

Mini-CEX (Glasgow)

Students are required to complete at least 2 Mini-CEX (1 History & 1 Examination) by the end of block assessment and feedback session. It is the student's responsibility to organise this.

(Anonymised data may be used for research, audit or evaluation)

Trainee's Name:

Firstname Lastname

Date*:

14/08/2026



Assessor's Name*:



Assessor's position*:

-- Please Select --



Assessor's registration number (if appropriate):



Assessor's email*:



Have you been trained in providing feedback?*

☐ Yes

☐ No

Clinical setting*:

-- Please Select --



Patient problem/diagnosis*:



Focus of encounter*:

☐ History

☐ Examination

Case complexity*:

☐ Low

☐ Middle

☐ High

Please rate the following areas. All 'below expectations' scores must be justified in the comments box at the foot.

U/C if you have not observed the behaviour and feel unable to comment.

History Taking: (Elicits history and allows patient to elaborate / Asks relevant clinical questions / Current treatment, allergies / Past medical history and family history / Social history including risk factors)*:

☐ Below Expectations

☐ Around Expectations

- ☐ Above Expectations
☐ U/C

Physical Examination: (Obtains verbal consent for physical examination / Performs physical examination appropriately and completely / Uses relevant instruments in a competent manner)*:

- ☐ Below Expectations
☐ Around Expectations
☐ Above Expectations
☐ U/C

Communication Skills: (Uses clear understandable language / Shows appropriate non-verbal skills during the interview / Shows appropriate rapport/empathy)*:

- ☐ Below Expectations
☐ Around Expectations
☐ Above Expectations
☐ U/C

Clinical Judgement: (Uses relevant details to confirm or refute working diagnoses / Sets up acute management plan and explains problem prioritisation / Makes rational use of investigations to help identify pathophysiology / Utilises drug therapy safely and rationally)*:

- ☐ Below Expectations
☐ Around Expectations
☐ Above Expectations
☐ U/C

Professionalism: (Checks patient's name and gives name / Responds appropriately to patient perspectives)*:

- ☐ Below Expectations
☐ Around Expectations
☐ Above Expectations
☐ U/C

Organisation/Efficiency: (Exhibits well organised approach / Sensible management of interview time and interaction)*:

- ☐ Below Expectations
☐ Around Expectations
☐ Above Expectations
☐ U/C

Overall Clinical Care: (Makes appropriate long term management plan including team working where appropriate)*:

- ☐ Below Expectations
☐ Around Expectations
☐ Above Expectations
☐ U/C

Student's comments on performance on this occasion:



Assessor's comments on performance on this occasion (please focus on those areas performed well and also identify areas for development)*:



Agreed actions:



This information is shared with the student and the educational supervisor.

Contributor Name*:



Contributor Designation / Job Title*:



Contributor Registration Number(s):



Contributor Email Address*: