



University Regulations 2025-26

COLLEGE OF SOCIAL SCIENCES

VICE-PRINCIPAL AND HEAD OF COLLEGE: Professor Sara Carter

Dean of Graduate Studies: Professor Irene-Marie Esser

Dean of External Engagement: Professor Graeme Roy

Dean of Learning & Teaching: Professor Duncan Ross

Dean of Research: Professor Melanie Sims

DATES OF SEMESTERS

Semester 1: 22nd September 2025 – 19th December 2025

Winter Vacation: 22nd December 2025 – 9th January 2026

Semester 2: 12th January 2026 – 29th May 2026

Spring Vacation: 30th March 2026 – 17th April 2026

Teaching dates may vary for the following programmes and will be published on the [Academic Policy & Governance website](#):

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SUMMARY OF AWARDS MADE IN THE COLLEGE OF SOCIAL SCIENCES

The University awards the following degrees in the College of Social Sciences. These degrees may be awarded jointly with other institutions where the Senate has approved an agreement to this effect. Where such an agreement exists, the degree titles of the partner institution may be used for the award of joint degrees with the University of Glasgow.

Undergraduate Degrees

Bachelor of Accountancy (BAcc)

Bachelor of Arts (BA)

Bachelor of Finance (BFin)

Bachelor of Laws (LLB)

Bachelor of Science (BSc)

Master of Arts (MA)

Master of Arts (Social Sciences) [MA (Social Sciences)]

Master of Design & Technology Education (MDTechEd)

Master of Education (MEduc)

Postgraduate Degrees

International Master (IntM)

Master of Accountancy (MAcc)

Master of Business Administration (MBA)

Master of Education (MEd)

Master of Finance (MFin)

Master of Global Business (MGB)

Master of Laws (LLM)

Master of Laws Extended (LLM)

Master of Letters (MLitt)

Master of Medical Law and Ethics (MMLE)

Master of Philosophy (MPhil)

Master of Research (MRes)

Master of Science (MSc)

Doctor of Education (EdD)

Doctor of Laws (LLD)

Doctor of Letters (DLitt)

Doctor of Philosophy (PhD)

GENERIC UNDERGRADUATE REGULATIONS

RESOLUTION

The Generic Undergraduate Regulations are governed by Resolution No. 582 of the University Court, the provisions of which are as follows:

1. All undergraduate degrees of the University of Glasgow except those listed in §20 of the section entitled 'Regulations' may be governed by common regulations (the Generic Undergraduate Regulations) and by supplementary regulations specific to each degree.
2. The Senate may make such Generic Undergraduate Regulations, which are subject to the approval of the University Court - these are stated in §1 - §19 of the section entitled 'Regulations'.

REGULATIONS

1. Introductory and Definitions

These regulations must be read together with each degree's supplementary regulations, programme specification, and associated programme and course documentation (handbooks) which, in some cases, will contain further requirements associated with the award. The definitions set out in the [Glossary of Terms](#) apply to these regulations.

2. Scope of Regulations

These regulations apply to all undergraduate degrees offered by the University of Glasgow other than those listed in §20.

3. Duration of Study

A candidate for a degree shall, subject to §4, normally attend the University of Glasgow either full-time or part-time for at least the number of academic sessions indicated as a minimum in the table below. The candidate must normally complete their studies for the award of a degree within the number of sessions indicated as a maximum in the degree's supplementary regulations.

Type of degree	Minimum duration of study (academic sessions)	
	Full-time	Part-time
Ordinary/designated degree	3	4
Honours degree	4	5
MA Honours language degree ¹	5	7
MA Honours with Gaelic Immersion	5	7
Integrated Masters degree	5	6
BVMS, MBChB, BDS	5	N/A

4. Recognition of Prior Learning

- 4.1 Credit may be awarded towards the completion of a degree programme for courses or examinations satisfactorily completed while following another programme at the University of Glasgow or at another institution or, where indicated in the degree's supplementary regulations, for other examinations satisfactorily completed. Such credit may permit a candidate entry to the second or subsequent year of the degree programme. The maximum limit for the award of such credit is, other than in exceptional circumstances and with the approval of the Clerk of Senate, 50% of the credits associated with the degree programme. Candidates must normally attend courses offered by the University of Glasgow during their final year of study.
- 4.2 Although appropriate prior learning may be recognised for the award of credit, all such credit is ungraded for the purposes of the University except that credit obtained in earlier study at the University of Glasgow may be graded. Guidance on the inclusion of ungraded APL credit in the application of degree regulations is set out in the University's [APL policy](#).
- 4.3 Graded credit may be awarded for study undertaken at an institution other than the University of Glasgow where this is done while registered for a degree programme at the University of Glasgow.

5. Recognition of Prior Experiential Learning

Where indicated in the degree's supplementary regulations, a candidate may be awarded credit for prior experiential learning. The procedure for approval of such credit is set out in the University's [APL policy](#).

¹ Exceptionally, where exemption is granted from the requirement to complete a Language Year Abroad, the minimum durations for the Honours degree may be applied.

6. Composition of Degree Programmes

- 6.1 Each degree programme shall be composed of courses, each of which is characterised by the academic level at which it is set and the number of credits which it conveys. The course level will be expressed as 1, 2, 3, H or M, these corresponding to levels 7 to 11 in the Scottish Credit & Qualifications Framework. Each course shall convey either 10, 15, 20, 30, 40, or 60 credits, or exceptionally a different number of credits where approved by the College.
- 6.2 In each academic session a full-time candidate will normally take courses totalling 120 credits. A larger number of credits may be taken where necessary to satisfy the requirements for progress or for award of the degree. Alternative arrangements may be permitted, subject to College approval.
- 6.3 The structure of a degree programme, including the compulsory and optional courses of which it is composed, is shown in the degree's supplementary regulations and the programme specification.

7. Pre-requisites, Co-requisites and Excluded Combinations

- 7.1 Each course may have pre-requisite and/or co-requisite course(s). To be admitted to a course:
 - i) The candidate must normally have attained a grade D3 or above in each pre-requisite course. If the course follows a pre-requisite course in the same academic session, however, it shall be sufficient for the candidate to have attended the pre-requisite course.
 - ii) The candidate must either have attended, or be concurrently attending, each co-requisite course.
- 7.2 Where a candidate's curriculum includes courses which form an excluded combination, credits from only one of these courses may be counted towards the requirements for award of a degree or other qualification.

8. Approval of Curriculum

The curriculum of each candidate must be entered on *MyCampus* by that candidate at the start of each session. Once this has been done, the curriculum may not be altered outwith the 'add-drop' period except with the approval of an Adviser of Studies or the Advising Team.

9. Assessment

For each academic session, assessment and re-assessment are governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.

10. Progress

- 10.1 The progress of candidates shall be reviewed annually.
- 10.2 In the case of an Honours programme, and subject to further requirements contained in the degree's supplementary regulations, a full-time candidate who has achieved a grade point average² of at least 9.0 across all third year courses contributing to the programme will be permitted to progress from Junior Honours to Senior Honours.³
- 10.3 In the case of an Integrated Masters programme, and subject to further requirements contained in the degree's supplementary regulations, a full-time candidate who has achieved a grade point average of at least 12.0 across all third year courses contributing to the programme will be permitted to progress to year 4; and a full-time candidate who has achieved a grade point average of at least 12.0 across all fourth year courses contributing to the programme will be permitted to progress to year 5.
- 10.4 The requirements for a full-time candidate to progress, other than those covered in §10.2 and §10.3, are set out in the degree's supplementary regulations.
- 10.5 For a part-time candidate, the minimum achievement required to progress will be determined for and communicated to the candidate at the start of each session by the Chief Adviser for the degree on which the candidate is enrolled. A candidate who fails to meet this progress requirement must apply for re-admission to the Chief Adviser.

11. Administration of Progress

- 11.1 Decisions on progress shall be taken by the College Progress Committee or a sub-committee thereof. The committee shall have the power to exclude a candidate or to impose conditions regarding a candidate's future progress.
- 11.2 The College shall publish to all candidates the arrangements for identifying any candidate who does not comply with progress requirements, and shall provide candidates with full details of which aspects of the progress

² The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

³ Alternative requirements may be set for candidates undertaking their third year of study in another Higher Education Institution as part of a Study Abroad programme. Such requirements will be set by the Chief Adviser of Studies.

requirements they have not met (courses/grades and the relevant regulation(s)), resulting in their referral to the Progress Committee.

11.3 The College shall notify such candidates of the date of the meeting of the Progress Committee. Candidates shall be permitted to make representations at or prior to the meeting and shall be informed of the relevant procedures.

11.4 All Colleges, Schools and/or Programmes are required to publish details of the process and constitution of the Progress Committee and how students can appeal against a Progress Committee outcome in accordance with the Codes of Procedure set out in the 'University Fees and General Information for Students' section of the *University Regulations*.

12. Award of a Certificate of Higher Education

12.1 A candidate who has completed courses totalling at least 120 credits with a grade point average² of at least 7.0 shall be eligible to receive a Certificate of Higher Education, unless the candidate proceeds immediately to a diploma or degree programme. This does not preclude the use in subsequent completion of a degree programme of credit counted towards the award of a Certificate of Higher Education.

12.2 The Certificate of Higher Education shall be awarded with Merit where the grade point average is at least 12.0, and with Distinction where the grade point average is at least 15.0.

12.3 Where the candidate has accumulated more than 120 credits, the credit counted in the calculation of the grade point average shall be reduced to 120 credits by discarding all of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

13. Award of a Diploma of Higher Education

13.1 A candidate who has completed courses totalling at least 240 credits, of which at least 80 credits are for courses at level 2 or above, with a grade point average² of at least 7.0, shall be eligible to receive a Diploma of Higher Education, unless the candidate proceeds immediately to a degree programme. This does not preclude the use in subsequent completion of a degree programme of credit counted towards the award of a Diploma of Higher Education.

13.2 The Diploma of Higher Education shall be awarded with Merit where the grade point average is at least 12.0, and with Distinction where the grade point average is at least 15.0.

13.3 Where the candidate has accumulated more than 240 credits, the credit counted in the calculation of the grade point average shall be reduced to 240 credits by discarding all of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

14. Award of an Ordinary/Designated Degree

14.1 Subject to further requirements contained in the degree's supplementary regulations, the candidate, to be eligible for the award of an ordinary/designated degree, must have obtained at least 360 credits and achieved an overall grade point average² of 9.0. Within these 360 credits:

- a) at least 120 must be at level 2 or higher; **and**
- b) at least 280 must be at grade D3 or above including at least 60 at level 3 or higher.

14.2 Subject to further requirements contained in the degree's supplementary regulations, the ordinary/designated degree shall be awarded with Merit where the overall grade point average is at least 12.0, and with Distinction where the overall grade point average is at least 15.0.

14.3 Where the candidate has accumulated more than 360 credits, the credit counted in the calculation of the grade point average shall be reduced to 360 credits by discarding all of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

14.4 The ordinary/designated degree may be awarded to candidates on Honours programmes who fail to meet the requirements of the Honours degree, including any progress requirements, provided that the requirements of §14.1 are met. The supplementary regulations for a degree programme shall specify any provision for candidates who have been assessed at level H to be reassessed at level 3.

15. Entry to an Honours or Integrated Masters Degree Programme

15.1 In order to obtain entry to an Honours or Integrated Masters degree programme at the end of the second year of full-time study,⁴ a candidate must:

- a) achieve 240 credits at levels 1 and 2 with a grade point average² of at least 9.0; at least 140 of these credits must be derived from the list of recognised courses for the degree; and
- b) achieve a grade D3 or above in 200 credits; and

⁴ This regulation only applies to degree programmes which select for entry to Honours at the end of second year.

- c) achieve a minimum of 40 credits at level 2 at a grade point average of 12.0 in the subject of the Honours programme⁵ at the first attempt; and
 - d) meet any further requirements set out in the degree's supplementary regulations; and
 - e) meet any additional requirements set by the School or Schools in which the candidate is applying for entry to the Honours or Integrated Masters programme.
- 15.2 In order to obtain entry to an Integrated Masters degree programme, a candidate must normally, in addition to meeting the requirements in §15.1:
- a) meet the requirements set out in the degree's supplementary regulations; and
 - b) meet any additional requirements set by the School or Schools in which the candidate is applying for entry to the Honours or Integrated Masters programme.
- 15.3 Exceptionally, a candidate who does not meet all of the requirements in either §15.1 or §15.2 may be offered admission to Honours, or to an Integrated Masters programme, if the Head of School (or their nominee) judges that in other respects the candidate's previous performance offers a reasonable prospect of the candidate reaching the minimum standard required for the award to which admission is granted. A candidate so admitted must remedy any credit shortfall in relation to §15.1 or §15.2 in order to achieve the relevant credit total, as stated in §16.1 or §17.1, required for the degree.
- 15.4 The College and School will provide all candidates with written information on the specific level of performance required to obtain entry to each Honours and Integrated Masters degree programme in the School. This information will be made available to candidates at the start of the session preceding that in which Honours study normally commences.
- 15.5 Admission to an Honours or Integrated Masters degree programme does not guarantee admission to a particular course. A candidate must apply for admission to a particular course in accordance with the instructions issued by the School. Admission to a particular course cannot be guaranteed even for a candidate who satisfies the minimum admission requirements. Where there are more applicants for a particular course than there are places available, selection of candidates will be based on criteria published in course documentation and/or School web pages.

16. Award of an Honours Degree

- 16.1 To be eligible for the award of an Honours degree, the candidate must have obtained at least 480⁶ credits. At least 120 of these credits must be at level H and must include a grade D3 or above for a piece of independent work worth at least 20 credits. The grade achieved for the piece of independent work must contribute to the candidate's Honours classification but any penalty imposed for the late submission of that work will be ignored when determining whether the requirement for achieving a grade D3 has been met. The candidate must also have complied with any other requirements set out in the degree's supplementary regulations.
- 16.2 A Joint Honours degree is awarded following successful completion of an Honours programme in years three and four in which two subjects are studied in depth. At least 120 credits but no more than 140 credits are studied in each subject, and the subjects are normally equally weighted in the calculation of the final classification.⁷
- 16.3 A Principal with Subsidiary Honours degree is awarded following successful completion of an Honours programme in years three and four where 180 credits will normally be in one subject with 60 in another, the weighting of the programme's scheme of assessment reflecting the respective credit values of the two subjects.⁷
- 16.4 A scheme of assessment may permit a candidate for Honours in a single subject to be assessed in not more than 25% of the total assessment for Honours from the scheme of assessment in one other subject.
- 16.5 All courses at level 3 or above which form a candidate's Honours programme must be counted towards the calculation of the candidate's Honours classification unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues:

- a) on the date on which the first summative assessment for that course is to be submitted; or
- b) on such other date as may be specified in the course document for that course.

17. Award of an Integrated Masters Degree

- 17.1 To be eligible for the award of an Integrated Masters degree, the candidate must have obtained at least 600 credits. At least 120 of these credits must be at level M and must include a grade D3 or above for a piece of independent work worth at least 20 credits. The grade achieved for the piece of independent work must contribute to the candidate's Honours classification but any penalty imposed for the late submission of that work will be ignored when

⁵ For entry to a Joint Honours degree, this requirement applies to each Joint Honours Subject.

⁶ For the award of the MA Honours degree in modern language subjects and in subjects with Gaelic Immersion, the candidate must normally have obtained at least 600 credits.

⁷ The overall total number of credits undertaken in the Honours programme for programmes involving Law will be less than 240, as further described in programme documentation.

determining whether the requirement for achieving a grade D3 has been met. The candidate must also have complied with any other requirements set out in the degree's supplementary regulations.

- 17.2 All courses at level 3 or above which form a candidate's Integrated Masters programme must be counted towards the calculation of the candidate's Honours classification unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues:

- a) on the date on which the first summative assessment for that course is to be submitted; or
- b) on such other date as may be specified in the course document for that course.

18. Award of an MBChB, BVMS or BDS Degree

Eligibility for the award of an MBChB, BVMS or BDS degree is defined in the degree's supplementary regulations.

19. Award of Certificates for Graduates Studying at Undergraduate Level

A graduate of the University of Glasgow, or of another institution of tertiary education recognised for this purpose by the Senate, may be permitted by a School in consultation with the College Head of Academic & Student Administration (or equivalent) to enrol in a course, complete the assessment elements of the course, and receive certification of the outcome of the assessment.

20. Degree Programmes not Subject to these Regulations

College of Arts & Humanities

Degree of Bachelor of Science in Dental Science (Medical Humanities)

Degree of Bachelor of Science in Medical Science (Medical Humanities)

College of Medical, Veterinary & Life Sciences

Degree of Bachelor of Science in Dental Science

Degree of Bachelor of Science in Medical Science

Degree of Bachelor of Science in Veterinary Science

All University of Glasgow degrees offered at the following institutions:

Edinburgh Theological Seminary

The Glasgow School of Art

SRUC (Scotland's Rural College)

SUPPLEMENTARY UNDERGRADUATE REGULATIONS

DEGREE OF BACHELOR OF ACCOUNTANCY

RESOLUTION

The Degree of Bachelor of Accountancy is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 599 are as follows:

1. The Degree of Bachelor of Accountancy (BAcc) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as an Ordinary Degree and as a Degree with Honours, in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 599 - "Degree of Bachelor of Accountancy". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Diploma of Higher Education and Certificate of Higher Education shall be governed by the Generic Undergraduate Regulations.

REGULATIONS

1. Recognition of Prior Learning

Generic Undergraduate Regulation §4 applies. Credits to a maximum of 120, or exceptionally above that, as deemed appropriate by the College, may count as part of the overall requirements of a minimum graduating curriculum for the Bachelor of Accountancy Degree.

2. Maximum Period of Study

The period of study for the Degree with Honours shall normally extend over no more than five academic sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, no more than eight academic sessions.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

3.1 Full-time Candidates

- a) To progress a candidate must meet the following requirements after attending for the number of sessions specified in the first column:

	<i>Credits required</i>	<i>Additional requirements</i>
One	80 credits	Including at least two courses from Finance 1, Financial Accounting 1 and Management Accounting 1 at grade D3 or above.
Two	160 credits	Including Finance 1, Financial Accounting 1, Management Accounting 1 and at least two courses from Finance 2, Financial Accounting 2 and Management Accounting 2 at grade D3 or above.
Three	240 credits	Including all level 1 and level 2 courses (with the exception of Taxation) at grade D3 or above.

- b) A candidate will normally be required to discontinue studies for the Degree unless they have obtained grade D3 or above in at least 60 credits in the first session, at least 80 credits in each subsequent session of attendance and has obtained grade D3 or above in Finance 1, Financial Accounting 1 and Management Accounting 1 before the end of their second session of study and Finance 2, Financial Accounting 2 and Management Accounting 2 before the end of their third session of study.

3.2 Part-time Candidates

- a) To progress a candidate must meet the following requirements after attending for the number of sessions specified in the first column:

	<i>Credits required</i>	<i>Additional requirements</i>
One	40 credits	Including at least one course from Finance 1, Financial Accounting 1 and Management Accounting 1 at grade D3 or above.
Two	90 credits	Including at least two courses from Finance 1, Financial Accounting 1 and Management Accounting 1 at grade D3 or above.
Three	140 credits	Including Finance 1, Financial Accounting 1, Management Accounting 1 and at least one course from Finance 2, Financial Accounting 2 and Management Accounting 2 at grade D3 or above.
Four	190 credits	Including Finance 1, Financial Accounting 1, Management Accounting 1 and at least two courses from Finance 2, Financial Accounting 2 and Management Accounting 2 at grade D3 or above.
Five	240 credits	Including all level 1 and level 2 courses (with the exception of Taxation) at grade D3 or above.

- b) A candidate will normally be required to discontinue studies for the Degree unless they have obtained grade D3 or above in at least 30 credits in the first session, at least 40 credits in each subsequent session of attendance and has obtained grade D3 or above in Finance 1, Financial Accounting 1 and Management Accounting 1 before the end of their third session of study and Finance 2, Financial Accounting 2 and Management Accounting 2 before the end of their fifth session of study.

4. Courses Available to Candidates

Recognised Qualifying Courses

4.1 Qualifying and compulsory courses are listed in the programme specifications for the relevant programmes.

4.2 Prescribed groups of qualifying courses may be recognised as leading to a degree with a specific designation. These are as specified in the programme specification for the relevant programme.

5. Programme Requirements for the Award of the Degree

5.1 Ordinary Degree

Generic Undergraduate Regulation §14 for the award of an ordinary/designated degree applies with the following additional requirements:

All level 1 and 2 courses must be obtained at grade D3 or above.

5.2 Honours Degree

Generic Undergraduate Regulation §16 for the award of an Honours degree applies with the following additional requirements:

- a) All level 1 and 2 courses must be obtained at grade D3 or above.
- b) At least 240 credits shall be at level 3/4.

6. Other Information on Awards

6.1 Year Abroad

The Head of School (or their nominee) may approve a course of study for the duration of one year or one term/semester at a recognised institution outside the United Kingdom. Such a course of study shall attract a maximum of 120 credits for the full year and a maximum of 60 credits for the one term/semester duration. The Head of School, in consultation with the Chief Adviser of Studies, shall determine which courses shall be undertaken outside the United Kingdom, and in the case of a Socrates exchange scheme ensure compliance with the European Credit Transfer System (ECTS).

7. List of Programmes

The following programmes are available:

Bachelor of Accountancy
Bachelor of Accountancy with Finance
Bachelor of Accountancy with Languages
Bachelor of Accountancy with International Accounting
Joint Honours in Accountancy and Economics

DEGREE OF BACHELOR OF FINANCE

RESOLUTION

The Degree of Bachelor of Finance is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 698 are as follows:

1. The Degree of Bachelor of Finance (BFin) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as an Ordinary Degree and as a Degree with Honours, in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 698 - "Degree of Bachelor of Finance". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Diploma of Higher Education and Certificate of Higher Education shall be governed by the Generic Undergraduate Regulations.

REGULATIONS

1. Recognition of Prior Learning

Generic Undergraduate Regulation §4 applies. Credits to a maximum of 120, or exceptionally above that, as deemed appropriate by the College, may count as part of the overall requirements of a minimum graduating curriculum for the Bachelor of Finance degree.

2. Maximum Period of Study

The period of study for the Degree with Honours shall normally extend over no more than five academic sessions of full-time study or, where the curriculum consists of, or includes, a period or periods of part-time study, no more than eight academic sessions.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- a) To progress a candidate must meet the following requirements after attending for the number of sessions specified in the first column:

	<i>Credits required</i>	<i>Additional requirements</i>
One	80 credits	Which must be achieved at grade D3 or above and must include Finance 1, Economics 1A and Economics 1B.

Two	200 credits	Which must be achieved at grade D3 or above and must include Finance 1, Economics 1A, Economics 1B and Finance 2.
Three	300 credits	Which must be achieved at grade D3 or above. All level 1 and level 2 courses must be achieved at grade D3 or above.

- b) A candidate will normally be required to discontinue studies for the Degree unless they have obtained grade D3 or above in at least 60 credits in the first session and at least 80 credits in each subsequent session of attendance.

4. Courses Available to Candidates

Courses for the Degree are set out in the programme specification.

5. Programme Requirements for the Award of the Degree

Generic Undergraduate Regulations §14 and §16 apply for the award of an ordinary degree and the award of an Honours degree respectively.

DEGREE OF BACHELOR OF LAWS

RESOLUTION

The Degree of Bachelor of Laws is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 600 are as follows:

1. The Degree of Bachelor of Laws (LLB) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as an Ordinary Degree and as a Degree with Honours in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 600 - "Degree of Bachelor of Laws". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Diploma of Higher Education and Certificate of Higher Education shall be governed by the Generic Undergraduate Regulations.

REGULATIONS

1. Recognition of Prior Learning

- 1.1 Assessed prior experiential learning cannot be counted for credit on this Degree.
- 1.2 Non-university examinations cannot permit entry with advanced standing.
- 1.3 a) Application may be made for reduction of the period of study for the Degree. Any reduction shall normally be not more than one academic session. In considering applications for reduction, the College may:
 - i) recognise examination passes in the University of Glasgow or another university or institution of higher or further education as equivalent to specified examination passes for the LLB, up to a normal maximum of 120 credits; or
 - ii) require a candidate seeking reduction to pass a further examination as a condition of granting the reduction sought; or
 - iii) recognise attendance on courses elsewhere as qualifying to sit the relevant examination for the LLB; or
 - iv) award general credit towards the requirements of the LLB, subject to a maximum of 120 credits, for examination passes in the University of Glasgow or another university or institution of higher or further education.
- b) Applications for reduction of the period of study and for recognition of passes must be made in writing to the Senior Adviser of Studies. The Senior Adviser shall have delegated power to determine applications and shall report on the exercise of this power to College. Where relevant, the application must be supported by evidence of attendance or examinations passed. Written notification of the result of the application will be given and only such written notification may be relied on as evidence that the application has been granted. Any candidate who undertakes study elsewhere without such written notification of approval shall be deemed to be absent without leave and shall not normally be entitled to credit in respect of such study.
- 1.4 A candidate who already holds an Honours degree or equivalent may be enrolled as a candidate for the accelerated LLB.
 - a) The candidate will normally have examination passes recognised to a value of 120 credits, including 60 credits at level 3. Applications for such recognition will be made in accordance with §1.3(b).

- b) For the purposes of the calculation of the grade point average⁸ under §5.1 and for the award of Distinction and Merit under Generic Undergraduate Regulation §14.2 only those credits obtained through study for the accelerated LLB will be counted.

2. Maximum Period of Study

- 2.1 A candidate for the Degree must normally satisfy the minimum requirements for the award of an Ordinary Degree within four academic sessions and for the award of an Honours Degree within five academic sessions.

2.2 Accelerated LLB

In respect of a candidate for the accelerated LLB (both Common Law and Scots Law), §2.1 and Generic Undergraduate Regulation §3 will apply with the following modification:

the minimum period of study shall be two academic sessions.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

3.1 General Progress Requirements for all Levels of the Award

- a) A candidate for the Degree of LLB will normally be required to discontinue study if:
- After one session of study, they have not accumulated 60 credits at grade D3 or above.
 - After two sessions of study, they have not accumulated 160 credits, including 40 credits at level 2, at grade D3 or above.
 - After three sessions of study, they have not accumulated 240 credits, including 40 at level 2, at grade D3 or above, and achieved an overall grade point average⁸ of at least 8.5.
 - After four sessions of study, they have not achieved the requirements for the award of an ordinary degree.
- b) A candidate will normally be required to repeat a session of study if they have not accumulated the following numbers of credits at grade D3 or above:
- after one session, 80 credits;
 - after two sessions, 200 credits, including at least 40 at level 2;
 - after three sessions, 280 credits, including at least 40 at Honours level.
- c) Where a candidate is required to repeat a session of study under §3.1(b), they may instead be suspended at their own request. The College may impose such conditions on suspension as it considers fit, and a suspended candidate shall normally be readmitted on application if they have satisfied those conditions. A candidate who has been suspended will be readmitted to the session of study which the College considers appropriate in view of their performance since beginning study for the Degree.

3.2 Admission to Honours

The requirements referred to in Generic Undergraduate Regulation §15.1(d) are:

- a) A candidate for admission to study at Honours level must apply in accordance with the instructions issued by the School of Law. Any candidate who is refused admission to Honours study may appeal to the College Appeals Committee. A candidate for admission to joint Honours must, in addition, apply in accordance with the instructions issued by the relevant other School.
- b) In order to obtain entry to single Honours in Law a candidate must normally achieve a minimum of 60 credits at level 2 with a grade point average of 12.0, at the first attempt, in courses offered by the School of Law. In this and the following subsections, a grade point average of 12.0 must be achieved in each course contributing to the minimum number of credits required.
- c) To be admitted to Honours in the LLB with joint Honours programme a candidate must meet the requirements of Generic Undergraduate Regulation §15.1. If such a candidate does not meet the requirement of entry to Honours specified by the joint subject, they will not normally be admitted to single Honours in Law unless they achieve a minimum of 40 credits at level 2 with a grade point average of 12.0, at the first attempt, in courses offered by the School of Law.
- d) To be admitted to Honours in any Law with Language programme a candidate must achieve a minimum of 50 credits at level 2 with a grade point average of 12.0, at the first attempt, in courses offered by the School of Law.

⁸ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

3.3 Progress within Honours

A candidate may normally proceed into Senior Honours only if they have attained a grade of at least D3 in Honours courses to the value of 70 or 80 credits (as specified in the relevant programme specification), or their equivalent if taken abroad, and attained a grade D3 or above for the compulsory courses listed in the relevant programme specification. A candidate who does not satisfy this requirement will be referred to the College Progress Committee.

4. Courses Available to Candidates

Courses that are available and courses that are compulsory for the Degree are listed in the relevant LLB programme specification for the LLB (Common Law) or LLB (Scots Law) as appropriate. A candidate who is admitted to either of these programmes will not be permitted to transfer to the other programme. Up to 30 credits may be awarded for experiential learning opportunities approved by the School of Law.

5. Programme Requirements for the Award of the Degree

5.1 Ordinary Degree Award

Generic Undergraduate Regulation §14 for the award of an ordinary/designated degree applies. In addition, to be awarded the ordinary degree, a candidate must:

- a) have accumulated 70 or 80 credits from Honours courses included in the relevant LLB programme specification (see §4); and
- b) have obtained grade D3 or above in all the courses listed as compulsory for the Degree (see §4); and
- c) have completed at least 180 credits in courses offered by the School of Law within the relevant LLB programme specification (see §4) with at least 100 credits of these being at level 2 or above.

5.2 Honours Subjects

A candidate for the Degree with Honours, be it the LLB (Common Law) or the LLB (Scots Law), shall profess either (i) single Honours in Law; (ii) Honours in Law with another subject approved by the Board of Studies for the LLB: French, German, Italian, Portuguese or Spanish language ('Law with Language'); (iii) Honours in Law with French, German, Italian, Portuguese or Spanish Legal Studies; or (iv) joint Honours in Law and another subject approved by the Board of Studies for the LLB. The requirements for these options are set out in the appropriate programme specification. Full details of the Honours courses offered by the School of Law, including syllabi, admission requirements, and timetable, are published annually and are available from the School of Law Undergraduate Office.

5.3 Honours Degree Award

- a) Generic Undergraduate Regulation §16 for the award of an Honours degree applies with the following additional requirements: to be awarded an Honours degree, a candidate must:
 - i) except as specified in §5.3(d) and (e) below, have accumulated either 190 credits or 200 credits (as specified in the relevant course specification) from Honours courses included in the relevant LLB programme specification (see §4);
 - ii) have obtained grade D3 or above in all the courses listed as compulsory for the Degree (see §4).
- b) Studies in Law undertaken during a period abroad may be granted recognition either for the ordinary degree in Law or, where suitable, as the equivalent of LLB Honours courses.
- c) It is competent for a candidate for the single Honours degree to substitute courses offered by another subject area in place of up to 40 Honours credits.
- d) A joint Honours LLB candidate must have accumulated: 100 credits from Law Honours courses, and 90 or 100 credits from Honours courses in one other subject (depending on the credit volume of available courses in that subject area) as indicated in the relevant programme specification.
- e) The results from the 190 or 200 credits of Honours courses will be used to calculate the grade point average determining the Honours classification of the degree, in accordance with §16.36(c) of the Code of Assessment. For a joint Honours degree, irrespective of the number of credits taken in each subject, both subjects must be given equal weighting in calculating the classification.

6. Other Information on Awards

6.1 Achievement of Grade D where a Course involves more than One Instrument of Assessment

Generic Undergraduate Regulation §9 applies. In order to achieve a grade D3 in a course which involves more than one instrument of assessment a candidate will:

- a) obtain an overall mark for all instruments of assessment of grade D3 or above; and
- b) have no G or H grade for any individual instrument of assessment.

