ASBS Graduate Teaching Assistant (GTA) - Student Evaluation Responses Report

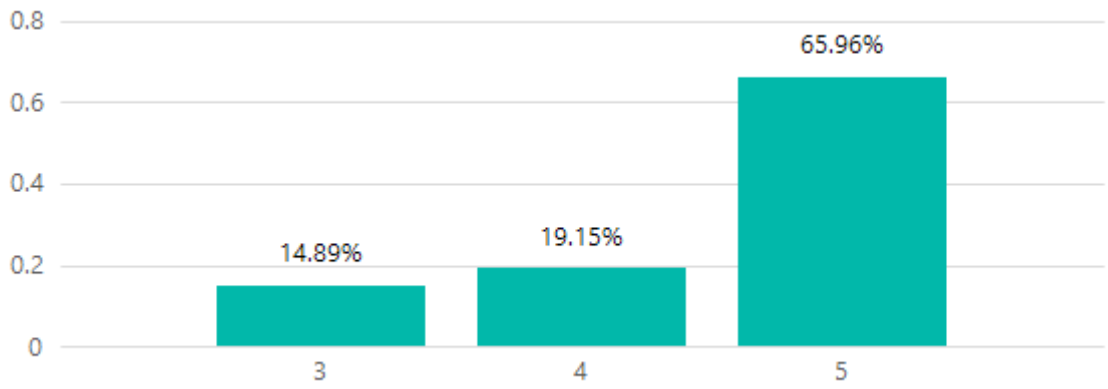
This report provides an overview of the student-submitted evaluation forms for Altaf Hossain and course(s): econ5121. This report was produced on 10/02/2026 11:58:26 and authorised by Dr Anthony Devine, Director of Learning & Teaching at the Adam Smith Business School.

Report Overview

The student evaluation feedback form is provided to students to gather feedback from respondents across eight distinct areas. Survey sections 1-5 require respondents to rate their level of agreement with given statements on a scale from 1 to 5, in relation to clarity of instruction, teaching adaptability, encouragement of student participation, interaction and cooperation, and student ability to raise questions, with 1 signifying strong disagreement and 5 denoting strong agreement. The remaining sections solicit open-ended comments from respondents, seeking insights into the themes of learning and teaching, notable aspects of tutorial delivery as well as recommendations for tutorial enhancements.

Summary of Responses

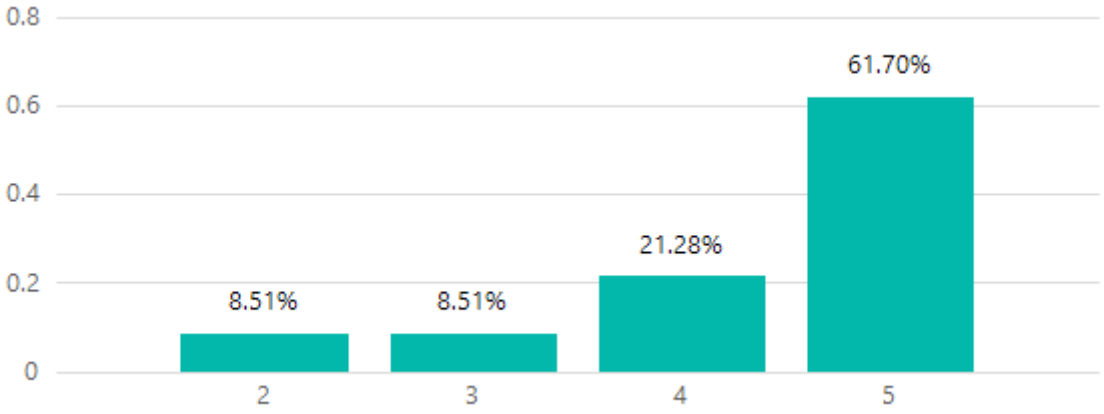
Summary of responses received (47) for Altaf Hossain regarding course(s) econ5121 Microeconometrics: Impact Evaluation and Causal Analysis



