University of Glasgow
Adam Smith Business School

PhD Student Evaluation - Responses Report

This report provides an overview of the student-submitted evaluation forms for Altaf Hossain. This report was produced March 28, 2024 and authorised by Dr Anthony Devine, Director of Learning & Teaching at the Adam Smith Business School.

Report Overview

The student evaluation feedback form is provided to students to gather feedback from respondents across eight distinct areas. Survey sections 2-6 require respondents to rate their level of agreement with given statements on a scale from 1 to 5, in relation to clarity of instruction, teaching adaptability, encouragement of student participation, interaction and cooperation, and student ability to raise questions, with 1 signifying strong disagreement and 5 denoting strong agreement. The remaining three sections solicit open-ended comments from respondents, seeking insights into the themes of learning and teaching, notable aspects of tutorial delivery as well as recommendations for tutorial enhancements.

Summary of Responses

Total number of respondents: 18
PhD Student (Tutor): Altaf Hossain
Course Code(s): ECON4004/ECON4002/ECON1010
Course Name(s): Econometrics 2/Econometrics/Introductory Economics

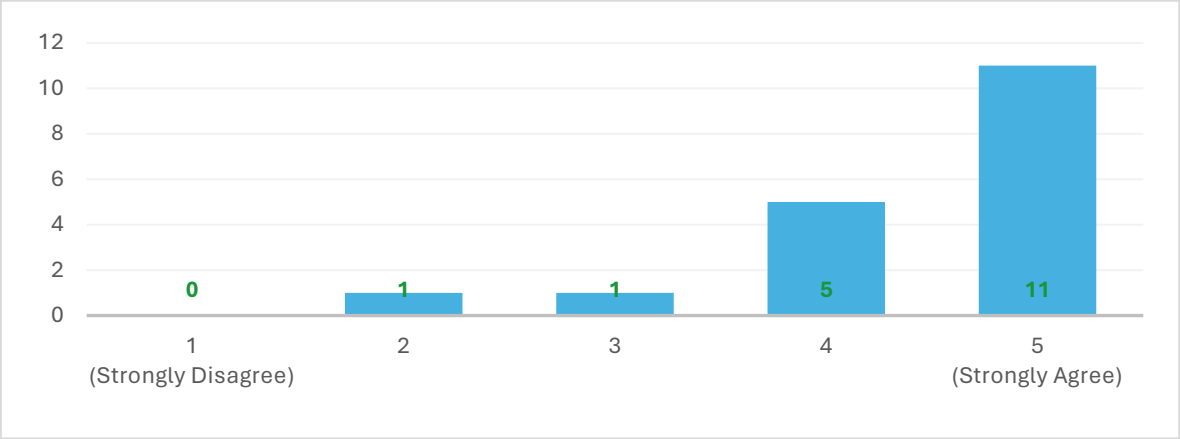
• What are the three most important things you learned in this tutorial?

Out of 18 respondents, 18 provided detail to which areas were considered the most important things learned in the tutorial. These comments were as follows:

"The "background" formulas that complete the explanations and formulas given in the lectures"
"Basicw of econometrics/Probit and logit/Panel data"
"Calculation method, calculation process and theory"
"How to calculate Expectations and Variances. "
"Stata work, everything in tutorial questions, exam tips"
"Clarifying concepts pertaining to instrumental variables/Endogeneity test in stata/Reminding how to use Stata"
"Stationary rules Covariance and variance rules"
"Explained AR and MA time series analysis methods - made it so much clearer! Working a lot with the mathematics & explaining assumptions better than econ. Endogenaity "
"i can't think of anything other than stata"
"How to work with stata "
"The commands used in Stata which are useful for assignments or the dissertation in the future, alternative commands which have similar purposes, and getting a more practical perspective on the material learned in class"
"1) Very interactive. 2) Learning the techniques to solve any type of questions.3) Revising the course materials."
"1. How the underlying mechanisms of the questions asked work 2. The detail required for a full understanding of each unit 3. The rules (e.g covariance, expected values, stationary assumptions) that are central to completing questions quickly and accurately."
"How to derive important concepts in the various econometric methods we have covered."
"The key fundamentals to computing expectations, variances and covariances."
"How to approach problems from a methodological approach How to use economic intuition in your answers Better understanding of econometrics "
"How to interpret multiple linear regressions with binary variables. How to work with fixed effects regressions. Making use of instrumental variables "
"Prepared me more the exams. "

