations in order to ensure readiness for the implementation of Curriculum for Excellence. The University's Admissions Policy has been aligned with the philosophy of Curriculum for Excellence ensuring that our approach not only recognises the changes, but accommodates sufficient flexibility during the transitional years.

With school students entering the 'Senior Phase' in the summer of 2013, this paper sets out the University's approach to admissions for 2014 and beyond, detailing changes that have been made and how these dovetail into the fundamentals of Curriculum for Excellence. It is hoped that the information contained herewith will enable those students entering S4 this autumn to select subjects with confidence through understanding our requirements.

Included in this paper are a number of learner journeys based on indicative individuals who have undertaken different patterns of school provision in the Senior Phase of Curriculum for Excellence (CfE). The 'journeys' are based on the achievement of individual learners who progress from school to specific degree courses at the University of Glasgow.

The learners' achievement is described both in terms of their National 5, Higher and Advanced Higher qualifications (and levels of attainment) in the formal curriculum, and that which they have gained through recognition of their wider achievement. This could relate to a range of achievements, such as personal development or employability qualifications or learning programmes, and non- or extra-curricular experiences, such as Duke of Edinburgh Awards, voluntary work, paid employment or caring for relatives.

This paper does not address formal or informal educational experiences in the Broad General Education phase in S1-S3.

2. General Principles

National 4 and 5 Qualifications

The University of Glasgow has not, in recent years, referred to Standard Grades or Intermediate 2 results, when assessing an applicant's candidacy for entering a specific course. This will remain the case with the introduction of the National 4 and 5 Qualifications. Applicants may study a subject at Higher Level, even though no qualification is held at National 4 or National 5 Level. The only exceptions to this are detailed in the table below, whereby applicants to these courses who do not have Higher grade English, will be required to have a National 5 qualification in that subject.

Course	National Qualification
Medicine - MBChB	English at National 5 Grades A or B
Nursing – BN	English at National 5 Grade C
Vet Medicine – BVMS	English at National 5 Grades A or B

Highers

The entry requirements for all our courses specify a level of achievement that must be attained **by the end of S5**.

Highers may be sat in either S4 or S5 – we do not differentiate between applicants who have sat all their Highers in one sitting (S5), from those who have achieved over two sittings (S4 and S5). Any combination of Highers across the two years is acceptable. Applicants will not be positively or negatively regarded based on the profile of Highers over the two years. The level of attainment by the end of S5 is all that is regarded.

Many of our courses specify subjects that must be studied at Higher level as a condition of entry. The table below details the subject specific Highers by course:

Course	Subject Specific Highers
Arts – Music - B.Mus	Music Higher (OR Grade 8 in Associated Board of the Royal Schools of Music).
Arts – MA and Divinity	All applicants must have English and a humanities subject or a language (incl Gaelic) at grades A/B or B/A..
Engineering (B.Eng or M.Eng)	Maths and Physics at Grades A/B or B/A.
Accountancy – B.Acc	All applicants must have Maths and English or a humanities subject at grade B.
Law - LLB	English at Grade A or B.
Social Sciences - MA	All applicants must have English or a humanities subject at grade B or better..
Medicine - MBChB	Chemistry AND Biology AND EITHER Physics or Maths.
Dentistry - BDS	All applicants must have Biology and Chemistry at grade A and English at grade C.
Nursing - BN	Two Science Subjects from Chemistry, Biology (or Human Biology), Physics and Mathematics at Grades A/B or B/A.
Science - BSc	Two Science Subjects at either AA or AB.
Vet Medicine - BVMS	All applicants must have Chemistry at Grade A and Biology at B if sat in S5. Biology accepted as a crash Higher in S6 but must be at Grade A.

Advanced Highers

The University of Glasgow values the importance of the Advanced Higher qualification and the role it plays in preparing students for university study. Depending on the course applied for, the Advanced Higher is used as a qualification of entry in the following ways:

- Where applicants did not achieve the entry requirements by the end of S5, Advanced Highers may be set as a condition of entry after S6. Depending on the course being applied for, Advanced Highers may be specified instead of additional 'crash Highers', or in addition to specified 'crash Highers'. In setting the S6 conditions for entry, we will regard a B Grade at Advanced Higher as equivalent to an A Grade at Higher, and a C Grade at Advanced Higher as equivalent to a B Grade at Higher. Many, but not all, of our courses allow 'double counting' of Advanced Highers and Highers, even where the applicant has achieved an A Grade at Higher level.