DEGREE OF MASTER OF ARTS (SOCIAL SCIENCES)

RESOLUTION

The Degree of Master of Arts (Social Sciences) is governed by Resolutions of the University Court and their subsequent revisions. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 597 are as follows:

1. The Degree of Master of Arts (MA) (Social Sciences) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 597 - "Degree of Master of Arts (Social Sciences)". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Diploma of Higher Education and Certificate of Higher Education shall be governed by the Generic Undergraduate Regulations.

REGULATIONS

1. Recognition of Prior Learning

- 1.1 Assessed prior experiential learning cannot be counted for credit on this Degree.
- 1.2 Non-university exams cannot permit entry with advanced standing.

2. Maximum Period of Study

- 2.1 The maximum period normally permitted for a full-time candidate for the Degree of Master of Arts (Social Sciences) with Honours is six academic sessions from the date of first registration.
- 2.2 The maximum period normally permitted for a full-time candidate for the Degree of Master of Arts (Social Sciences) is five academic sessions from the date of first registration.
- 2.3 The maximum period normally permitted for a part-time candidate for the Degree of Master of Arts (Social Sciences), with or without Honours, is 10 academic sessions from the date of first registration.

3. Approval of Curriculum

All candidates in their first year of study must choose three subjects that lead to an Honours pathway.

4. Progress

4.1 *Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements*

- a) The minimum requirements for a full-time candidate to progress to a succeeding year of study are as follows:

After one session:	the candidate must have obtained at least 100 credits, of which at least 80 must be at grade D3 or above, and achieved a grade point average ⁹ of at least 9.0.
After two sessions:	the candidate must have obtained at least 160 credits, of which at least 120 must be at grade D3 or above, and 40 of these must be at level 2, and achieved a grade point average of at least 9.0.
After three sessions:	the candidate must be in a position to complete the requirements for the award of an ordinary degree in one further session of full-time study.

- b) Part-time candidates

Subject to any additional requirements imposed under Generic Undergraduate Regulation §10.3 the minimum attainment required of a part-time candidate to progress to the next year of study shall normally be 40 credits at grade D3 or above in an academic session.

4.2 *Entry to Honours*

The requirements referred to in Generic Undergraduate Regulation §15.1(d) are as follows:

- 4.2.1 Completion of at least 80 credits from qualifying courses at level 2, , representing at least two subjects.
- 4.2.2 In the case of a candidate who transfers to the Degree of Master of Arts (Social Sciences) from another College at the end of year 1, qualifying courses will normally include at least 100 credits from courses selected from the list in §5.1. In the case of a candidate who transfers at the end of year 2, qualifying

⁹ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

courses will normally include at least 80 credits from courses selected from the list in §5.1 of which at least 40 credits should be at level 2.

- 4.2.3 In exceptional circumstances, with the approval of the Chief Adviser, an existing candidate on the Degree of Master of Arts (Social Sciences) will be permitted a curriculum of qualifying courses that will normally include at least 80 credits from courses selected from the list in §5.1 of which at least 40 credits should be at level 2.
- 4.2.4 Except as provided at §4.2.2 and §4.2.3, the qualifying courses shall be selected from those listed in §5.1 and shall normally include courses totalling 160 credits at level 1 and courses totalling 80 credits at level 2; either 120 credits at level 1 and 40 credits at level 2, or 80 credits at level 1 and 80 credits at level 2, shall be from courses listed in §5.1.
- 4.2.5 In the case of a candidate refused admission to Honours, the Head of School (or their nominee) will inform the candidate's Adviser of Studies. A candidate may appeal to the College Appeals Committee against such refusal of admission.

4.3 Progress within Honours

A candidate for the Degree with Honours may elect or be required by a Head of School to be reassessed at level 3 non-Honours standard after completion of the Junior Honours year. Credits accumulated and grade points awarded at the level 3 non-Honours standard shall count towards the minimum graduating curriculum for the Degree of Master of Arts (Social Sciences).

5. Courses Available to Candidates

5.1 Recognised Qualifying Courses

5.1.1 Levels 1, 2 and 3 core courses in the following subject areas:

Business & Management
Central & East European Studies
Economic & Social History
Economics
Geography
Politics (including International Relations)
Psychology
Social & Public Policy
Sociology

5.1.2 The following courses can be taken in second year (or third year on the MA (Social Sciences) Ordinary degree):

Level 1 Accounting & Finance courses: (Introduction to Business Reporting & Financial Management; Introduction to Finance, Investments & Institutions; Introduction to Management Accounting & Control).
Level 1 Business & Management courses: Entrepreneurship; New Venture Creation; Introduction to Management.
Level 1 Economics courses: Introduction to Alternative Perspectives in Economics; Introductory Economics.
Level 1 Law courses: Business Law 1; Public International Law; Roman Law of Property & Obligations.
Level 1 Curriculum for Life courses.

5.1.3 The following two courses are compulsory for Economics Honours, unless an alternative course has been completed in first year as detailed on the course specification, but optional for other students:

Level 1 Economics: Introduction to Mathematics for Economics; Introduction to Statistics for Economics.

5.1.4 The following two subjects are permitted at level 1 and level 2, but are not offered as single Honours on the Degree of Master of Arts (Social Sciences):

Mathematics
Philosophy

5.2 Subjects of Study for Honours

- Business & Management
- Business Economics
- Central & East European Studies
- Economic & Social History
- Economics
- Geography
- International Relations

- Politics
- Psychology
- Quantitative Methods
- Social & Public Policy
- Sociology

The MA (Social Sciences) degree programme listing is available on the [University website](#).

6. Programme Requirements for the Award of the Degree

6.1 Degree of Master of Arts (Social Sciences) with Honours

Generic Undergraduate Regulation §16 applies with the following additional provisions:

6.1.1 The recognised programmes and subjects of study for the Degree with Honours are as follows:

a) Honours in a Single Subject

A programme of courses at the Honours standard comprising 240 credits in a subject listed in §5.2. Up to 60 credits may be replaced by courses at the Honours standard in another subject other than a foreign language, subject to the approval of the Heads of School (or their nominees).

b) Honours in a Combination of Two Subjects

A programme of courses at the Honours standard comprising 120 credits in each of two subjects. Permitted Combinations for Joint Honours are published on the [University website](#). Exceptionally, it may be possible for Joint Honours to be taken in a combination of subjects which is not listed on the website. A single dissertation or project or equivalent piece of independent work in one of the two subjects must be completed in the final year curriculum. A free choice between the two subjects shall be permitted. A candidate shall **not** be permitted to complete a dissertation or project or equivalent piece of independent work in both subjects.

c) Honours in a Principal Subject with Quantitative Methods

A programme of courses at the Honours standard comprising 180 credits in one of the following principal subjects: Central & East European Studies; Economic & Social History; International Relations; Politics; Social & Public Policy; Sociology; and, 60 credits in Quantitative Methods.

6.1.2 The calculation of the final Honours classification in a single subject and in a combination of two subjects is normally based on a contribution of 50% from Junior Honours courses and 50% from Senior Honours courses where these courses are of equal credit rating. Exceptions to this are set out in the relevant programme specification

6.2 Degree of Master of Arts (Social Sciences)

In addition to the requirements set out in Generic Undergraduate Regulation §14 a candidate must obtain 60 credits from level 3 courses in Social Sciences subjects or level 3 courses in Arts or Science subjects.

A minimum graduating curriculum requires at least 240 credits from courses listed in §5.1.

Where the candidate obtains a minimum graduating curriculum and a grade point average⁹ of at least 15.0 over 60 credits of level 3 courses in the Social Sciences subject areas listed in §5.1, but excluding Geography, Philosophy and Psychology, then the candidate may be admitted to Junior, but not Senior, Honours study. Attendance at level 3 courses shall not count towards Honours attendance.

DEGREE OF BACHELOR OF ARTS in COMMUNITY DEVELOPMENT

The BA in Community Development is offered by the School of Education. Candidates will normally be in paid employment in a job closely related to community work. Candidates who are not in paid employment will be required to complete a placement to provide practical experience.

RESOLUTION

The Degree of Bachelor of Arts in Community Development is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those Regulations. The provisions of Resolution No. 674 are as follows:

1. The Degree of Bachelor of Arts in Community Development (BA (Community Development)) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as an Ordinary Degree and as a Degree with Honours.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 674 - "Degree of Bachelor of Arts in Community Development". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.

3. The early exit awards of Diploma of Higher Education and Certificate of Higher Education are also included in the Regulations (§6.3).

REGULATIONS

1. Recognition of Prior Learning

- 1.1 Assessed prior experiential learning cannot be counted for credit on this degree.
- 1.2 A Higher National Certificate in a relevant subject is an advanced entry route to second year of the degree programme. Other relevant and appropriate qualifications may be considered for advanced entry.

2. Maximum Period of Study

This programme is only available on a full-time basis and must be completed within seven academic sessions from first registration.

3. Code of Assessment

In accordance with Generic Undergraduate Regulation §9, assessment and re-assessment are governed by the Code of Assessment with the following exception:

- a) A candidate who achieves less than D3 for any taught course in Years 3 or 4 of the curriculum will be eligible for a second opportunity at assessment on any such course or courses. In accordance with §16.7 of the Code of Assessment, for any such course or courses contributing to the Honours curriculum the original course grade will contribute towards calculation of the Honours classification. For the avoidance of doubt, the grade D3 or above required in a piece of independent work worth at least 20 credits (referred to in Generic Undergraduate Regulation §16.1) must be achieved at the first attempt.

4. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- 4.1 In order to progress to the subsequent year of the degree programme a candidate must have attained grade D3 or above in all courses and work experience of the preceding year.
- 4.2 In order to progress to Year 4 of the degree programme a candidate must have attained grade D3 or above in all Year 3 courses and must have successfully completed at least 1440 hours of community development practice over the course of the first three years.
- 4.3 Exceptionally, a candidate may be permitted by the College Progress Committee to progress into Years 2, 3 or 4 with one compulsory course at less than grade D3. The candidate must present themselves for reassessment in that course at the next available opportunity.

The College Progress Committee has authority to set aside the regulations governing exclusion and to permit further attempts in assessment and work experience.

If, after consideration, the College Progress Committee permits one further attempt at assessment or work experience, the candidate must undertake that attempt at a time specified by the College. Failure to attain a grade D3 or above will result in exclusion.

5. Courses Available to Candidates

Courses for the Degree are set out in the programme specification.

6. Programme Requirements for the Award of the Degree

6.1 Ordinary Degree

In addition to meeting the requirements set out in Generic Undergraduate Regulation §14 candidates must complete the curriculum set out in the programme specification, attaining a grade D3 or above for each course. A candidate must also be in good standing with the University with regard to their Fitness to Practise.

6.2 Honours Degree

In addition to meeting the requirements set out in Generic Undergraduate Regulation §16 and the progress requirements set out in §4.2, candidates must attain a Grade D3 or above for each course. A candidate must also be in good standing with the University with regard to their Fitness to Practise.

7. Other Information on Awards

7.1 Code of Professional Conduct and Fitness to Practise

A candidate for the Degree of BA is required to assent to the School of Education Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and work experience and will not be permitted to progress. A candidate in breach of the Code will be subject to Fitness to Practise procedures which may include referral to the School of Education Fitness to Practise Committee. (See 'University Fees and General Information for Students' Regulation 36 of the *University Regulations*.)

7.2 Attendance

In order to be eligible for the award of credit on a course delivered by the School of Education, a candidate must achieve a minimum of 80% attendance.

7.3 Exit Awards

Generic Undergraduate Regulations §12 and §13 apply with the following additional requirements. A candidate who has completed courses totalling at least 120 credits with grade D3 or above for each course will be eligible for a Certificate of Higher Education (Community Development). A candidate who has completed courses totalling at least 240 credits with grade D3 or above for each course will be eligible for a Diploma of Higher Education (Community Development). A candidate who has completed courses totalling at least 360 credits with grade D3 or above for each course will be eligible for a Bachelor of Arts in Community Development. A candidate who has completed courses totalling at least 360 credits and achieved an overall grade point average of 9.0 will be eligible for the Bachelor of Arts in Community Studies. A candidate who has achieved either the Certificate of Higher Education or Diploma of Higher Education in Community Development may apply to re-enter the programme at a later stage to complete the BA. Such a candidate will be subject to the maximum duration of study stated at §2, with their duration of study commencing at first registration on the programme.

DEGREE OF BACHELOR OF ARTS in CHILDHOOD PRACTICE

RESOLUTION

The Degree of Bachelor of Arts in Childhood Practice is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 595 are as follows:

1. The Degree of Bachelor of Arts (BA) in Childhood Practice may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College).
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 595 - "Degree of Bachelor of Arts in Childhood Practice". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Certificate of Higher Education and Diploma of Higher Education shall be governed by the Generic Undergraduate Regulations.

REGULATIONS

1. Recognition of Prior Learning

- 1.1 Assessed prior experiential learning can be counted for credit on this degree. The evidence required is detailed in the programme specification.
- 1.2 Non-university exams can permit entry with advanced standing. Such examinations give entry with advanced standing as follows:

Higher National Certificate, Scottish Vocational Qualification level 3 and Professional Development Award credits give advanced entry to second year of the degree programme. Scottish Vocational Qualification 4 gives advanced entry to third year of the degree programme.
- 1.3 For this degree, Accredited Prior Learning (which encompasses Accredited Prior Certificated Learning and Accredited Prior Experiential Learning) may be considered for entry up to a maximum of two thirds of the overall credit volume of the Degree.

2. Maximum Period of Study

The maximum period of study for part-time candidates on the BA Childhood Practice is 10 years.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- 3.1 In order to progress to the subsequent year of the degree programme a candidate must have attained a grade D3 or above in all courses of the preceding year after two attempts.
- 3.2 Exceptionally, a candidate may be permitted by the College Progress Committee to progress into the subsequent year with one compulsory course at less than grade D3. The candidate must present themselves for reassessment in that course at the next available opportunity.
- 3.3 The College Progress Committee has authority to set aside §3.2 governing exclusion and to permit further attempts in assessment.

If, after consideration, the College Progress Committee permits one further attempt at assessment, the candidate must undertake that attempt at a time specified by the College. Failure to attain a grade D3 or above will result in exclusion.

4. Courses Available to Candidates

The courses required for the Degree are set out in the programme specification.

5. Programme Requirements for the Award of the Degree

In addition to meeting the requirements set out in Generic Undergraduate Regulation §14 candidates must complete the curriculum set out in the programme specification, attaining a grade D3 or above for each course assessment. A candidate must also be in good standing with the University with regard to their Fitness to Practise.

6. Other Information on Awards

6.1 Code of Professional Conduct and Fitness to Practise

A candidate for the Degree of BA is required to assent to the School of Education Code of Professional Conduct, which is fully aligned to the Scottish Social Services Council (SSSC) Code of Practice. Any candidate who refuses to do so will be denied access to teaching and practice placement and will not be permitted to progress. A candidate in breach of the Code will be subject to Fitness to Practise procedures which may include referral to the School of Education Fitness to Practise Committee. (See 'University Fees and General Information for Students' Regulation 36 of the *University Regulations*.)

6.2 Attendance

In order to be eligible for the award of credit on a course delivered by the School of Education a candidate must achieve a minimum of 66% attendance.

DEGREE OF MASTER OF DESIGN & TECHNOLOGY EDUCATION WITH TEACHING QUALIFICATION (SECONDARY)

RESOLUTION

The Degree of Master of Design & Technology Education with Teaching Qualification (Secondary) is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 696 are as follows:

1. The Master of Design & Technology Education (MDTechEd) with Teaching Qualification (Secondary) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as a Degree in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 696 - 'Master of Design & Technology Education (MDTechEd) with Teaching Qualification (Secondary)'. The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Degree of Bachelor of Design & Technology Education (Honours) with Teaching Qualification (Secondary), Degree of Bachelor of Design & Technology Education (Honours) without Teaching Qualification, Degree of Bachelor of Design & Technology Studies, Diploma of Higher Education and Certificate of Higher Education are also included in the Regulations.

REGULATIONS

1. Recognition of Prior Learning

Assessed prior learning cannot normally be counted for credit on this degree.

2. Maximum Period of Study

The programme is only available on a full-time basis and must be completed within seven academic sessions from first registration.

3. Code of Assessment

In accordance with Generic Undergraduate Regulation §9, assessment and reassessment are governed by the Code of Assessment with the following exceptions:

- a) The assessment of School Experience is exempt from the provisions of Schedule A of the Code of Assessment and is assessed on a two point scale - Satisfactory, Unsatisfactory.
- b) A candidate who achieves less than D3 for any other taught course in Years 3, 4 or 5 of the curriculum will be eligible for a second opportunity at assessment on any such course or courses. In accordance with §16.7 of the Code of Assessment, for any such course or courses contributing to the Honours curriculum the original course grade will contribute towards calculation of the Honours classification. For the avoidance of doubt, the grade D3 or above required in a piece of independent work worth at least 20 credits (referred to in Generic Undergraduate Regulation §16.1 and §17.1) must be achieved at the first attempt.

4. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- 4.1 In order to progress to the subsequent year of the degree programme a candidate must have achieved at least grade D3 in all courses of the preceding year and Satisfactory for School Experience.

- 4.2 Exceptionally, a candidate may be permitted by the College Progress Committee to progress into Years 2, 3 or 4 with one compulsory course at less than grade D3. The candidate must present themselves for reassessment in that course at the next available opportunity.
- 4.3 Exceptionally, a candidate may be required to discontinue a School Experience or may be prevented from beginning any further School Experience if, on the balance of evidence, it is considered that continuing with or beginning that experience would be detrimental to pupils in the school.
- 4.4 In the first four years of the curriculum a candidate may be excluded from further instruction and examination on the degree programme if:
 - a) they obtain less than grade D3 in two or more compulsory courses on two occasions in any year; or
 - b) they obtain an Unsatisfactory in a School Experience in any year on two occasions.
- 4.5 The College Progress Committee has authority to set aside regulations §4.4(a) and §4.4(b) governing exclusion and to permit further attempts in assessment and School Experience retrieval.

If, after consideration, the College Progress Committee permits one further attempt at assessment or School Experience retrieval, the candidate must undertake that attempt at a time specified by the College. Failure to attain a course grade of D3 or Satisfactory in School Experience will result in exclusion from the programme.

5. Courses Available to Candidates

The courses required for the Degree are set out in the programme specification.

6. Programme Requirements for the Award of the Degree

Generic Undergraduate Regulation §17 applies with the following additional requirements:

- a) To be eligible for the award of Master of Design & Technology Education (MDTechEd) with Teaching Qualification (Secondary) a candidate must complete the curriculum set out in the programme specification for Years 1 to 5, attaining a grade D3 or above for each course and Satisfactory in School Experience at each stage.
- b) The calculation of the final classification is based on weightings from Years 3, 4 and 5 of 10:20:70. School Experience is excluded from the calculation of award.
- c) A candidate must also be in good standing with the University with regard to their Fitness to Practise.

7. Early Exit Awards

7.1 Degree of Bachelor of Design & Technology Education (Honours) with Teaching Qualification (Secondary)

Generic Undergraduate Regulation §16.1 applies with the following additional requirements:

- a) To be eligible for the award of the Degree a candidate must complete the curriculum set out in the programme specification for Years 1 to 4, attaining a grade D3 or above for each Schedule A assessed course, and Satisfactory in School Experience at each stage.
- b) The calculation of the final classification is based on weightings from Years 3 and 4 of 40:60. School Experience is excluded from the calculation of award.
- c) An eligible candidate graduating with the Degree of Bachelor of Design & Technology Education with Teaching Qualification (Secondary), may not be a candidate for the Master of Design & Technology Education (MDTechEd) with Teaching Qualification (Secondary) of the University of Glasgow on a future occasion.
- d) A candidate must also be in good standing with the University with regard to their Fitness to Practise.

7.2 Degree of Bachelor of Design & Technology Education (Honours) without Teaching Qualification

a) Generic Undergraduate Regulation §16.1 applies with the following additional requirements:

A candidate will be eligible to receive the Degree of Bachelor of Design & Technology Education without teaching qualification on completing 480 credits, including 470 credits from courses in the MDTechEd curriculum, with 450 credits at grade D3 or above, and Satisfactory in School Experience from Years 1, 2 and 3.

- b) Such a candidate, if graduating with the Degree of Bachelor of Design & Technology Education without teaching qualification, may not be a candidate for the Master of Design & Technology Education (MDTechEd) with Teaching Qualification (Secondary) of the University of Glasgow on a future occasion.

7.3 Degree of Bachelor of Design & Technology Studies

a) Generic Undergraduate Regulation §14 applies with the following additional requirements:

A candidate will be eligible to receive the Degree of Bachelor of Design & Technology Studies without teaching qualification on completing 360 credits with a grade point average¹⁰ of at least 9.0, to include 300 of the credits

¹⁰ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the

from courses in the MDTechEd curriculum, with 270 credits at grade D3 or above, and Satisfactory in School Experience from Years 1, 2 and 3.

- b) Such a candidate, if graduating with the Degree of Bachelor of Design & Technology Studies without teaching qualification, may not be a candidate for the Degree of Master of Design & Technology Education (MDTechEd) with Teaching Qualification (Secondary) of the University of Glasgow on a future occasion.

7.4 Diploma of Higher Education (Technological Education)

Generic Undergraduate Regulation §13 applies with the following additional requirements:

A candidate will be eligible to receive the Diploma of Higher Education (Technological Education) on completing a minimum of 240 credits from courses in the MDTechEd curriculum, to include 220 credits at grade D3 or above, and Satisfactory in School Experience from Years 1 and 2.

7.5 Certificate of Higher Education (Technological Education)

Generic Undergraduate Regulation §12 applies with the following additional requirements:

A candidate will be eligible to receive the Certificate of Higher Education (Technological Education) on completing a minimum of 120 credits from courses in the MDTechEd curriculum, to include 110 credits at grade D3 or above, and Satisfactory in School Experience from Year 1.

8. Other Information on Awards

8.1 Code of Professional Conduct and Fitness to Practise

A candidate for the Degree of MDTechEd is required to assent to the School of Education Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and School Experience and will not be permitted to progress. A candidate in breach of the Code will be subject to Fitness to Practise procedures which may include referral to the School of Education Fitness to Practise Committee. (See 'University Fees and General Information for Students' Regulation 36 in the *University Regulations*.)

8.2 Attendance

- a) In order to be eligible for the award of credit on a course delivered by the School of Education a candidate must achieve a minimum of 80% attendance.
- b) A candidate is required to attend mandatory instruction sessions and preparatory briefings before being permitted to attend School Experience.
- c) To commence School Experience, a candidate is normally expected to have achieved a minimum of 80% attendance across each taught course or, in relation to courses where teaching is not yet complete, 80% attendance of the teaching that has been delivered prior to the commencement of School Experience.
- d) In relation to each period of School Experience a candidate must achieve a minimum of 90% attendance of the full time equivalent days specified in order to be eligible for the award of credit.

DEGREE OF MASTER OF EDUCATION WITH TEACHING QUALIFICATION (PRIMARY)

RESOLUTION

The Degree of Master of Education with Teaching Qualification (Primary) is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 650 are as follows:

1. The Degree of Master of Education (MEduc) with Teaching Qualification (Primary) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as a Degree in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 650 - "Master of Education (MEduc) with Teaching Qualification (Primary)". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. Candidates for the Degree of Master of Education who do not complete the minimum graduating curriculum may be eligible to receive the Degree of Master of Arts (Honours) in Education with Teaching Qualification (Primary). The early exit awards of Degree of Bachelor of Arts (Honours) in Education (without teaching qualification), Diploma of Higher Education (Primary Education) and Certificate of Higher Education (Primary Education) are also included in the Regulations.

candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

REGULATIONS

1. Recognition of Prior Learning

Assessed prior learning cannot normally be counted for credit on this degree.

2. Maximum Period of Study

The programme is only available on a full-time basis and must be completed within seven academic sessions from first registration.

3. Code of Assessment

In accordance with Generic Undergraduate Regulation §9, assessment and reassessment are governed by the Code of Assessment with the following exceptions:

- a) The assessment of School Experience is exempt from the provisions of Schedule A of the Code of Assessment and is assessed on a two point scale - Satisfactory, Unsatisfactory.
- b) A candidate who achieves less than D3 for any other taught course in Years 3, 4 or 5 of the curriculum will be eligible for a second opportunity at assessment on any such course or courses. In accordance with §16.7 of the Code of Assessment, for any such course or courses contributing to the Honours curriculum the original course grade will contribute towards calculation of the Honours classification. For the avoidance of doubt, the grade D3 or above required in a piece of independent work worth at least 20 credits (referred to in Generic Undergraduate Regulation §16.1 and §17.1) must be achieved at the first attempt.

4. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- 4.1 A candidate must achieve grade D3 or above in each Year 1 Education course and a Satisfactory for School Experience in order to progress to Year 2. A candidate must achieve a grade point average¹¹ of at least 9.0 across both the Year 1 options.
- 4.2 A candidate must achieve grade D3 or above in all Year 2 courses and a Satisfactory for School Experience in order to progress to Year 3.
- 4.3 A candidate must achieve grade D3 or above in all Year 3 courses and a Satisfactory for School Experience in order to progress to Year 4.
- 4.4 A candidate must achieve grade D3 or above in all Year 4 courses and a Satisfactory for School Experience in order to progress to Year 5.
- 4.5 Exceptionally, a candidate may be permitted by the College Progress Committee to progress into Years 2, 3 or 4 with one core course at less than grade D3. The candidate must present themselves for reassessment in that course at the next available opportunity.
- 4.6 Exceptionally, a candidate may be required to discontinue a School Experience or may be prevented from beginning any further School Experience if, on the balance of evidence, it is considered that continuing with or beginning that experience would be detrimental to pupils in the school.
- 4.7 In the first four years of the curriculum a candidate may be excluded from further instruction and examination on the degree programme if:
 - a) they obtain less than grade D3 in two or more core courses on two occasions in any year; or
 - b) they obtain an Unsatisfactory in a School Experience in any year on two occasions.
- 4.8 The College Progress Committee has authority to set aside regulations §4.7 (a) and §4.7(b) governing exclusion and to permit further attempts in assessment and School Experience retrieval.

If, after consideration, the College Progress Committee permits one further attempt at assessment or School Experience retrieval, the candidate must undertake that attempt at a time specified by the College. Failure to attain a course grade D3 or Satisfactory in School Experience will result in exclusion from the programme.

5. Courses Available to Candidates

The courses required for the Degree are set out in the programme specification.

6. Programme Requirements for the Award of the Degree

Generic Undergraduate Regulation §17 applies with the following additional requirements:

¹¹ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

- a) To be eligible for the award of Master of Education (MEduc) with Teaching Qualification (Primary) a candidate must complete the curriculum set out in the programme specification for Years 1 to 5, attaining a grade D3 or above for each core course and Satisfactory in School Experience at each stage.
- b) The calculation of the final classification is based on weightings from Years 3, 4 and 5 of 10:20:70.
- c) A candidate must also be in good standing with the University with regard to their Fitness to Practise.

7. Early Exit Awards

7.1 Degree of Master of Arts (Honours) in Education with Teaching Qualification (Primary)

- a) Generic Undergraduate Regulation §16.1 applies with the following additional requirements:
To be eligible for the award of the Degree a candidate must complete the curriculum set out in the programme specification for Years 1 to 4, attaining a grade D3 or above for each core course and Satisfactory in School Experience at each stage.
- b) Such a candidate, if graduating with the Degree of Master of Arts (Honours) in Education with Teaching Qualification (Primary), may not be a candidate for the Degree of Master of Education with Teaching Qualification (Primary) of the University of Glasgow on a future occasion.
- c) A candidate must also be in good standing with the University with regard to their Fitness to Practise.

7.2 Degree of Bachelor of Arts (Honours) (Primary Education)

- a) Generic Undergraduate Regulation §16.1 applies with the following additional requirements:
A candidate who has completed a minimum of 480 credits at grade D3 or above and at least 460 of the credits from courses in the MEduc curriculum, will be eligible to receive the Degree of Bachelor of Arts (Honours) (Primary Education) without teaching qualification. Generic Undergraduate Regulation §16.5 does not apply to the 20 credits of School Experience in the MEduc curriculum.
- b) Such a candidate, if graduating with the Degree of Bachelor of Arts (Honours) (Primary Education) without teaching qualification, may not be a candidate for the Degree of Master of Education with Teaching Qualification (Primary) of the University of Glasgow on a future occasion.

7.3 Degree of Bachelor of Arts (Primary Education)

- a) Generic Undergraduate Regulation §14 applies with the following additional requirements:
A candidate who has completed a minimum of 360 credits with a grade point average¹¹ of at least 9.0, with 280 credits at grade D3 or above and at least 300 of the credits from courses in the MEduc curriculum, will be eligible to receive the Degree of Bachelor of Arts (Primary Education) without teaching qualification.
- b) Such a candidate, if graduating with the Degree of Bachelor of Arts (Primary Education) without teaching qualification, may not be a candidate for the Degree of Master of Education with Teaching Qualification (Primary) of the University of Glasgow on a future occasion.

7.4 Diploma of Higher Education (Primary Education)

Generic Undergraduate Regulation §13 applies with the following additional requirements:

A candidate who has completed a minimum of 240 credits with at least 200 credits at grade D3 or above from courses in the MEduc curriculum will be eligible to receive the Diploma of Higher Education (Primary Education).

7.5 Certificate of Higher Education (Primary Education)

Generic Undergraduate Regulation §12 applies with the following additional requirements:

A candidate who has completed a minimum of 120 credits with at least 80 credits at grade D3 or above from courses in the MEduc curriculum will be eligible to receive the Certificate of Higher Education (Primary Education).

8. Other Information on Awards

8.1 Code of Professional Conduct and Fitness to Practise

A candidate for the Degree of MEduc is required to assent to the School of Education Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and School Experience and will not be permitted to progress. A candidate in breach of the Code will be subject to Fitness to Practise procedures which may include referral to the School of Education Fitness to Practise Committee. (See 'University Fees and General Information for Students' Regulation 36 in the *University Regulations*.)

8.2 Attendance

- a) In order to be eligible for the award of credit on a course delivered by the School of Education a candidate must achieve a minimum of 80% attendance.
- b) A candidate is required to attend mandatory instruction sessions and preparatory briefings before being permitted to attend School Experience.
- c) To commence School Experience, a candidate is normally expected to have achieved a minimum of 80% attendance across each taught course or, in relation to courses where teaching is not yet complete, 80% attendance of the teaching that has been delivered prior to the commencement of School Experience.

- d) In relation to each period of School Experience a candidate must achieve a minimum of 90% attendance in order to be eligible for the award of credit.

NON GENERIC UNDERGRADUATE REGULATIONS

CATHOLIC TEACHER'S CERTIFICATE

Candidates on the following Degree and Certificate programmes may qualify for either the Catholic Teacher's Certificate or the Award in Religious Understanding through participation in designated Religious Education (RE) courses and School Experience. The Catholic Teacher's Certificate and Award in Religious Understanding are not separately assessed.

