University of Glasgow
Adam Smith Business School

ASBS Graduate Teaching Assistant (GTA) - Student Evaluation Responses Report

This report provides an overview of the student-submitted evaluation forms for Altaf Hossain. This report was produced February 06, 2025 and authorised by Dr Anthony Devine, Director of Learning & Teaching at the Adam Smith Business School.

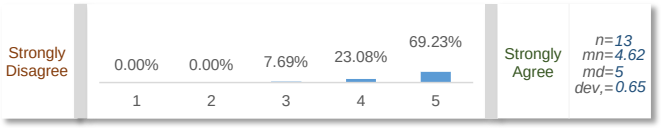
Report Overview

The student evaluation feedback form is provided to students to gather feedback from respondents across eight distinct areas. Survey sections 1-5 require respondents to rate their level of agreement with given statements on a scale from 1 to 5, in relation to clarity of instruction, teaching adaptability, encouragement of student participation, interaction and cooperation, and student ability to raise questions, with 1 signifying strong disagreement and 5 denoting strong agreement. The remaining sections solicit open-ended comments from respondents, seeking insights into the themes of learning and teaching, notable aspects of tutorial delivery as well as recommendations for tutorial enhancements.

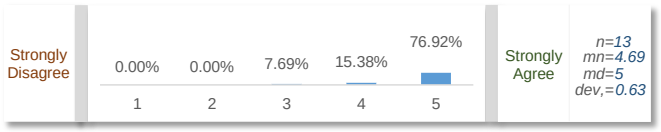
Summary of Responses

Summary of responses received (13) for Altaf Hossain regarding course ECO5151 Corporate governance .

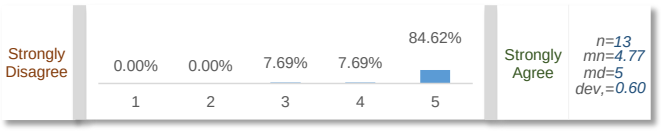
1. The tutor gave clear instruction about the set work



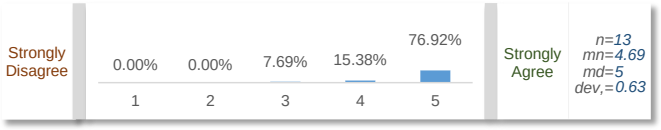
2. The tutor recognised group or individual dynamics and adapted the teaching activity to suit



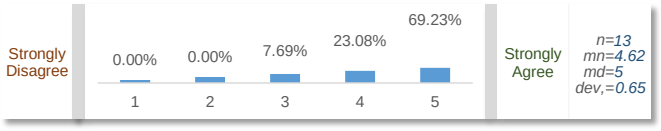
3. The tutor encouraged students to participate in class discussion/debate



4. I felt comfortable asking my tutor questions



5. The tutor encouraged students to interact with each other and work cooperatively



6. What are the three most important things you learned in this tutorial?

Out of 13 respondents, 13 provided detail to which areas were considered the most important things learned in the tutorial.

"Critical thinking, understanding deeply and reading skills "
"Specific manifestations of the conflict between the board of directors and executives.
The Importance of Independent Board of Directors.

Differences in conflicts in corporate governance across different countries."
"Why study this course.
How to determine the number of board seats.
The difference between Chinese and Western agency problems"
"the theoretical framework of Corporate Governance, instrumental variable, exercise explanation"
"Roles and Responsibilities of the Board and Management"
"Learned how to respond to questions regarding corporate finance, learned during the presentations and learned about Tobin’s Q"
"Knowledge , patient , positive"
"Understand the basic definition of the corporate governance. Understand some equations. And understand the knowledge in the paper."
"1 The construction of companies
2 The presentation experience

3 the ownership of some famous companies "
"Exercise your expressive ability."
"The method of case analysis, the extension of knowledge in lecture, the supplement of knowledge in class"
"Learned some empirical aspects of corporate management"
"How to presentation
The knowledge about the shareholders
The English speaking ability "

7. What parts of the tutorial helped your learning most?

Out of 13 respondents, 13 submitted comments in relation to which parts of the tutorial helped learning most.

"Explain a lot"
"The detailed explanation helped me understand the key to the problem."
"discuss with students, and ask us what is not clear"
"2"
"Roles and Responsibilities of the Board and Management"
"The teacher explained the concepts in detail"
"Corporate governance "
"The knowledge that i don't understand."
"The experience of presentation "
"The teacher's explanation of each class"
"The knowledge in class has been effectively supplemented."
"review"
"The explanation of exercise "

8. Do you have any specific recommendations for improving this tutorial?

Out of 13 respondents, 13 submitted comments in relation to specific recommendations for improving the tutorial.

"NA"
"You can speak a little slower and ask more questions."
"no"
"No"
"no, thanks"
"No"
"No"
"It's very good！"
"The teacher is really good!"
"no problem"

"I am satisfied with the current tutorial."
"The pace of the course is a bit slow"
"None "

9. Any additional comments

Out of 13 respondents, 3 provided additional comments.

"Thanks"
"Thankyou "
"Thanks for teacher’s patient teaching."

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