1. The tutor gave clear instruction about the set work

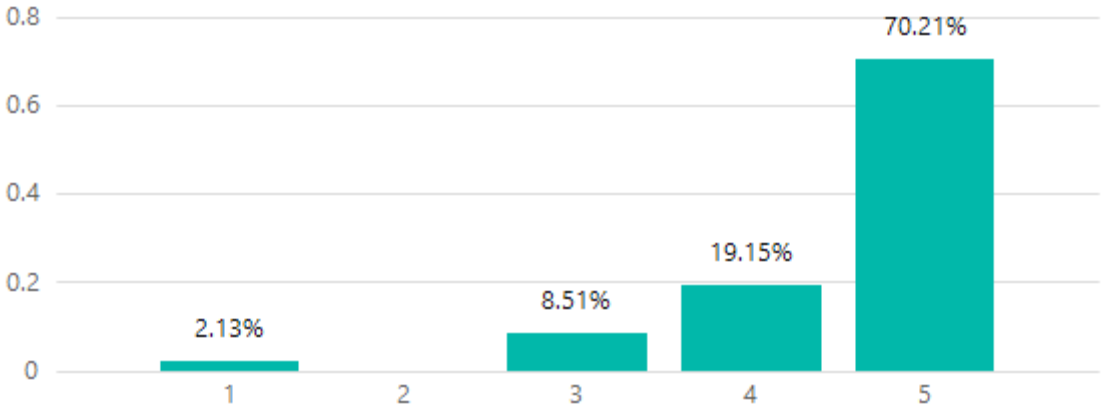
mean	count	min	max
4.51	47	3	5

2. The tutor recognised group or individual dynamics and adapted the teaching activity to suit



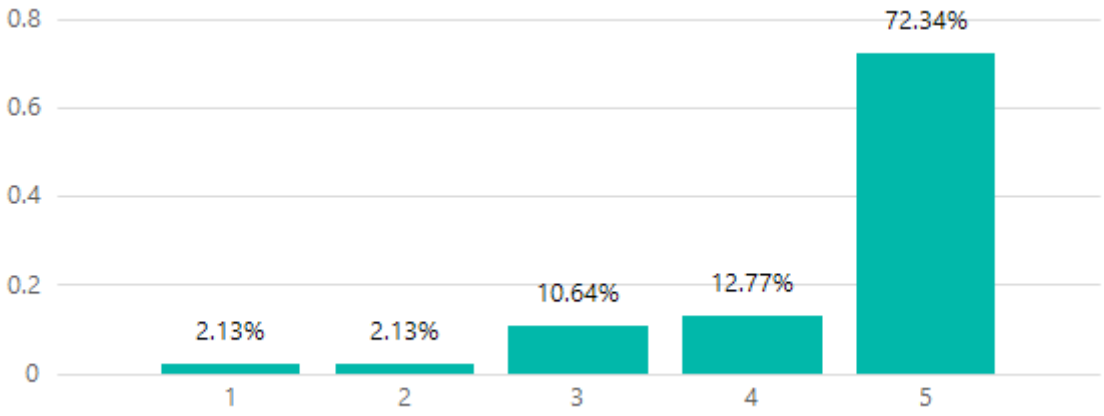
mean	count	min	max
4.36	47	2	5

3. The tutor encouraged students to participate in class discussion/debate



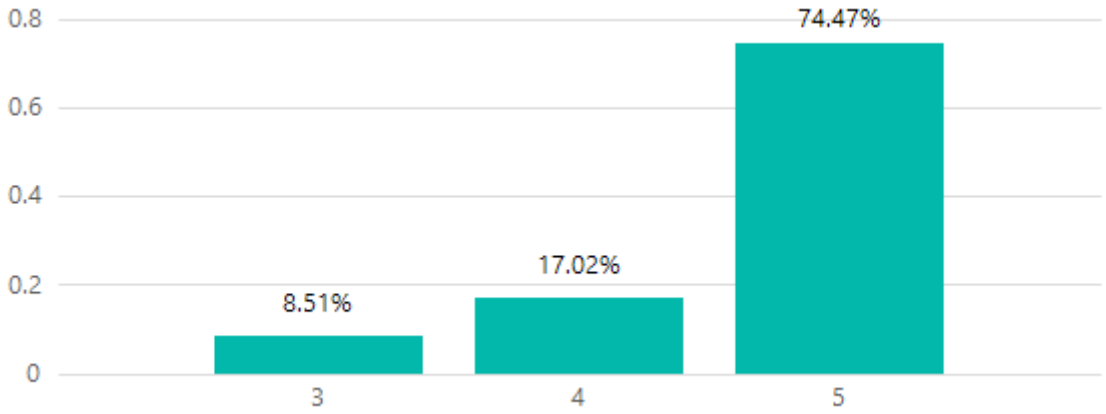
mean	count	min	max
4.55	47	1	5

4. I felt comfortable asking my tutor questions



mean	count	min	max
4.51	47	1	5

4. The tutor encouraged students to interact with each other and work cooperatively



mean	count	min	max
4.66	47	3	5

6. What are the three most important things you learned in this tutorial?

Out of 47 respondents, 47provided detail to which areas were considered the most important things learned in the tutorial.