Programme	Relevant Components
PGDE (Primary) PGDE (Middle Years) PGDE (Secondary)	<ul style="list-style-type: none">Assessed journal of Religious Education tasksObserved Religious Education lesson, Year 4 (Primary and RE (Specialist))School experience, teaching of Religious Education (RE (Generalist))
MDTechEd MA Primary Education (Dumfries)	<ul style="list-style-type: none">Assessed journal of Religious Education tasksOn-line courses, Catholic Teacher's Certificate
MEduc	<ul style="list-style-type: none">Catholic Teacher Formation classes, Years 1-4Designated tasks in School Experience, including observed Religious Education lesson, Year 4
Certificate in Religious Education by Distance Learning (CREDL)	<ul style="list-style-type: none">Programme delivered by on-line courses

CERTIFICATE OF HIGHER EDUCATION

REGULATIONS

1. General

- Certificates of Higher Education may be awarded by the University of Glasgow in the College of Social Sciences.
- Supervision of the arrangements for the Certificate of Higher Education will be undertaken by the Undergraduate Committee for the School of Education.
- Candidates who have qualified for the award of the Certificate of Higher Education may apply to the Colleges of Arts, MVLS, Science & Engineering and Social Sciences for admission and, if admitted, may have some or all of their credits recognised towards a higher level award.

2. Duration of Study

The maximum and minimum periods of study for the Certificate of Higher Education for both full-time and part-time study will be advised by the School of Education.

3. Subjects of Study

Certificates of Higher Education from the School of Education are offered in the following:

Employability Practice

Equality & Diversity Practice

4. Assessment

Assessment and re-assessment are governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Minimum Requirement for the Award of Credits

5.1 School Instructions

Candidates shall be required to comply with such instructions as are prescribed by School of Education. All such instructions shall be given to the candidates in writing at the beginning of the course concerned. Reasonable notice of any alteration to them will also be given.

5.2 Minimum Requirement

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 - §16.43 of the section 'University Fees and General Information for Students' in the *University Regulations*, and in the School instructions.

6. Award of a Certificate of Higher Education

- 6.1 A candidate who has followed the schemes set out below, and in doing so has completed courses totalling at least 120 credits at SCQF level 7 or above and has achieved a grade point average¹² of at least 7.0 shall be eligible to receive a designated Certificate of Higher Education.

Certificate in Employability Practice

Compulsory qualifying courses for this certificate are:

Collaborative Practice	Employability Practice: Law Policy & Practice
Effecting Change	Social Theory 1
Employability Practice: Principles & Values	Work Based Project

Certificate in Equality & Diversity Practice

Compulsory qualifying courses for this certificate are:

Collaborative Practice	Equality & Diversity: Law Policy & Practice
Effecting Change	Social Theory 1
Equality & Diversity: Principles & Values	Work Based Project

6.2 Merit and Distinction

The Certificate of Higher Education shall be awarded with Merit where the grade point average over the courses being counted for the award of the Certificate is at least 12.0, and with Distinction where the grade point average over the courses being counted for the award of the Certificate is at least 15.0.

7. Approval of Qualifying Courses

Subject to the approval of Senate, the College of Social Sciences shall identify and recognise courses which may contribute to the Certificate. The School of Education shall also determine which of the University's courses correspond to each of the qualifying subjects for designated certificates.

8. Conditions Governing Qualifying Courses

- Courses, deemed by the School of Education to be overlapping or identical, may not form part of the minimum curriculum.
- In any session certain courses may not be available to Certificate candidates or may be available only to a limited number.

CERTIFICATE AND DIPLOMA OF HIGHER EDUCATION

Widening Participation & Lifelong Learning provides opportunities to follow courses in a wide range of subjects offered in Arts, Science and Social Sciences, leading to the award of the Certificate or the Diploma of Higher Education. The Certificate or Diploma will carry an additional designation related to a specified field of study in which appropriate courses have been taken, in accordance with a number of schemes as set out in the regulations.

REGULATIONS

1. General

- With the authority of Senate, a Certificate or Diploma of Higher Education may be conferred by the University of Glasgow.
- Supervision of the arrangements for the Certificate or Diploma of Higher Education will be by the University Services Board of Studies.
- The level and standard of the Certificate and Diploma of Higher Education shall be comparable with the level and standard of the Certificates of Higher Education awarded in the Colleges of Arts, Social Sciences and Science & Engineering.
- Candidates who have qualified for the award of the Certificate or Diploma of Higher Education may apply to the Colleges of Arts, Social Sciences and Science & Engineering for admission and, if admitted, may have some or all of their credits recognised towards a higher level award.

¹² The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

2. Minimum Requirement for the Award of Credits

2.1 Instructions from Widening Participation & Lifelong Learning

Candidates shall be required to comply with such instructions as are prescribed by Widening Participation & Lifelong Learning. Such instructions may require candidates: to attend specified lectures, tutorials, laboratory or practical sessions, field courses, examinations and other events; to provide themselves with such books, equipment and other materials as are necessary for the course; to submit items of work, including essays, dissertations and project reports, by such dates as may be instructed.

2.2 Minimum Requirement

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 - §16.44 of the section 'University Fees and General Information for Students' in the *University Regulations*.

3. Minimum Requirement for the Award of a Certificate and a Diploma

The minimum requirements for the award of a Certificate and Diploma, hereafter referred to as a minimum curriculum, are expressed in terms of §3.1 credit-bearing courses at various levels; §3.2 Merit and Distinction; and §4.1 subjects relating to Certificates and Diplomas, each set of requirements as defined hereunder:

3.1 Credit Bearing Courses

- a) Approved courses (normally bearing credits in multiples of 10) at any level may, where appropriate, form part of a candidate's minimum curriculum.
- b) A candidate shall be eligible to receive the Certificate of Higher Education if they have completed courses, drawn from the Widening Participation & Lifelong Learning's Certificate of Higher Education programme or from courses offered by the Colleges of the University, totalling at least 120 credits with a grade point average¹³ of at least 9.0. Credit derived from courses above SCQF level 7 may be included.
- c) A candidate shall be eligible to receive the Diploma of Higher Education if they have completed courses, drawn from the Widening Participation & Lifelong Learning's Diploma of Higher Education programme or from courses offered by the Schools of the University, totalling at least 240 credits with a grade point average of at least 9.0. At least 80 credits must be at SCQF level 8 or above.
- d) Where the candidate has accumulated more than the required credits, the credit counted in the calculation of the grade point average shall be reduced to minimum required credits (i.e. 120 or 240) by disregarding all of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

3.2 Merit and Distinction

The Certificate or Diploma of Higher Education shall be awarded with Merit where the grade point average over the courses being counted for the award of the Certificate is at least 12.0, and with Distinction where the grade point average over the courses being counted for the award of the Certificate is at least 15.0.

4. Final Awards: Type of Certificate

4.1 Subjects Relating to Certificates and Diplomas of Higher Education

- a) Each Certificate and Diploma of Higher Education has its own specific requirements as to which credits are eligible for the award. These specifications shall be determined in accordance with a number of stated schemes as set out in the [Programme Specification](#).
- b) Certain of the courses will be compulsory.
- c) The subjects relating to each Certificate and Diploma are set out in §4.2 and at www.gla.ac.uk/myglasgow/apg/programmesearch/.

4.2 Certificates and Diplomas of Higher Education

Certificate of Higher Education

Certificate of Higher Education: Art History

Certificate of Higher Education: Creative Writing

Certificate of Higher Education: Egyptology (Languages)

Certificate of Higher Education: Egyptology (Material Culture)

Certificate of Higher Education: History

Certificate of Higher Education: Psychology

¹³ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. For example, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

Diploma of Higher Education
Diploma of Higher Education: Creative Writing
Diploma of Higher Education: Egyptology

5. Approval of Qualifying Courses

Subject to the approval of Senate, Widening Participation & Lifelong Learning shall identify and recognise courses which may contribute to the Certificate and Diploma. The University Services Board of Studies shall also determine which of the University's courses correspond to each of the qualifying subjects for certificates and diplomas.

6. Recognition of Prior Learning¹⁴

- 6.1 Generic Undergraduate Regulation §4 applies.
- 6.2 Candidates who have accumulated credit at SCQF level 7 from courses of study taken at institutions of tertiary education approved by the Senate may be exempted from up to 50% of the qualifying credit for the Certificate or Diploma of Higher Education.
- 6.3 Although appropriate prior learning may be recognised for the award of credit, all such credit is ungraded for the purposes of the University except that credit obtained in earlier study at the University of Glasgow may be graded.
- 6.4 For the purposes of awarding the Certificate and Diploma of High Education, ungraded Accredited Prior Learning (APL) credit will be treated as credit at grade D.
- 6.5 For the award of Merit and Distinction, ungraded APL credit should not be counted and therefore APL students' grade point average should be calculated only on the basis of credits studied and assessed at the University of Glasgow.
- 6.6 Assessed prior experiential learning cannot be counted for credit on the Certificate or the Diploma of Higher Education.

7. Conditions Governing Qualifying Courses

- a) Courses deemed by the University Services Board of Studies to be overlapping or identical may not form part of the minimum curriculum.
- b) Not all courses are available each session. It may be necessary to restrict entry to a course or to withdraw a course in the light of staff changes, or if it is under subscribed.
- c) Normally, at least 50% of the credits should be drawn from Certificate and Diploma of Higher courses in Widening Participation & Lifelong Learning.

8. Recognised Qualifying Courses

Widening Participation & Lifelong Learning, subject to the approval of Senate, will offer a range of courses in subject areas offered by the College of Arts & Humanities, College of Science & Engineering and College of Social Sciences. Qualifying courses and courses offered by these Colleges may be available to suitably qualified candidates registered for the Certificate or Diploma of Higher Education (Continuing Education) as part of a minimum qualifying curriculum for individual cases. Candidates wishing to enrol for such courses should contact the office of the Chief Adviser in the appropriate College.

For information on recognised qualifying courses see the *Undergraduate Course Catalogue*.

9. Appeals by Students

The Code of Procedure specified for College Appeals Committees in the *University Regulations* will be applicable to candidates registered for the Certificate in Higher Education. Appeals will be heard by the College Appeals Committee.

¹⁴ Guidance on the inclusion of ungraded APL credit in the application of degree regulations is set out in the University's [APL Policy](#).

UNIVERSITY OF GLASGOW DUMFRIES CAMPUS – SUPPLEMENTARY UNDERGRADUATE REGULATIONS

DEGREE OF MASTER OF ARTS in GLOBAL SUSTAINABLE DEVELOPMENT

RESOLUTION

The Degree of Master of Arts in Global Sustainable Development is governed by Resolutions of the University Court and their subsequent revisions. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 709 are as follows:

1. The Degree of Master of Arts (MA) Global Sustainable Development may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as a Degree with Honours, and as a General Degree in such designations as may be prescribed by Regulation.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 709 - "Degree of Master of Arts in Global Sustainable Development". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Diploma of Higher Education and Certificate of Higher Education shall be governed by the Generic Undergraduate Regulations.

REGULATIONS

1. Recognition of Prior Learning

Generic Undergraduate Regulation §4 applies subject to the proviso that the maximum limit for the award of such credit is 120 credits in a relevant discipline.

2. Maximum Period of Study

For full-time study, the maximum time normally permitted is six academic sessions. For part-time study the maximum time normally permitted is 10 academic sessions. All candidates must comply with progress regulations.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

3.1 Full-time Candidates

- a) Unless in any one session a full-time candidate obtains grade points from courses totalling at least 40 credits, they will normally be excluded from further attendance.
- b) The minimum requirements for progress to a succeeding year of study are normally as follows:

After one session:	the candidate must have obtained grade D3 or above in the four level 1 compulsory courses, and credit in further courses totalling at least 20 credits.
After two sessions:	the candidate must have obtained grade D3 or above in the five level 2 compulsory courses and be qualified for the Certificate of Higher Education.
After three sessions:	the candidate must have obtained grade D3 or above in the three level 3 compulsory courses and be qualified for the Diploma of Higher Education.
- c) A candidate who has failed to complete the above minimum requirements for any one session, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time candidate. Alternatively the College Progress Committee or sub-committee thereof may permit a suspended candidate to be reassessed in a course in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. A candidate suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that they have fulfilled the relevant minimum requirements for progress.

3.2 Part-time Candidates

- a) Progress requirements for part-time candidates will be set in accordance with §10.5 of the Generic Undergraduate Regulations.
- b) Where a part-time candidate has been suspended from further attendance, the College Progress Committee or sub-committee thereof may permit such a candidate to be reassessed in a course in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. The candidate shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, they have fulfilled the minimum progress requirements for part-time candidates.

3.3 Entry to Honours

- a) Admission to Honours on the programme will normally take place on successful completion of the MA Global Sustainable Development programme. It shall normally be a requirement to have achieved 120 credits at level 3 and an Honours Entry Average of 11.0 or higher. The Honours Entry Average is calculated using the grade points set out in Schedule A to the Code of Assessment and by applying a 50% weighting to credit gained at level 3 and a 50% weighting to credit gained at levels 1 and 2.
- b) A candidate who has gained 240 credits at levels 2 and 3, of which a minimum of 120 are at level 3, and has an Honours Entry Average of less than 11.0 may only proceed to Honours at the discretion of the Dumfries Honours Board.

4. Courses Available to Candidates

The list of qualifying and compulsory courses are set out in the programme specification for the degree programme.

5. Programme Requirements for the Award of the Degree

5.1 Honours Degree

- a) The Honours Curriculum shall normally comprise 120 credits gained at level 3 and 120 credits gained at level 4.
- b) In addition to the requirements set out at §16 of the Generic Undergraduate Regulations, a candidate shall obtain 240 credits from compulsory courses including 80 credits at level 1, 80 credits at level 2 and 120 credits at level 3 (of which 60 shall be obtained from either a placement or dissertation).

5.2 Ordinary Degree

Generic Undergraduate Regulation §14 applies with the following additional requirements: at least 200 credits must be at level 2 or higher including 120 at level 3; and grade D3 or above in at least 60 credits at level 3.

DEGREES OF MASTER OF ARTS in PRIMARY EDUCATION WITH TEACHING QUALIFICATION

RESOLUTION

The Degree of Master of Arts in Primary Education with Teaching Qualification is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 591 are as follows:

1. The Degrees of Master of Arts (MA) in Primary Education with Teaching Qualification, Master of Arts (MA) in Primary Education with Teaching Qualification (Enhanced English), and Master of Arts (MA) in Primary Education with Teaching Qualification (Enhanced Mathematics) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as a Degree with Honours.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 591 - "Degree of Master of Arts in Primary Education with Teaching Qualification". The Supplementary Regulations for these degrees are set out in the Schedule of Regulations attached to this Resolution.
3. A candidate for the Degree of Master of Arts in Primary Education with Teaching Qualification who does not complete the minimum graduating curriculum may be eligible to receive the Degree of Master of Arts in Primary Educational Studies. The early exit awards of Certificate of Higher Education and Diploma of Higher Education are also included in the Regulations.

REGULATIONS

1. Recognition of Prior Learning

- 1.1 Assessed prior experiential learning cannot be counted for credit on these degrees.
- 1.2 Non-university exams cannot permit entry with advanced standing.
- 1.3 In accordance with the provisions of Generic Undergraduate Regulation §4, a candidate may be considered for admission on successful completion of first year in other university programmes in Education. In this instance the candidate can be asked to complete a period of School Experience of three weeks which is formatively assessed.

2. Maximum Period of Study

There is no set maximum period of study. Candidates may continue their studies providing that they comply with the progress regulations set out at §3.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- 3.1 In order to progress to the subsequent year of the degree programme a candidate must have completed all courses of the previous year and obtained the minimum requirements set out in tables 3.1.1-3.1.3 below:

Table 3.1.1

Minimum requirements to proceed to the next year of the curriculum		
<i>Progression</i>	<i>School Experience after two attempts</i>	<i>Grade D3 or above in courses after two attempts in</i>
Year 1 to Year 2	Pass	all but one taught course in Year 1
Year 2 to Year 3	Pass	all but one taught course in Year 2 and all subjects of Year 1
Year 3 to Year 4	Pass	all but one taught course in Year 3 and all subjects of Years 1 and 2

Table 3.1.2

Primary Education with Teaching Qualification (Enhanced English)		
<i>Progression</i>	<i>School Experience after two attempts</i>	<i>Grade D3 or above in courses after two attempts in</i>
Year 1 to Year 2	Pass	all but one taught course in Year 1
Year 2 to Year 3	Pass	all but one taught course in Year 2 and all subjects of Year 1 + D3 or above in the L2 Literature course
Year 3 to Year 4	Pass	all but one taught course in Year 3 and all subjects of Years 1 and 2 + D3 or above in the L3 Literature course

Table 3.1.3

Primary Education with Teaching Qualification (Enhanced Mathematics)		
<i>Progression</i>	<i>School Experience after two attempts</i>	<i>Grade D3 or above in courses after two attempts in</i>
Year 1 to Year 2	Pass	all but one taught course in Year 1
Year 2 to Year 3	Pass	all but one taught course in Year 2 and all subjects of Year 1 + B3 or above in <i>Maths: Theory and Pedagogy 2</i>
Year 3 to Year 4	Pass	all but one taught course in Year 3 and all subjects of Years 1 and 2 + D3 or above in additional L3 Maths enhanced subject knowledge course

A candidate who is allowed to progress with one course below grade D3 must present themselves for reassessment in that subject, or an equivalent, at the next available opportunity.

- 3.2 Exceptionally, a candidate may be required to discontinue a School Experience or may be prevented from beginning any further School Experience if, on the balance of evidence, it is considered that continuing with the School Experience would be detrimental to pupils in the school.
- 3.3 The School of Social & Environmental Sustainability Progress Committee has authority to set aside the regulations governing exclusion and to permit further attempts in assessment and School Experience retrieval.
If, after consideration, the Progress Committee permits one further attempt at assessment or a School Experience retrieval, the candidate must undertake that attempt at a time specified by the School of Social & Environmental Sustainability. Failure to attain a grade D3 or above or a Pass in School Experience will result in exclusion.
- 3.4 A candidate may be excluded from further instruction and examination in the School if:
 - a) they obtain less than grade D3 in two or more courses on two occasions in any year; or
 - b) they are awarded Not Pass in School Experience in any year on two occasions; or
 - c) they obtain less than grade D3 in a course at the third attempt (see §3.3 above).

4. Courses Available to Candidates

The courses required for the degree are set out in the programme specification.

5. Programme Requirements for the Award of the Degree

5.1 Degree of Master of Arts (Hons) in Primary Education with Teaching Qualification

Generic Undergraduate Regulation §16 applies with the following additional requirements:

- a) The Honours curriculum shall normally comprise 100 taught credits gained at level 3 and 80 taught credits gained at level 4. In addition, the curriculum will also normally comprise 20 School Experience credits at level 3 and 40 School Experience credits at level 4.
- b) A candidate must complete the curriculum set out in the programme specification, attaining a grade D3 or above in every course and a Pass in School Experience at each stage.
- c) The award of a Teaching Qualification (Primary Education) is made by the University subject to the student attaining the relevant Standard published by the General Teaching Council for Scotland. The Teaching Qualification may only be awarded with a Degree with Honours.

5.2 Degree of Master of Arts (Hons) in Primary Education (Enhanced English) with Teaching Qualification

In addition to the requirements in §5.1 above, a candidate must meet the following additional requirements:

- a) The progress requirements set out in table 3.1.2 above.
- b) The piece of independent work referred to at §16.1 of the Generic Undergraduate Regulations shall be a literacy or literature focused dissertation in Year 4.
- c) Successful completion of a differentiated Year 4 School Experience in a through-school spending seven weeks in upper primary (P6-P7) and four weeks in lower secondary (S1-S3).

5.3 Degree of Master of Arts (Hons) in Primary Education (Enhanced Mathematics) with Teaching Qualification

In addition to the requirements in §5.1 above, a candidate must meet the following additional requirements:

- a) The progress requirements set out in table 3.1.3 above.
- b) The piece of independent work referred to at §16.1 of the Generic Undergraduate Regulations shall be a mathematics focused dissertation in Year 4.
- c) Successful completion of a differentiated Year 4 School Experience in a through-school spending seven weeks in upper primary (P6-P7) and four weeks in lower secondary (S1-S3).

5.4 In order to qualify for an award listed in §5.1 - §5.3, a candidate must also be in good standing with the University with regard to their Fitness to Practise.

5.5 Degree of Master of Arts in Primary Educational Studies

- a) Generic Undergraduate Regulation §14 applies, with the following additional requirement: 180 or more of the credits from compulsory core courses (not inclusive of elective qualifying courses) in the MA (Primary Education) curriculum.
- b) The MA in Primary Educational Studies is not a teaching qualification.
- c) A candidate graduating with the Degree of Master of Arts in Primary Educational Studies may not be a candidate for the Degree of MA (Primary Education) (Hons) of the University of Glasgow on a future occasion.

6. Other Information on Awards

6.1 Code of Professional Conduct and Fitness to Practise

A candidate for the Degree of MA Primary Education is required to assent to the School of Social & Environmental Sustainability Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and School Experience and will not be permitted to progress. A candidate in breach of the Code will be subject to Fitness to Practise procedures which may include referral to the School of Social & Environmental Sustainability Fitness to Practise Committee. (See 'University Fees and General Information for Students' Regulation 36 of the *University Regulations*.)

6.2 Attendance

- a) In order to be eligible for the award of credit on a course delivered by the School of Social & Environmental Sustainability a candidate must achieve a minimum of 80% attendance.
- b) A candidate is required to attend mandatory instruction sessions and preparatory briefings before being permitted to attend School Experience.
- c) To commence School Experience, a candidate is normally expected to have achieved a minimum of 80% attendance across each taught course, which is compulsory for the Master of Arts in Primary Education with Teaching Qualification Degree, or, in relation to courses where teaching is not yet complete, 80% attendance at the teaching that has been delivered prior to the commencement of School Experience.
- d) In relation to each period of School Experience a candidate must achieve a minimum of 90% attendance of the full time equivalent days specified in order to be eligible for the award of credit.

6.3 Exceptions to Code of Assessment

Generic Undergraduate Regulation §9 applies, with the following exceptions:

- a) The assessment of School Experience (levels 1 to 4) is exempt from the provisions of Schedule B of the Code of Assessment and is assessed on a two point scale, Pass or Not Pass.
- b) Honours candidates who fail to attain the threshold grade in any Honours-level course or School Experience shall be afforded the re-assessment opportunities outlined in §16.7 and §16.8 of the University Code of Assessment in order to meet the requirements of the professional body (General Teaching Council for Scotland). The original grade only shall contribute to the Honours classification. For the avoidance of doubt, the grade D3 or above required in a piece of independent work worth at least 20 credits (referred to in Generic Undergraduate Regulation §16.1) must be achieved at the first attempt.

DEGREE OF BACHELOR OF SCIENCE in ENVIRONMENTAL SCIENCE & SUSTAINABILITY

RESOLUTION

The Degree of Bachelor of Science in Environmental Science & Sustainability is governed by Resolutions of the University Court. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out with those regulations. The provisions of Resolution No. 632 are as follows:

1. The Degree of Bachelor of Science (BSc) in Environmental Science & Sustainability may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College) as a Degree with Honours, and as a General Degree in such designations as may be prescribed by Regulation.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes" together with such Supplementary Regulations as are contained in this Resolution No. 622 - "Bachelor of Science (Environmental Science & Sustainability)". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Certificate of Higher Education and Diploma of Higher Education are also included in the Regulations.

REGULATIONS

1. Recognition of Prior Learning

Generic Undergraduate Regulation §4 applies subject to the proviso that the maximum limit for the award of such credit is 120 credits in a relevant discipline.

2. Maximum Period of Study

There is no set maximum period of study. Candidates may continue their studies providing they comply with the progress regulations set out at §3.

3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

3.1 Full-time Candidates

- a) Unless in any one session a full-time candidate obtains grade points from courses totalling at least 40 credits, they will normally be excluded from further attendance.
- b) The minimum requirements for progress to a succeeding year of study are normally as follows:

After one session:	the candidate must have obtained grade D3 or above in the four level 1 compulsory courses, and credit in further courses totalling at least 40 credits.
After two sessions:	the candidate must have obtained grade D3 or above in the four level 2 compulsory courses and be qualified for the Certificate of Higher Education.
After three sessions:	the candidate must have obtained grade D3 or above in the three level 3 compulsory courses and be qualified for the Diploma of Higher Education.
- c) A candidate who has failed to complete the above minimum requirements for any one session, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time candidate. Alternatively the College Progress Committee or sub-committee thereof may permit a suspended candidate to be reassessed in a course in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. A candidate suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that they have fulfilled the relevant minimum requirements for progress.

3.2 Part-time Candidates

- a) Progress requirements for part-time candidates will be set in accordance with §10.5 of the Generic Undergraduate Regulations.
- b) Where a part-time candidate has been suspended from further attendance, the College Progress Committee or sub-committee thereof may permit such a candidate to be reassessed in a course in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. The candidate shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, they have fulfilled the minimum progress requirements for part-time candidates.

3.3 Entry to Honours

- a) Admission to Honours on the programme will normally take place on successful completion of the BSc Environmental Science & Sustainability programme. It shall normally be a requirement to have achieved 120 credits at level 3 and an Honours Entry Average of 11.0 or higher. The Honours Entry Average is calculated using the grade points set out in Schedule A to the Code of Assessment and by applying a 50% weighting to credit gained at level 3 and a 50% weighting to credit gained at levels 1 and 2.
- b) A candidate who has gained 240 credits at levels 2 and 3, of which a minimum of 120 are at level 3, and has an Honours Entry Average of less than 11.0 may only proceed to Honours at the discretion of the Dumfries Honours Board.

4. Courses Available to Candidates

The list of qualifying and compulsory courses are set out in the programme specification for the degree programme.

5. Programme Requirements for the Award of the Degree

5.1 Honours Degree

- a) The Honours Curriculum shall normally comprise 120 credits gained at level 3 and 120 credits gained at level 4.
- b) In addition to the requirements set out at §16 of the Generic Undergraduate Regulations, a candidate shall obtain 240 credits from compulsory courses including 60 credits at level 1, 60 credits at level 2 and 120 credits at level 3 (of which 60 shall be obtained from either a placement or dissertation).

5.2 Ordinary Degree

Generic Undergraduate Regulation §14 applies with the following additional requirements: at least 200 credits must be at level 2 or higher including 120 at level 3; and grade D3 or above in at least 60 credits at level 3.

RESEARCH STUDENTS

Ordinance 350 (General No 12), which came into force in October 1961, governs the admission of Research Students and the appointment of Research Fellows. The following are the provisions of that Ordinance relevant to the admission of Research Students:

- II. The Senate, with the approval of the University Court, shall have power to make regulations under which any person who has given satisfactory evidence of their fitness to engage in special study or research may be admitted to the University as a Research Student.
- IV. Research Students shall have access to and the use of the University laboratories, libraries and museums, subject to the provisions of any Ordinances and under such other conditions as the University Court, after consultation with the Senate, may determine.

REGULATIONS

The following are the Regulations made under Section II:

1. Applications for admission to the status of Research Student must be made to the relevant College Graduate School in accordance with published procedures.
2. Each application for admission will be referred to the appropriate College Graduate School for evaluation. Applications will be assessed by at least one member of the School within which the proposed line of study or research falls. The College Graduate School shall accept no applicant who has not satisfied them by examination or otherwise: (a) that their proposed line of study or research is a fit and proper one, and that they are qualified to prosecute it; (b) that they are of good character; and (c) that they propose to prosecute their studies or research during a period to be approved by the Senate.
3. Subject to the regulations of the Senate, the College or the Committee shall provide for the supervision of the work of each applicant admitted by the Senate to the status of Research Student, and shall report to the College Graduate School at least once a year as to their progress and conduct. The College may suspend or exclude from any course any Research Student whose conduct or progress is unsatisfactory.
4. Every Research Student must register each year, paying the appropriate Fees.
5. A Research Student may be required at the discretion of the Head of the School concerned to report their attendance to the supervisor of their research, or to the Clerk of Senate, at least once a week in term-time, except during periods when, with the permission of the Senate, they are prosecuting special study or research elsewhere than in the University or in a College affiliated thereto.
6. A Research Student may be required by their supervisor(s) to attend classes in the University related to their research topic, and may also be required by their supervisor(s) to perform the class exercises and take class examinations; but they shall not be eligible for prizes in classes so attended and their attendance shall not qualify for graduation.
7. All papers arising out of work done in a School shall, when published, have a due recognition of the University inserted.

GENERIC REGULATIONS FOR POSTGRADUATE CERTIFICATES AND DIPLOMAS – COLLEGE OF SOCIAL SCIENCES

REGULATIONS

A student admitted onto a programme leading to an award must follow the instructions issued on behalf of the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme including, in some cases, further requirements associated with the award.

1. Application of Regulations

- 1.1 These regulations apply without modification to the awards listed in §10.
- 1.2 These regulations apply also to the awards listed in §11 subject to alternative requirements described in the relevant Programme Document. The requirements for these awards may vary only in respect of duration of study (§3), requirements for the award (§7) to reflect the requirements of professional or statutory bodies, or progress to a Masters degree (§8).

2. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent.

3. Duration of Study

The minimum period of study for the award of a Certificate or Diploma is one semester and one academic session respectively. The maximum period for full-time study is 12 calendar months of registered study. The maximum period within which all candidates must complete the programme is four years from the date of initial registration.

4. Programme Components

- 4.1 In order to qualify for an award in respect of the programmes specified in §10 - §11, a candidate must complete minimum credits¹⁵ as follows:
- a) For the award of a Postgraduate Diploma: 120 credits of taught courses.
 - b) For the award of a Postgraduate Certificate: 60 credits of taught courses.
- 4.2 The taught courses will normally be undertaken during the academic session (September - June) and are specified in the relevant Programme Document.

5. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 - §16.44 of the 'University Fees and General Information for Students' section in the *University Regulations*.

6. Assessment

- 6.1 For each academic session assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 6.2 All courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §4, must be counted:
- a) for the purposes of §7¹⁶ and §8, in the calculation of the candidate's grade point average; and
 - b) for the purpose of §8, in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

7. Requirements for the Award of a Postgraduate Diploma or Postgraduate Certificate and Rules for Award of Distinction and Merit

- 7.1 The requirement for the award of a Postgraduate Diploma is a grade point average¹⁷ of at least 9.0 in 120 credits, with not less than 80 of these credits at grade D3 or above.
- 7.2 The requirement for the award of a Postgraduate Certificate is a grade point average of at least 9.0 in 60 credits, with not less than 40 of these credits at grade D3 or above.
- 7.3 §7.4 and §7.5 refer to the 'weighted course grade profile'. This means the profile of course grades obtained on the contributing credits at the first attempt and weighted to reflect the relative credit weightings of the courses.¹⁸
- 7.4 A candidate who has achieved a grade point average of at least 14.5 at the first sitting will be eligible for the award with Merit. Where the grade point average falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 7.5 A candidate who has achieved a grade point average of at least 17.5 at the first sitting will be eligible for the award with Distinction. Where the grade point average falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

¹⁵ In compliance with the Scottish Credit & Qualifications Framework a minimum component of the total credit must be gained from **Masters level** courses (level M/SCQF level 11) as follows: 90 credits for a Postgraduate Diploma, 40 credits for a Postgraduate Certificate.

¹⁶ Except for §7.2, §7.3, §7.4 and §7.5 where only 60 credits will be counted in the calculation of the grade point average for a Postgraduate Certificate, and any excess credit will be discarded in such a way as to maximise the grade point average while meeting all other requirements of the regulations. Any credits identified as core for the Postgraduate Certificate must be included in the calculation.

¹⁷ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to award and progress, no further rounding is permitted. For example, a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

¹⁸ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

8. Progress to a Masters Degree

A candidate may be permitted to progress to study for a Masters degree if a Masters programme in the same subject is available and only if the candidate has obtained a grade point average¹⁷ of 12.0 in the taught courses described in §4 with at least 75% of these credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.