- Some of our professional degrees (eg Medicine) now specify that Advanced Highers must be attained in S6, in addition to having achieved a specified standard by the end of S5. However even where a student in S6 has received an unconditional offer based on their S5 results, we encourage full and continued participation at Advanced Higher level in subjects relevant to their chosen degree programme.
- Advanced Highers may be used as a basis for applying for 'Advanced Entry' to some of our degree programs (see below).

The University values the contribution that the Scottish Baccalaureates make to provision in S6, and is currently in the process of considering how they might be used in offer making to appropriate courses. This statement will be updated to reflect this in due course.

Advanced Entry

As stated above, Advanced Highers may be used as a basis for Advanced Entry to some of our degree programmes. In order to be considered for Advanced Entry, applicants must achieve three relevant Advanced Highers at Grade A in S6 (one sitting). Applicants who are either sitting their Advanced Highers for the first time or have already achieved three A Grades in relevant subjects should consider applying for Year 2 entry to the course. All Year 2 applications will be considered in conjunction with the Chief Advisor of Studies for the course and may be invited for interview. Applicants who are not successful in gaining access to Year 2, but achieved the required S5 entry criteria, will be offered a place on year 1 of the course.

Wider Achievement

Whilst academic achievement remains a core element of our entry criteria, the University is placing increased emphasis on applicants 'wider achievements'. The emphasis placed on this varies by course, however, applicants to all courses are expected to demonstrate through their personal statements and school references, a commitment to the principles of Curriculum for Excellence, through involvement in community projects, charity work, part time jobs, personal development programs (such as Duke of Edinburgh Awards) etc. Some of our professional degree programs will require applicants to demonstrate work experience directly relevant to the profession.

3. 2014 Entry Requirements

The table below details the University of Glasgow Entry Requirements for the 2014/15 academic session. Whilst the first applicants to the University from the 'Senior Phase' will not be applying until 2015/16 (and the majority for 2016/17), **the table illustrates our approach and whilst some of the tariffs may change, the general approach will remain the same.**

The table illustrates (column B) a level of attainment which, if achieved by the end of S5, will enable (subject to acceptable wider achievement and school references) an unconditional offer being made to applicants. Please note that no unconditional offers are made to applicants to Medicine, Vet Medicine or Dentistry based on their S5 results, however the table details the level of attainment required by the end of S5 for these courses.

The table also illustrates (Column C) the minimum level of attainment that must be achieved by the end of S5 in order to be considered for an offer based on S6 attainment. Achievement of these grades does **not** guarantee an offer. The precise cut-off point at which offers will be made cannot be determined until all applications have been received and evaluated. This evaluation will be completed and all applicants notified of their subsequent offer or rejection by March 31st.

Column D details the entry requirements that must be achieved by the end of S6 for those applicants who:

- have been given the opportunity of an offer based on S6 attainment; or
- in the case of Medicine and Vet Medicine must be achieved cumulatively in addition to the S5 requirement.

It should be noted that the S6 entry requirement is, in most cases, significantly higher than the S5 entry requirement, and in many cases Advanced Highers are either required or preferred.

Column E details other relevant factors, including specific Higher subjects that must be included in the Higher grades, identifies where an interview will be required, and other specific conditions such as LNAT or UKCAT tests.