"IV, Causal analysis, Regression"
"The basic knowledge The STATA skills The logic between the variables "
"Stata commands

IV regressions
Understanding key models"
"How to deal with the stata problems "
"Using Stata software "
"The content of the subject code is delivered brilliantly. "
"Listening learning Asking"
"Coding, analyzing data and building data sence."
"1. preview 2.learning 3.review"
"Stats; Microeconometrics; how to design one file to analysis the data in stata "
"Stata programming Microeconometrics concept Analysis"
"Coding analysis carefully "
"Practice, understanding, and review after class."
"Basic knowledge,STATA skills,relevant regression knowledge"
"1.How to use stata"
"I know stata more. So I can use stata in my future essay and work maybe."
"some tips in learning stata"
"Patience. I realized the value of structured thinking and clear documentation when working on complex projects."
"1: how to use Stata to make basic regression 2: knowledge about IV, RDD 3: how to read paper about this subject "
"How to use stats Understand more about Iv Understand more about ols"
"How to code Stata"
"How to use Stata and data analytics on economy ."
"critical thinking，time management，teamwork"
"stata statistics cooperate"
"- How to apply what is leant in theory - what to expect in the future"

"Using a new programming language Applying theory into practice N/A"
"How to use the Stata，apply the code and statistics"
"How to use stata. Apply the knowledge learned to practice. As a non-native English speaker, I can understand it."
"Stata Solving exercises Interaction with other students"
"1. Analyze data using code. 2. Perform causal inference using code."
"1.How to apply econometric theories to real data using Stata, which improved my ability to think critically about model assumptions. 2.How to interpret regression outputs and question whether the results make economic sense rather than just accepting them. 3.How to evaluate model selection and understand the trade-offs between bias and variance when choosing estimators."
"1) STATA 2) The core problem is the unobservable counterfactual. 3)Correlation isn't causation, and the constant risk of omitted variable bias."
"Statistical Learning Tools, Communication skills, Teamwork."
"Embrace chatgpt, communication, and pay attention to the lecture"
"Coding in STATA, clarification of some topics from the lecture, to apply what I learned in the lectures"
"1. How to code State 2. Clarification of some topics from the lecture 3. How to solve the question with suitable code"
"Improve the ability to solve problems practicing Ideas and methods for solving problems"
"1. How to use stata 2.some do files and commands 3.how to read the analysis results"
"1. Applying what I learned in practice helps me understand causality more deeply. 2. I learned how different methods can identify causal effects. 3. I realized that each method has its own assumptions and suitable situations."
"knowledge，wisdom，data analytic"
"1. STATA 2. figuring out the suitable code 3. implement the question to the STATA"

"Parallel trend RCT Fixed effect "
"patience"
"The stata skills The knowledge about the causal analysis The patience"
"Coding logic practical "
"Stata,knowledge about microeconometrics,code"
"1. Some command on Stata 2. How to find results on Stata 3. How to analyze the results "

7. What parts of the tutorial helped your learning most?

Out of 47 respondents, 47 submitted comments in relation to which parts of the tutorial helped learning most.

"Coding in STATA "
"He will answer my questions patiently "
"Labs in stata"
"How to translate the knowledge into code"
"Understanding and using Stata syntax properly "
"The implication of coding not just a code. "
"Daily study"
"Stata using."
"Teach me code step by step"
"Stata"
"Stata programming "
"Coding "
"Using Stata"
"stata skills"
"All the parts "
"How to use stata."
"some tips in learning stata"
"I learned how to apply key concepts in practice through hands-on exercises."
"It must be the do file of Stata, it helps me to review this lab after class. And there are so many notes in do file. "
"Coding in stata"