9. Fitness to Practise

Programmes listed in §10 and §11 where Fitness to Practise applies are indicated by a footnote. A candidate on such a programme is required to assent to their School's Code of Professional Conduct. Any candidate refusing to do so will be denied access to teaching and practical/clinical/professional placement and will not be permitted to progress. A reported breach of the Code or other matter relating to a candidate's Fitness to Practise will be dealt with in accordance with the regulations set out in §36 of the 'University Fees and General Information for Students' section of the University Regulations. In order to qualify for an award from the programme, a candidate must be in good standing with the University with regard to their Fitness to Practise.

10. Awards to which these Regulations Apply

The following awards are governed by the above regulations:

Certificate in AI Law & the Creative Economy¹⁹
Certificate in City Planning
Certificate in Inclusive Education: Research, Policy & Practice
Certificate in Leading Professional Learning
Certificate in Learning & Teaching in Higher Education
Certificate in Legal Education
Certificate in Real Estate
Certificate in Urban Studies
Diploma in Housing Studies
Diploma in Inclusive Education: Research, Policy & Practice
Diploma in Professional Practice in Higher Education
Diploma in Public Policy & Management
Diploma in Sociological Studies

11. Awards which include Variations to Clauses 3, 7 and 8

Certificate in Academic Practice
Certificate in Social Sciences Research Methods
Diploma in Academic Practice
Diploma in Adult Learning, Community Development & Youth Work
Diploma in Adult Learning, Community Development & Youth Work Practice (CLD Standards Council Accredited)
Diploma in Local Economic Development

NON GENERIC POSTGRADUATE CERTIFICATE AND DIPLOMA REGULATIONS

POSTGRADUATE CERTIFICATES AND DIPLOMAS in EDUCATION

REGULATIONS

1. Postgraduate Certificates and Diplomas in Education may be awarded by the University of Glasgow in the College of Social Sciences.
2. Candidates for Certificate or Diploma programmes shall normally:
 - a) hold a degree or equivalent qualification;
 - b) have an initial teaching qualification and have or be eligible for full registration with the General Teaching Council or be practitioners in a related field with at least five years' experience.

Appropriate work experience may also be a requirement for admission to certain courses and a selection interview may be required.

¹⁹ Subject to approval.

3. For a Certificate, normally the minimum period of part-time study is one year and the maximum period of part-time study is four years. For a Diploma, normally the minimum period of part-time study is two years and the maximum period of part-time study is four years.

Postgraduate Certificates and Diplomas are offered in the following:

Inclusive Education: Research Policy & Practice

Postgraduate Diploma is offered in the following:

Headship

Postgraduate Certificates are offered in the following:

Developing Leadership & Learning

Into Headship

Middle Leadership & Management in Schools

Religious Education with Additional Teaching Qualification.

4. The list of qualifying courses for each Certificate and Diploma is available from the relevant School. Core courses are compulsory. Some optional courses may not be available every session. Successful completion of three courses, or equivalent, (60 credits at M level) is required for the award of a Certificate. Successful completion of six courses or equivalent, (120 credits at M level) is required for the award of a Diploma.
5. All courses operate within the SCQF framework at postgraduate or M level for the purposes of credit accumulation or transfer. Final decisions regarding credit transfer requests reside with the Higher Degrees Committee.
6. Within the terms of the SCQF framework, candidates may apply for accreditation of prior learning (APL). The regulations governing such applications are set out in the document Accreditation of Prior Learning at Postgraduate M level. No more than 30 credits of APL will be recognised for a postgraduate Certificate and no more than 60 credits will be recognised for a postgraduate Diploma. The procedure for submitting an APL claim may be initiated through the relevant course leader.
7. A variety of modes of assessment may be used. Candidates who fail to satisfy the examiners are permitted to resubmit assessments or resit examinations on one occasion only.
8. At the discretion of the Board of Examiners, candidates who fail to satisfy the requirements for a Diploma may be awarded a Certificate.

POSTGRADUATE DIPLOMA in EDUCATION WITH TEACHING QUALIFICATION

The Postgraduate Diploma in Education with Teaching Qualification may be awarded in Primary Education, Middle Years Education or in Secondary Education in a designated subject or subjects.

REGULATIONS

A student admitted onto the programme leading to this award must follow the instructions issued by the School of Education and be aware of the content of the Programme Document (often referred to as the Programme or 'Course' Handbook) which may contain further details on the Programme including further requirements associated with the award.

1. Admission

- 1.1 Before being considered for admission to study for this award, a candidate must have obtained a degree or equivalent, and a pass in English at Higher Grade or an equivalent award in English.
- 1.2 Each candidate for the award and for the associated Teaching Qualification in Primary Education must have attained additionally a credit level in Mathematics at Standard Grade, or equivalent.
- 1.3 Each candidate for the award and for the associated Teaching Qualification in Secondary Education must have attained additionally passes in Teaching Subject Qualifying Courses as prescribed in the General Teaching Council for Scotland's current Memorandum on Entry Requirements to Programme of Initial Teacher Education in Scotland.

2. Duration of Study

The minimum period of study for the award is one academic session. The maximum period within which a candidate must complete the programme is two years from the date of initial registration.

3. Programme Components

Each candidate shall follow prescribed taught courses appropriate to the designation of the award sought by them, and will normally spend not less than 18 weeks in School Experience. A candidate who wishes to augment the award with the Catholic Teacher's Certificate will be required also to complete a component in Religious Education (Non-Specialist).

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 - §16.44 of the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

- 5.1 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 Assessment of each candidate's performance in School Experience shall be the joint responsibility of the host school and the School of Education represented by the candidate's tutor. School and tutor assessments of each candidate's performance in teaching shall be combined through discussion to achieve an overall assessment informed by professional judgement.

6. Professional Conduct and Fitness to Practise

- 6.1 A candidate for the award of the Postgraduate Diploma in Education is required to assent to the School of Education Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and School Experience and will not be permitted to progress. A reported breach of the Code or other matter relating to a candidate's fitness to practise will be dealt with in accordance with the regulations set out in §36 of the 'University Fees and General Information for Students' section of the *University Regulations*. Exceptionally, a candidate may be required to discontinue a School Experience or may be prevented from beginning any further School Experience if, on the balance of evidence, it is considered that continuing with or beginning that experience would be detrimental to pupils in the school.

6.2 Attendance

- a) In order to be eligible for the award of credit on a course delivered by the School of Education a candidate must achieve a minimum of 80% attendance.
- b) A candidate is required to attend mandatory instruction sessions and preparatory briefings before being permitted to attend School Experience.
- c) To commence School Experience, a candidate is normally expected to have achieved a minimum of 80% attendance across each taught course or, in relation to courses where teaching is not yet complete, 80% attendance at the teaching that has been delivered prior to the commencement of School Experience.
- d) In relation to each period of School Experience a candidate must achieve a minimum of 90% attendance of the full time equivalent days specified in order to be eligible for the award of credit.

7. Requirements for the award of the Diploma and Teaching Qualification

In order to qualify for the award a candidate must achieve grade D3 or above in all courses of the programme, these delivering 90 credits at SCQF level 11 and 30 credits at SCQF level 10. Subject to the requirements of the General Teaching Council for Scotland, the College will also award to each candidate who has satisfied the requirements of the programme a teaching qualification in Primary Education or in a stated subject or subjects in Middle Years Education or in Secondary Education as appropriate. A candidate must also be in good standing with the University with regard to their Fitness to Practise.

8. Requirements for the award of a Postgraduate Certificate

A candidate who has completed at least 60 credits from any of the level 11 courses with an average of grade D3 or above will be eligible for one of the following awards which are not teaching qualifications.

- 8.1 The **Certificate in Education** may be awarded to candidates who have been awarded grade D3 or above in the courses:
- Becoming a Teacher; and
 - Research and Enquiry-Led Learning and Teaching.
- 8.2 The **Certificate in Primary Education** may be awarded to candidates who have been awarded grade D3 or above in the courses:
- Becoming a Teacher, or Research and Enquiry-Led Learning and Teaching; and
 - Curriculum, Pedagogies and Practice in the Primary.
- 8.3 The **Certificate in Secondary Education** may be awarded to candidates who have been awarded grade D3 or above in the courses:
- Becoming a Teacher, or Research and Enquiry-Led Learning and Teaching; and
 - Curriculum, Pedagogies and Practice in the Secondary.

9. Progress to a Masters Degree

A candidate who has successfully completed the programme may be permitted to progress to study for a Masters degree in Education in accordance with the regulations governing such further awards.

POSTGRADUATE DIPLOMA IN EDUCATION WITH TEACHING QUALIFICATION PRIMARY (DUMFRIES)

The Postgraduate Diploma in Education with Teaching Qualification may be awarded in Primary Education.

REGULATIONS

A student admitted onto the programme leading to this award must follow the instructions issued by the School of Social & Environmental Sustainability and be aware of the content of the Programme Document (often referred to as the Programme or 'Course' Handbook) which may contain further details on the Programme including further requirements associated with the award.

1. Admission

- 1.1 Before being considered for admission to study for this award, a candidate must have obtained a degree or equivalent, and a pass in English at Higher Grade or an equivalent award in English.
- 1.2 Each candidate for the award and for the associated Teaching Qualification in Primary Education must have attained additionally a credit level in Mathematics at Standard Grade, or equivalent.

2. Duration of Study

The minimum period of study for the award is one academic session. The maximum period within which a candidate must complete the programme is two years from the date of initial registration.

3. Programme Components

Each candidate shall follow prescribed taught courses appropriate to the designation of the award sought by them, and will normally spend not less than 18 weeks in School Experience. A candidate who wishes to augment the award with the Catholic Teacher's Certificate will be required also to complete a component in Religious Education (Non-Specialist).

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 - §16.44 of the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

- 5.1 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 Assessment of each candidate's performance in School Experience shall be the joint responsibility of the host school and the School of Social & Environmental Sustainability represented by the candidate's tutor. School and tutor assessments of each candidate's performance in teaching shall be combined through discussion to achieve an overall assessment informed by professional judgement.

6. Professional Conduct and Fitness to Practise

- 6.1 A candidate for the award of the Postgraduate Diploma in Education is required to assent to the School of Social & Environmental Sustainability Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and School Experience and will not be permitted to progress. A candidate in breach of the Code will be subject to Fitness to Practice procedures which may include referral to the School of Social & Environmental Sustainability Fitness to Practice Committee. (See 'University Fees and General Information for Students' [Regulation 36](#) of the *University Regulations*.) Exceptionally, a candidate may be required to discontinue a School Experience or be prevented from starting any further School Experience if, on the balance of evidence, it is considered that continuing with the School Experience would be detrimental to pupils in the school. In these circumstances, the candidate will be referred to the Progress Committee or the Fitness to Practise Committee as appropriate.

6.2 Attendance

- a) In order to be eligible for the award of credit on a course delivered by the School of Social & Environmental Sustainability a candidate must achieve a minimum of 80% attendance.
- b) A candidate is required to attend mandatory instruction sessions and preparatory briefings before being permitted to attend School Experience.
- c) To commence School Experience, a candidate is normally expected to have achieved a minimum of 80% attendance across each taught course or, in relation to courses where teaching is not yet complete, 80% attendance at the teaching that has been delivered prior to the commencement of School Experience.
- d) In relation to each period of School Experience a candidate must achieve a minimum of 90% attendance of the full time equivalent days specified in order to be eligible for the award of credit.

7. Requirements for the Award of the Diploma and Teaching Qualification

In order to qualify for the award a candidate must achieve grade D3 or above in all courses of the programme, these delivering 90 credits at SCQF level 11 and 30 credits at SCQF level 10. Subject to the requirements of the General

Teaching Council for Scotland, the College will also award to each candidate who has satisfied the requirements of the programme a teaching qualification in Primary Education as appropriate. A candidate must also be in good standing with the University with regard to their Fitness to Practise.

8. Requirements for the Award of a Postgraduate Certificate

A candidate who has completed at least 60 credits from any of the level 11 courses with an average of grade D3 or above will be eligible for one of the following awards which are not teaching qualifications.

8.1 The *Certificate in Education* may be awarded to candidates who have been awarded grade D3 or above in the courses:

Understanding Learning & Teaching; and

Professional Enquiry.

8.2 The *Certificate in Primary Education* may be awarded to candidates who have been awarded grade D3 or above in the courses:

Understanding Learning & Teaching, or Professional Enquiry; and

Learning & Teaching in the Primary Curriculum.

9. Progress to a Masters Degree

A candidate who has successfully completed the programme may be permitted to progress to study for a Masters degree in Education in accordance with the regulations governing such further awards.

POSTGRADUATE CERTIFICATE AND DIPLOMA in CHILDHOOD PRACTICE

REGULATIONS

1. Admission

Before being considered for admission to study for this award, a candidate must have obtained a degree or equivalent.

2. Duration of Study

The programme is available for part-time study only. The minimum period of study for the award of a Certificate is one academic session and the minimum period of study for the Diploma is two academic sessions. The maximum period within which a candidate must complete the programme is four years from the date of initial registration.

3. Programme Components

3.1 In order to qualify for the award of a Certificate or Diploma, a candidate must complete minimum credits as follows:

a) For the award of the Postgraduate Diploma: 120 credits of taught courses.

b) For the award of the Postgraduate Certificate: 60 credits of taught courses.

3.2 The taught courses will normally be undertaken during the academic session (September – June) and are specified in the Programme Handbook.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

5.1 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.

5.2 Assessment of each candidate's performance on the placements will be the responsibility of the School of Education.

6. Professional Conduct and Fitness to Practise

A candidate for the award of the Postgraduate Certificate or the Postgraduate Diploma is required to assent to the School of Education Code of Professional Conduct, which is fully aligned to the Scottish Social Services Council (SSSC) Code of Practice. Any candidate who refuses to do so will be denied access to teaching and practice placement and will not be permitted to progress. A reported breach of the Code or other matter relating to a candidate's fitness to practise will be dealt with in accordance with the regulations set out in §36 of the 'University Fees and General Information for Students' section of the *University Regulations*.

7. Requirements for the Award of a Postgraduate Diploma or Certificate

- 7.1 The requirement for the award of a Postgraduate Diploma in Childhood Practice is a grade point average²⁰ of at least 9.0 in 120 credits, with at least 80 credits at grade D3 or above. A candidate must also be in good standing with the University with regard to their Fitness to Practise.
- 7.2 The requirement for the award of a Postgraduate Certificate in Childhood Practice is a grade point average of at least 9.0 in 60 credits, with at least 40 credits at grade D3 or above. A candidate must also be in good standing with the University with regard to their Fitness to Practise.

8. Progress

- 8.1 In order to progress to what is normally the second year of study, a candidate must have attained grade D3 or above in all courses taken in the preceding year after not more than two attempts.
- 8.2 A candidate may, subject to consideration by the College Progress Committee be excluded from further instruction and examination in the School of Education if they do not attain grade D3 or above in a course assessment after two attempts.
- 8.3 A candidate who on two occasions has failed to attain grade D3 or above in a course assessment may, at the discretion of the College Progress Committee, be permitted not more than one further attempt to be undertaken at a time specified by the College.
- 8.4 A candidate who has successfully completed the programme for the Diploma may be permitted to progress to study for a Masters degree in Education in accordance with the regulations governing such further awards.

DIPLOMA IN PROFESSIONAL LEGAL PRACTICE

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the School of Law and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) issued by the School which will contain further details of the Programme including, in some cases, further requirements associated with the award.

1. Admission

- 1.1 A candidate for the Diploma in Professional Legal Practice must:
- a) possess a degree in Law of a Scottish University, or a qualification accepted by the Senate as equivalent; and
 - b) have passed or obtained exemption from the professional examinations of the Law Society of Scotland in those subjects required in terms of the Admission as Solicitor (Scotland) Regulations.
- 1.2 The Director of the Diploma of Professional Legal Practice shall have discretion to admit a candidate who is deficient in one element of the requirements of §1.1, but who could rectify the deficiency during the period of study for the Diploma. A candidate so admitted will not be awarded the Diploma until those requirements are satisfied.

2. Duration of Study

- 2.1 The minimum period of study for the award of a Diploma for full-time candidates is one academic session. The maximum period within which all full-time candidates must complete the programme is three years from the date of initial registration.
- 2.2 The minimum period of study for the award of a Diploma for part-time candidates is two academic sessions. The maximum period within which all part-time candidates must complete the programme is four years from the date of initial registration.

3. Programme Components

In order to qualify for the award of the Diploma a candidate must complete 120 credits of taught courses as specified in the relevant Programme Document. The courses will normally be undertaken during the academic session (September - June).

²⁰ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to award and progress, no further rounding is permitted. For example, a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 - §16.44 of the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

5.1 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.

5.2 In considering whether the candidate has achieved the requirements set out in §6, the results from courses for which the candidate has registered must be counted unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues:

- a) on the date on which the first summative assessment for that course is to be submitted; or
- b) on such other date as may be specified in the course document for that course.

6. Requirements for the Award of the Diploma in Professional Legal Practice and Rules for Award of Distinction and Merit

6.1 A candidate who has achieved 120 credits with a grade D3 or above in all courses will be eligible for the award of a Diploma.

6.2 §6.3 and §6.4 refer to the 'weighted course grade profile'. This means the profile of course grades obtained on the contributing credits at the first attempt and weighted to reflect the relative credit weightings of the courses.²¹

6.3 A candidate who has achieved a grade point average²² of 14.5 at the first sitting will be eligible for the award with Merit. Where the grade point average falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.

6.4 A candidate who has achieved a grade point average of 17.5 at the first sitting will be eligible for the award with Distinction. Where the grade point average falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

GENERIC REGULATIONS FOR MASTERS DEGREES

GENERIC REGULATIONS FOR TAUGHT MASTERS DEGREES – COLLEGE OF SOCIAL SCIENCES

RESOLUTION

The Masters degrees listed in §12 and §13 are governed by Resolution No. 552 of the University Court, the provisions of which are as follows:

1. The Masters Degrees listed in §12 and §13 of the section entitled 'Regulations' may be awarded by the University of Glasgow in the Colleges with which these Degrees are identified in these Regulations. Degrees listed in these clauses under the title 'SRUC (Scotland's Rural College)' may be awarded by the University on the recommendation of that College.
2. The Senate may make Regulations, which are subject to the approval of the University Court, governing the award of these degrees - these are stated in §1 – §11 of the section entitled 'Regulations'.
3. The awards of Postgraduate Diploma and Postgraduate Certificate are also included in the Regulations.

REGULATIONS

A student admitted onto a programme leading to an award must follow the instructions issued on behalf of the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme including, in some cases, further requirements associated with the award.

²¹ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

²² The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to award and progress, no further rounding is permitted. For example, a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.0.

1. Application of Regulations

- 1.1 These regulations apply without modification to the degrees listed in §12.
- 1.2 These regulations apply also to the degrees listed in §13 subject to alternative requirements described in the relevant Programme Document. The requirements for these degrees may vary only in respect of duration of study (§3) or progress (§7) to reflect the requirements of professional or statutory bodies.

2. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent.

3. Duration of Study

The minimum period of study for the award of a Masters degree is 12 calendar months. The maximum period for full-time study is 24 calendar months of registered study. The maximum period within which all candidates must complete the programme is five years from the date of initial registration.²³

4. Programme Components

- 4.1 In order to qualify for an award in respect of the programmes specified in §12 and §13, a candidate must complete minimum credits²⁴ as follows:
 - i) For the award of a Masters degree: 180 credits,²⁵ which includes both taught courses and a 60 credit (or more) substantial independent work which should be appropriately supervised and may take the form of a dissertation or project.
 - ii) For the award of a Postgraduate Diploma: 120 credits of taught courses.
 - iii) For the award of a Postgraduate Certificate: 60 credits of taught courses.
- 4.2 The taught courses will normally be undertaken during the academic session (September – June) and are specified in the relevant Programme Document. The length and nature of the substantial independent work is as specified in the relevant Programme Document.

5. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 of the 'University Fees and General Information for Students' section in the *University Regulations*.

6. Assessment

- 6.1 For each academic session assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 6.2 For the purposes of §7, §9 and §10²⁶ all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §4.1, must be counted:
 - a) in the calculation of the candidate's grade point average; and
 - b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

²³ For programmes with a minimum period of study of three years, the maximum period within which candidates must complete the programme is six years from the date of initial registration.

Where a candidate has progressed to study under §8 of the Generic Regulations for Postgraduate Certificates and Diplomas that candidate's duration of study for the Masters degree shall be counted as the period since first registration for the Postgraduate Certificate or Diploma.

²⁴ In compliance with the Scottish Credit & Qualifications Framework a minimum component of the total credit must be gained from **Masters level** courses (level M/SCQF level 11) as follows: 150 credits for a Masters Degree, 90 credits for a Postgraduate Diploma, 40 credits for a Postgraduate Certificate.

²⁵ For any degree programme requiring more than 180 credits for the award of the Masters degree, the credit requirement will be stated in the Programme Specification and Programme Document.

²⁶ Except for §10.2, §10.3 and §10.5 where only 60 credits will be counted in the calculation of the grade point average for a Postgraduate Certificate, and any excess credit will be discarded in such a way as to maximise the grade point average while meeting all other requirements of the regulations. Any credits identified as core for the Postgraduate Certificate must be included in the calculation.

7. Candidates for a Masters Degree: Progress

- 7.1 A candidate will be permitted to progress to preparation of the substantial independent work required by the degree, only if they have obtained a grade point average²⁷ of at least 12.0 in the taught courses described in §4 with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression. Exceptionally, a candidate may be permitted to progress to the substantial independent work where it is judged²⁸ that the candidate's performance offers a reasonable prospect of that candidate's reaching the standard required for the award of the Masters degree following any outstanding assessment opportunities (including reassessment and remedying incomplete assessment due to Extenuating Circumstances).
- 7.2 A candidate who has commenced study midway through an academic session will be permitted to progress to preparation of the substantial independent work, only if they have obtained a grade point average of at least 12.0 in the taught courses assessed by the end of the session in which study was commenced, with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression. Exceptionally, a candidate may be permitted to progress to the substantial independent work where it is judged²⁸ that the candidate's performance offers a reasonable prospect of that candidate's reaching the standard required for the award of the Masters degree following any outstanding assessment opportunities (including reassessment and remedying incomplete assessment due to Extenuating Circumstances).
- 7.3 A candidate may be required to commence work on the substantial independent work before the assessment of the taught courses referred to in §4 has been completed.
- 7.4 Where a candidate is permitted or required to commence work on the substantial independent work before satisfying the progress requirements set out in §7.1 this shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §9.1, the candidate will not be eligible for the award of the Masters degree, and the following will apply:
- If the substantial independent work has been submitted, it will be marked and a grade published.
 - If the substantial independent work has not been submitted but the School is satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the substantial independent work is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

8. Reassessment of the Substantial Independent Work

- 8.1 Where a candidate requires a higher grade in the substantial independent work to satisfy the requirements set out in §9.1, reassessment of that substantial independent work will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the substantial independent work or to undertake further practical work.
- 8.2 Where at the time of publication of the grade achieved on the substantial independent work a candidate has exhausted all assessment opportunities on the taught courses referred to in §4 and has failed to satisfy the standard required in relation to the taught courses specified in §9.1 for the award of the degree, a resubmission of the substantial independent work will only be permitted where the Board determines that no further supervisory input is required.

9. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

- 9.1 A candidate will be eligible for the award of the degree on obtaining a grade point average²⁷ of at least 12.0 in the taught courses described in §4, with at least 75% of these credits at grade D3 or above, and all credits at grade F3 or above, and obtaining a grade D3 or above in the substantial independent work.
- 9.2 §9.4 and §9.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 180 or more credits taken on the programme and weighted to reflect the relative credit weightings of the courses.²⁹

²⁷ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

²⁸ This judgment is normally made by the Board of Examiners or in cases where there is no scheduled meeting, the Convener of the Board of Examiners, or appropriately constituted Progress Committee.

²⁹ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

- 9.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
- a) a grade point average of at least 14.5 in the 180 or more credits taken on the programme; and
 - b) a grade point average of at least 14.0 in the taught courses; and
 - c) a grade of C1 or above in the substantial independent work.
- 9.4 Where a candidate has satisfied the requirements set out at §9.3 (b) and (c), and their grade point average at the first attempt for the 180 or more credits taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 9.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:
- a) a grade point average of at least 17.5 in the 180 or more credits taken on the programme; and
 - b) a grade point average of at least 17.0 in the taught courses; and
 - c) a grade of B1 or above in the substantial independent work.
- 9.6 Where a candidate has satisfied the requirements set out at §9.5 (b) and (c), and their grade point average at the first attempt for the 180 or more credits taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.
- 10. Requirements for the Award of a Postgraduate Diploma or Postgraduate Certificate and Rules for Award of Distinction and Merit**
- 10.1 The requirement for the award of a Postgraduate Diploma is a grade point average²⁷ of at least 9.0 in 120 credits, with not less than 80 of these credits at grade D3 or above.
- 10.2 The requirement for the award of a Postgraduate Certificate is a grade point average of at least 9.0 in 60 credits, with not less than 40 of these credits at grade D3 or above.
- 10.3 A candidate who has achieved at the first attempt a grade point average of at least 14.5 or 17.5 will be eligible for the award of Postgraduate Diploma or Postgraduate Certificate with Merit or Distinction respectively.
- 10.4 §10.5 refers to the 'weighted course grade profile'. This means the profile of course grades obtained on the contributing credits at the first attempt and weighted to reflect the relative credit weightings of the courses.²⁹
- 10.5 Where a candidate has achieved at the first attempt a grade point average within the range 14.1 to 14.4 or 17.1 to 17.4 the Board of Examiners shall make the award of Postgraduate Diploma or Postgraduate Certificate with Merit or Distinction where at least 50% of the weighted course grade profile comprises grades of B or above, or A grades, respectively.
- 11. Fitness to Practise**
- Programmes listed in §12 and §13 where Fitness to Practise applies are indicated by a footnote. A candidate on such a programme is required to assent to their School's Code of Professional Conduct. Any candidate refusing to do so will be denied access to teaching and practical/clinical/professional placement and will not be permitted to progress. A reported breach of the Code or other matter relating to a candidate's Fitness to Practise will be dealt with in accordance with the regulations set out in §36 of the 'University Fees and General Information for Students' section of the University Regulations. In order to qualify for an award from the programme, a candidate must be in good standing with the University with regard to their Fitness to Practise.
- 12. Degrees³⁰ to which these Regulations Apply**
- The following degrees are governed by the above regulations:
- Master of Accountancy (MAcc) International Accounting & Financial Management
 - Master of Business Administration (MBA)
 - Master of Education (MEd) Childhood Practice³¹
 - Master of Education (MEd) Children's Literature & Literacies
 - Master of Education (MEd) Inclusive Education: Research, Policy & Practice
 - Master of Education (MEd) Learning & Teaching in Higher Education
 - Master of Education (MEd) Professional Practice with PGDE
 - Master of Education (MEd) Religious Studies (Religion, Education & Culture)
 - Master of Finance (MFin) International Finance
 - Master of Global Business (MGB)
 - Master of Laws (LLM) Corporate & Financial Law

³⁰ Each of these degree programmes also offer awards of Postgraduate Diploma and Postgraduate Certificate with the same title (see §10).

³¹ Fitness to Practise, as referred to in §11 applies on this programme.

Master of Laws (LLM) Human Rights
Master of Laws (LLM) Intellectual Property & Digital Economy
Master of Laws (LLM) International Commercial Law
Master of Laws (LLM) International Competition Law & Policy
Master of Laws (LLM) International Economic Law
Master of Laws (LLM) International Law
Master of Laws (LLM) International Law & Security
Master of Laws (LLM) Law General
Master of Letters (MLitt) Environment, Culture & Communication
Master of Letters (MLitt) Managing Health & Wellbeing
Master of Medical Law and Ethics (MMLE)
Master of Research (MRes) Criminology
Master of Research (MRes) Global Health
Master of Research (MRes) Human Rights & International Politics
Master of Research (MRes) International Politics
Master of Research (MRes) International Relations
Master of Research (MRes) Management
Master of Research (MRes) Political Communication
Master of Research (MRes) Public Policy Research
Master of Research (MRes) Sociology & Research Methods
Master of Research (MRes) Urban Research
Master of Science (MSc) Applied Carbon Management
Master of Science (MSc) Behavioural Science
Master of Science (MSc) Business Analytics
Master of Science (MSc) Community Development
Master of Science (MSc) Corporate Governance & Accountability
Master of Science (MSc) Criminology & Criminal Justice
Master of Science (MSc) Data Analytics for Economics & Finance
Master of Science (MSc) Digital Society
Master of Science (MSc) Drug & Alcohol Studies
Master of Science (MSc) Ecology & Environmental Monitoring
Master of Science (MSc) Economic & Financial Sector Policies
Master of Science (MSc) Economic Development
Master of Science (MSc) Economics
Master of Science (MSc) Economics & Econometrics
Master of Science (MSc) Economics, International Banking & Finance
Master of Science (MSc) Education, Public Policy & Equity
Master of Science (MSc) Education for Sustainable Futures in Adult, Community & Youth Contexts
Master of Science (MSc) Educational Studies
Master of Science (MSc) Enhanced Practice in Education
Master of Science (MSc) Environment & Sustainable Development
Master of Science (MSc) Environment, Development & Globalisation
Master of Science (MSc) Environmental Risk Management
Master of Science (MSc) Environmental Science, Technology & Society
Master of Science (MSc) Europe & International Development (Politics & Economics)
Master of Science (MSc) European Politics & Law
Master of Science (MSc) Finance & Management
Master of Science (MSc) Financial Economics
Master of Science (MSc) Financial Engineering
Master of Science (MSc) Financial Risk Management
Master of Science (MSc) Financial Technology
Master of Science (MSc) Global Economy
Master of Science (MSc) Global Health
Master of Science (MSc) Global Migrations & Social Justice
Master of Science (MSc) Global Security
Master of Science (MSc) Housing Studies
Master of Science (MSc) Human Rights & International Politics

Master of Science (MSc) Intellectual Property, Innovation & the Creative Economy
 Master of Science (MSc) International & Comparative Education
 Master of Science (MSc) International Business
 Master of Science (MSc) International Business & Economic Development
 Master of Science (MSc) International Business & Entrepreneurship
 Master of Science (MSc) International Corporate Finance & Banking
 Master of Science (MSc) International Development
 Master of Science (MSc) International Financial Analysis
 Master of Science (MSc) International Human Resource Management & Development
 Master of Science (MSc) International Management & Design Innovation³²
 Master of Science (MSc) International Management for China
 Master of Science (MSc) International Planning & Urban Policy
 Master of Science (MSc) International Relations
 Master of Science (MSc) International Strategic Marketing
 Master of Science (MSc) International Strategic Marketing (EIA)³³
 Master of Science (MSc) Investment Banking & Finance
 Master of Science (MSc) Language & Literacy Education
 Master of Science (MSc) Legal & Political Thought
 Master of Science (MSc) Management
 Master of Science (MSc) Management & Sustainable Tourism
 Master of Science (MSc) Management with Enterprise & Business Growth
 Master of Science (MSc) Management with Human Resources
 Master of Science (MSc) Management with Marketing
 Master of Science (MSc) Management Research
 Master of Science (MSc) Media Communications & International Journalism
 Master of Science (MSc) Media, Culture & Society
 Master of Science (MSc) Museum Education³¹
 Master of Science (MSc) Political Communication
 Master of Science (MSc) Psychological Studies
 Master of Science (MSc) Public Policy & Management
 Master of Science (MSc) Racism, Imperialism & Resistance
 Master of Science (MSc) Sociology
 Master of Science (MSc) Strategic Marketing
 Master of Science (MSc) Sustainability & Corporate Governance
 Master of Science (MSc) Sustainable Tourism & Global Challenges
 Master of Science (MSc) Tourism & Heritage
 Master of Science (MSc) Urban Analytics
 Master of Science (MSc) Urban Policy Analysis
 Master of Science (MSc) Urban Transport
 Master of Science (MSc) Wealth Management & Private Equity
 Master of Science (MSc) Working with Communities (Social Sciences)
 Master of Science (MSc) Young People, Social Inclusion & Change

13. Degrees³⁰ which include Variations to Clauses 3 and 7

Master of Education (MEd) Academic Practice
 Master of Education (MEd) Adult Learning, Community Development & Youth Work
 Master of Education (MEd) Adult Learning, Community Development & Youth Work Practice (CLD Standards Council Accredited)³¹
 Master of Education (MEd) Educational Studies
 Master of Education (MEd) Inclusive Education
 Master of Education (MEd) Professional Learning & Enquiry
 Master of Education (MEd) Teaching English to Speakers of Other Languages (TESOL)
 Master of Research (MRes) Russian, East European & Eurasian Studies
 Master of Science (MSc) City Planning
 Master of Science (MSc) City Planning & Real Estate Development

³² Delivered in conjunction with The Glasgow School of Art.