Column A	Column B	Column C	Column D	Column E
Degree Programme	S5 Entry Requirement	Minimum Grades that must be achieved in S5 to be considered for S6 attainment offer OR for Medicine and Dentistry be considered based on interview / UKCAT	S6 Entry Requirement	Other Relevant Factors or Conditions
Arts (MA Arts, B.Mus Music and BD Divinity)	AAAA or AAABB	ABBB	AAAAAB	All applicants must have English and a humanities subject/language (incl Gaelic) at grades A/B or B/A. Highers and Adv Highers will NOT be double counted in achieving S6 grades
Science B.Sc	AAAA or AAABB	ABBB	AAAAAB	All applicants must have TWO science subjects. Highers and Adv Highers will be double counted in achieving S6 grades Applicants who receive an offer conditional on second sitting results will be required to study Advanced Highers in relevant subjects.
Engineering M.Eng B.Eng	AAAAA AAAA or AAABB	N/A ABBB	N/A AAAAAB	All applicants must have Maths and Physics at A or B grades. Highers and Adv Highers will be double counted in achieving S6 grades Applicants who receive an offer conditional on second sitting results will be required to study Advanced Highers in relevant subjects.
MA Social Sciences (MA)	AAAAAB	AABB	AAAAAA	All applicants must have English or a humanities subject at grade B or better. Highers and Adv Highers will be double counted in achieving S6 grades Applicants who receive an offer conditional on second sitting results will be required to study Advanced Highers in relevant subjects.
B.Acc Accountancy	AAAAAB	ABBB	AAAAAB	All applicants must have Maths and English or a humanities subject at grade B or better. Highers and Adv Highers will be double counted in achieving S6 grades
LLB Law	AAAAA	AABBB	Applicants who achieved AABBB in S5 will require 2 Adv Highers at Grade A or 1 Adv Higher at Grade A + 2 new Highers both at Grade A Applicants who achieved AAABB in S5 will require 2 Adv Highers at Grades AB or 1 Adv Higher at Grade A + 2 new Highers at Grades AB Applicants who achieved AAAAB in S5 will require 2 Adv Highers at Grade B or 1 Adv Higher at Grade B + 2 new Highers at Grades AB	All applicants must have Higher English at A or B Advanced Highers encouraged in Arts / Social Science subjects LNAT test required
BDS - Dentistry	No entry from S5	AABB	AAAAAB	No entry from S5

				Score in UKCAT Interview All applicants must have Biology and Chemistry at grade A, and English at Grade C.
MBChB - Medicine	No entry from S5	AAAAA or AAAABB	AAAAAAA (including 2 relevant AH at Grade B minimum)	No entry from S5 Score in UKCAT Interview All applicants must have Chemistry and Biology and either Maths or Physics.
BN - Nursing	ABBB	BBB	ABBB	Experience of caring Interview
BVMS – Vet Medicine	No entry from S5	AAAAB	AAAAAAB (including 2 relevant AH at Grade B minimum)	Evidence of motivation Interview All applicants must have Chemistry at Grade A and Biology at B if sat in S5. Biology accepted as a crash Higher in S6 but must be at Grade A.

4. Illustrative Learner Journeys

Sarah's Journey - (Applying to Study Medicine)

Sarah attends a secondary school whose approach is to offer a two-year programme of learning for National 5 and Higher, where National 5 can be bypassed and Highers can be taken in a two-year programme across S4-S5, with a single diet of exams at the end of S5.

In S6, the school offers a combination of Highers and Advanced Highers, where it also offers Scottish Baccalaureates in Science and Social Sciences. The school also provides a number of other qualifications designed to broaden their learner's educational experience and to help them develop a wider range of skills for learning, life and work, such as Personal Development and Employability qualifications, Duke of Edinburgh's Awards and extra-curricular classes or activities, such as drama and music.

At the start of S4 Sarah undertook her programme of learning which included five Highers in Biology, Chemistry, English, Maths and Physics where she went on to gain five grade A's at the end of S5.

(Please note - A grade A or B pass at National 5 is a minimum entry requirement for Medicine, however as Sarah bypassed National 5 at school, she needed to take Higher English).

In S6 Sarah took two Advanced Highers in Chemistry and Biology gaining, respectively, grades A and B, and a further Higher in History where she gained a grade A.

Recognising the requirement to have valuable appropriate work experience, Sarah helped out voluntarily at a local hospice on Saturdays and some of her school holiday periods throughout S5 and S6. She also gained valuable experience periodically shadowing her family GP throughout the latter part of S5 and during S6.

Sarah participated in the Duke of Edinburgh's Award, achieving the Silver Award in S5, where she then went on to begin the Gold Award. She had not completed the Gold Award by the time she started university.

Sarah sat her UKCAT test before the 5 October deadline of the year she applied (i.e. during S6) and achieved a sufficiently high score to be considered for entry to Medicine at the University.

When writing her UCAS application early in S6, Sarah was aware that her academic qualifications alone would not be sufficient to gain her entry into a Medicine degree, so she deliberated very carefully over her personal statement. In so doing, she set out why she had an interest in studying Medicine, and how her experience of GP shadowing and working in the hospice both reinforced her ambition and also gave her invaluable insight into the importance of having the caring disposition, good inter-personal relationships and excellent communication skills valuable to being a good doctor. She also reflected upon her academic achievement, including the contribution of Highers in English and History to helping expand her educational experience and her knowledge beyond the sciences. Further she contextualised the importance of participating in the Duke of Edinburgh's Awards and their contribution to her educational and personal development and how such experiences would be valuable to both the rigours of studying Medicine and the career it prepares learners for beyond university.