"Stata coding"
"Stata code"
"practical examples"
"Case studies and chart explanations, which combine theory with practice."
"Being able to write the the code"
"Writing the codes ourselves "
"practice"
"It was explained in great detail, so even a novice like me could quickly get the hang of it."
"Lab questions and coding"
"Using code"
"The parts where we practiced using Stata to analyze real data helped me the most. Doing hands-on exercises made it easier to understand the econometrics concepts."
"Seeing a bad model first, and then building a better one by adding control variables. comparison really showed me why we use multiple regression instead of just a simple correlation."
"When we have access to the slides and learning material ahead of class so we could come prepared. I appreciate the times when we would get the answers for the corresponding lab after the class so we could revise. "
"Embrace chatgpt, communication, and pay attention to the lecture"
"The coding in STATA"
"STATA"
"teaching us coding and fundamental skills"
"How to use stata"
"The specific way to analyze the data."
"data"
"how to use STATA"
"Running variables "
"practice"
"He will answer my questions quickly"
"Coding "
"Code"
"How to analyze results and identify the causal effect "

8. Do you have any specific recommendations for improving this tutorial?

Out of 47 respondents, 47 in relation to specific recommendations for improving the tutorial.

"None"
"No"
"Yes, to give students acess to the overall stata script used in the labs so they do not have to waste time/ miss any info while they try and copy lines of code off the board at the front of the room"
"Maybe can provide the pdf of the solution and the codes"
"-"
"I think his delivery and pedagogy is appropriate. "
"No"
"No"
"Give me a collection of codes so I can review them myself"
"No"
"The lab class size is kinda large, so that the professor cannot take care to all student, because not all of the student familiar with coding. Maybe in the future the class can be divided into many smaller size class for lab"
"No"
" Distribute the handouts in a timely manner."
"its better to have more operations"
"No"
"Maybe more interesting."
"no"
"Overall, the tutorial was great. One suggestion would be to add more opportunities for students to share their ideas."
"Maybe tutor can give more basic information about commands in Stata, because not everyone learned Stata in the bachelor program. "
"No"
"It would be great if he tried to connect how to interpret the Stata result and connected to the lecture."
"Please speak slowly for us to understand better "
"no"
"nothing"
"I'm going to recommend that he goes over some of the theory so we can adequately do it in the lab. Sometimes he may not want to explain something because he believed we have already gone over the material in the lecture, but in order for us to understand the lab, we should get more theory."

"Have a more supportive approach when responding to students' questions to encourage engagement and learning. Have a more approachable and positive classroom atmosphere so students feel comfortable asking questions and participating."
"please speak more slowly "
"No, everything is great"
"It would be better if we get real life interpretation of each questions."
"No"
"It would be helpful if has a bit more time to go over the interpretation of regression results."
"A little more explanation of why we choose certain commands or tests before we run them would help solidify the concepts."
"I feel like changing the way that this course is taught by increasing consistency in materials provided would be a great help. I also believe that sometimes there are communication issues between the tutor and students, as the way things are explained aren't very clear. A more hands on learning approach might be better suited to this kind of lab class. "
"Give the do files"
"give the coding files"
"Increase the practice time"
"Nothing. Now is best!"
"No."
"accent"
"give the do files(?) "
"No."
"No, very good "
"I think he can make the lab faster"
"Nothing "
"None"
"No! it's perfect ! I enjoy it!"

9. Any additional comments

Out of 47 respondents, 20 provided additional comments

"None"

"Great labs "
"No "
"-"
"N/A"
"No"
"No"
"speak slowly"
"No"
"No "
"It would be more convenient for review if the teacher could provide the code for contacting the class after each lesson."
"No"
"speak slowly "
"It is obvious thay he is very knowledgeable but I would just encourage a little more patience when tying in what we learnt from theory to the lab."
"No other comments, just wanted to say the practical examples were really useful. Thanks!"
"Most lecturers encourage the use of AI in note taking and understanding the material, which I find largely unhelpful. While using AI might be helpful to make notes more clear after the class, I still prefer a more traditional method of learning, and would appreciate speaking with professors and having time to sit with them and learn rather than turning to a computer. However I can also appreciate that the time professors have is limited, and they can't get to every student. Still, maybe having more support from professors and lecturers on course material, maybe in the form of office hours or extra tutorials would be helpful. "
"-"
"This course is really useful and helpful!"
"No"
"It's great now!"

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