

Thursday 1 November 2012, 1-5pm, UWS Hamilton Campus

UWS UNIVERSITY OF THE WEST of SCOTLAND

Since its inception in 2011, the Youth, Social Justice & Inclusive Education Network at University of the West of Scotland's School of Education has brought together world-class academics, practitioners and research students to generate new research about the challenges facing young people and the impact of multi-agency initiatives in re-engaging the hardest to reach.

The success of the work has now led to the creation of the new Institute for Youth and Community Research, which will be a flagship Centre of Excellence for research and knowledge exchange. Coordinated by Professor Ross Deuchar, the Institute will be structured around various pillars of scholarly focus that are critical to the development of flourishing communities. This will include those aspects that are at the heart of wellbeing and social justice, such as discourses of youth crime, justice, community learning, participation and safety, and will embrace studies in sociological, criminological, educational, cultural and equality studies. The Institute will seek to conduct innovative research and engage in knowledge transfer activities, working with a wide range of external bodies.

The launch event will feature:

- A poster and flyer session, showcasing the work of academics and research students within the Institute.
- An introduction to the content and features of UWS's new BA Community Learning and Participation degree, launched in September 2012.
- A 'world café' event, where delegates will engage in a wide-ranging dialogue about the fostering of potential future partnerships between researchers, policy makers and practitioners, and will consider the way in which the new Institute could facilitate this.

Tea, coffee and a finger buffet will be available from 12.30pm.

The event will be held in the Almada Hall at UWS Hamilton Campus on Thursday 1 November 2012, 1-5pm.

Please RSVP to youthcommlaunch@uws.ac.uk by Friday 19th October 2012.