Although Sarah was unaware of what went into her confidential UCAS reference written by the GP who she work-shadowed, she was confident that it would be a strong reference as she had received very positive feedback from her both during and at the end of the placement periods.

Sarah applied to four medical schools before the UCAS deadline of 15 October. The minimum academic entry requirement for Medicine at the University is five Highers at grades AAAAA, which she achieved. The University was also sufficiently impressed by her UKCAT score, personal statement and reference to invite her for interview, where Sarah also impressed.

The University made her an offer based on her achievements to date, but stipulated that she was expected to continue studying for and do well in her two Advanced Highers and additional Higher.

Sarah is now studying Medicine at the University.

Sarah's Achievement & Progression Route During the Senior Phase of CfE						
S4 – S5 Single diet	Higher Biology	Higher Chemistry	Higher English	Higher Maths	Higher Physics	Recognition of Wider Achievement <ul style="list-style-type: none"> ➤ Volunteering in a hospice during S5-S6 ➤ GP shadowing during S5-S6 ➤ Duke of Edinburgh's Silver Award during S4-S5 ➤ Participated in Duke of Edinburgh's Gold Award during S5-S6
Achievement	Grade A	Grade A	Grade A	Grade A	Grade A	
S6	Advanced Higher Chemistry		Advanced Higher Biology		Higher History	
Achievement	Grade A		Grade B		Grade A	

Tim's Journey – (Applying to Study Law)

Tim attended a secondary school which has a policy of taking National 5's in S4 and Highers in S5. In S6 Advanced Highers are available in a number of subjects. The school does not offer the Scottish Baccalaureates. The school provides a number of qualifications, awards and experiences that encapsulate the aims of Curriculum for Excellence's Recognition of Wider Achievement. These include SQA and ASDAN Personal Development Awards and the Duke of Edinburgh's Awards.

In S4 Tim took six National 5 courses in English, French, History, Maths, Modern Studies and RMPS (Religious Moral and Philosophical Studies). He achieved, respectively, grades BBACAA.

Moving into S5 Tim decided that he wanted to study Law and so he took five Highers in English, History, Maths, Modern Studies and RMPS, gaining grade A in all except for Maths, where he gained a grade B. This meant that Tim had not achieved the AAAAA tariff required to enter Law at the University, but he had exceeded the minimum required by the end of S5, and was only one grade short of the AAAAA entry requirement. Being aware that Law at the University was highly competitive and also to ensure that he was as well prepared for entry to university as possible, Tim took two Advanced Highers in Modern Studies and History in S6, where he achieved a grade B in each. As the University requires applicants who achieve AAAAB at first sitting to achieve a minimum of BB in Advanced Highers in S6, Tim has met the required entry tariff.

The University also has a requirement for applicants to have taken the Law National Admissions Test (LNAT) for consideration into its Law degree. Tim achieved a strong enough score to ensure that his application was competitive. Tim also successfully participated in the Duke of Edinburgh's Silver Award in S5/S6.

In his UCAS application Tim wrote a strong personal statement where he explained his interest in studying Law at the University and how he felt the combination of academic subjects that he had achieved in S5 helped prepare him for studying Law. He also described how his Advanced Highers provided the opportunity for him to develop a range of higher learning skills and attributes, such as critical thinking, evaluation and critical reflection, as well as research and independent learning skills that would help him make a success of his experience in higher education generally and Law specifically. He used the personal statement to also contextualise his experience in the Duke of Edinburgh's Award in terms of it helping him develop a more rounded educational experience out with the formal curriculum. His strong and improving academic profile, as well as his extra-curricular involvements, helped his referee (from his school) to provide a strong reference for him.

Tim is now studying Law at the University.

