# ASBS Graduate Teaching Assistant (GTA) - Student Evaluation Responses Report

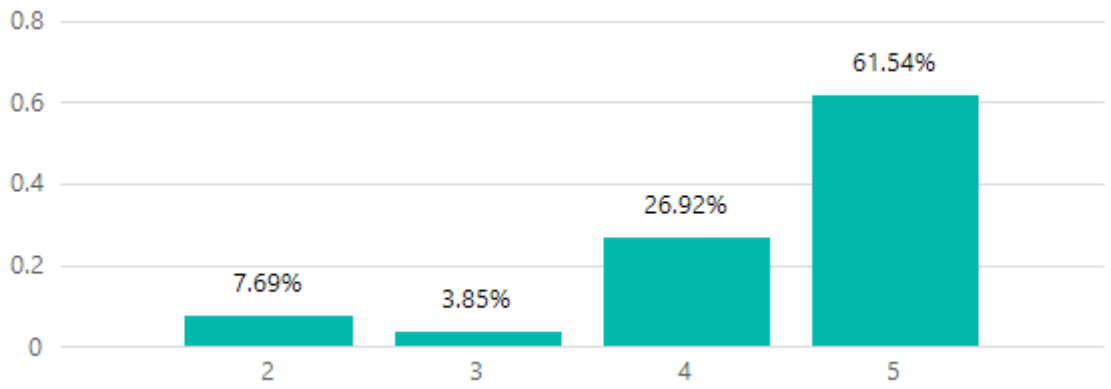
*This report provides an overview of the student-submitted evaluation forms for Altaf Hossain and course: ECON4004. This report was produced on 11/04/2025 09:51:22 and authorised by Dr Anthony Devine, Director of Learning & Teaching at the Adam Smith Business School.*

## Report Overview

The student evaluation feedback form is provided to students to gather feedback from respondents across eight distinct areas. Survey sections 1-5 require respondents to rate their level of agreement with given statements on a scale from 1 to 5, in relation to clarity of instruction, teaching adaptability, encouragement of student participation, interaction and cooperation, and student ability to raise questions, with 1 signifying strong disagreement and 5 denoting strong agreement. The remaining sections solicit open-ended comments from respondents, seeking insights into the themes of learning and teaching, notable aspects of tutorial delivery as well as recommendations for tutorial enhancements.

## Summary of Responses

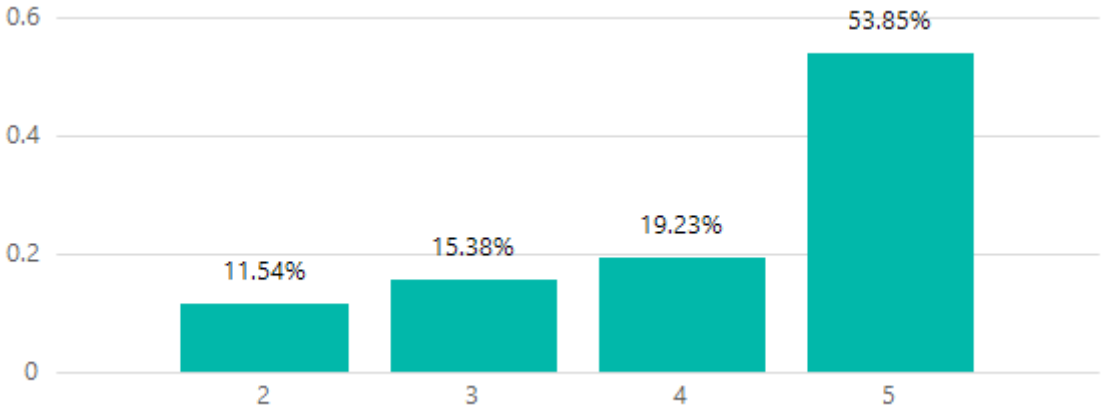
*Summary of responses received (26) for Altaf Hossain regarding course ECON4004 - Econometrics 2*




1. The tutor gave clear instruction about the set work

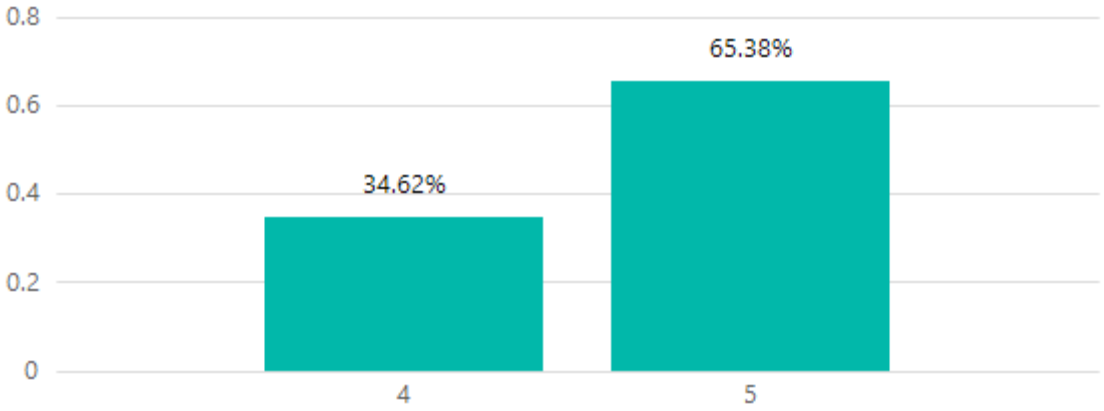
| mean | count | min | max |
|---|---|---|---|
| 4.42 | 26 | 2 | 5 |

2. The tutor recognised group or individual dynamics and adapted the teaching activity to suit



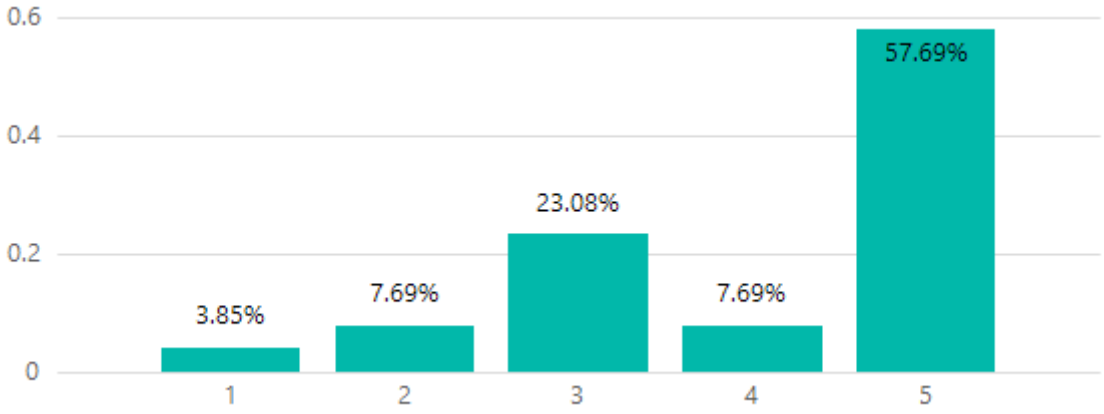

| mean | count | min | max |
|---|---|---|---|
| 4.15 | 26 | 2 | 5 |

3. The tutor encouraged students to participate in class discussion/debate



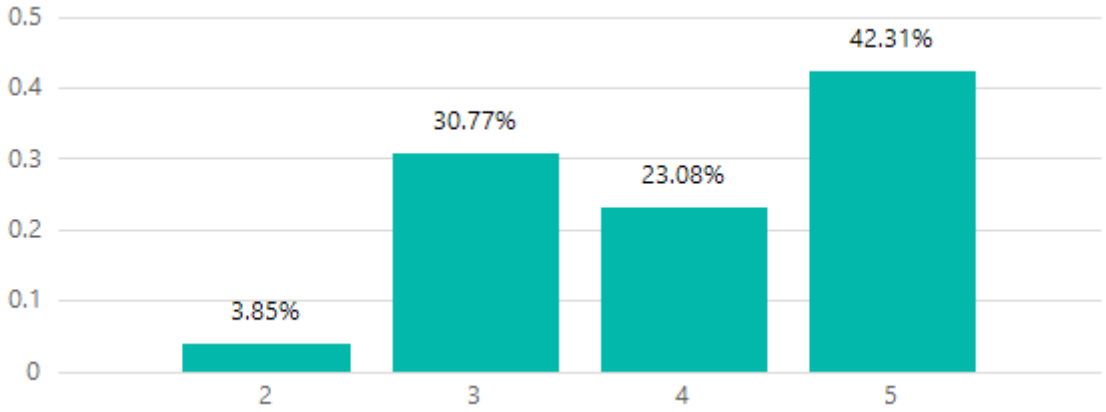

| mean | count | min | max |
|---|---|---|---|
| 4.65 | 26 | 4 | 5 |

4. I felt comfortable asking my tutor questions




| mean | count | min | max |
|---|---|---|---|
| 4.08 | 26 | 1 | 5 |

4. The tutor encouraged students to interact with each other and work cooperatively




| mean | count | min | max |
|---|---|---|---|
| 4.04 | 26 | 2 | 5 |

6. What are the three most important things you learned in this tutorial?

*Out of 26 respondents, 25provided detail to which areas were considered the most important things learned in the tutorial.*