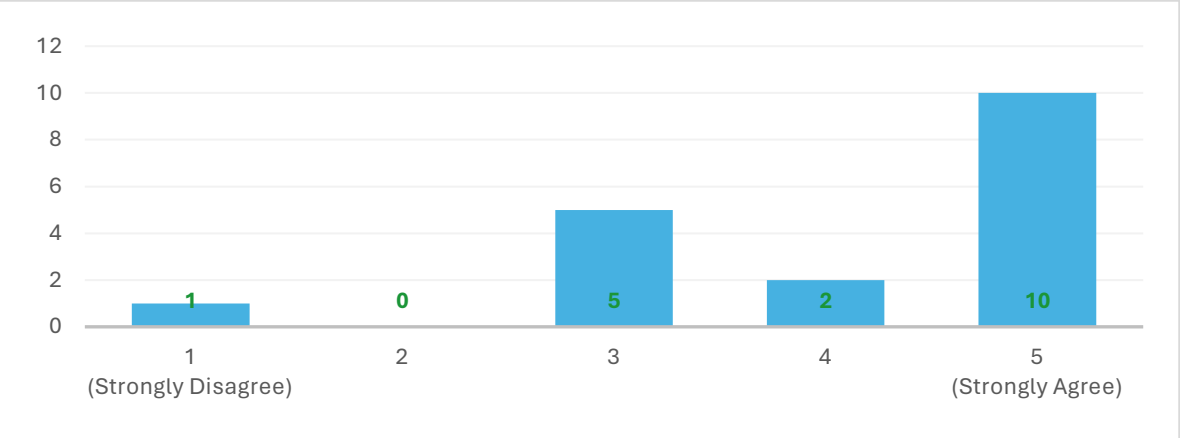
• The tutor gave clear instruction about the set work

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated agreement with the statement on average. The lowest response (2) was submitted 1 times and the highest response (5) was submitted 11 times by respondents.



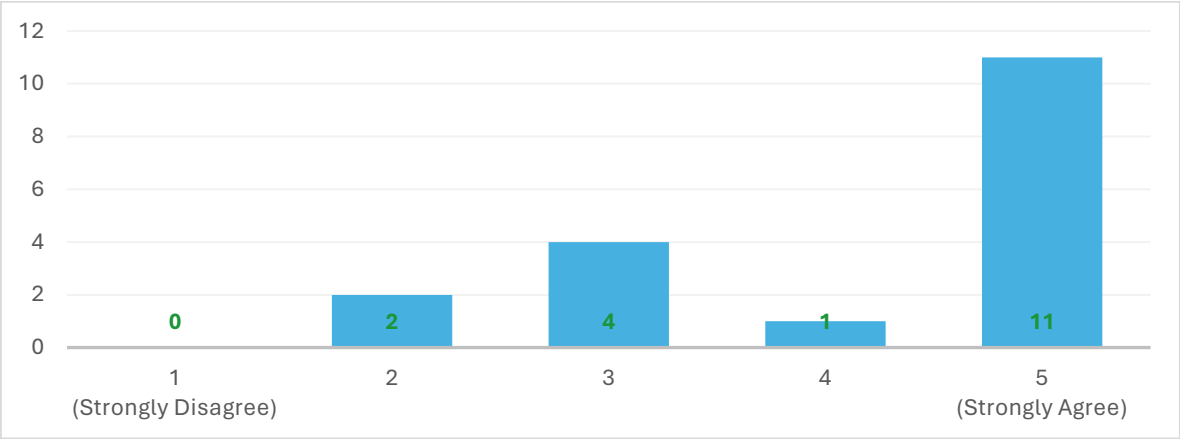
• The tutor recognised group or individual dynamics and adapted the teaching activity to suit

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated agreement with the statement on average. The lowest response (1) was submitted 1 times and the highest response (5) was submitted 10 times by respondents.



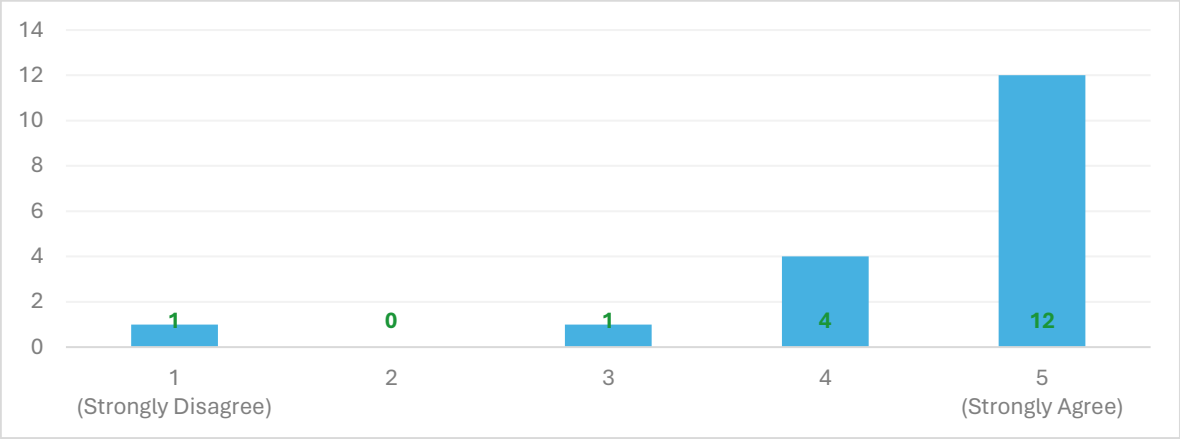
• The tutor encouraged students to participate in class discussion/debate

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated agreement with the statement on average. The lowest response (2) was submitted 2 times and the highest response (5) was submitted 11 times by respondents.



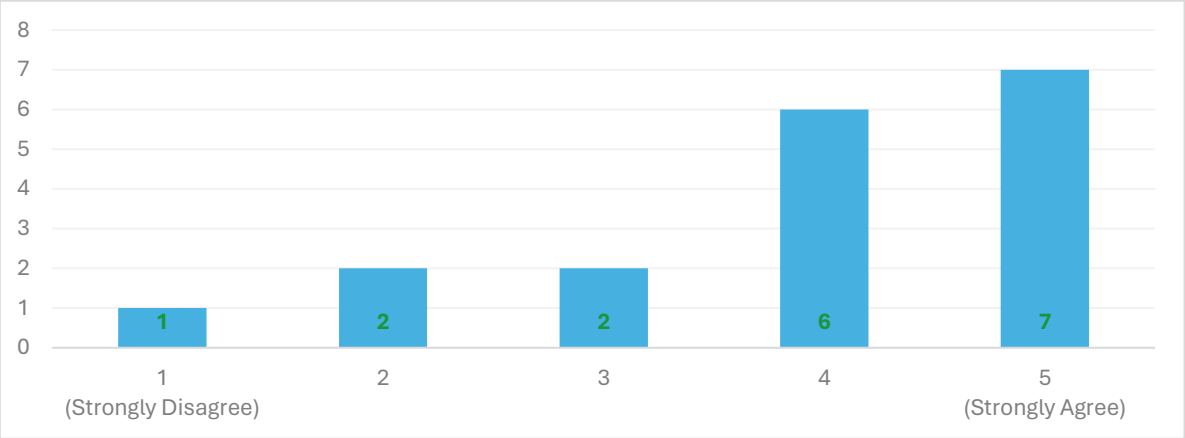
• I felt comfortable asking my tutor questions

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated agreement with the statement on average. The lowest response (1) was submitted 1 times and the highest response (5) was submitted 12 times by respondents.



• The tutor encouraged students to interact with each other and work cooperatively

On a scale from 1 (strongly disagree) to 5 (strongly agree), respondents indicated agreement with the statement on average. The lowest response (1) was submitted 1 times and the highest response (5) was submitted 7 times by respondents.



• What parts of the tutorial helped your learning most?

Out of 18 respondents, 18 submitted comments in relation to which parts of the tutorial helped learning most. These comments were as follows:

"The step-by-step solutions helped a lot and were very clear"
"When he worked through practice questions "
"Understand the problem"
"Explanation for variance questions "
"Fully and accurately explained tutorial questions"
"Understanding conceptually how stata went about calculating different things"
"Going through the questions"
"Mostly explaining the AR MA model and helping me feel confident to ask questions. He explains the maths very very well"
"breaking down stata commands"
"Having the solutions provided "
"Overall it was a very useful lab, doing actual practical work helped cement the learned material very well"
"The part where the tutor encouraged us to solve the questions on our own."
"Altaf's in-depth explanations where he went above and beyond in explaining every detail"
"Discussion of concepts in more detail than is immediately obvious in lectures or even tutorial questions."
"He kept on reinforcing the fundamentals/key points which I found very useful"
"Small class allowed for better teaching than I've ever had. Very interactive and didn't hesitate to go over concepts more than once "
"After going over the questions, Atlaf went into more detail to make sure the answer was clear and help me understand the work."

"Going through how we got the solutions."

• Do you have any specific recommendations for improving this tutorial?

Out of 18 respondents, 18 submitted comments in relation to specific recommendations for improving the tutorial. These comments were as follows:

"Not really"
"No"
"No"
"Would be better to work through questions together, rather than just listen to the tutor work them out "
"no"
"Perhaps merging it with another lab to ensure that there were more people to interact with"
"Have the solution sheet be clearer sometimes. Going through more steps and explaining why"
"Make them longer"
"more class collaboration "
"N/A"
"I really appreciate how comprehensive the tutorial explanations are, but sometimes the tutor focuses for too long on one concept leaving very little time to explain others."
"None."
"No"
"Tutor was not very clear at explaining concepts, spent too long on easier problems leaving little or no time to cover harder problems and was almost no help with questions about the material and would tend to just repeat the same explanation. "
"N/A"
"No"
"No"
"Write more clearly."

• Any additional comments

Out of 18 respondents, 7 provided additional comments. These comments were as follows:

"No"
"Mr Hussain is brilliant - an absolute asset of a teacher "
"None."
"Altaf is a great tutor and definitely enhanced my understanding of the course. He consistently went above and beyond to help us understand everything "
"It was a pleasure being taught by Atlaf. Really helped me re conceptualise econometrics after disappointing first year results"
"No"

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