Tim's Achievement & Progression Route During the Senior Phase of CfE							
S4	National 5 English	National 5 French	National 5 History	National 5 Maths	National 5 Modern Studies	National 5 RMPS	Recognition of Wider Achievement Duke of Edinburgh's Silver Award during S5-S6
Achievement	B	B	A	C	A	A	
S5	Higher English	Higher History	Higher Maths	Higher Modern Studies	Higher RMPS		
Achievement	A	A	B	A	A		
S6	Advanced Higher History		Advanced Higher Modern Studies				
Achievement	B		B				

Morag's Journey – (Applying to Study Science)

Morag's school policy is to provide a range of National 5 courses in S4, encouraging learners to choose six or seven. In S5 the school encourages learners to take up to six Highers, with five being the norm. The school allows early uptake of up to two Highers in S4 (bypassing National 5 in these subjects) with the exams taken at the end of that year. Most learners, however, start their Highers exams in S5 and take a single sitting of exams at the end of that year. Where appropriate and after an input of guidance from the school – particularly where it feels the students have progressed very well in the Broad General Education Phase – learners may be able to take their Highers over two sittings in S4 and S5. In S6 the school offers Advanced Highers and Scottish Baccalaureates in Science and Performing Arts. The school also offers a range of qualifications, awards and extra-curricular activities to enable learners to develop a range of the skills needed for learning, life and work.

Morag wanted to study Science at university and specifically Pharmacology. In S4 she took five National 5 courses and two Highers, as she had progressed exceptionally well in Sciences and in History during her studies in S1-S3. In S4 she achieved Chemistry (A), English (B), Geography (B), Maths (A) and Physics (A) at National 5 and Biology (B) and History (B) at Higher. The pooling of subjects in the Highers timetable in S5 did not allow Morag to take both Biology and Chemistry, both of which she needed for entry to Pharmacology at the University. As such, she took a strategic decision to take Biology at Higher in S4. She also took History at Higher as she felt that she was pretty good at the subject and that it might also be a useful Higher to 'bank' towards meeting the entry requirements for the degree course she wished to take.

In S5 Morag achieved a further three Highers in Chemistry (A), Maths (A) and Physics (B). She also started an Advanced Higher in Biology which she undertook with limited supervision, but intended to sit the exam at the end of S6.

Cumulatively, Morag had achieved AABBB in her Highers by the end of S5. The entry requirement for Science at Glasgow after S5 is AAAA or AAABB. Accordingly, Morag did not meet the S5 entry requirement, but did achieve a level which would enable her to be considered for a conditional offer based upon her S6 results. Morag would require to achieve AAAAAB cumulatively by the end of S6 in order to be accepted and her S6 results would require Advanced Highers in relevant subjects. Highers and Advanced Highers in the same subjects could be double counted in achieving the S6 cumulative grades and a grade B in an Advanced Higher would be regarded as a grade A at Higher.

Towards the end of S5 Morag had agreed with her teachers that she would study Chemistry and Maths (Mechanics) at Advanced Higher in addition to Biology which she had already started.

Morag achieved her Advanced Highers at grade A in Biology, grade B in Chemistry (deemed equivalent to grade A at Higher) and grade A in Maths (Mechanics). Combined with Morag's S5 results (AABBB) and the double counting of her Advanced Highers as Higher A grades, by the end of S6 she had achieved AAAAABBB.

In terms of her wider achievements, Morag was a keen musician and athlete, playing guitar in a school band and also representing her school in netball and hockey. Both involved working together in a team whilst demonstrating the importance of individual aptitude, attitude and performance.

Morag applied for the BSc in Pharmacology. Her cumulative results of AAAAABBB exceeded the S6 entry requirement of AAAAAB, and she met all of the subject specific requirements.

Morag is now studying for a BSc in Pharmacology at the University.

Morag's Achievement & Progression Route During the Senior Phase of CfE

Morag's Achievement & Progression Route During the Senior Phase of CfE								Recognition of Wider Achievement <ul style="list-style-type: none"> ➤ Guitarist in school band ➤ Represented school in hockey ➤ Represented school in netball
S4	Nat 5 Chem	Nat 5 English	Nat 5 Geog	Nat 5 Maths	Nat 5 Physics	Higher Biology	Higher History	
Ach't	A	B	B	A	A	B	B	
S5	Higher Chemistry	Higher Maths	Higher Physics	Advanced Higher Biology (started in S5)				
Ach't	A	A	B	See below				
S6	Adv Higher Biology	Adv Higher Maths (Mechanics)		Adv Higher Chemistry				
Ach't	A	A		B (deemed equivalent to A at Higher Level)				

Ewan's Journey – (Applying to Study MA Social Sciences)

Ewan applied to the University whilst he was taking further Highers at his school in S6. He had previously taken four Highers in S5 which was all he was able to take based on his school's timetabling. Ewan attended a school with a high number of early school leavers and which provided up to six National 4 or 5 courses in S4, four to five Highers in S5 and Highers and very limited Advanced Highers provision in S6. The school has very low progression rates to higher education.

Like most of his peers at school, Ewan had not initially considered applying to university. However, whilst taking his Nationals he performed very well in his unit and course assessment and this led to positive encouragement from his teachers for him to consider applying to college or university once he had taken his Highers. Despite significant peer pressure to desist from a more academic route in S4, Ewan took four National 5 courses in English, History, Maths and Modern Studies, and two National 4 courses in Drama and Human Biology. At National 5 he gained passes at grades BBBA and at National 4 grades AA, respectively.

In S5, clashes between the schools' and colleges' timetables and subject choice meant that he was restricted to only four Highers, where he took and passed English (grade A), History (grade A), Maths (grade B) and Photography (grade A). The Photography class was taught in a local college where he was released from school for two afternoons per week to attend.

In S6 Ewan took a further three Highers in Modern Studies, Geography and Sociology, the latter of which was also taught at a local college which he attended two afternoons per week. Ewan achieved three grade A's at Higher in S6. (Ordinarily Advanced Highers would be set as the preferred condition for S6 attainment, however, as it is recognised that Ewan's school is limited in its ability to provide Advanced Highers, Ewan has been made an offer based on additional 'crash' Highers).

In summary, Ewan achieved AAAB in S5, and AAA in S6, AAAAAAB cumulatively.

Ewan decided that among all of the subjects that he took at school and college outreach, the social sciences subjects were of most interest to him and so he decided that it would be a good idea to capitalise on this. Despite the grades that he achieved at Higher in S5, he wasn't particularly confident about applying to the University of Glasgow as he was only able to choose four of the five Highers required in S5 and also very few of his peers either applied to or were successful at gaining a place on a course at the institution. He was encouraged to do so as his school was part of the University's Top Up/FOCUS West programme aimed at low HE participation schools. The tutors on the programme from the University were very supportive and this encouraged him to apply to several institutions in the Central Belt, including Glasgow as an 'aspirational choice'. Ewan completed the programme and attended its Summer School and was motivated by the possibility that a grade adjustment was achievable depending on his continued participation and success on it.

Applicants are normally required to achieve a minimum of AAAA or AAABB by the end of S5 to be granted a conditional offer based on S6 results. Ewan achieved AAAB. However because Ewan's school participates in the Top Up/FOCUS West programme, the University reduced the required grades and Ewan was given a conditional offer for S6.

Ewan's school did not provide opportunities to participate in the Duke of Edinburgh's Awards nor many other such extra-curricular programmes. The school did, however, provide opportunities for learners to undertake a number of Community Learning and Development (CLD) programmes, one of which Ewan took in S6, a Youth Scotland Youth Achievement Award – Gold, which was credit rated and levelled at SCQF level 6 (14 SCQF credits). He also played football for the school team. Additionally, Ewan had to

work on weekends as a glass collector/washer in a local pub throughout S5 and S6 to help contribute to the family budget.

In the Personal Statement in his UCAS application Ewan explained how it was not possible for him to take the required number of Highers in S5 and the challenges of having to take two of his Highers outside of school. He further explained that his participation in and achievement of Gold in the Youth Scotland Youth Achievement Award, the TopUp programme and Summer School, along with him having to work to help contribute to the family income, gave him a strong sense of motivation and helped him develop a strong work ethic, be it economic or educational. Ewan's reference from his school also reflected the challenging circumstances in which Ewan undertook his achievements, not least the low progression rate to higher education from the school and the difficulties that can ensue in overcoming strong peer pressure.

Ewan achieved AAAAAAB cumulatively by the end of S6, exceeding the S6 entry requirement, and is currently studying for an MA (SocSci) in Sociology at the University.

Ewan's Achievement & Progression Route During the Senior Phase of CfE							Recognition of Wider Achievement <ul style="list-style-type: none"> ➤ Youth Scotland Youth Achievement Award – Gold in S6 ➤ Represented school in its football team ➤ Worked weekends throughout S5-S6 to contribute to family budget
S4	Nat 5 Eng	Nat 5 History	Nat 5 Maths	Nat 5 Mod Stud	Nat 4 Drama	Nat 4 Human Biology	
Ach	B	B	B	A	A	A	
S5	Higher English		Higher History	Higher Maths	Higher Photography		
Ach	A		A	B	A		
S6	Higher Geography	Higher Modern Studies	Higher Sociology				
Ach	A	A	A				

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