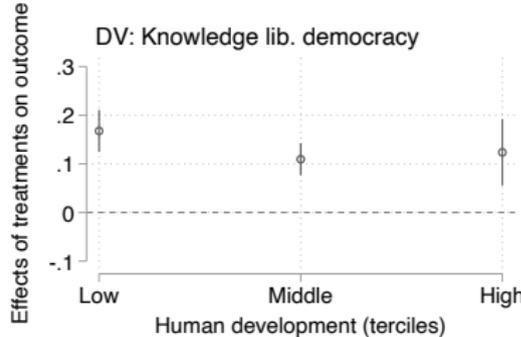
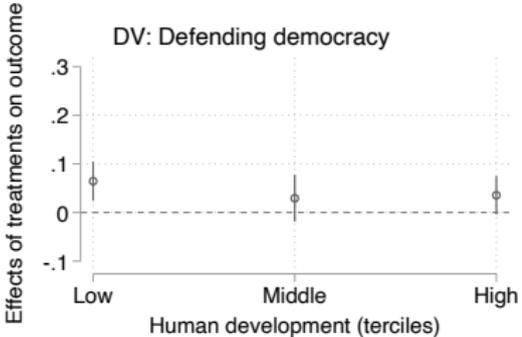
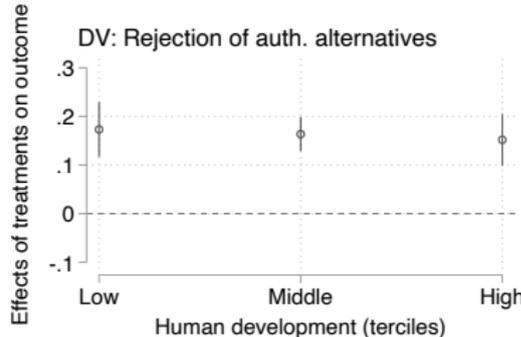
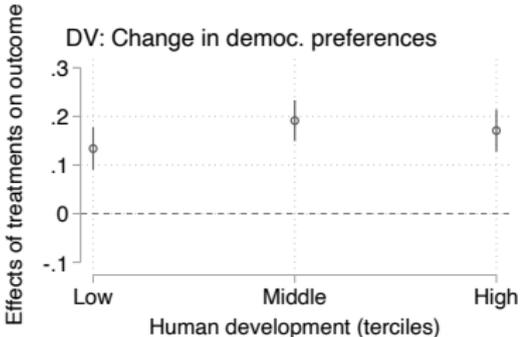


Marginal effects (and 95% c.i.) of treatments by econ. development



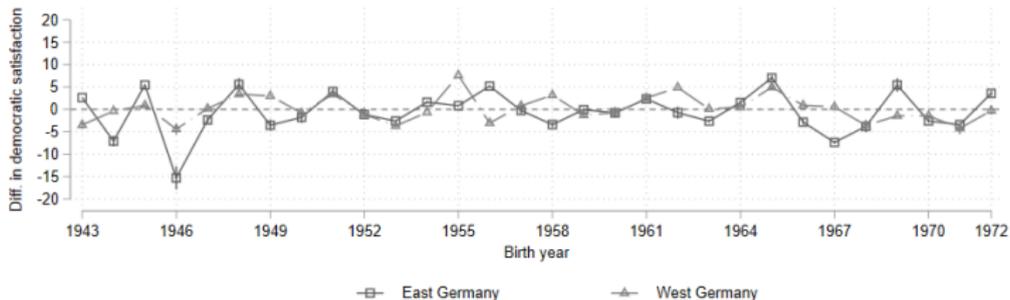
Summary and discussion

- ▶ DEMOCRATIC school education plays a crucial role in shaping enduring democratic attitudes. People need to learn to value democracy and their role as citizens.
- ▶ Online, adult civic education works generally across a wide range of contexts and individual traits. Treatment effects are still significant after up to 2 weeks.
- ▶ Online, adult civic education can reduce the negative impact of partisan polarization on democratic erosion.
- ▶ Abstract online civic education can reduce support for autocratic incumbents by inducing more realistic evaluations of the autocratic nature of the regime, affecting the autocrats legitimacy claims.
- ▶ Social media ads are helpful for pro-democratic capacity building in an authoritarian context, especially in the least developed regions.

THANK YOU!



Parallel trends in East and West Germany



Definition V-Indoc indicators

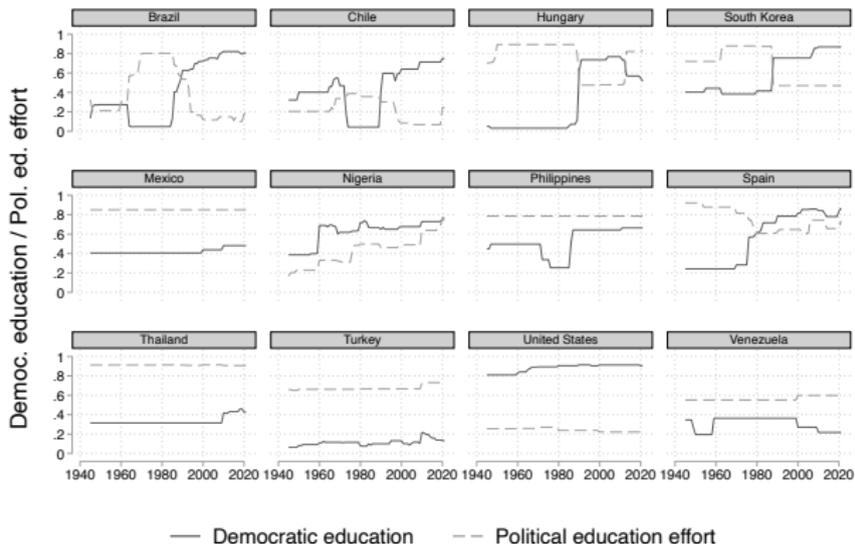
- ▶ **Teaching democ. inst. & values:** How would you characterize the dominant societal model(s) or ideology(ies) promoted through the history curriculum?
Option: Democratic norms, e.g. liberalism or pluralism, and democratic institutions, e.g. elections.
- ▶ **Teaching political rights:** To what extent does the curriculum of subjects that include the teaching of political values cover topics related to individuals' political rights and duties?
- ▶ **Teaching pluralism:** When historical events are taught, to what extent are students exposed to diverse views and/or interpretations of these events?
- ▶ **Teaching critical thinking:** To what extent do students have opportunities to discuss what they are taught in history classes?

▶ Go back

Definition V-Indoc indices

- ▶ **Democratic education content index:** Indoctrination content in education can range from being democratic (participatory, critical, pluralist) to autocratic (loyal/obedient, uncritical, single view/ideology). This index measures the democratic/autocratic character of the regime's doctrine based on the core teaching principles and the level of contestation promoted in education.
- ▶ **Political education effort index:** This index measures the extent to which the regime attempts to teach its core political values and ideologies through education based on political education in primary and secondary schools, and the teaching of a dominant ideology in the history curriculum.

Democratic education content and levels of liberal democracy over time (selected countries)



Attention check

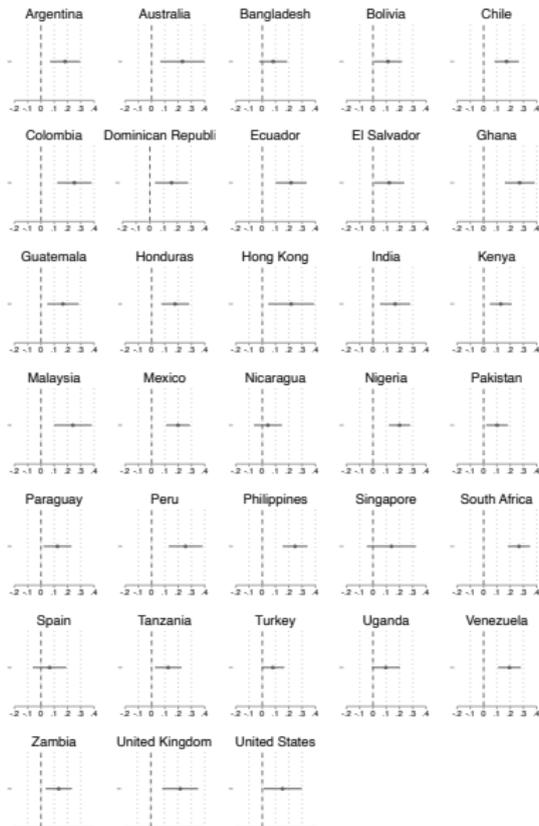
Treatment	Passed attention check	
	No	✓
Placebo	11.3	88.7
Output	7.2	92.8
Institutions	20.3	79.7
Rights	24.1	75.9
Total	15.7	84.3

[▶ Go back](#)

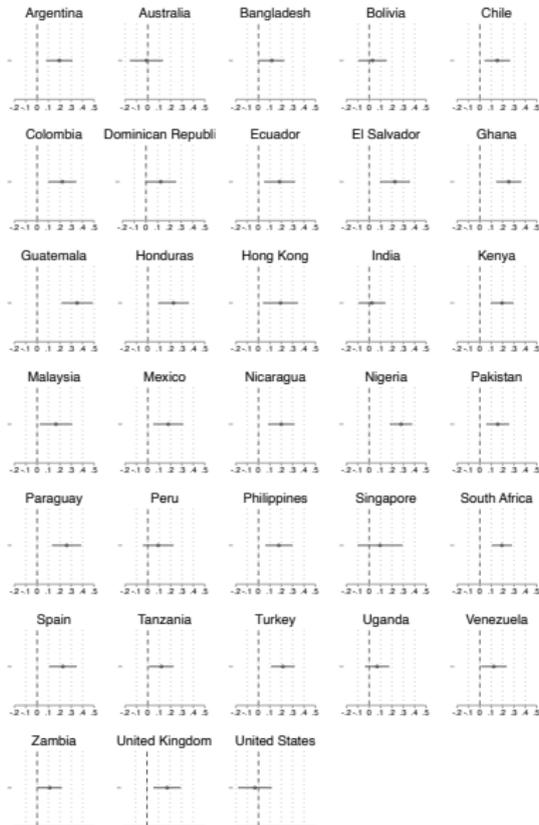
Balance test

	Output	Treatment group	
		Institutions	Rights
Age	0.001 [0.001]	0.002 [0.001]	0.001 [0.001]
Female	-0.017 [0.029]	-0.001 [0.029]	-0.042 [0.029]
Secondary educ.	-0.024 [0.060]	0.068 [0.061]	0.034 [0.060]
Degree	0.034 [0.063]	0.148* [0.064]	0.084 [0.063]
Urban	-0.033 [0.029]	-0.034 [0.029]	-0.023 [0.029]
Proficcient language	0.065 [0.036]	0.009 [0.035]	0.022 [0.036]
Pre-treat democ pref.	-0.004 [0.007]	0.004 [0.007]	0.008 [0.007]
No very interested	0.074 [0.047]	0.061 [0.047]	0.028 [0.047]
Somewhat interested	0.052 [0.045]	0.055 [0.045]	-0.008 [0.045]
Very interested	0.075 [0.050]	0.083 [0.050]	0.02 [0.050]
Turnout	0.009 [0.034]	-0.024 [0.033]	-0.038 [0.033]
Country FE	✓	✓	✓
Constant	0.008 [0.123]	-0.126 [0.124]	0.039 [0.123]
Observations	41,395	41,395	41,395

Main effects by country: Change dem. pre



Main effects by country: Reject. auth.



Marginal effects (and 95% c.i.) of treatments by liberal democracy