³³ Taught jointly with La Escuela de Ingenieria de Antioquia, Columbia.

Master of Science (MSc) Real Estate
Master of Science (MSc) Russian, East European & Eurasian Studies
Master of Science (MSc) Teaching English to Speakers of Other Languages (TESOL)

GENERIC REGULATIONS FOR TAUGHT MASTERS DEGREES AND POSTGRADUATE CERTIFICATES AND DIPLOMAS DELIVERED BY ONLINE DISTANCE LEARNING – COLLEGE OF SOCIAL SCIENCES

RESOLUTION

The Masters degrees listed in §12 and §13 are governed by Resolution No. 687 of the University Court, the provisions of which are as follows:

1. The Masters Degrees listed in §12 and §13 of the section entitled 'Regulations' may be awarded by the University of Glasgow in the Colleges with which these Degrees are identified in these Regulations.
2. The Senate may make Regulations, which are subject to the approval of the University Court, governing the award of these degrees - these are stated in §1 – §11 of the section entitled 'Regulations'.
3. The awards of Postgraduate Diploma and Postgraduate Certificate are also included in the Regulations.

REGULATIONS

A student admitted onto a programme leading to an award must follow the instructions issued on behalf of the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme including, in some cases, further requirements associated with the award.

1. Application of Regulations

- 1.1 These regulations apply without modification to the degrees and awards listed in §12.
- 1.2 These regulations apply also to the degrees and awards listed in §13 subject to alternative requirements described in the relevant Programme Document. The requirements for these degrees may vary only in respect of duration of study (§3) or progress (§7) to reflect the requirements of professional or statutory bodies.

2. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent.

3. Duration of Study

- 3.1 The minimum period of study for the award of a Masters degree is two years. The maximum period within which all candidates must complete a Masters programme is six years from the date of initial registration.³⁴
- 3.2 The minimum period of study for the award of a Postgraduate Diploma is two years. The minimum period of study for a Postgraduate Certificate is one year. The maximum period within which all candidates must complete a programme leading to the award of a Postgraduate Diploma or Certificate is four years from the date of initial registration.

4. Programme Components

- 4.1 In order to qualify for an award in respect of the programmes specified in §12 and §13, a candidate must complete minimum credits³⁵ as follows:
 - i) For the award of a Masters degree: 180 credits, which includes both taught courses and a 60 credit (or more) substantial independent work which should be appropriately supervised and may take the form of a dissertation or project.
 - ii) For the award of a Postgraduate Diploma: 120 credits of taught courses.
 - iii) For the award of a Postgraduate Certificate: 60 credits of taught courses.
- 4.2 The taught courses are specified in the relevant Programme Document and will normally be undertaken during the academic session (September to June) in blocks commencing in September, January and April. The length and nature of the substantial independent work is as specified in the relevant Programme Document.

³⁴ Where a candidate has progressed to study for a Postgraduate Diploma or a Masters degree in accordance with §7.4 of these regulations, that candidate's duration of study for that award shall be counted as the period since first registration for any award governed by these regulations.

³⁵ In compliance with the Scottish Credit & Qualifications Framework a minimum component of the total credit must be gained from **Masters level** courses (level M/SCQF level 11) as follows: 150 credits for a Masters Degree, 90 credits for a Postgraduate Diploma, 40 credits for a Postgraduate Certificate.

5. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 of the 'University Fees and General Information for Students' section in the *University Regulations*.

6. Assessment

- 6.1 For each academic session assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 6.2 For the purposes of §7, §9 and §10³⁶ all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §4.1, must be counted:
- a) in the calculation of the candidate's grade point average; and
 - b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

7. Progress

- 7.1 A candidate's progress on the programme will be considered as follows:
- a) After two academic sessions: A candidate for a Masters degree, a Postgraduate Diploma or a Postgraduate Certificate who after two academic sessions of registered study has achieved fewer than 60 credits will be permitted to remain registered on their programme of study only if they have obtained a grade point average³⁷ of at least 7.0 on their completed credits.
 - b) After completion of 60 taught credits: A candidate for a Masters degree or a Postgraduate Diploma who after completion of 60 credits of the taught courses described in §4 has obtained a grade point average of at least 7.0 will be permitted to progress to the subsequent 60 taught credits on the programme.
 - c) After completion of 120 taught credits: A candidate for a Masters degree will be permitted to progress to preparation of the substantial independent work required by the degree, only if they have obtained a grade point average of at least 12.0 in the 120 credits of taught courses described in §4 with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above.
- 7.2 The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.
- 7.3 Exceptionally, a candidate for a Masters degree may be required to commence work on the substantial independent work before the assessment of the taught courses referred to in §4 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award of the degree in relation to the taught courses. In the event that subsequently after all opportunities at assessment (including reassessment and remedying incomplete assessment due to Extenuating Circumstances) have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §9.1, the candidate will not be eligible for the award of the Masters degree, and the following will apply:
- If the substantial independent work has been submitted, it will be marked and a grade published.
 - If the substantial independent work has not been submitted but the School is satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the substantial independent work is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.
- 7.4 Progress from Postgraduate Certificate or Postgraduate Diploma
- A candidate registered for a Postgraduate Certificate may progress to study for a Postgraduate Diploma where such a programme is available in the same subject if the candidate has obtained a grade point average of at least 9.0 in 60 credits, with not less than 40 of these credits at grade D3 or above.

³⁶ Except for §10.2, §10.3 and §10.5 where only 60 credits will be counted in the calculation of the grade point average for a Postgraduate Certificate, and any excess credit will be discarded in such a way as to maximise the grade point average while meeting all other requirements of the regulations. Any credits identified as core for the Postgraduate Certificate must be included in the calculation.

³⁷ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

- A candidate registered for a Postgraduate Diploma may progress to study for a Masters degree where such a programme is available in the same subject if the candidate has obtained a grade point average of at least 12.0 in the taught courses described in §4 with at least 75% of these credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.

8. Reassessment of the Substantial Independent Work

- 8.1 Where a candidate for a Masters degree requires a higher grade in the substantial independent work to satisfy the requirements set out in §9.1, reassessment of that substantial independent work will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the substantial independent work or to undertake further practical work.
- 8.2 Where at the time of publication of the grade achieved on the substantial independent work a candidate has exhausted all assessment opportunities on the taught courses referred to in §4 and has failed to satisfy the standard required in relation to the taught courses specified in §9.1 for the award of the degree, a resubmission of the substantial independent work will only be permitted where the Board determines that no further supervisory input is required.

9. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

- 9.1 A candidate will be eligible for the award of the Masters degree on obtaining a grade point average³⁷ of at least 12.0 in the taught courses described in §4, with at least 75% of these credits at grade D3 or above, and all credits at grade F3 or above, and obtaining a grade D3 or above in the substantial independent work.
- 9.2 §9.4 and §9.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 180 or more credits taken on the programme and weighted to reflect the relative credit weightings of the courses.³⁸
- 9.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
- a) a grade point average of at least 14.5 in the 180 or more credits taken on the programme; and
 - b) a grade point average of at least 14.0 in the taught courses; and
 - c) a grade of C1 or above in the substantial independent work.
- 9.4 Where a candidate has satisfied the requirements set out at §9.3 (b) and (c), and their grade point average at the first attempt for the 180 or more credits taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 9.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:
- a) a grade point average of at least 17.5 in the 180 or more credits taken on the programme; and
 - b) a grade point average of at least 17.0 in the taught courses; and
 - c) a grade of B1 or above in the substantial independent work.
- 9.6 Where a candidate has satisfied the requirements set out at §9.5 (b) and (c), and their grade point average at the first attempt for the 180 or more credits taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

10. Requirements for the Award of a Postgraduate Diploma or Postgraduate Certificate and Rules for Award of Distinction and Merit

- 10.1 The requirement for the award of a Postgraduate Diploma is a grade point average³⁷ of at least 9.0 in 120 credits, with not less than 80 of these credits at grade D3 or above.
- 10.2 The requirement for the award of a Postgraduate Certificate is a grade point average of at least 9.0 in 60 credits, with not less than 40 of these credits at grade D3 or above.
- 10.3 A candidate who has achieved at the first attempt a grade point average of at least 14.5 or 17.5 will be eligible for the award of Postgraduate Diploma or Postgraduate Certificate with Merit or Distinction respectively.
- 10.4 §10.5 refers to the 'weighted course grade profile'. This means the profile of course grades obtained on the contributing credits at the first attempt and weighted to reflect the relative credit weightings of the courses.³⁸
- 10.5 Where a candidate has achieved at the first attempt a grade point average within the range 14.1 to 14.4 or 17.1 to 17.4 the Board of Examiners shall make the award of Postgraduate Diploma or Postgraduate Certificate with Merit

³⁸ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

or Distinction where at least 50% of the weighted course grade profile comprises grades of B or above, or A grades, respectively.

11. Fitness to Practise

Programmes listed in §12 and §13 where Fitness to Practise applies are indicated by a footnote. A candidate on such a programme is required to assent to their School's Code of Professional Conduct. Any candidate refusing to do so will be denied access to teaching and practical/clinical/professional placement and will not be permitted to progress. A reported breach of the Code or other matter relating to a candidate's Fitness to Practise will be dealt with in accordance with the regulations set out in §36 of the 'University Fees and General Information for Students' section of the *University Regulations*. In order to qualify for an award from the programme, a candidate must be in good standing with the University with regard to their Fitness to Practise.

12. Degrees and Awards to which these Regulations Apply

The following degrees and awards are governed by the above regulations:

Certificate in End of Life Studies
Certificate in Executive Management³⁹
Certificate in Inclusive Education: Research, Policy & Practice
Certificate in Marketing
Certificate in Leadership & Learning
Diploma in End of Life Studies
Diploma in Inclusive Education: Research, Policy & Practice
Diploma in Marketing
Master of Education (MEd) Educational Leadership
Master of Science (MSc) Education
Master of Science (MSc) End of Life Studies
Master of Science (MSc) Marketing

13. Degrees and Awards which include variations to Clauses 3 and 7

None recognised by Senate for session 2025-26.

DEGREE OF MASTER OF LETTERS

RESOLUTION

The Degree of Master of Letters is governed by Resolution No. 576 of the University Court, the provisions of which are as follows:

1. The Degree of Master of Letters (MLitt) may be awarded by the Senate of the University of Glasgow in the Colleges of Arts & Humanities and Social Sciences.
2.
 - a) A candidate for the Degree may undertake research in accordance with the provisions of Schedule A⁴⁰ as set out in the Regulations. Such research shall be prosecuted in the University of Glasgow or in another institution recognised for the purpose.
 - b) Colleges and Graduate Schools may allow the candidate's research to be conducted in an institution external to the University of Glasgow. The choice of such an institution will be determined *ad hoc* and only where there exists clear alignment of the candidate's proposed research with the aims and objectives of the institution proposed, and where the institution can demonstrate ability to provide an appropriate level of supervision of the candidate. A full-time member of staff of a recognised institution may be nominated to Senate either as a supervisor or as an internal examiner although such an individual may not be nominated as an examiner if they have previously supervised the candidate's work. In cases where an employee of the institution acts as supervisor or internal examiner, a member of staff from an appropriate subject area in the University will also be appointed.
3. Before being admitted, each candidate for the Degree must have:
 - a) obtained a degree in any institution of higher education specially recognised for this purpose by the University Court on the recommendation of the Senate, provided always that a diploma or a certificate recognised in like manner as equivalent to a degree may be accepted in place of a degree; and,
 - b) satisfied the Senate of their fitness to undertake advanced study.
4. A candidate who is a full-time student shall follow a programme of research in the University or another institution recognised for the purpose for not less than two years.

³⁹ Subject to approval.

⁴⁰ Schedule B, pertaining to the award of the degree following a prescribed course of study, has been deleted from the Regulations.

The period of study for a candidate who is a part-time student shall be at least one year longer than that prescribed for full-time students.

The College may on special cause shown.

- a) extend the prescribed period of study for any full-time candidate by not more than one year; or,
- b) reduce the prescribed period of study by up to one year.

Full-time candidates for the degree are normally required to attend classes in the University and to be available in the relevant School(s) during the summer vacation for both work on, and supervision of, the dissertation.

5. A member of the teaching staff of the University, or a person who holds an appointment as Research Assistant or Research Fellow of the University of Glasgow and is paid through the Finance Office or directly by a grant-aiding body approved by the University Court, may offer themselves for the Degree of Master of Letters if they have prosecuted a course of research on a part-time basis for a period of not less than two years.
6. Each candidate for the Degree by research shall submit a thesis on a subject falling within their special study. The candidate may also be required to undergo oral and/or practical examination.
7. The examiners for the Degree shall be such professors and lecturers in the University as the Senate shall designate and such additional examiners as the University Court, on the recommendation of the Senate shall appoint. The College shall designate a professor or lecturer in the University to supervise the study of each candidate for the Degree. The supervisor shall report on the progress of the candidate at appropriate intervals as determined by the College.
8. The Degree shall in no case be conferred on persons who have not satisfied the requirements of this Resolution, and shall not be conferred as an Honorary Degree except in the conditions contained in Ordinance of the University Court No. 109, Glasgow No. 28.

REGULATIONS

Schedule A - Master of Letters by Research

1. Admission to study for the Degree will normally be granted only from the beginning of the academic year.
2. a) The following institution is recognised for the purpose of Section 1 of the Resolution:

The Glasgow School of Art.

 - b) On the recommendation of the College concerned, and of the Senate, the University Court may recognise, in the case of individual candidates, other institutions for the purpose of Section 2 of the Resolution, where satisfactory arrangements can be made for the supervision of a candidate.
 - c) A full-time member of staff of a recognised institution may be nominated to Senate as a supervisor or as an internal examiner or a member of a Special Committee. In such cases, a member of staff from an appropriate subject area in the University shall be appointed also.
3. The time limit for submission of theses is two years from first registration for full-time students and three years from first registration for part-time students. Students who have reached the time limit without submitting a thesis may apply annually to the Higher Degrees Committee or equivalent for an extension of one year, giving reasons for the delay and/or evidence of progress. Any such submissions must be supported by the supervisor or Head of School. On completion of the research the candidate shall present a thesis embodying the results of the work for examination for the Degree:
 - a) in the College of Arts & Humanities normally of 40,000–70,000 in length; and
 - b) in the College of Social Sciences normally of 30,000–40,000 words in length.
4. A candidate must submit the thesis electronically as directed by the Graduate School and this must conform to [University Library specifications](#). The thesis must include a summary (250–750 words) which must be an adequate and informative abstract of the work.

In Music, candidates may present themselves in Musicology, Musical Composition or Sonic Arts. In Musical Composition the candidate shall present a portfolio of composed music or work of equivalent creative depth or complexity comprising at least two pieces with a combined duration of at least 80 minutes. The portfolio may comprise instrumental, vocal or electroacoustic works or any combination thereof. It should include a written commentary of 5,000–7,000 words on the works contained. In Sonic Arts the candidate shall present a thesis of 20,000–40,000 words and project (weighted together: 100%). The project may be presented as a portfolio exemplifying and illustrating the thesis. This might involve a software/hardware project with details of its design and specification, and a description of its implementation. A research project would outline the design of experiments and present documentation and interpretation of the results. The thesis and the project taken shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under Section 2 of the Resolution.

5. Students must also comply with the detailed requirements for research degrees published by the appropriate Graduate School.

6. a) In the College of Social Sciences the thesis must be written in English and an oral defence may be required.
- b) In the College of Arts & Humanities the thesis must normally be written and defended in English. Exceptionally, however, at the time of application the College Higher Degrees Committee (or equivalent) may approve arrangements whereby the thesis may be written and defended in a language other than English, such as Gaelic. Approval will normally be given only where the use of a language other than English is deemed appropriate by the relevant School and the Higher Degrees Committee and where the School and the Higher Degrees Committee are satisfied that appropriate arrangements can be made for supervision and examination.
7. The normal standard of admission will be that of a First or upper Second Class Honours degree, but another qualification, being a qualification approved by the University Court as provided in §3 of the Resolution, may be accepted by the College as being suitable for the programme of study which it is proposed that the applicant should follow.
8. a) Candidates on a full-time basis must be available for regular supervision in the University throughout the period of study, except when given permission to prosecute research elsewhere in accordance with §2.
- b) Candidates on a part-time basis must attend the University of Glasgow for a minimum total period prescribed by the College Graduate School and must be available for regular supervision throughout their period of study unless given permission otherwise. Colleges may also prescribe a minimum number of meetings for which candidates must be available to meet their Supervisor.
9. If the Examiners consider that the thesis, portfolio, or project work has not achieved the standard required for the award of the Degree, the candidate may be permitted to revise the thesis, portfolio or project and resubmit it, on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than six months after the date of the meeting of the Board of Examiners.
10. If approved for the Degree, an electronic copy of the thesis shall be deposited with the University Library and must conform to University Library specifications published at . It is the University's normal practice to permit computer download of the electronic copy through its repository service, Enlighten. Such access may, however, be restricted under provisions of the Freedom of Information (Scotland) Act 2002 or the Environmental Information (Scotland) Regulations 2004.

DEGREE OF MASTER OF PHILOSOPHY

RESOLUTION

The Degree of Master of Philosophy is governed by Resolution No. 575 of the University Court, the provisions of which are as follows:

1. The Degree of Master of Philosophy (MPhil) may be awarded by the University of Glasgow in each of the Colleges.
2. a) A candidate for the Degree may undertake research in accordance with the provisions of Schedule B or Schedule C⁴¹ as set out in the Regulations.⁴² Such study shall be prosecuted in the University of Glasgow or The Glasgow School of Art or in another institution recognised for the purposes of study and research.
- b) Colleges and Graduate Schools may allow the candidate's research to be conducted in an institution external to the University of Glasgow. The choice of such an institution will be determined *ad hoc* and only where there exists clear alignment of the candidate's proposed research with the aims and objectives of the institution proposed, and where the institution can demonstrate ability to provide an appropriate level of supervision of the candidate. A full-time member of staff of a recognised institution may be nominated to Senate *either* as a supervisor *or* as an internal examiner although such an individual may not be nominated as an examiner if they have previously supervised the candidate's work. In cases where an employee of the institution acts as supervisor or internal examiner, a member of staff from an appropriate subject area in the University will also be appointed.
3. Before being admitted, every candidate for the Degree (a) must have obtained a Degree in any Institution of Higher Education specially recognised for this purpose by the University Court on the recommendation of the Senate, provided always that a diploma or a certificate recognised in like manner as equivalent to a Degree may be accepted in place of a Degree and (b) must have satisfied the Senate of their fitness to undertake advanced study.
4. A candidate who is a full-time student shall follow a programme of study by research in the University or another Institution recognised for the purpose:
 - a) in the College of Arts & Humanities, the College of Medical, Veterinary & Life Sciences and the College of Social Sciences, for 12 months, and
 - b) in the College of Science & Engineering, for 24 months.

⁴¹ Schedule C is published in The Glasgow School of Art section of the *University Regulations*.

⁴² Schedule A, pertaining to the award of the Degree following a prescribed course of study, has been deleted from the Regulations.

The period of study for a candidate who is a part-time student shall be at least one year longer than that prescribed for full-time students.

the Colleges may on special cause shown extend the prescribed period of study for any full-time candidate by not more than one year.

5. The College shall designate a Professor or Lecturer in the University to supervise the study of each candidate. The supervisor shall report at appropriate intervals as determined by the College on the progress of the candidate.
6. On the conclusion of their period of study each candidate shall present for such written examination as may be prescribed by the Senate and may be required to submit a dissertation. The candidate may also be required to undergo oral and/or practical examination.
7. The examiners for the Degree shall be such Professors and Lecturers in the University as the Senate shall designate and such additional examiners as the University Court, on the recommendation of the Senate shall appoint.
8. The Degree shall in no case be conferred on persons who have not satisfied the requirements of this Resolution and shall not be conferred as an Honorary degree except on the conditions contained in Ordinance of the University Court No. 109, Glasgow No. 28.
9. The regulations for the Degree shall be as stated in the Schedules.

Schedule B - Master of Philosophy by Research

1. Admission to study for the Degree will normally be granted from the beginning of the academic year.
2. The normal standard of admission will be that of a Degree with First or Upper Second Class Honours but another qualification, being a qualification approved by the University Court as provided in Section 2 of the Resolution, may be accepted by the College as being suitable for the programme of research which it is proposed that the applicant should follow.
3. The minimum period of prescribed research for the Degree shall be:
 - a) in the College of Arts & Humanities, the College of Medical, Veterinary & Life Sciences and the College of Social Sciences, one year's full-time study or two years' part-time study; and
 - b) in the College of Science & Engineering two years' full-time study or four years' part-time study.

The candidate shall prosecute this research under the supervision of a member of staff from the appropriate subject area appointed by the College Higher Degrees Committee (or equivalent) on the recommendation of the Head of School. The Higher Degrees Committee shall have power for special reasons to permit a candidate to pursue study elsewhere for part of the prescribed period. The College Graduate School shall organise research training course(s) as appropriate for each research student.

A part-time candidate, and in the College of Science & Engineering a full-time candidate, shall be subject to the College requirements for progress prior to being permitted to progress to a subsequent year of study.

4.
 - a) On completion of the research the candidate shall present a thesis or a portfolio of work.
 - b) The thesis shall normally be 30,000–40,000 words in length, embodying the results of the work for examination for the degree. The composition of the portfolio will be defined and agreed with the supervisor at the outset.
 - c)
 - i) In Celtic & Gaelic, candidates may present themselves for an MPhil by creative practice. The candidate shall present a portfolio of work for examination containing both a practical component and a critical component. The practical component might, for example: explore Celtic and/or Gaelic topics through a variety of creative media; consist of creative arts-led research into issues of significance for Celtic and/or Gaelic; or demonstrate creative practice in Celtic and/or Gaelic pedagogy. The critical component shall consist of an academically rigorous reflection upon the research process and its critical significance within the disciplines of Celtic and/or Gaelic. The length of the critical component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 10,000–15,000 words.
 - ii) In Classics, candidates may present themselves for an MPhil by creative practice. The candidate shall present a portfolio of work for examination containing both a practical component and a critical component. The practical component may: explore classical/ancient historical insights through a variety of creative media; consist of creative arts-led research into issues of significance to the interpretation of the ancient Greek or Roman worlds; or demonstrate creative practice in classical/ancient historical pedagogy. The critical component shall consist of an academically rigorous reflection upon the research process and its critical significance within the discipline of Classics (including ancient history). The length of the critical component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 10,000–15,000 words.
 - iii) In History, candidates may present themselves for an MPhil by creative practice. The candidate shall present a portfolio of work for examination containing both a practical component and a critical component. The practical component may: explore historical insights through a variety of creative media; consist of creative arts-led research into issues of historical significance; or demonstrate creative practice in historical pedagogy. The critical component shall consist of an academically rigorous reflection upon the research

process and its critical significance within the discipline of History. The length of the critical component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 10,000–15,000 words.

- iv) In Theology & Religious Studies, candidates may present themselves for a practice-based MPhil. The candidate shall present a portfolio of work for examination containing both a practical component and a critical component. The practical component may: explore religious/spiritual insights through a variety of creative media; demonstrate creative practice in areas such as liturgy, ritual and homiletics; or consist of Arts-based research into issues of theological/religious significance. The critical component shall consist of an academically rigorous reflection upon the research process and its critical significance within theology/religious studies. The length of the critical component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 10,000–15,000 words.
 - d) The candidate must expect to attend an oral examination unless specified otherwise by the Graduate School.
 - e) Subject to §4(b), the thesis or portfolio must normally be written and defended in English. Exceptionally, however, in the College of Arts & Humanities at the time of application the College Higher Degrees Committee may approve arrangements whereby the thesis may be written and defended in a language other than English, such as Gaelic. Approval will normally be given only where the use of a language other than English is deemed appropriate by the relevant School, and the Higher Degrees Committee, and where the School and the Higher Degrees Committee are satisfied that appropriate arrangements can be made for supervision and examination.
5. A candidate must submit the thesis or portfolio for examination within six months of the conclusion of the statutory period of full-time or part-time study specified by regulation. The College will specify the date of commencement of part-time study. In exceptional circumstances, and on submission of a stated case, an extension of six months may be approved by the College Higher Degrees Committee.
 6. A candidate must submit the thesis or portfolio electronically as directed by the Graduate School and this must conform to [University Library specifications](#). The thesis or portfolio must be accompanied by a declaration that the research has been carried out and the submission composed by the candidate, and that the submission has not been accepted in fulfilment of the requirements of any other degree or professional qualification.
 7. If the Examiners consider that the thesis or portfolio has not achieved the standard required for the award of the Degree, the candidate may be permitted to revise the thesis or portfolio and resubmit it, on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than six months after the date of the meeting of the Board of Examiners.
 8. If approved for the degree, an electronic copy of the thesis shall be deposited with the University Library and must conform to [University Library specifications](#). It is the University's normal practice to permit computer download of the electronic copy through its repository service, Enlighten. Such access may, however, be restricted under provisions of the Freedom of Information (Scotland) Act 2002 or the Environmental Information (Scotland) Regulations 2004.
 9. In addition to these regulations, each candidate must also comply with the detailed requirements for research degrees published by the relevant Graduate School.

DEGREE OF MASTER OF SCIENCE

RESOLUTION

The Degree of Master of Science is governed by Resolution No. 558 of the University Court, the provisions of which are as follows:

1. The Degree of Master of Science (MSc) may be awarded by the University of Glasgow in each of its Colleges; the Degrees of Master of Science (Adult & Continuing Education), Master of Science (Adult & Continuing Education (Teaching Adults)), Master of Science (Adult & Continuing Education (Community Development)) and Master of Science (Inter-professional Science Education and Communication) in the College of Social Sciences, the Degree of Master of Science (Medical Science) and the Degree of Master of Science (Veterinary Science) in the College of Medical, Veterinary & Life Sciences.
2. The Degree of Master of Science may also be awarded on the recommendation of SRUC (Scotland's Rural College).
3. The Degree of Master of Science or the Degree of Master of Science (Inter-professional Science Education and Communication), or the Degree of Master of Science (Medical Science) or the Degree of Master of Science (Veterinary Science) may be conferred (a) as an Honorary degree upon persons who have done work deserving of such recognition in any School in the Colleges of Medical, Veterinary & Life Sciences and Science & Engineering, (b) *iure officii* upon any person holding office in the University who is not already a graduate of the University.
4. The Senate may make regulations, which are subject to the approval of the University Court, governing the award of these Degrees – these are set out in the section entitled 'Regulations'.

REGULATIONS

1. Candidates for the Degree may undertake, subject to the decision of the College concerned, research in accordance with the requirements of Schedule A.⁴³

Such research shall be prosecuted in the University of Glasgow or in another institution recognised for the purpose by the University Court on the recommendation of the Senate, except as provided under Section 4.
2. Before being admitted to study qualifying for the Degree of Master of Science, every candidate must satisfy the following conditions, namely:
 - a) i) they must have obtained a Degree in a University or College recognised for this purpose by the University Court on the recommendation of the Senate; *or*
 - ii) they must have obtained a diploma or certificate recognised as equivalent to a Degree for this purpose by the University Court on the recommendation of the Senate; *or*
 - iii) in the case of the intercalated Master of Science (Veterinary Science), they must be registered on and have successfully completed three years of the Bachelor of Veterinary Medicine and Surgery; *or*
 - iv) in exceptional circumstances, they must have obtained such other qualification(s) as may be recognised for this purpose by the University Court on the recommendation of the Senate; *and*
 - b) they must have fulfilled such other entrance requirements as may be specified for a particular programme of research; *and*
 - c) they must have satisfied the Senate of their fitness to undertake advanced study.
3.
 - a) Candidates may be permitted to pursue research on either a full-time or a part-time basis. Full-time candidates must devote the major part of the day to their studies; provided that candidates shall be subject to the same provisions regarding minimum periods of study as full-time candidates if they have pursued their studies while holding appointment as a member of the teaching staff of the University of Glasgow, or as a Research Assistant or Research Fellow of the University of Glasgow paid through the Finance Office or directly by a grant-awarding body approved by the University Court.
 - b) The minimum period of study for each candidate shall be determined by the appropriate College at the time of their admission, according to their qualifications and other relevant factors, and shall normally be:
 - i) for full-time candidates, either 12 months or two academic years of full-time study;
 - ii) for part-time candidates, either two or three academic years of part-time study.
 - c) To qualify for the shorter minimum periods of study specified in (b), candidates should normally possess a Degree with Honours of the First or Second Class of an approved University, or a qualification deemed equivalent by the College concerned.
 - d) Where the longer minimum period of study has been initially prescribed but the candidate has made sufficient progress, the Senate may subsequently reduce the total period of study to not less than 12 months of full-time study or two academic years of part-time study as appropriate.
4. The Senate may for special reasons permit a candidate, whether full-time or part-time, to prosecute part of their studies elsewhere, provided that normally at least half of the candidate's total period of study is prosecuted in the University of Glasgow or in a recognised Institution.
5. The College concerned shall designate for each candidate a supervisor who shall report at least once a year to the College Graduate School on the progress of the candidate.

Schedule A: Master of Science by Research

1. Research Students within the meaning of Ordinance 350 (General No 12) may be candidates for the Degree of Master of Science, or Master of Science (Medical Science) or Master of Science (Veterinary Science) in any appropriate area of study in the College of Medical, Veterinary & Life Sciences and Science & Engineering and Social Sciences.
2. On completion of the prescribed period of research, each candidate shall present a thesis embodying the results of their work. The thesis must be in English. The thesis may be either a record of original research, or a critical review of existing knowledge. In either case, either a written or an oral examination, or both, may be required, and candidates shall be notified of such requirements through their supervisors.
3. In no case shall the thesis required from a candidate be submitted before the completion of 12 months from the date of their admission as a research student. Except by special permission of the Senate, a thesis may not be presented after the lapse of 12 months from the date on which the candidate ceases to be a registered student.

⁴³ Schedule B, pertaining to the award of the Degree following a prescribed course of study, and Schedule C, pertaining to the award of the Degree following a programme of work-based learning, have been deleted from the Regulations.