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|---|
| "Panel data, understanding the models more, IVs." |
| "" |
| "The way to solve the question " |

| |
|---|
| "A lot of statistics" |
| "Binomial regression" |
| "Step by step To testing IV if they are valid instruments, canceling out covariances" |
| "Using multiple variables in regressions<br>Logit and Probit<br>General better understanding of econometrics" |
| "How to identify the types of questions that come up, how to answer the questions correctly and best methods to use and understanding regressions and estimators " |
| "Using instrumental variables in regression models<br>" |
| "The stata skills<br>Some additional help to lecture knowledge<br>" |
| "How to code and how to actually understand the data" |
| "Coding " |
| "How to code" |
| "Understanding stata relevant to the course" |
| "Stata<br>Interpretation<br>Data manipulation " |
| "stata" |
| "helping me to understand the econometrics theory,  that's the key part" |
| "-" |
| "Interaction effects, how to interpret regression models, how to analyse questions and approach them" |
| "Fixed effects<br>Interaction effects<br>Probit Models" |
| "- How to answer the questions<br>- How to solve the questions<br>- Understand 'why' in the questions " |
| "My tutor is very good at setting out the problem. Writing out the equations and explaining them. Tutorial 7 was extremely helpful" |
| "I learned how to solve the tutorial questions and labs learned his tips on doing the questions and using the software. " |
| "New stata commands, how to interpret the data. " |
| "Regressions " |
| "stata commands<br>Importing data sets |

| |
|---|
| Regression interpretations " |

7. What parts of the tutorial helped your learning most?

*Out of 26 respondents, 26 submitted comments in relation to which parts of the tutorial helped learning most.*

| |
|---|
| "Using whiteboard to explain answers." |
| "The explanations behind the mathematical theory" |
| "Regression model" |
| "The equation explanations" |
| "Repeating steps students did not understand" |
| "Asking if we understood, and going through step by step , recovering the basics" |
| "Altaf explained things very well" |
| "Going through the tutorial questions step by step " |
| "The detail in which results were presented on the board " |
| "Coding skills" |
| "The question was asked, we tried to figure it out alone, then it was gone though as a class and the reason behind it. This helped as it was repetitive and made you think before learning " |
| "Interactive " |
| "The tutor does get us to attempt the coding on our own first which is good to encourage us to pay attention.<br>He explains quite well.<br>" |
| "The going through of the questions" |
| "Following along the stata process and coding " |
| "Stata step" |
| "after the tutorial to asking the question and solve it" |
| "Taking his time to go through concepts we necessarily may not have known" |
| "How engaging it was, the teacher encouraged participation and since there was not many students it was great and felt like private tuition. Best teacher I've had this year for explaining things and pushing me!" |
| "The tutor going over the tutorial answers thoroughly" |
| "I would be able to understand the questions " |
| "At the beginning he always does a mini recap which helps a lot" |
| "After class if I had any questions he is very patient and explains the question to me " |

| |
|---|
| "Interpreting the results and what they actually meant. " |
| "Working through problems together " |
| "Watching him do stata commands " |

8. Do you have any specific recommendations for improving this tutorial?

*Out of 26 respondents, 26 in relation to specific recommendations for improving the tutorial.*

| |
|---|
| "Nope" |
| "No, it has been very helpful" |
| "No" |
| "Room with bigger board as there are lots of equations" |
| "No" |
| "not sure" |
| "Maybe could improve at explaining additional questions from students " |
| "No - as he explains the answers well and goes at a good pace " |
| "Possibly to slow down pace " |
| "All right , the explanation is specific " |
| "/" |
| "No" |
| "The tutor could be a little more understanding when we are struggling I find it hard to admit to him that I'm confused and need help as I feel he judges me a little " |
| "Not really" |
| "Sometimes spent a long time going over the same thing - could have been more concise<br>Limited whiteboard space made it hard to follow handwritten work " |
| "No" |
| "no yet" |
| "-" |
| "No, it was excellent" |
| "N/A" |
| "I want to learn how to answer the questions according to exam format. " |
| "No" |
| "I feel like there is not much to improve he explains thing very well" |
| "The labs were very helpful for understanding the data and interpretation. Sometimes the tutor could be quite stern and the labs were very long but I think overall it was helpful for |

| |
|---|
| my understanding. " |
| "Cheat sheet - tutor puts most useful information on a cheat sheet we can take home " |
| "His attitude was rude and made me feel stupid if I couldn't remember something from earlier in the tutorial or from a previous week. He made comments about students being 'unserious' when they couldn't do something. Made to feel stupid if you ask questions. The labs went way over time, and he took phone calls in the middle of the lab " |

9. Any additional comments

*Out of 26 respondents, 6 provided addtional comments*

| |
|---|
| "Nope" |
| "Overall a great tutor" |
| "No " |
| "/" |
| "No" |
| "Very good overall and I wish all my teachers had the same still of teaching as Altaf" |

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