4. Application for examination for the Degree of MSc, or the Degree of MSc (Medical Science) or the Degree of MSc (Veterinary Science), must be submitted in accordance with the procedures of the appropriate College, details of which may be obtained from the College Graduate School on request.
5. A Committee of Examiners shall be appointed to examine the thesis of each candidate. The Committee shall consist of one or more members appointed by the Senate, together with one or more external examiners appointed by the University Court on the recommendation of the Senate. The Examiners shall conduct such oral and written examinations as they may desire or as the Senate may prescribe in each case, but in no case shall the examination of the thesis constitute less than half of the final assessment.
6. A candidate must submit their thesis electronically as directed by the Graduate School and this must conform to [University Library specifications](#). The thesis must include a summary (250–1,000 words), which must be accompanied by a declaration by the candidate that it has been composed by them. The candidate must also state the extent to which they have availed themselves of the work of others, and must further state which portions of the thesis, if any, they claim as original.
7. If the Examiners consider that the thesis, portfolio, or project work has not achieved the standard required for the award of the Degree, the candidate may be permitted to revise the thesis, portfolio or project and resubmit it, on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than six months after the date of the meeting of the Board of Examiners.
8. If approved for the degree, an electronic copy of the thesis shall be deposited with the University Library and must conform to [University Library specifications](#). It is the University's normal practice to permit computer download of the electronic copy through its repository service, Enlighten. Such access may, however, be restricted under provisions of the Freedom of Information (Scotland) Act 2002 or the Environmental Information (Scotland) Regulations 2004.

Schedule D: General Provisions

1. a) The list of institutions recognised for the purpose of Regulation 4 is available from Research & Innovation Services.
- b) On the recommendation of the College concerned, and of the Senate, the University Court may recognise, in the case of individual candidates, other appropriate institutions for the purpose of Section 2 of the Resolution, where satisfactory arrangements can be made for the supervision of the candidate.
- c) A full-time member of staff of a recognised institution may be nominated to Senate *either* as a supervisor *or* as an internal examiner or a member of a Special Committee. In such cases, a member of staff from an appropriate subject area in the University shall be appointed also.

NON GENERIC MASTERS REGULATIONS

DEGREE OF INTERNATIONAL MASTER in CENTRAL & EAST EUROPEAN, RUSSIAN AND EURASIAN STUDIES

The Degree of International Master is awarded jointly by the University of Glasgow and the University of Tartu [Estonia]. A double degree may also be awarded by one of the following Collaborating Institutions: Babeş-Bolyai University, Cluj-Napoca [Romania]; Ilia State University, Tbilisi [Georgia]; Jagiellonian University, Kraków [Poland]; KIMEP University, Almaty [Kazakhstan]; or University of Sarajevo, Bosnia & Herzegovina [Western Balkans]. The National University of Kyiv-Mohyla Academy [Ukraine] and the University of World Economy & Diplomacy [Uzbekistan] are non-awarding Collaborating Institutions.

RESOLUTION

The Degree of International Master in Central & East European, Russian and Eurasian Studies is governed by Resolution No. 681 of the University Court, the provisions of which are as follows:

1. The Degree of International Master (IntM) in Central & East European, Russian and Eurasian Studies may be awarded jointly by the Senate of the University of Glasgow in the College of Social Sciences and the University of Tartu.
2. The Senate may make regulations governing the award of the Degree which are subject to the approval of the University Court. These are set out in the section entitled 'Regulations'.

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme and may include further requirements associated with the award.

1. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent. This programme will not accept applications for accreditation of prior learning.

2. Duration of Study

The minimum period of study for the award of the degree is 24 calendar months. The maximum period for full-time study is 48 calendar months of registered study. The maximum period within which all candidates must complete the programme is five years from the date of initial registration.

3. Programme Components

In order to qualify for the award a candidate must complete a minimum of 240 credits⁴⁴ [120 ECTS equivalent] including taught courses and a 60 credit [30 ECTS] dissertation.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

5.1 For each academic session, assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.

5.2 The assessment of each taught course will be conducted by the institution teaching that course, with the course result determined in accordance with the assessment grading/mark schedule of that institution. In determining whether a candidate has satisfied the requirements set out in these regulations, the equivalence of course results recorded by the Collaborating Institutions to those recorded by the University of Glasgow shall be set out in the Programme Document. The result for the dissertation will be determined in accordance with the assessment schedule of the University of Glasgow.

5.3 For the purposes of §6 and §8 all courses taken at the University of Glasgow for which the candidate has registered must be counted:

- a) in the calculation of the candidate's grade point average; and
- b) in relation to the proportion of credits achieved at specified grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

The courses taken at the other Collaborating Institutions that will count towards the candidate's GPA and towards the other requirements specified at §6 and §8 will be identified at the start of the relevant semester.

6. Progress

6.1 A candidate will be permitted to progress to preparation of the dissertation only if they have obtained a grade point average⁴⁵ of at least 12.0 in the taught courses referred to in §3 with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.

6.2 A candidate may be required to commence work on the dissertation before the assessment of the taught courses referred to in §3 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §8.1, the candidate will not be eligible for the award of the Masters degree and the following will apply:

- If the dissertation has been submitted, it will be marked and a grade published.

⁴⁴ In compliance with the Scottish Credit & Qualifications Framework for a Masters Degree 150 credits [75 ECTS] must be gained from **Masters level** courses (level M/SCQF level 11).

⁴⁵ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

- If the dissertation has not been submitted but the Collaborating Institutions are satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
- If the dissertation is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

7. Reassessment of Dissertation

- 7.1 Where a candidate requires a higher grade in the dissertation to satisfy the requirements set out in §8.1, reassessment of that dissertation will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Resubmission must be made at the next submission period of January or August. Students will only be allowed to submit their dissertations during one of the two submission periods. There is no automatic entitlement to repeat any previous practical work associated with the dissertation or to undertake further practical work.
- 7.2 Where at the time of publication of the grade achieved on the dissertation a candidate has exhausted all assessment opportunities on the taught courses referred to in §3 and has failed to satisfy the standard required in relation to the taught courses specified in §8.1 for the award of the Degree, a resubmission will only be permitted where the Board determines that no further supervisory input is required.

8. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

- 8.1 A candidate will be eligible for the award of the Degree on obtaining a grade point average⁴⁵ of at least 12.0 in all the taught courses within the programme, as specified in §3, with at least 75% of these credits at grade D3 or above, and all credits at grade F3 or above, and obtaining a grade D3 or above in the dissertation.
- 8.2 §8.4 and §8.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 240 or more credits [120 ECTS equivalent] taken on the programme and weighted to reflect the relative credit weightings of the courses.⁴⁶
- 8.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
- a) a grade point average of at least 14.5 in the 240 or more credits [120 ECTS equivalent] taken on the programme; and
 - b) a grade point average of at least 14.0 in the taught courses; and
 - c) a grade of C1 or above in the dissertation.
- 8.4 Where a candidate has satisfied the requirements set out at §8.3 (b) and (c), and their grade point average at the first attempt for the 240 or more credits [120 ECTS equivalent] taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 8.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:
- a) a grade point average of at least 17.5 in the 240 or more credits [120 ECTS equivalent] taken on the programme; and
 - b) a grade point average of at least 17.0 in the taught courses; and
 - c) a grade of B1 or above in the dissertation.
- 8.6 Where a candidate has satisfied the requirements set out at §8.5 (b) and (c), and their grade point average at the first attempt for the 240 or more credits [120 ECTS equivalent] taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Transfer of Registration and Early Exit Awards

A candidate who is unable to complete the programme may be permitted to transfer their registration to a cognate programme of study leading to the award of a University of Glasgow Masters degree. Such a programme may have provision for the exit award of Postgraduate Diploma.

10. Academic Appeals

A candidate wishing to appeal against an academic decision relating to a course should follow the academic appeals procedure of the Collaborating Institution delivering that course; a candidate wishing to appeal against an academic decision made in relation to the overall Programme should follow the academic appeals procedure of the University of Glasgow.

⁴⁶ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

DEGREE OF INTERNATIONAL MASTER in CHILDREN'S LITERATURE, MEDIA & CULTURAL ENTREPRENEURSHIP

The degree programme leading to the award of International Master is delivered by the Collaborating Institutions of the University of Glasgow, Nantes University, Aarhus University, the University of Wroclaw and Tilburg University.

The Degree of International Master may be awarded by the University of Glasgow alone. A double degree may also be awarded by Aarhus University or a multiple degree may be awarded by Aarhus University and Tilburg University.

RESOLUTION

The Degree of International Master in Children's Literature, Media & Cultural Entrepreneurship is governed by Resolution No. 692 of the University Court, the provisions of which are as follows:

1. The Degree of International Master (IntM) in Children's Literature, Media & Cultural Entrepreneurship may be awarded by the Senate of the University of Glasgow in the College of Social Sciences.
2. The Senate may make regulations governing the award of the Degree which are subject to the approval of the University Court. These are set out in the section entitled 'Regulations'.

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme and may include further requirements associated with the award.

1. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent. This programme will not accept applications for accreditation of prior learning.

2. Duration of Study

The minimum period of study for the award of the degree is 24 calendar months. The maximum period for full-time study is five years of registered study.

3. Programme Components

In order to qualify for the award a candidate must complete a minimum of 240 credits⁴⁷ [120 ECTS equivalent] including taught courses and a 60 credit [30 ECTS] dissertation.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

5.1 For each academic session, assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.

5.2 For the purposes of §6 and §8 all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §3, must be counted:

- a) in the calculation of the candidate's grade point average; and
- b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

5.3 The assessment of each taught course will be conducted by the institution teaching that course, with the course result determined in accordance with the assessment grading/mark schedule of that institution. In determining whether a candidate has satisfied the requirements set out in these regulations, the equivalence of course results recorded by the Collaborating Institutions to those recorded by the University of Glasgow shall be set out in the Programme Document. The result for the dissertation will be determined in accordance with the assessment schedule of the University of Glasgow.

⁴⁷ In compliance with the Scottish Credit & Qualifications Framework for a Masters Degree 150 credits [75 ECTS] must be gained from **Masters level** courses (level M/SCQF level 11).

6. Progress

- 6.1 A candidate will be permitted to progress to preparation of the dissertation only if they have obtained a grade point average⁴⁸ of at least 12.0 in the taught courses referred to in §3 with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.
- 6.2 A candidate may be required to commence work on the dissertation before the assessment of the taught courses referred to in §3 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §8.1, the candidate will not be eligible for the award of the Masters degree and the following will apply:
- If the dissertation has been submitted, it will be marked and a grade published.
 - If the dissertation has not been submitted but the Collaborating Institutions are satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the dissertation is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

7. Reassessment of Dissertation

- 7.1 Where a candidate requires a higher grade in the dissertation to satisfy the requirements set out in §8.1, reassessment of that dissertation will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the dissertation or to undertake further practical work.
- 7.2 Where at the time of publication of the grade achieved on the dissertation a candidate has exhausted all assessment opportunities on the taught courses referred to in §3 and has failed to satisfy the standard required in relation to the taught courses specified in §8.1 for the award of the degree, a resubmission will only be permitted where the Board determines that no further supervisory input is required.

8. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

- 8.1 A candidate will be eligible for the award of the degree on obtaining a grade point average⁴⁸ of at least 12.0 in the taught courses within the programme, as specified in §3, with at least 75% of these credits at grade D3 or above, and all credits at grade F3 or above, and obtaining a grade D3 or above in the dissertation.
- 8.2 §8.4 and §8.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 240 or more credits [120 ECTS equivalent] taken on the programme and weighted to reflect the relative credit weightings of the courses.⁴⁹
- 8.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
- a) a grade point average of at least 14.5 in the 240 or more credits [120 ECTS equivalent] taken on the programme; and
 - b) a grade point average of at least 14.0 in the taught courses; and
 - c) a grade of C1 or above in the dissertation.
- 8.4 Where a candidate has satisfied the requirements set out at §8.3 (b) and (c), and their grade point average at the first attempt for the 240 or more credits [120 ECTS equivalent] taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 8.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:
- a) a grade point average of at least 17.5 in the 240 or more credits [120 ECTS equivalent] taken on the programme; and
 - b) a grade point average of at least 17.0 in the taught courses; and
 - c) a grade of B1 or above in the dissertation.

⁴⁸ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

⁴⁹ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

8.6 Where a candidate has satisfied the requirements set out at §8.5 (b) and (c), and their grade point average at the first attempt for the 240 or more credits [120 ECTS equivalent] taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Transfer of Registration and Early Exit Awards

A candidate who is unable to complete the programme may be permitted to transfer their registration to the programme of study leading to the award of a University of Glasgow Masters of Education in Children's Literature & Literacies degree. Such a programme has provision for the exit awards of Postgraduate Certificate and Postgraduate Diploma.

10. Academic Appeals

A candidate wishing to appeal against an academic decision relating to a course should follow the academic appeals procedure of the Collaborating Institution delivering that course; a candidate wishing to appeal against an academic decision made in relation to the overall Programme should follow the academic appeals procedure of the University of Glasgow.

DEGREE OF INTERNATIONAL MASTER in EDUCATION IN MUSEUMS & HERITAGE

The degree programme leading to the award of International Master is delivered by the Collaborating Institutions of the University of Glasgow, the University of Tartu, Radboud University, and the University of Malta. University College Cork, European Museum Academy and Universidad Iberoamericana are non-awarding Collaborating Institutions.

The Degree of International Master may be awarded jointly by the University of Glasgow and the University of Malta and a double degree may be awarded by the University of Tartu.

The Degree of International Master may alternatively be awarded as a double degree with Radboud University or as a multiple degree with Radboud University and the University of Tartu.

RESOLUTION

The Degree of International Master in Education in Museums & Heritage is governed by Resolution No. 703 of the University Court, the provisions of which are as follows:

1. The Degree of International Master (IntM) may be awarded jointly by the Senate of the University of Glasgow in the College of Social Sciences and The University of Malta or may be awarded by the Senate of the University of Glasgow alone.
2. The Senate may make regulations governing the award of the Degree which are subject to the approval of the University Court - these are set out in the section entitled 'Regulations' below.
3. The early exit awards of Master of Science, Postgraduate Diploma and Postgraduate Certificate, to be awarded by the University of Glasgow alone, are also included in the Regulations.

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the relevant School or Department and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme and may include further requirements associated with the award.

1. Application of Regulations

Unless otherwise specified in these Programme specific regulations, the regulations of the administering university (the University of Glasgow) shall apply to all candidates on the Programme.

2. Entrance Requirements

- 2.1 Candidates must normally possess at least a second class honours degree or a degree with at least a 75% grade point average in a relevant subject. This programme will not accept applications for accreditation of prior learning.

Entrance Date

- 2.2 Candidates shall normally join the programme at the beginning of each academic year (September).

3. Duration of Study

The minimum period of study for the award of the Degree is 24 calendar months. The maximum period for full-time study is 48 calendar months of registered study. The maximum period within which all candidates must complete the programme is five years from the date of initial registration.

4. Programme Components

In order to qualify for the award of the Degree a candidate must complete a minimum of 240 credits⁵⁰ [120 ECTS equivalent] including 180 credits [90 ECTS] of taught courses and a 60 credit [30 ECTS] dissertation as set out in the programme specification.

5. Minimum Requirement for the Award of Credits

Credits for taught courses studied at the University of Glasgow shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 of the 'University Fees and General Information for Students' section of the University of Glasgow *University Regulations*.

6. Assessment

- 6.1 For each academic session assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 6.2 The assessment of each taught course will be conducted by the institution teaching that course, with the course result determined in accordance with the assessment grading/mark schedule of that institution. In determining whether a candidate has satisfied the requirements set out in these regulations, the equivalence of course results recorded by The University of Tartu, Radboud University, University of Malta and University College Cork (UCC) to those recorded by the University of Glasgow shall be set out in the Programme Document. The result for the dissertation will be determined in accordance with the assessment schedule of the University of Glasgow.
- 6.3 For the purposes of §7 and §9 all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §4, must be counted:
 - a) in the calculation of the candidate's grade point average; and
 - b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

7. Progress

- 7.1 A candidate will be permitted to progress to preparation of the dissertation only if they have obtained a grade point average⁵¹ of at least 12.0 in the 180 credits [90 ECTS] of taught courses referred to in §4 above with at least 75% of the credits at grade D3 or above and all credits at grade E2 or above. The Programme Document may specify a course or courses in respect of which a higher grade is a minimum requirement of progression. Exceptionally, a candidate may be permitted to progress to the dissertation where it is judged⁵² that the candidate's performance offers a reasonable prospect of that candidate reaching the standard required for the award of the Degree following reassessment.
- 7.2 A candidate may be required to commence work on the dissertation before the assessment of the taught courses referred to in §4 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §9.1, the candidate will not be eligible for the award of the Degree and the following will apply:
 - If the dissertation has been submitted, it will be marked and a grade published.
 - If the dissertation has not been submitted but the Collaborating Institutions are satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the dissertation is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

8. Reassessment of Dissertation

- 8.1 Where a candidate requires a higher grade in the dissertation to satisfy the requirements set out in §9.1, reassessment of that dissertation will be permitted on one occasion only, under such conditions as the Examiners

⁵⁰ In compliance with the Scottish Credit & Qualifications Framework for a Masters Degree 150 credits must be gained from Masters level courses (level M/SCQF level 11).

⁵¹ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34 (a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. Thus, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

⁵² This judgment is normally made by the Joint Board of Examiners.

may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Joint Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the dissertation or to undertake further practical work.

- 8.2 Where at the time of publication of the grade achieved on the dissertation a candidate has exhausted all assessment opportunities on the taught courses referred to in §4 and has failed to satisfy the standard required in relation to the taught courses specified in §9.1 for the award of the Degree, a resubmission of the dissertation will only be permitted where the Joint Board of Examiners determines that no further supervisory input is required.

9. Requirements for the Award of Degree of International Master and Rules for Award of Distinction and Merit

- 9.1 A candidate will be eligible for the award of the Degree of International Master in Museums & Heritage on obtaining a grade point average⁵¹ of at least 12.0 in the taught courses within the programme as specified in §4 above, with at least 75% of the credits at grade D3 or above and all credits at grade E2 or above, and obtaining a grade D3 or above in the dissertation.
- 9.2 §9.4 and §9.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 240 or more credits [120 ECTS equivalent] taken on the programme and weighted to reflect the relative credit weightings of the courses.
- 9.3 A candidate will be eligible for the award with Merit on achieving at the first attempt:
- a) a grade point average of at least 14.5 across the 240 credits [120 ECTS] taken on the programme; and
 - b) a grade point average of at least 14.0 for the taught courses; and
 - c) grade C1 or above for the dissertation.
- 9.4 Where a candidate has satisfied the requirements set out in §9.3 (b) and (c), and their grade point average at the first attempt for the 240 credits [120 ECTS] completed on the programme falls within the range 14.1 and 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 9.5 A candidate will be eligible for the award with Distinction on achieving at the first attempt:
- a) a grade point average of at least 17.5 across the 240 credits [120 ECTS] taken on the programme; and
 - b) a grade point average of at least 17.0 or above for the taught courses; and
 - c) grade B1 or above for the dissertation.
- 9.6 Where a candidate has satisfied the requirements set out in §9.5 (b) and (c), and their grade point average at the first attempt for the 240 credits [120 ECTS] completed on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

10. Transfer of Registration and Early Exit Awards

A candidate who is unable to complete the programme may be permitted to transfer their registration to the programme of study leading to the award of a University of Glasgow Masters of Science in Museum Education degree. Such a programme has provision for the exit awards of Postgraduate Certificate and Postgraduate Diploma.

11. Academic Appeals

A candidate wishing to appeal against an academic decision relating to a course should follow the academic appeals procedure of the Collaborating Institution delivering that course; a candidate wishing to appeal against an academic decision made in relation to the overall Programme should follow the academic appeals procedure of the University of Glasgow.

DEGREE OF INTERNATIONAL MASTER in GLOBAL MARKETS, LOCAL CREATIVITIES

The Degree of International Master may be awarded in one of the following combinations:

- As a joint degree by the University of Glasgow, University of Barcelona and the University of Kyoto.
- As a joint degree by the University of Glasgow and University of Barcelona, and a double degree awarded by a third institution (Erasmus University Rotterdam, Georg-August Universität Göttingen or Universidad de Los Andes).
- By the University of Glasgow alone or a multiple degree may be awarded by the University of Glasgow, Uppsala University and either Erasmus University Rotterdam, Georg-August Universität Göttingen or Universidad de Los Andes.

RESOLUTION

The Degree of International Master in Global Markets, Local Creativities is governed by Resolution No.680 of the University Court, the provisions of which are as follows:

1. The Degree of International Master (IntM) in Global Markets, Local Creativities may be awarded by the Senate of the University of Glasgow in the College of Social Sciences in such designations as may be prescribed by Regulations.
2. The Senate may make regulations governing the award of the Degree which are subject to the approval of the University Court. These are set out in the section entitled 'Regulations'.

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the partner institutions and be aware of the content of the Programme Specification and any additional guidance issued by the consortium which will contain further details on the Programme and may include further requirements associated with the award.

1. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent. This programme will not accept applications for accreditation of prior learning.

2. Duration of Study

The minimum period of study for the award of the Degree is 24 calendar months. The maximum period for full-time study is 48 calendar months of registered study.

3. Programme Components

In order to qualify for the award a candidate must complete a minimum of 120 ECTS [240 University of Glasgow credits⁵³] which includes 90 ECTS [180 University of Glasgow credits] of taught courses and a 30 ECTS [60 University of Glasgow credits] dissertation.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of the required conditions set out by the institution awarding the credit for that course.

5. Assessment

- 5.1 For each academic session, assessment and reassessment, including the retaking of taught courses, are, insofar as not modified by these regulations, governed by the regulations in force at that institution in that session. At the University of Glasgow the relevant regulations are the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 All courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §3, must be counted:
 - a) in relation to the requirements set out at §6 and §8; and
 - b) in the calculation of the candidate's grade point average referred to at §8, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

- 5.3 The assessment of each taught course will be conducted by the institution teaching that course, with the course result determined in accordance with the assessment grading/mark schedule of that institution. In determining whether a candidate has satisfied the requirements set out in these regulations, the equivalence of course results recorded by the partner institutions to those recorded by the University of Glasgow shall be set out in the Programme Grade Conversion Table. The result for the dissertation will be determined in accordance with the assessment schedule of the University of Glasgow.

6. Progress

- 6.1 A candidate will be permitted to progress to preparation of the dissertation only if they have obtained 100% of the required credits in the taught courses (referred to in §3) at grade C3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.
- 6.2 A candidate may be required to commence work on the dissertation before the assessment of the taught courses referred to in §3 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §8.1, the candidate will not be eligible for the award of the Masters degree. The Joint Board of Examiners will make a decision on whether the candidate is eligible for the award of any alternative qualifications, which will be conferred by the University of Glasgow only, and the following will apply:
 - If the dissertation has been submitted, it will be marked and a grade published.

⁵³ In compliance with the Scottish Credit & Qualifications Framework for a Masters Degree 150 credits [75 ECTS] must be gained from **Masters level** courses (level M/SCQF level 11).

- If the dissertation has not been submitted but the partner institutions are satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
- If the dissertation is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

7. Reassessment of Dissertation

- 7.1 Where a candidate does not obtain a grade D3 or above in the dissertation, the candidate will be granted another opportunity to submit their dissertation on one occasion only, under such conditions as the Joint Board of Examiners may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Joint Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the dissertation or to undertake further practical work.
- 7.2 Where at the time of publication of the grade achieved on the dissertation a candidate has exhausted all assessment opportunities on the taught courses referred to in §3 and has failed to satisfy the standard required in relation to the taught courses specified in §8.1 for the award of the Degree, another opportunity to submit their dissertation as referred to in §7.1 will only be permitted where the Joint Board of Examiners determines that no further supervisory input is required.

8. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

- 8.1 A candidate will be eligible for the award of the Degree on obtaining a grade of C3 or above for 100% of the required credits in the taught courses (referred to in §3), and obtaining a grade D3 or above in the dissertation.
- 8.2 §8.4 and §8.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 120 or more ECTS taken on the programme and weighted to reflect the relative credit weightings of the courses.⁵⁴
- 8.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
- a) a grade point average⁵⁵ of at least 14.5 in the 120 or more ECTS taken on the programme, referred to in §3; and
 - b) a grade point average of at least 14.0 in the taught courses referred to in §3; and
 - c) a grade of C1 or above in the dissertation.
- 8.4 Where a candidate has satisfied the requirements set out at §8.3 (b) and (c), and their grade point average at the first attempt for the 120 or more ECTS taken on the programme falls within the range 14.1 to 14.4 the Joint Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.
- 8.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:
- a) a grade point average of at least 17.5 in the 120 or more ECTS taken on the programme; and
 - b) a grade point average of at least 17.0 in the taught courses referred to in §3; and
 - c) a grade of B1 or above in the dissertation.
- 8.6 Where a candidate has satisfied the requirements set out at §8.5 (b) and (c), and their grade point average for the 120 or more ECTS taken on the programme at the first attempt falls within the range 17.1 to 17.4 the Joint Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Transfer of Registration and Early Exit Awards

A candidate who is unable to complete the programme may be permitted to transfer their registration to a cognate programme of study leading to the award of a University of Glasgow Masters degree. Such a programme may have provision for the exit awards of Postgraduate Certificate and Postgraduate Diploma.

10. Academic Appeals

A candidate wishing to appeal against an academic decision relating to a course should follow the academic appeals procedure of the partner institution delivering that course; a candidate wishing to appeal against an academic decision made in relation to the overall Programme should follow the academic appeals procedure of the University of Glasgow.

⁵⁴ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

⁵⁵ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

DEGREE OF INTERNATIONAL MASTER in SECURITY, INTELLIGENCE & STRATEGIC STUDIES

The Degree of International Master in Security, Intelligence & Strategic Studies is offered jointly by the University of Glasgow; Charles University, Prague; and Dublin City University, Ireland or the University of Trento, Italy (the 'Partner Institutions').

RESOLUTION

The Degree of International Master in Security, Intelligence & Strategic Studies is governed by Resolution No. 679 of the University Court, the provisions of which are as follows:

1. The Degree of International Master (IntM/IM/Mgr./LM₅₂) may be awarded jointly by the Senate of the University of Glasgow in the College of Social Sciences; and by Charles University, Prague; and by Dublin City University, Ireland or the University of Trento, Italy.
2. The Senate may make regulations governing the award of the Degree which are subject to the approval of the University Court - these are set out in the section entitled 'Regulations' below.

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Guide) which will contain further details on the Programme and may include further requirements associated with the award.

1. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent. This programme will not accept applications for accreditation of prior learning.

2. Duration of Study

The minimum period of study for the award of the Degree is 24 calendar months. The maximum period for full-time study is 48 calendar months of registered study.

3. Programme Components

In order to qualify for the award of the Degree a candidate must complete a minimum of 240 credits⁵⁶ [120 ECTS equivalent] including taught courses and a 60 credit [30 ECTS] research portfolio.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

- 5.1 For each academic session, assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 The assessment of each taught course will be conducted by the institution teaching that course, with the course result determined in accordance with the assessment grading/mark schedule of that institution. In determining whether a candidate has satisfied the requirements set out in these regulations, the equivalence of course results recorded by the Partner Institutions to those recorded by the University of Glasgow shall be set out in the Programme Document. The result for the research portfolio will be determined in accordance with the assessment schedule of the University of Glasgow.
- 5.3 a) For the purposes of §6 and §8, all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §3, must be counted:
 - i) in the calculation of the candidate's grade point average; and
 - ii) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.b) This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

⁵⁶ In compliance with the Scottish Credit & Qualifications Framework for a Masters Degree 150 credits must be gained from Masters level courses (level M/SCQF level 11). 20 SCQF credits equals 10 ECTS.

- c) This regulation does not apply to the Czech State Examination referred to in §8.1 or to any extra-curricular non credit-bearing modern language courses undertaken in association with the programme, the results from which will not contribute to calculation of the candidate's grade point average.
- d) In relation to the degree awarded jointly by the University of Trento, the compulsory Italian language component is assessed on a Pass/Fail scale and therefore does not contribute to the calculation of the candidate's grade point average.

6. Progress

- 6.1 A candidate will be permitted to progress to preparation of the research portfolio only if they have obtained a grade point average⁵⁷ of at least 12.0 in the taught courses referred to in §3 with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression. A candidate for the Degree awarded jointly by the University of Trento must achieve a Pass in the compulsory Italian language component identified on the Programme Document.
- 6.2 A candidate may be required to commence work on the research portfolio before the assessment of the taught courses referred to in §3 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §8.1, the candidate will not be eligible for the award of the Masters degree and the following will apply:
 - If the research portfolio has been submitted, it will be marked and a grade published.
 - If the research portfolio has not been submitted but the Partner Institutions are satisfied that the required work, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the research portfolio is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

7. Reassessment of Research Portfolio

- 7.1 Where a candidate requires a higher grade in the research portfolio to satisfy the requirements set out in §8.1, reassessment of that research portfolio will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the research portfolio or to undertake further practical work.
- 7.2 Where at the time of publication of the grade achieved on the research portfolio a candidate has exhausted all assessment opportunities on the taught courses referred to in §3 and has failed to satisfy the standard required in relation to the taught courses specified in §8.1 for the award of the degree, a resubmission will only be permitted where the Board determines that no further supervisory input is required.

8. Requirements for the Award of the International Masters Degree and Rules for Award of Distinction and Merit

- 8.1 A candidate will be eligible for the award of the Degree on obtaining:
 - a) a grade point average of at least 12.0 in all the taught courses within the programme, as specified in §3, with at least 75% of these credits at grade D3 or above; and
 - b) all credits at grade F3 or above; and
 - c) grade D3 or above in the research portfolio; and
 - d) grade D3 or above in all components of the Czech State Examination (comprising written and oral examination); and
 - e) for the degree awarded jointly by the University of Trento, a Pass in the compulsory Italian language component identified on the Programme Document.
- 8.2 §8.3 and §8.4 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the taught courses and the research portfolio and weighted to reflect the relative credit weightings of the courses.⁵⁸

⁵⁷ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

⁵⁸ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

8.3 A candidate will be eligible for the award with Merit on achieving at the first attempt:

- a) a grade point average of at least 14.5 across the taught courses and the research portfolio; and
- b) a grade point average of at least 14.0 for the taught courses; and
- c) grade C1 or above for the research portfolio.

Where a candidate has satisfied the requirements set out in §8.3 (b) and (c), and the grade point average obtained at the first attempt across the taught courses and research portfolio falls within the range 14.1 to 14.4, the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.

8.4 A candidate will be eligible for the award with Distinction on achieving at the first attempt:

- a) a grade point average of at least 17.5 across the taught courses and the research portfolio; and
- b) a grade point average of at least 17.0 for the taught courses; and
- c) grade B1 or above for the research portfolio.

Where a candidate has satisfied the requirements set out in §8.4 (b) and (c), and their grade point average obtained at the first attempt across the taught courses and research portfolio falls within the range 17.1 to 17.4, the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Transfer of Registration and Early Exit Awards

A candidate who is unable to complete the programme may be permitted to transfer their registration to a cognate programme of study leading to the award of a University of Glasgow Masters degree. Such a programme may have provision for the exit awards of Postgraduate Certificate and Postgraduate Diploma.

10. Academic Appeals

A candidate wishing to appeal against an academic decision relating to a course should follow the academic appeals procedure of the Partner Institution delivering that course; a candidate wishing to appeal against an academic decision made in relation to the overall Programme should follow the academic appeals procedure of the University of Glasgow.

DEGREE OF MASTER OF ACCOUNTANCY PROFESSIONAL PATHWAY 1

RESOLUTION

The Degree of Master of Accountancy is governed by Resolution No. 675 of the University Court, the provisions of which are as follows:

1. The Degree of Master of Accountancy (MAcc) may be awarded by the University of Glasgow in the College of Social Sciences.
2. The Senate may make Regulations, which are subject to the approval of the University Court, governing the award of these degrees - these are stated in §1 – §9 of the section entitled 'Regulations'.
3. The exit award of Postgraduate Diploma is also included in the Regulations.

REGULATIONS

A student admitted onto a programme leading to an award must follow the instructions issued on behalf of the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme including, in some cases, further requirements associated with the award.

1. Admission and Recognition of Prior Learning

The following requirements must be satisfied before a candidate will be considered for admission to study for an award to which these Regulations apply:

- a) The candidate must have obtained a degree or equivalent.
- b) The candidate must have secured passes in Institute of Chartered Accountants in England and Wales (ICAEW) advanced level examinations accepted by the Programme Director as equivalent to 60 credits at SCQF level 11. Passes in these examinations will be recognised at the commencement of the programme by the award of 60 credits at level 11 towards the award of the Degree of MAcc.

2. Duration of Study

The minimum period of study for the award of a Masters degree is nine calendar months. The maximum period within which all candidates must complete the programme is five years from the date of initial registration.

3. Programme Components

- 3.1 In order to qualify for award of the Degree, in addition to the 60 credits of Prior Learning recognised in accordance with §1.(b), a candidate must complete a minimum of 60 SCQF level 11 taught credits and a 60 credit Independent Work Portfolio.
- 3.2 The taught courses will normally be undertaken during the academic session (September – June) and are specified in the relevant Programme Document. The length and nature of the Independent Work Portfolio is as specified in the relevant Programme Document.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 of the 'University Fees and General Information for Students' section in the *University Regulations*.

5. Assessment

- 5.1 For each academic session assessment and reassessment are, insofar as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 For the purposes of §6, §8 and §9, all courses for which the candidate has registered must be counted:
 - a) in the calculation of the candidate's grade point average; and
 - b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

6. Candidates for a Masters Degree: Progress

- 6.1 A candidate will be permitted to progress to preparation of the Independent Work Portfolio required by the degree, only if they have obtained a grade point average⁵⁹ of at least 12.0 in the 60 credits of taught courses described in §3 with at least 65% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression. Exceptionally, a candidate may be permitted to progress to the Independent Work Portfolio where it is judged⁶⁰ that the candidate's performance offers a reasonable prospect of that candidate's reaching the standard required for the award of the MAcc degree following any outstanding assessment opportunities (including reassessment and remedying incomplete assessment due to Extenuating Circumstances).
- 6.2 A candidate may be required to commence work on the Independent Work Portfolio before the assessment of the taught courses referred to in §3 has been completed. Such a requirement shall not indicate that the candidate has satisfied the requirements for award in relation to the taught courses. In the event that subsequently after all opportunities at assessment have been exhausted the candidate does not achieve the standard required in relation to the taught courses specified in §8.1, the candidate will not be eligible for the award of the MAcc degree, and the following will apply:
 - If the Independent Work Portfolio has been submitted, it will be marked and a grade published.
 - If the Independent Work Portfolio has not been submitted but the School is satisfied that the work required, including writing up, is substantially complete and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the Independent Work Portfolio is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

7. Reassessment of the Independent Work Portfolio

- 7.1 Where a candidate requires a higher grade in the Independent Work Portfolio to satisfy the requirements set out in §8.1, reassessment will be permitted on each element of the portfolio on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than three months after the date of the meeting of the Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the Independent Work Portfolio or to undertake further practical work.

⁵⁹ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

⁶⁰ This judgment is normally made by the Board of Examiners or in cases where there is no scheduled meeting, the Convener of the Board of Examiners.

7.2 Where at the time of publication of the grade achieved on the Independent Work Portfolio a candidate has exhausted all assessment opportunities on the taught courses referred to in §3 and has failed to satisfy the standard in relation to the taught courses specified in §8.1 for the award of the degree, resubmission of the Independent Work Portfolio will only be permitted where the Board determines that no further supervisory input is required.

8. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

8.1 A candidate will be eligible for the award of the degree on obtaining a grade point average⁵⁹ of at least 12.0 in the 60 credits of taught courses described in §3, with at least 65% of the credits at grade D3 or above, and all credits at grade F3 or above, and obtaining a grade D3 or above in the Independent Work Portfolio.

8.2 §8.4 and §8.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 120 or more credits taken on the programme and weighted to reflect the relative credit weightings of the courses.⁶¹

8.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:

- a) a grade point average of at least 14.5 in the 120 or more credits taken on the programme; and
- b) a grade point average of at least 14.0 in the taught courses; and
- c) a grade of C1 or above in the Independent Work Portfolio.

8.4 Where a candidate has satisfied the requirements set out at §8.3 (b) and (c), and their grade point average at the first attempt for the 120 or more credits taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.

8.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:

- a) a grade point average of at least 17.5 in the 120 or more credits taken on the programme; and
- b) a grade point average of at least 17.0 in the taught courses; and
- c) a grade of B1 or above in the Independent Work Portfolio.

8.6 Where a candidate has satisfied the requirements set out at §8.5 (b) and (c), and their grade point average at the first attempt for the 120 or more credits taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Requirements for the Exit Award of a Postgraduate Diploma and Rules for Award of Distinction and Merit

9.1 The requirement for the award of a Postgraduate Diploma is a grade point average⁵⁹ of 9.0 in 60 taught credits, with not less than 40 of these credits at grade D3 or above.

9.2 The award may be granted with Merit to a candidate who has achieved at the first attempt a grade point average of at least 14.5 for the taught courses.

9.3 The award may be granted with Distinction to a candidate who has achieved at the first attempt a grade point average of at least 17.5 for the taught courses.

DEGREE OF MASTER OF LAWS BY RESEARCH

RESOLUTION

The Degree of Master of Laws by Research is governed by Resolution No. 538(A) of the University Court, the provisions of which are as follows:

1. The Degree of Master of Laws (LLM) by Research may be awarded by the University of Glasgow in the College of Social Sciences.
2. The Senate may make Regulations governing the award of the Degree which are subject to the approval of the University Court. Until such time as the Senate has integrated and rationalised these statements, the Regulations shall consist of the statement of provisions and the statement of regulations.
3. The Degree shall in no case be conferred on persons who have not satisfied the conditions of these Regulations and shall not be conferred *honoris causa tantum*.

PROVISIONS

1. Candidates shall normally hold a first or second class Honours degree in Law of a United Kingdom university or a qualification deemed by the Senate of the University of Glasgow to be equivalent. Exceptionally, candidates with

⁶¹ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

a Law degree other than an Honours degree, or with a non-Law degree, may be considered at the discretion of the Head of the School of Law.

2. Candidates who are not EU nationals and whose language of instruction in their first degree was not English are required to possess an acceptable qualification in the English language as determined by the College. There is no such requirement for EU nationals.
3. A candidate shall pursue a full-time course of research in the University of Glasgow during a period which shall normally be one academic year or shall pursue a part-time course of research in the University of Glasgow during a period which shall normally be two academic years but the Senate for special reasons (a) may permit a candidate to pursue any part of the period of research elsewhere than in the University of Glasgow and (b) may reduce or extend the relevant period of study or research by a period not exceeding one year, so however that a candidate may not normally spend less than one academic year of study in the University of Glasgow.
4. The Senate shall designate a Professor, Reader or Lecturer in the University to supervise the research of each candidate. The supervisor shall report at least once a year to the Senate on the progress of the candidate. The Senate may at any stage exclude from further research for the Degree any candidate whose conduct or progress is unsatisfactory.
5. On completion of the prescribed period of research a candidate shall present a thesis embodying the results of their work. A candidate may also be required to undergo an oral or practical examination.
6. The Examiners for the Degree shall be such Professors, Readers and Lecturers of the University as the Senate shall designate and such additional examiners as the University Court on the recommendation of the Senate shall appoint.

REGULATIONS

1. Admission to study for the Degree will normally be granted only from the beginning of the academic year.
2. The normal standard of admission will be that of a Degree with First or Second Class Honours of a Scottish university or an approved equivalent qualification. Every candidate must if required satisfy the Senate that they have a sufficient command of the English language profitably to pursue the research proposed. A candidate who appears to be deficient in this respect may be required to complete satisfactorily a probationary period of study of up to one year before being admitted to study for the Degree.
3. The candidate shall prosecute their research under the supervision of a member of staff from the appropriate subject area appointed by the College Higher Degrees Committee (or equivalent) on the recommendation of the Head of School. The College Higher Degrees Committee shall have power, for special reasons, to permit a candidate to conduct research elsewhere for part of the prescribed period.
4. On completion of the candidate's research the candidate shall present to be examined for the Degree a thesis which may embody the results of the candidate's original research or may be a critical review of existing knowledge. The thesis must be written in English and will normally be 30,000 words in length.
5. Submission of the thesis should be completed electronically as directed by the Graduate School and must conform to [University Library specifications](#) and must include an adequate and informative summary (250-500 words).

If approved for the Degree, an electronic copy of the thesis shall be deposited in the University Library and must conform to [University Library specifications](#). It is the University's normal practice to permit computer download of the electronic copy through its repository service, Enlighten. Such access may, however, be restricted under provisions of the Freedom of Information (Scotland) Act 2002 or the Environmental Information (Scotland) Regulations 2004.

The thesis must be accompanied by a declaration by the candidate that the research has been carried out and the thesis composed by themselves and that the thesis has not been accepted in fulfilment of the requirements of any other degree or professional qualification. It must also state the extent to which the candidate has availed themselves of the work of others and which portions of the thesis, if any, are claimed as original.

6. Except by permission of the Senate a thesis may not be presented later than six months from the date when the candidate ceases to be a registered student.
7. If the Examiners consider that the thesis, portfolio, or project work has not achieved the standard required for the award of the Degree, the candidate may be permitted to revise the thesis, portfolio or project and resubmit it, on one occasion only, under such conditions as the Examiners may prescribe in each particular case. Normally, resubmission should be no later than six months after the date of the meeting of the Board of Examiners.
8. The Degree will normally be awarded with Distinction where the submitted thesis displays all of the following qualities:

Knowledge of the field of study: The thesis displays exceptionally comprehensive knowledge and understanding of the subject matter and of relevant interpretive and critical points; and

Exercise of independent critical ability: The thesis either displays genuine originality or outstanding critical ability in terms of the independence of thought demonstrated. Independence of thought may mean that the candidate has produced new arguments of their own but may equally be a matter of making arguments from the literature

'one's own' by, for example, subjecting them to thorough critical examination or using one's own expression and organisation and one's own examples; and

Appropriate methods of performance and recording of research: The thesis is fully and properly referenced, in terms of legal authority and/or existing literature as appropriate. If the thesis involved empirical research, the methodology chosen was appropriate and properly defended; and

Ability in writing style and presentation: The thesis is exceptionally clearly and concisely written. It is well constructed and contains clear conclusions supported by sound arguments.

DEGREE OF MASTER OF RESEARCH in ECONOMICS

RESOLUTION

The Degree of Master of Research in Economics is governed by Resolution No. 662 of the University Court, the provisions of which are as follows:

1. The Degree of Master of Research (MRes) in Economics may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (The College).
2. The Senate may make Regulations governing the award of the Degree, which are subject to the approval of the University Court. These shall be stated under 'Regulations'.
3. The early exit awards of Master of Science, Postgraduate Diploma and Postgraduate Certificate are also included in the Regulations.

REGULATIONS

A student admitted onto a programme leading to an award must follow the instructions issued on behalf of the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme including, in some cases, further requirements associated with the award.

1. Admission

Before being considered for admission to study for the Degree a candidate must normally have obtained a degree or equivalent.

2. Duration

The minimum period of study for the award of the Degree is two years. The maximum period within which all candidates must complete the programme is five years from the date of initial registration.

3. Programme Components

In order to qualify for the award a candidate must complete a minimum of 360 credits,⁶² consisting of 260 credits of taught courses, a 40 credit research project and a 60 credit dissertation, as specified in the relevant Programme Document.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

- 5.1 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 For the purposes of §6 and §8⁶³ all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §3, must be counted:
 - a) in the calculation of the candidate's grade point average; and
 - b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

⁶² In compliance with the Scottish Credit & Qualifications Framework a minimum component of the total credit must be gained from **Masters level** courses (level M/SCQF level 11) as follows: 150 credits for a Masters Degree, 90 credits for a Postgraduate Diploma, 40 credits for a Postgraduate Certificate.

⁶³ Except for §9.3 and §9.5 where only 60 credits will be counted in the calculation of the grade point average for a Postgraduate Certificate, and any excess credit will be discarded in such a way as to maximise the grade point average while meeting all other requirements of the regulations. Any credits identified as core for the Postgraduate Certificate must be included in the calculation.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

6. Progress

- 6.1 A candidate will be permitted to progress to undertake the 40 credit research project if they have obtained a grade point average⁶⁴ of at least 12.0 in the 140 credits of taught courses completed in year 1 of the curriculum with at least 75% of the credits at D3 or above and all credits at grade F3 or above.
- 6.2 A candidate will be permitted to progress to preparation of the 60 credit dissertation if they have obtained a grade point average of at least 12.0 in the 300 credits completed in year 1 and 2 of the curriculum (comprised of 260 taught credits and the 40 credit research project) with at least 75% of the credits at D3 or above and all credits at grade F3 or above.
- 6.3 Exceptionally, a candidate who does not achieve the requirements set out under §6.1 or §6.2 may be permitted to progress where it is judged⁶⁵ that the candidate's performance offers a reasonable prospect of that candidate's reaching the standard required for the award of the Masters degree following any outstanding assessment opportunities (including reassessment and remedying incomplete assessment due to Extenuating Circumstances).
- 6.4 Where a candidate is permitted or required to commence work on the 60 credit dissertation before the assessment of the courses referred to in §6.2 has been completed, this shall not indicate that the candidate has satisfied the requirements for award in relation to those courses. In the event that subsequently, after all opportunities at assessment have been exhausted, the candidate does not achieve the standard required in relation to the taught courses specified in §8.1, the candidate will not be eligible for the award of the Masters degree, and the following will apply:
 - If the dissertation has been submitted, it will be marked and a grade published.
 - If the dissertation has not been submitted but the School is satisfied that the work required is substantially complete, including writing up, and so no further supervisory input is required, the candidate may submit the work by the published deadline. The work will be marked and a grade published.
 - If the dissertation is not substantially complete or requires further supervisory input, the work should be discontinued and no submission made. No grade will be published for the candidate.

7. Reassessment of the Dissertation

- 7.1 Where a candidate requires a higher grade in the 60 credit dissertation to satisfy the requirements set out in §8.1, reassessment of the dissertation will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each case. Normally resubmission shall be no later than three months after the date of the meeting of the Board of Examiners. There is no automatic entitlement to repeat any previous practical work associated with the dissertation or to undertake further practical work.
- 7.2 Where at the time of publication of the grade achieved on the dissertation a candidate has exhausted all assessment opportunities on the 300 credits (comprised of 260 taught credits and the 40 credit research project) and has failed to satisfy the standard in relation to the taught courses specified in §8.1 for the award of the Degree, a resubmission will only be permitted where the Board determines that no further supervisory input is required.

8. Requirements for the Award of Master of Research and Rules for the Award of Distinction and Merit

- 8.1 A candidate will be eligible for the award of the Degree on obtaining 300 credits (comprising 260 credits of taught courses and a 40 credit research project) as set out in the programme specification with a grade point average⁶⁴ of at least 12.0, with at least 75% of those credits at grade D3 or above, and all credits at grade F3 or above, and obtaining 60 credits from the dissertation at grade D3 or above.
- 8.2 §8.4 and §8.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 360 credits taken on the programme and weighted to reflect the relative credit weightings of the courses.⁶⁶
- 8.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
 - a) a grade point average of at least 14.5 in the 360 credits taken on the programme; and
 - b) a grade point average of at least 14.0 in the 300 credits comprising taught courses and research project; and

⁶⁴ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

⁶⁵ This judgment is normally made by the Board of Examiners or in cases where there is no scheduled meeting, the Convener of the Board of Examiners.

⁶⁶ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

c) a grade of C1 or above in the dissertation.

8.4 Where a candidate has satisfied the requirements set out at §8.3 (b) and (c), and their grade point average at the first attempt for the 360 credits taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.

8.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:

a) a grade point average of at least 17.5 in the 360 credits taken on the programme; and

b) a grade point average of at least 17.0 in the 300 credits comprising taught courses and research project; and

c) a grade of B1 or above in the dissertation.

8.6 Where a candidate has satisfied the requirements set out at §8.5 (b) and (c), and their grade point average at the first attempt for the 360 credits taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Requirements for the Exit awards of Master of Science in Quantitative Economics, Postgraduate Diploma in Economics and Postgraduate Certificate in Economics and Rules for the Award of Distinction and Merit

9.1 The requirements for the award of Master of Science in Quantitative Economics are 180 credits (drawn from the 260 taught credits and the 40 credit research project set out in the Programme Specification) with a grade point average⁶⁴ of 12.0 with at least 75% of these credits at grade D3 or above, and all credits at grade F3 or above.

9.2 The requirement for the award of the Postgraduate Diploma in Economics is a grade point average of at least 9.0 in 120 taught credits, with not less than 80 of these credits at grade D3 or above.

9.3 The requirement for the award of a Postgraduate Certificate in Economics is a grade point average of at least 9.0 in 60 taught credits, with not less than 40 of these credits at grade D3 or above.

9.4 §9.5 refers to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt on the contributing credits and weighted to reflect the relative credit weightings of the courses.⁶⁶

9.5 A candidate who has achieved a grade point average of 14.5 at the first sitting will be eligible for the awards listed in §9.1, §9.2 and §9.3 respectively with Merit. Where the grade point average falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above. A candidate who has achieved a grade point average of 17.5 at the first sitting will be eligible for the awards listed in §9.1, §9.2 and §9.3 respectively with Distinction. Where the grade point average falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

DEGREE OF MASTER OF SCIENCE

(The Degree may be awarded by the University of Glasgow alone or a degree may also be awarded by the Collaborating Institution, Nankai University.)

RESOLUTION

The Degree of Master of Science is governed by Resolution No. 649 of the University Court, the provisions of which are as follows:

1. The Degree of Master of Science (MSc) in the subjects listed in Schedule A of the Regulations may be awarded by the Senate of the University of Glasgow in the Colleges of Arts & Humanities, Science & Engineering, and Social Sciences.
2. The Senate may make regulations governing the award of the Degree which are subject to the approval of the University Court - these are set out in the section entitled 'Regulations'.
3. The awards of Postgraduate Diploma and Postgraduate Certificate are also included in the Regulations.

REGULATIONS

A student admitted onto the programme must follow the instructions issued by the relevant School and be aware of the content of the Programme Specification and the Programme Document (often referred to as the Programme or 'Course' Handbook) which will contain further details on the Programme and may include further requirements associated with the award.

1. Admission

Before being considered for admission to study for an award to which these Regulations apply, a candidate must normally have obtained a degree or equivalent.

2. Duration of Study

The minimum period of study for the award of the degree is 24 calendar months. The maximum period for full-time study is 48 calendar months of registered study. The maximum period within which all candidates must complete the programme is five years from the date of initial registration.

3. Programme Components

In order to qualify for the award of the degree a candidate must complete a minimum of 240 credits⁶⁷ including taught courses and a 60 credit dissertation.

4. Minimum Requirement for the Award of Credits

Credits for courses contributing to a candidate's curriculum shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

5. Assessment

- 5.1 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 5.2 For the purposes of §8 and §9⁶⁸ all courses for which the candidate has registered, including where the credit total of those courses exceeds the minimum referred to at §3, must be counted:
 - a) in the calculation of the candidate's grade point average; and
 - b) in relation to the proportion of credits achieved at specified course grades, unless other provision is justified by extenuating circumstances affecting the candidate.

This regulation applies where course registration continues on the date on which the first summative assessment for that course is to be submitted or on such other date as may be specified in the course document for that course.

6. Progress

A candidate will be permitted to progress to preparation of the dissertation only if they have obtained a grade point average⁶⁹ of at least 12.0 in the taught courses referred to in §3 with at least 75% of the credits at grade D3 or above and all credits at grade F3 or above. The Programme Document may specify a course or courses in respect of which a specific grade is a minimum requirement of progression.

7. Reassessment of Dissertation

Where a candidate requires a higher grade in the dissertation to satisfy the requirements set out in §8.1, reassessment of that dissertation or other substantial independent work will be permitted on one occasion only, under such conditions as the Examiners may prescribe in each particular case. There is no automatic entitlement to repeat any previous practical work associated with the dissertation or substantial independent work or to undertake further practical work.

8. Requirements for the Award of a Masters Degree and Rules for Award of Distinction and Merit

- 8.1 A candidate will be eligible for the award of the Degree on obtaining a grade point average⁶⁹ of at least 12.0 in all the taught courses within the programme, as specified in §3, with at least 75% of these credits at grade D3 or above, and all credits at grade F3 or above, and obtaining a grade D3 or above in the dissertation.
- 8.2 §8.4 and §8.6 refer to the 'weighted course grade profile'. This means the profile of course grades obtained at the first attempt across the 240 credits taken on the programme and weighted to reflect the relative credit weightings of the courses.⁷⁰
- 8.3 A candidate will be eligible for the award of Merit on achieving at the first attempt:
 - a) a grade point average of at least 14.5 in the 240 credits taken on the programme; and
 - b) a grade point average of at least 14.0 in the taught courses; and

⁶⁷ In compliance with the Scottish Credit & Qualifications Framework for a Masters Degree 150 credits must be gained from **Masters level** courses (level M/SCQF level 11).

⁶⁸ Except for §9.2, §9.4 and §9.5 where only 60 credits will be counted in the calculation of the grade point average for a Postgraduate Certificate, and any excess credit will be discarded in such a way as to maximise the grade point average while meeting all other requirements of the regulations. Any credits identified as core for the Postgraduate Certificate must be included in the calculation.

⁶⁹ The grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A and Schedule B of the University's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. The grade point average is expressed to one decimal place (§16.34(a) of the Code of Assessment). In determining whether a candidate has satisfied requirements in relation to progress and award, no further rounding is permitted. For example, a grade point average of 11.9 would not satisfy a requirement for a grade point average of 12.0.

⁷⁰ Illustrations of weighted grade profiles are given in the [Guide to the Code of Assessment](#).

c) a grade of C1 or above in the dissertation.

8.4 Where a candidate has satisfied the requirements set out at §8.3 (b) and (c), and their grade point average at the first attempt for the 240 credits taken on the programme falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.

8.5 A candidate will be eligible for the award of Distinction on achieving at the first attempt:

a) a grade point average of at least 17.5 in the 240 credits taken on the programme; and

b) a grade point average of at least 17.0 in the taught courses; and

c) a grade of B1 or above in the dissertation.

8.6 Where a candidate has satisfied the requirements set out at §8.5 (b) and (c), and their grade point average at the first attempt for the 240 credits taken on the programme falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

9. Requirements for the Award of a Postgraduate Diploma or Postgraduate Certificate and Rules for Award of Distinction and Merit

9.1 The requirement for the award of a Postgraduate Diploma is a grade point average⁶⁹ of at least 9.0 in 120 credits, with not less than 80 of these credits at grade D3 or above.

9.2 The requirement for the award of a Postgraduate Certificate is a grade point average of at least 9.0 in 60 credits, with not less than 40 of these credits at grade D3 or above.

9.3 §9.4 and §9.5 refer to the 'weighted course grade profile'. This means the profile of course grades obtained on the contributing credits at the first attempt and weighted to reflect the relative credit weightings of the courses.⁷⁰

9.4 A candidate who has achieved a grade point average of at least 14.5 at the first sitting will be eligible for the award with Merit. Where the grade point average falls within the range 14.1 to 14.4 the Board of Examiners shall make the award with Merit where at least 50% of the weighted course grade profile comprises grades of B or above.

9.5 A candidate who has achieved a grade point average of at least 17.5 at the first sitting will be eligible for the award with Distinction. Where the grade point average falls within the range 17.1 to 17.4 the Board of Examiners shall make the award with Distinction where at least 50% of the weighted course grade profile comprises A grades.

Schedule A

Subjects in which the Degree may be offered are:

Master of Science (MSc) Environmental Science

Master of Science (MSc) International Relations

Master of Science (MSc) Urban & Regional Planning

GENERIC REGULATIONS FOR DOCTORATE DEGREES

DEGREE OF DOCTOR OF LETTERS

RESOLUTION

The Degree of Doctor of Letters is governed by Resolution No. 636 of the University Court, the provisions of which are as follows:

1. The Degree of Doctor of Letters (DLitt) may be awarded by the Senate of the University of Glasgow.
2. The Senate may make such regulations governing the award of the Degree as may be approved by the University Court.
3. The Degree of Doctor of Letters shall not be conferred upon a person who has not satisfied the conditions set forth in the Regulations; provided always that it shall be in the power of the Senate to award the Degree as an Honorary degree under such regulations as may be made by the Senate with the approval of the University Court.

REGULATIONS

1. Eligibility

A person (the applicant) satisfying one of the following conditions may offer themselves to be a candidate for the Degree of Doctor of Letters:

a) that they are a graduate of the University of Glasgow, after the expiry of seven years from the date of first graduation therein; or

b) that they are a person who holds such office or offices at the University of Glasgow as the Senate may approve, who is not already a graduate of the University of Glasgow, after the expiry of four years' continuous tenure of

one or more of these offices provided that not less than seven years has elapsed from the date of their first graduation in any University.

2. Confirmation of Candidature

In order to be accepted as a candidate for the Degree, the applicant must submit to the Dean of Graduate Studies of the appropriate College the following:

- a) a list of the published work(s) to be presented, together with an electronic copy of each work (in the event that an electronic copy of any of the published works is not available the applicant should contact the Graduate School); and
 - b) an account, to be a minimum of 1,000 words in length, of the work(s) submitted describing the theme of the submission, the links and/or the developments occurring between the works, and the overall conclusions; and
 - c) a declaration signed by the applicant indicating the nature and extent of the applicant's own contribution, as well as any contribution of co-authors and other collaborators, to each of the submitted works; and
 - d) a statement identifying any work which has been, or is about to be, submitted for any other Higher Degree or Diploma of any University. Any such work shall not be assessed for the award of the Degree of DLitt in the University of Glasgow.
3. The College Higher Degrees Committee will establish a sub-committee to determine whether a prima facie case for DLitt candidature has been established. The sub-committee may decline to confirm candidature of the applicant if in its opinion the submission does not establish a prima facie case. A precognition fee will be charged, to be deducted in due course from the submission fee if the candidate is examined.

4. Submitted works

The work(s) submitted shall normally be in English, and shall be a minimum of 70,000 words and a maximum of 100,000 words in length, including references, bibliography and appendices.

5. Examiners

The submission shall be examined by three or more examiners, one of whom shall be appointed by the Dean of Graduate Studies on behalf of the Senate from among the experienced academic staff of the University, and two or more of whom shall be External Examiners, of recognised eminence in the subject of the submission, appointed by the Dean of Graduate Studies on behalf of the University Court and Senate.

6. Award of Degree

The candidate shall be awarded the Degree only if in the opinion of the Senate, on the recommendation of the examiners, the submission demonstrates an original and substantial contribution to the advancement of knowledge in a major field of study and confirms the candidate as a recognised authority in that field.

7. Re-examination

No person will be accepted as a candidate more than twice and no candidate may apply for re-examination until five years have elapsed from the original date of submission.

DEGREE OF DOCTOR OF PHILOSOPHY

RESOLUTION

The Degree of Doctor of Philosophy is governed by Resolution No. 507 of the University Court. The provisions of the Resolution are as follows:

1. The Degree of Doctor of Philosophy (PhD) may be awarded by the Senate of the University of Glasgow in each of the Colleges thereof;
2. The Senate shall have power to make such regulations governing the award of the Degree as may be approved by the University Court, and these shall be as stated in Schedules A to D;⁷¹
3. A candidate for the Degree may either undertake study or research in accordance with the provisions of Schedule A or, in the case of The Glasgow School of Art, Schedule C, or shall present either a published thesis or a published memoir or work or other material in accordance with the provisions of Schedule B or, in the case of The Glasgow School of Art, Schedule D;
4. The Degree of Doctor of Philosophy whether by research or by published work shall in no case be conferred on persons who have not satisfied the conditions set out below, and shall not be conferred as an Honorary Degree;

Schedule A: Degree of Doctor of Philosophy by Research

The following regulations are supplemented by a series of Guidance Notes for students which were previously available within the online *University Regulations* and have now been incorporated into the [PGR Code of Practice](#).

⁷¹ Schedules C and D are published in The Glasgow School of Art section of the *University Regulations*.

1. A research student who has pursued in the University of Glasgow,⁷² or in an institution recognised and approved for the purpose, a course of special study or research, may offer themselves for the Degree of Doctor of Philosophy under the following conditions:
 - a) that they have obtained a degree in any Scottish university, or in another university or college specially recognised for the purpose of this Section by the University Court on the recommendation of the Senate (provided always that a diploma or certificate recognised in like manner as equivalent to a degree may be accepted in place of a degree);
 - b) that they have produced to the Senate evidence of satisfactory progress in the special study or research undertaken by them;
 - c) that they will have been registered for such study on a full-time basis for a period of not less than three academic years, or on a part-time basis for a period of either not less than five years of part-time study or not less than four years, comprising three years of part-time study and one year of full-time study, provided always that the Senate shall have power, in exceptional cases, to reduce the period by one academic year;
 - d) that they must be available for supervision in the University throughout the period of study except when given permission to pursue research elsewhere.
 - e) that they have pursued such formal research training and any other attendance requirements as set down by the College concerned.
2. The normal standard of admission for a research student will be that of a degree with First or Upper Second Class Honours in a relevant discipline but another qualification, being a qualification approved by the University Court as provided in Section 1, may be accepted by the relevant College as being suitable for the programme of study which it is proposed that the applicant should follow.
- 3.1 Each candidate for the Degree of Doctor of Philosophy shall present for the approval of the Senate a thesis which shall embody the results of the candidate's special study or research, and which shall be accompanied by a declaration signed by the candidate that the thesis has been composed by themselves.
 - a) In the College of Arts & Humanities and the College of Social Sciences the thesis shall be a minimum of 70,000 and a maximum of 100,000 words including references, bibliography and appendices in each case.
 - b) In the College of Medical, Veterinary & Life Sciences and the College of Science & Engineering the thesis shall be a maximum of 80,000 words excluding references, bibliography and appendices in each case.

A candidate who wishes to submit a thesis of greater or lesser length or submit documentary appendices must seek prior permission of the appropriate College Higher Degrees Committee or equivalent.
- 3.2 A thesis for the Degree of PhD shall normally be presented for examination within four years from the date when a candidate first registered for full-time study or eight years from the date when a candidate first registered for part-time study. Where the candidate has registered for a combination of full-time and part-time study, or where the College has approved suspension⁷³ of study for a period of time, the maximum period of study permitted shall be equivalent to the duration for full and part-time study plus the approved period of suspension adjusted proportionately.⁷⁴
- 3.3 Where the candidate has fulfilled the prescribed period of full-time or part-time study required by the regulations, and has not submitted the thesis for examination, the candidate shall apply to be registered with a 'thesis pending' status.⁷⁴ If further research project work is required, the College may require the candidate to register as a full-time or part-time student. Failure to meet College requirements for progress without extenuating circumstances may result in exclusion from further study.
- 3.4 The thesis shall be examined by one or more examiners appointed by the Dean of Graduate Studies on behalf of Senate from among the experienced academic staff of the University, and by one or more External Examiners appointed by the Dean of Graduate Studies on behalf of the University Court and Senate. No person who has been involved in the direct supervision of the candidate may be appointed as an examiner. The internal examiner shall not undertake any duties which have been allocated to the Convener (see §3.6) and shall act as an examiner in the normal way. In the case of a submission by a member of staff or a former member of staff two of the examiners must be external.⁷⁵ A thesis may be examined by two external examiners without the appointment of an Internal Examiner, with the approval of the Dean of Graduate Studies.

⁷² It is possible for candidates to pursue research off-campus subject always to provisions applied by the College which will reflect the nature of study in the associated discipline.

⁷³ A College Higher Degrees Committee or equivalent may permit the period of study to be suspended for a defined period when a candidate is ill or has other personal circumstances which prevent the candidate from continuing the research. Suspension can be agreed by the College Higher Degrees Committee or equivalent for other reasons, such as student internships. The arrangements for suspension of study shall be in accordance with those of the Research Councils.

⁷⁴ Additional conditions may be imposed by the relevant funder.

⁷⁵ The Clerk of Senate may waive the requirement for two of the examiners to be external where the candidate's appointment is not regarded as one that might compromise the impartiality of an Internal Examiner.

3.5 A candidate for the Degree of PhD must present themselves for oral examination by the Committee of Examiners on the subject matter of the thesis and its context. The requirement for an oral examination shall be observed at the first submission of the thesis. In undertaking an oral or other examination the candidate must follow any requirements for the assessment as stated by the Graduate School.

3.6 A Convener shall be appointed by the Convener of the Higher Degrees Committee or its equivalent committee to convene the oral examination and to report on the agreed recommendations of the Committee of Examiners to the appropriate College Committee.

The Convener will be responsible for the following:

- a) making the arrangements for an oral examination and ensuring that this is normally held no later than three months after the submission of the thesis;
- b) attending the whole examination and ensuring that it is conducted in a fair manner and is of a reasonable duration;
- c) assisting the examiners to reach a consensus, noting that, subject to the authority of Senate, the view of the External Examiner shall normally prevail;
- d) arranging for the report stating the recommendation of the Committee of Examiners to be signed at the conclusion of the examination;
- e) after the oral, co-ordinating the completion of a joint report detailing the requirements for revision or resubmission and providing this to the candidate.

3.7 The supervisor shall not normally be present at the oral examination but shall be available to the Committee of Examiners for consultation. If the candidate makes a request in writing to the Convener for the supervisor to be present at the oral examination, this should normally be permitted. The request should be made no later than one week before the date of the oral.

3.8 Where a candidate has been permitted to resubmit a thesis for examination, an oral shall also be held other than in exceptional circumstances, where the Convener, on the recommendation of the Committee of Examiners, may seek the agreement of the Dean of Graduate Studies to set aside the requirement for an oral examination after resubmission. In such circumstances the agreement of the candidate must be obtained, otherwise the candidate shall have the right to insist on an oral being held.

3.9 Where a candidate has been permitted to resubmit the thesis, it shall normally be on one occasion only. The resubmitted thesis shall be examined by the Committee of Examiners appointed for the first submission or by the Committee of Examiners appointed for the second submission.

If the Committee of Examiners considers that the thesis has not achieved the standard required for the Degree of PhD but is of sufficient merit to be worthy of an award, it may recommend that the candidate revise the thesis and submit it for consideration for a Masters degree.

4. Particular conditions relating to study or research in the Colleges are set out below. A candidate must also comply with detailed requirements for research degrees published by the relevant Graduate School.

Arts & Humanities

The thesis must normally be written and defended in English. Exceptionally, however, at the time of application the College Graduate School Board (or equivalent) may approve arrangements whereby the thesis may be written and defended in a language other than English, such as Gaelic. Approval will normally be given only where the use of a language other than English is deemed appropriate by the relevant School and the Graduate School Board and where the School and the Graduate School Board are satisfied that appropriate arrangements can be made for supervision and examination. In addition to the requirement for satisfactory completion of a thesis, the candidate will be required to attend training courses as specified by the Graduate School and also, where appropriate, by their supervisors. Candidates may be exempted in full or part from this requirement, normally by virtue of training undertaken and recognised by the Graduate School as meeting training requirements.

Where a School determines it to be appropriate, candidates may present a thesis or portfolio accompanied by a related piece of work, for example, a play, an exhibition, a theatrical performance, a translation, computer software or work presented in digital media forms (to be defined as content presented through digital tools). In cases where a performance, exhibition or digital media element is involved in a thesis or dissertation, candidates must provide a permanent record of the creative or digital media aspect of the overall submission to be deposited with the thesis in the University Library. In such cases, the Graduate School Board shall, in consultation with the supervising School, advise candidates on the minimum length of the thesis component. The Board of Examiners is normally required to attend a performance or exhibition of the creative work.

In Celtic & Gaelic, candidates may present themselves for a PhD by creative practice. The candidate shall present both a practical component and a written component for examination. The practical component might explore, for example: historical and/or contemporary Celtic and/or Gaelic topics through a variety of creative media; consist of creative arts-led research into issues of significance for Celtic and/or Gaelic; or demonstrate creative practice in Celtic and/or Gaelic pedagogy. The written component shall consist of an academically rigorous reflection upon the research process and its critical significance within the disciplines of Celtic and/or Gaelic. The length of the written

component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 30,000–40,000 words (including references, bibliography and appendices). The written component and practical component taken together shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1.

In Classics, candidates may present themselves for a PhD by creative practice. The candidate shall present both a practical component and a written component for examination. The practical component may: explore classical/ancient historical insights through a variety of creative media; consist of creative arts-led research into issues of significance to the interpretation of the ancient Greek or Roman worlds; or demonstrate creative practice in classical/ancient historical pedagogy. The written component shall consist of an academically rigorous reflection upon the research process and its critical significance within the discipline of Classics (including ancient history). The length of the written component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 30,000–40,000 words (including references, bibliography and appendices). The written component and practical component taken together shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1.

In English Literature, candidates may present themselves for a PhD in a specific Creative Writing genre. Before being considered for admission to study for the award, candidates must normally satisfy the requirements of §1, and present sufficient evidence of potential in creative writing, through submission of a portfolio of creative and critical work. Registered candidates must satisfactorily complete, in the first two years, prescribed studies which shall include attendance at writing seminars and/or workshops. Each candidate's progress in the prescribed studies shall be assessed by means of set projects and/or a journal of studies maintained by the candidate. During the third year, under the supervision of a person appointed for the purpose by the College, candidates shall prepare and present for the approval of the Senate, a thesis or portfolio of written work which shall make significant contribution to literature in the generic route chosen, normally containing material worthy of publication. The thesis shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1. Following successful completion of the first two years of study, candidates will be eligible for the award of Master of Philosophy if they elect to end their studies at this stage.

In Film & Television Studies, candidates may present themselves for a practice-based PhD. The candidate shall typically complete a thesis of 30,000–40,000 words in length (including references, bibliography and appendices) and a practical component of significant originality and sophistication (examples might include, but are not limited to, an artistic or experimental video work, documentary, video-essay, a collection of shorts, an exhibition or installation, festival, and so on). In exceptional circumstances a shorter or longer thesis might be agreed, to provide an appropriate balance with the practical component, thereby enabling either the completion of a larger and appropriately sophisticated or complex practical component, or, conversely, to weigh in favour of a longer thesis in relation to a more discrete focus on the practical component. The thesis and practical component taken together shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1.

In History, candidates may present themselves for a PhD by creative practice. The candidate shall present both a practical component and a written component for examination. The practical component may: explore historical insights through a variety of creative media; consist of creative arts-led research into issues of historical significance; or demonstrate creative practice in historical pedagogy. The written component shall consist of an academically rigorous reflection upon the research process and its critical significance within the discipline of History. The length of the written component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 30,000–40,000 words (including references, bibliography and appendices). The written component and practical component taken together shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1.

In Music, PhD candidates may present themselves for examination by thesis or by portfolio. Normally a thesis will be of 70,000–100,000 words (including references, bibliography and appendices). For examination by thesis, the candidate may include a range of practical components in support of their underlying argument, but this is not a requirement. The precise relationship between practical work and written commentary, and their relative weightings, will be agreed between the candidate, their supervisors, and the Music postgraduate convener, through Annual Progress Review as part of the development of the project. For examination by portfolio, candidates may submit work in a range of disciplines, including composition, sonic art, performance or other forms of creative practice. Extended critical and methodologically informed documentation of the research project will accompany the creative inquiry. The written component is expected to complement and reflect in a rigorous manner upon the practical component. Normally the portfolio will comprise creative work of approximately two hours' duration or work of equivalent depth or complexity and the written component will be 10,000–20,000 words (including references, bibliography and appendices). The precise relationship between practical work and written commentary, and their relative weightings, will be agreed between the candidate, their supervisors, and the Music postgraduate convener, through Annual Progress Review as part of the development of the project.

In Theatre Studies, candidates may present themselves for a practice-based PhD. The balance between academic writing and research-driven practice will vary depending on the needs of the research project and will be agreed with the supervisory team. The candidate shall typically complete a significant piece of practice, or portfolio of practice, such as playtexts, installations or performances, accompanied by a written thesis of 30,000–60,000 words in length (including references, bibliography and appendices). The written and practical component taken together shall be

deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1.

In Theology & Religious Studies, candidates may present themselves for a practice-based PhD. The candidate shall present both a practical component and a written component for examination. The practical component may explore: religious/spiritual insights through a variety of creative media; demonstrate creative practice in areas such as liturgy, ritual and homiletics; or consist of Arts-based research into issues of theological/religious significance. The written component shall consist of an academically rigorous reflection upon the research process and its critical significance within theology/religious studies. The length of the written component shall be agreed between the supervisors and the candidate and confirmed through the Annual Progress Review process. Typically it shall be 30,000–40,000 words (including references, bibliography and appendices). The written component and practical component taken together shall be deemed to constitute a 'thesis which shall embody the results of the candidate's special study or research' as required under §3.1.

Medical, Veterinary & Life Sciences

A candidate holding an appointment as a member of the teaching or research staff of the University of Glasgow, paid through the Finance Office or directly by a grant awarding body approved by the University Court, may register part-time whilst being subject to the same provisions regarding minimum periods of full-time study if they devote the major part of the day, typically 75–80% of their time, to research studies.

In addition to the requirement for satisfactory completion of a thesis, a candidate will normally be required to attend training courses as specified by the College Graduate School and also, where appropriate, their supervisor.

Science & Engineering

To qualify for the award of a PhD, a candidate must have demonstrated to a Committee of Examiners by the presentation of a thesis and by performance in an oral examination that they are capable of:

- a) pursuing original research in their specific field of study; and
- b) relating their results to the general body of knowledge in the field; and
- c) presenting their results in a critical and scholarly manner.

In addition to the requirement for satisfactory completion of a thesis, the candidate will normally be required to attend training courses as specified by the College Graduate School.

Social Sciences

The thesis must normally be written and defended in English. Exceptionally, however, at the time of application the College Higher Degrees Committee may approve arrangements whereby the thesis may be written and defended in a language other than English. Approval will normally be given only where the use of a language other than English is deemed appropriate by the relevant School and the Higher Degrees Committee and where the School and the Higher Degrees Committee are satisfied that appropriate arrangements can be made for supervision and examination.

In addition to the requirement for satisfactory completion of a thesis, the candidate will be required to attend training courses as specified by the Graduate School and also, where appropriate, by their supervisors. Candidates may be exempted in full or part from this requirement, normally by virtue of training undertaken and recognised by the Graduate School as meeting training requirements.

5. Teaching or Research Staff of the University or Recognised Institutions - Candidature for the Degree

A member of the teaching staff of the University, or a person who holds an appointment as Research Assistant or Research Fellow of the University of Glasgow and is paid through the Finance Office or directly by a grant-aiding body approved by the University Court, or a member of the teaching or research staff of any other institution recognised for the purpose of §1, may notwithstanding offer themselves for the Degree of Doctor of Philosophy if they have prosecuted a course of special study or research on a part-time basis for a period of not less than three years.

6. Research in External Institutions

As permitted in §1, College Graduate Schools may allow the candidate's study or research to be conducted in an institution external to the University of Glasgow. The period of study of research elsewhere shall not normally exceed 12 months except where that study or research is undertaken in an institution or location approved by the appropriate College Committee. The choice of an external institution will be determined *ad hoc* and only where there exists clear alignment of the candidate's proposed study or research with the aims and objectives of the institution proposed, and where the institution can demonstrate ability to provide an appropriate level of supervision of the candidate. A full-time member of staff of a recognised Institution may be nominated by the College Graduate School on behalf of Senate *either* as a supervisor *or* as an internal examiner although such an individual may not be nominated as an examiner if they have previously supervised the candidate's work. In cases where an employee of the institution acts as supervisor or internal examiner, a member of staff from an appropriate subject area in the University will also be appointed.

The list of institutions recognised for the purpose of this regulation is available from Research & Innovation Services.

7. *Submission of Thesis*

In submitting a thesis a candidate must state, generally in the preface and specifically in the notes, the sources from which their information is derived, the extent to which they have availed themselves of the work of others, and the portions of the thesis which they claim as original. The thesis must be in English.

Submission of the thesis should be completed electronically as directed by the Graduate School and must conform to [University Library specifications](#).

In all cases the submission must include a summary of 250–1,000 words which must be an adequate and informative abstract of the work, suitable for publication by the University.

In signing a submission form, the supervisor is confirming that the work was undertaken by the candidate. The wording of the form makes it clear that the supervisor's signature does not endorse that the work has been completed nor does it indicate that the thesis has achieved the required standard for the award of the Degree. A candidate may submit a thesis against the advice of the supervisor but in such cases the supervisor is required to provide a short statement to the Convener of the Committee of Examiners.

If approved for the Degree, an electronic copy of the thesis shall be deposited with the University Library and must conform to [University Library specifications](#). It is the University's normal practice to permit computer download of the electronic copy through its repository service, Enlighten. Such access may, however, be restricted under provisions of the Freedom of Information (Scotland) Act 2002 or the Environmental Information (Scotland) Regulations 2004.

Schedule B: Degree of Doctor of Philosophy by Published Work

1. A person may be admitted as a candidate for the Degree of Doctor of Philosophy by published work who:
 - a) i) is a graduate of the University of Glasgow and whose date of submission of their thesis is at least five years from the date of their first graduation in the University; or
 - ii) is a member of staff who has normally been employed for five years and is paid through the University Finance Office or directly by a grant aided body approved by the University Court; or
 - iii) is a former member of staff who has completed a minimum of five years employment and was paid through the University Finance Office or directly by a grant aided body approved by the University Court, and who presents themselves as a candidate for the Degree within one calendar year of leaving the University's employment.
 - b) has not been enrolled as a Research Student in the University of Glasgow during the five years preceding the date of submission;
 - c) does not hold any Doctoral Degree of the University of Glasgow or of any other University or College in the same subject area; and
 - d) has been found by the appropriate College to possess *prima facie* a qualification for the Degree.
- A College Higher Degrees Committee (or equivalent) shall have the discretion to reduce the qualifying period to three years in the case of full-time members of academic staff in the employment of the University.
2. In order to establish whether a candidate possesses *prima facie* a qualification for the Degree, candidates should submit to the appropriate Graduate School an initial application pack containing:
 - a) a list of relevant publications along with abstracts to be considered in support of the application;
 - b) a full curriculum vitae;
 - c) a statement of up to 3,000 words which justifies the consideration of the application. Should the submission comprise diverse publications, the statement should explain the relationship, if any, between the works submitted, including any developments which have occurred between one piece and another.
 3. The College Higher Degrees Committee (or equivalent) will recommend an applicant to register for the Degree where a review of the material provided in the application suggests that the applicant's work is likely to be of the same standard expected for the Degree of Doctor of Philosophy by supervised research. In making such a determination, the College Higher Degrees Committee (or equivalent) may consult with expert advisers outside the Committee.
 4. The Dean of Graduate Studies shall nominate a member of staff to give advice to the candidate with regard to the preparation of their final submission for the award.
 5. Candidates who have registered for the Degree will prepare a final submission which will comprise:
 - a) Subject to the provisions of §9 of Schedule B of this Resolution, candidates for the Degree of Doctor of Philosophy by published work shall present for the approval of Senate the published work to be examined. Candidates should contact their Graduate School in the event that electronic copies of any published works are not available. This shall be accompanied by a declaration signed by the candidate detailing the extent to which the research has been done and the work written by them. All copies of the works, if approved for the Degree, shall become the property of the University.

- b) An explanatory essay of 10,000-12,000 words, including an adequate and informative abstract of the work, which justifies the intellectual significance of the submission.

Where possible, materials should be submitted electronically to the relevant Graduate School as directed by the Graduate School and must conform to [University Library specifications](#).

Any relevant materials should be included in the electronic submission. Where electronic submission is not possible, students should contact their Graduate School for advice.

6. The final submission will be comprised of published research outputs. It may contain both textual and non-textual research outputs so long as they meet the following definition:

A work is normally regarded as published only if it is traceable through ordinary catalogues, abstracts or citation notices as appropriate to the field, and copies are available to the general public. This will normally require the work to be publicly registered with an ISSN/ISBN number. Material which is unpublished or which has only a restricted circulation is not acceptable in whole or partial fulfilment of the requirements for this degree.

7. All the materials submitted must normally be in English. Exceptionally, the College Higher Degrees Committee (or equivalent) may approve the submission and defence of the work in a language other than English, such as Gaelic. Approval will normally be given only where the use of a language other than English is deemed appropriate by the relevant School and the Higher Degrees Committee (or equivalent), and where the School and Higher Degrees Committee (or equivalent) are satisfied that appropriate examination arrangements can be made.
8. Any work which is about to be included in a submission by the candidate for any other Higher Degree or Diploma either in the University of Glasgow or in any other institution, or which has already been included in a submission, whether successful or unsuccessful, for any other Higher Degree or Diploma in another institution is not admissible in whole or partial fulfilment of the requirements for the Degree of PhD by published work.
9. A candidate may submit work which has resulted from collaborative research and joint authored publications, provided the nature and extent of the candidate's contribution is specified in the accompanying explanatory essay. The candidate must seek confirmation of this from the co-authors or researchers and provide written evidence of such confirmation to the satisfaction of the Higher Degrees Committee (or equivalent).
10. A Higher Degrees Committee (or equivalent) may at its discretion disqualify any submission or part thereof. It is not a necessary requirement for this degree that the work submitted should be published within a defined period.
11. The thesis shall be examined by one or more examiners appointed by the Dean of Graduate Studies on behalf of Senate from among the experienced academic staff of the University, and by one or more External Examiners appointed by the Dean of Graduate Studies on behalf of the University Court and Senate. No person who has been involved in the direct supervision of the candidate may be appointed as an examiner. The internal examiner shall not undertake any duties which have been allocated to the Convener and shall act as an examiner in the normal way. A thesis may be examined by two external examiners without the appointment of an Internal Examiner, with the approval of the Dean of Graduate Studies. In the case of a submission by a member of staff or a former member of staff two of the examiners must be external.⁷⁵

The Board of Examiners shall normally require that the candidate present themselves for oral or other examination on the subject matter of the work and other material submitted for examination.

12. The reports of the examiners shall be submitted to the appropriate College Higher Degrees Committee (or equivalent) who shall if it thinks fit make a recommendation thereon to the Senate. The candidate shall be approved for the Degree only if, in the opinion of the College and the examiners, the submitted work constitutes an examination of a field of study which makes a significant and original contribution to existing knowledge and is of an equivalent standard to a thesis which embodies the results of three years full-time supervised research (or equivalent) and for which a candidate was awarded the Degree of PhD. The Committee of Examiners may require minor changes to the explanatory essay as a requirement for the award if there is otherwise agreement that the submitted work meets the criteria for the Degree.
13. An unsuccessful final submission for the Degree of PhD by published work will not become eligible for the award of a Masters Degree or Diploma, in lieu of the Degree of PhD, and nor will the unsuccessful final submission become eligible for resubmission in its present form on a future occasion.
14. No candidate may apply for re-examination for the Degree of PhD by published work until the lapse of at least three years from the date of the intimation of the decision of the Higher Degrees Committee (or equivalent) regarding the previous submission. Such re-examination shall be regarded as a de novo application and not the resubmission of the initial application.

NON GENERIC DOCTORATE REGULATIONS

DEGREE OF DOCTOR OF EDUCATION

RESOLUTION

The Degree of Doctor of Education is governed by Resolution No. 555 of the University Court, the provisions of which are as follows:

1. The Degree of Doctor of Education (EdD) may be awarded by the Senate of the University of Glasgow in the College of Social Sciences (the College).
2. The Senate may make Regulations governing the award of the Degree, which are subject to the approval of the University Court. These shall be stated under 'Regulations'.
3. The early exit award of Master of Science (MSc) (Advanced Educational Studies) is also included in the Regulations.

REGULATIONS

A candidate admitted to the Programme leading to the award of the Degree of Doctor of Education must follow the instructions issued by the School of Education and be aware of the content of the Programme Specification and the Programme Document which will contain further details on the Programme including further requirements associated with the award.

1. Admission

Before being considered for admission to study for the Degree of Doctor of Education, a candidate must normally have:

- a) obtained a first degree from an institution of higher education recognised by the Senate; and
- b) obtained a postgraduate qualification, normally at Masters level, in education or a related discipline; and
- c) a minimum of five years professional experience in education.

2. Duration of Study

- 2.1 The minimum period of study for the award of the Degree is four calendar years of part-time study where prior learning has been recognised in accordance with §3. The normal duration of the Programme without such recognition of prior learning will be five years of part-time study.
- 2.2 The maximum period within which the Programme must normally be completed is six years from the date of initial registration. Where the College has approved suspension of study for a period of time, the maximum period of study permitted shall be equivalent to six years plus the approved period of suspension. A candidate will be limited to a maximum of two years of approved leave of absence across the programme of study, except in exceptional circumstances.⁷⁶
- 2.3 A candidate who has not completed the Programme, and the duration of whose period of study has reached the limit prescribed in §2.2, may apply to the College Higher Degrees Committee (or equivalent) for permission to extend their period of study by a maximum of one year. Such application must be accompanied by evidence of the candidate's progress and an explanation for the delay in completion, and must be supported by the candidate's supervisor and the Programme Director. Where the student has fulfilled the minimum period of part-time study required by the regulations, and has not submitted the thesis for examination, the student shall apply to be registered with a 'thesis pending' status for the final session. If further supervision is required, the College may require the student to register as a full-time or part-time student.⁷⁶

3. Recognition of Prior Learning

Credit may be awarded towards the completion of the Programme for courses or examinations satisfactorily completed while following another programme at the University of Glasgow or at another institution. Such award will be made in accordance with procedures approved by the College Higher Degrees Committee and set out in the Programme Handbook.

4. Structure of Programme

The programme will consist of six taught courses, each carrying a value of 45 credits, and a research project leading to the submission of a dissertation or equivalent research portfolio. In other respects the taught courses and research project will conform to the descriptions set out in the Programme Handbook.

5. Minimum Requirement for the Award of Credits

Credits for taught courses shall be awarded subject to the fulfilment of required conditions. The minimum requirements for the award of credits are set out in the Code of Assessment at §16.40 – §16.44 in the 'University Fees and General Information for Students' section of the *University Regulations*.

⁷⁶ Additional conditions may be imposed by the relevant funder.

6. Progress

A candidate must achieve a grade C3 or above in all course components in each year in order to progress to a further year of study or research.

7. Dissertation or Research Portfolio

The dissertation or research portfolio must be written in English and must consist normally of not fewer than 50,000, and not more than 60,000 words. It must be the candidate's own account of their research and must be accompanied by a declaration to this effect signed by the candidate.

Submission of the dissertation or research portfolio should be completed electronically as directed by the Graduate School and must conform to [University Library specifications](#). The submission which must include a summary of 250–1,000 words, which is an adequate and informative abstract of the work, suitable for publication by the University.

In signing a submission form, the supervisor is confirming that the work was undertaken by the candidate. The wording of the form makes it clear that the supervisor's signature does not endorse that the work has been completed, nor does it indicate that the dissertation has achieved the required standard for the award of the Degree. A candidate may submit a dissertation against the advice of the supervisor but in such cases the supervisor may state the position in a report submitted to the Convener of the Committee of Examiners.

If approved for the Degree, an electronic copy of the dissertation or research portfolio shall be deposited with the University Library and must conform to [University Library specifications](#). It is the University's normal practice to permit computer download of the electronic copy through its repository service, Enlighten. Such access may, however, be restricted under provisions of the Freedom of Information (Scotland) Act 2002 or the Environmental Information (Scotland) Regulations 2004.

8. Assessment

- 8.1 Each candidate will be assessed on all taught components of the Programme and on the dissertation or research portfolio.
- 8.2 For each academic session, assessment and reassessment are, in so far as not modified by these regulations, governed by the Code of Assessment which is contained in the 'University Fees and General Information for Students' section of the *University Regulations* published for that session.
- 8.3 An oral examination of the candidate must be held in the presence of all of the examiners of the dissertation or research portfolio. This may include arrangements for remote access by one or more of the examiners if necessary.

9. Examiners

The thesis shall be examined by one or more examiners appointed by the Senate from among the experienced academic staff of the University, and by one or more External Examiners appointed by the University Court on the recommendation of the Senate. No person who has been involved in the direct supervision of the research student may be appointed as an examiner. The internal examiner shall not undertake any duties which have been allocated to the Convener and shall act as an examiner in the normal way. In the case of a submission by a member of staff or a former member of staff two of the examiners must be external. A thesis may be examined by two external examiners without the appointment of an Internal Examiner, with the approval of the Dean of Graduate School.

10. Recommendation of the Examiners of the Candidate's Dissertation or Research Portfolio

The examiners of the candidate's dissertation or research portfolio will recommend to the College Higher Degrees Committee or equivalent one of the following outcomes:

- a) The Degree be awarded unconditionally.
- b) The Degree be awarded subject to certain minor corrections of detail or of presentation specified by the examiners. These shall not involve changes of substance to the dissertation or research portfolio. The corrections shall normally be carried out within one month of receipt of the specifications to the satisfaction of the internal examiner.
- c) The Degree be awarded subject to certain changes of substance in a specific element or elements of the dissertation or research portfolio specified by the examiners. These shall not involve a revision of the whole dissertation or research portfolio or of a major proportion of it. They may, however, include a requirement to carry out a further period of research in order to strengthen the dissertation or research portfolio. The revisions shall be carried out within a timescale determined by the examiners and shall be confirmed by all of the examiners.
- d) The dissertation or research portfolio as a whole is unacceptable. The candidate is invited to resubmit the dissertation or research portfolio taking account of the comments of the examiners. The resubmitted dissertation or research portfolio will be examined on one occasion only. It will be resubmitted within a timescale to be determined by the examiners but normally no later than 12 months after the date of the joint report notifying the candidate of the requirements for revision. A resubmission fee will be charged to cover the examining costs.
- e) The dissertation or research portfolio as a whole is unacceptable for the award of a Doctoral degree and the Degree of Master of Science (Advanced Educational Studies) is awarded.

11. Requirements for the Exit Award of Master of Science (Advanced Educational Studies)

A candidate will be eligible for the award of the Degree of MSc Advanced Educational Studies on obtaining 180 credits, with a grade C3 or above in four of the taught courses of the Programme as specified in §4. In the event of a candidate applying successfully for the award of this Degree, they must withdraw from the Programme.

DEGREE OF DOCTOR OF LAWS

RESOLUTION

The Degree of Doctor of Laws is awarded under The Scottish Universities Ordinance No. 1. The following are the relevant provisions of that Ordinance.

1. a) Graduates who have taken a degree in a Scottish University may offer themselves for the Degree of Doctor of Laws (LLD) in that University after the expiry of seven years from the date of such graduation.
b) It shall be open to the Senate of each University with the approval of the University Court, to exempt from the requirement in the foregoing sub-section respecting previous graduation in that University any person who for a continuous period of not less than four academic years has held such office or offices in that University as the Senate may approve, provided that not less than seven years shall have elapsed from the date of their first graduation in any University.
2. All candidates for the Degree of Doctor of Laws shall present written work not previously submitted for any degree of any University which shall be approved for the award of the Degree only if the Senate deems the work to be of sufficient merit as constituting an original and substantial contribution to the study of Law. The work shall be accompanied by a declaration signed by the candidate that it has been composed by themselves. If the work has not been published in full, then, before being submitted, it shall have been published so far and in such manner as the Senate accepts as reasonable in the circumstances. Two copies of the work, if approved for the Degree, shall be deposited by the candidate in the University Library.
3. The Senate of each University shall appoint such Professors, Readers or Lecturers as it may think suitable to examine the work submitted by candidates who may offer themselves for the Degree of Doctor of Laws and the University Court shall, after consultation with the Senate, appoint one or more additional examiners to act along with them in adjudicating on the merits of the work submitted by the candidates. Every such additional examiner shall be a person of recognised eminence in the subject of the work presented by the candidate.
4. The fee to be paid by a candidate for the Degree of Doctor of Laws shall be fixed from time to time by the University Courts of the four Universities. The said fee shall be payable on each occasion on which the candidate offers themselves for the Degree.
5. The Degree of Doctor of Laws shall not in any case be conferred upon any person who has not satisfied the conditions hereinbefore set forth, provided that nothing in this Ordinance shall be held to restrict or govern the conferment of that Degree as an Honorary Degree according to the terms of Ordinances by which the conferment of the Degree of Doctor of Laws as an Honorary Degree is now or may hereafter be regulated.
6. The Senate of each University shall have power to make such additional regulations governing the conferment of the Degree as may be approved by the University Court.

REGULATIONS

1. Application for the Degree shall be made by letter addressed to the Clerk of Senate, which shall be accompanied by an electronic copy of each item of the written work submitted in support of the application and of any connective statement required under Regulation (2) hereof, and also by a declaration signed by the applicant certifying that all the written work submitted has been composed by themselves, that it has not been previously submitted either successfully or unsuccessfully for the award of any degree of any University, and stating, in the case where the applicant is submitting work not completely published, the extent to which it has been published and what efforts have been made to have the work published in full. The applicant must furnish any further information on these matters which may be requested by the Senate. In the event that an electronic copy of any of the written works is not available the applicant should contact their Graduate School.
2. Before acceptance of candidature for the Degree applicants must supply to the College Graduate School an adequate and informative abstract of the work of approximately 1,000 words along with a list of the publications that will support the work. The College of Social Sciences may decline to proceed to examine the work if the summary and list of supporting publications does not in its opinion show evidence of sufficient standard or originality.
3. The written work submitted in support of an application may have been published in full, or be partly published and partly unpublished. It should preferably take the form of one or more books or other substantial and independent pieces of writing. Papers published in periodicals of recognised standing under various titles may be submitted, either alone or in conjunction with other work, published or unpublished, only if all the papers and other items of work which are not by themselves substantial and independent pieces of writing form parts of a larger unity or unities, and are accompanied by a separate statement extending to about 500–1,000 words composed by the applicant showing the connection between the various writings, their relation to the theme of the whole work, and the results and conclusions of the whole body or bodies of writings on which the application is based.

4. The Senate shall consider the application and declaration and shall remit the works submitted in support thereof to the Committee of Examiners provided for in Section III of the Ordinance only if satisfied in all respects with the candidate's declaration and, in particular, that publication has been made so far and in such manner as is reasonable in the circumstances. If the Senate rejects the application on the ground that in any respect it has not been satisfied by the candidate's declaration, the works shall be returned to the applicant without prejudice to their resubmission at a later date in changed circumstances. If the Senate accepts the application, admits the applicant to candidature for the Degree, and remits the works to the Examiner, any hard copies of the works submitted shall become the property of the University, whether they are ultimately approved for the award of the Degree or not, and the candidate shall be then liable to pay the fee fixed for the Degree.
5. If approved for the Degree, the works and all supporting materials shall be submitted electronically to the relevant Graduate School as directed by the Graduate School and must conform to [University Library specifications](#). This regulation replaces the requirement in Section II of the Ordinance for submission of hard copies.