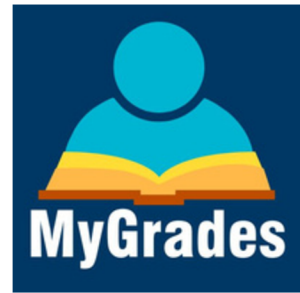


# MyGrades at a glance



## Why are we doing this project?

The delivery of the MyGrades Moodle plugins is part of the University's commitment through the Learning & Teaching Strategy to continue to develop a more integrated approach to teaching and assessment technologies. MyGrades is an important building block for the planned introduction of more digital assessment platforms to support online assessments, and digital assessments on campus.

**Our students** cannot easily access combined grade information and feedback, as these are typically provided on a per-assessment basis and situated in disparate areas of Moodle.

**We know our colleagues feel** frustrated having to input grade information into more than one place, with manual grade aggregation done through locally created spreadsheets.

**MyGrades** delivers a single point of access for students to view their consolidated assessment information, and reduces the need for manual aggregation.

## Phased Roll-out Implementation & what that means for colleagues



### Phase 1

Critical admin task for all staff with credit bearing courses



### Phase 2

Roll out to Early Adopters and all existing GCAT Users.  
Expansion into a second wave of adopters in Semester 2 AY 24/25

You are responsible for a credit-bearing course on Moodle.

In preparation for the Student MyGrades information panel, LISU Upskilling sessions are taking place to introduce Moodle users to the functionality of Gradebook and its implications to the new Student MyGrades Moodle plugin.

As an early adopter, your experience level of Moodle, Gradebook and GCAT varies.

For some of you the change will feel small and straight forward, whilst others may find it a full new way of practice.

Upskilling support will be available through LISU.

As someone currently using GCAT you feel comfortable using the Moodle plugin.

You have the most to gain and fewest changes to your usual practice. MyGrades will feel the most natural to you.

Upskilling resources and support will be available through LISU.



### Phase 3

Roll out to all other Moodle Users

You are someone using Moodle and may also be using Gradebook.

You will have to set up your Moodle courses following the new Gradebook template to allow good functioning of MyGrades and Gradebook.

You will experience a greater change in working practice through the new MyGrades Moodle plugin.

Upskilling resources and support will be available.

## Looking at our timeline

### July-Sep 2024

User Acceptance Testing took place in two phases. Representatives from all colleges participated in UAT.

Colleagues will co-develop roll out and implementation plan alongside the Transformation Team as part of the College Delivery Groups (CDG).

Roll out of Phase 1 complete

### Semester 1 AY 24/25

Roll out of Phase 2 in consultation with colleges.

Upskilling resources and support delivered via LISU and SLD.

Preparation of the implementation plan for roll out of Phase 3.

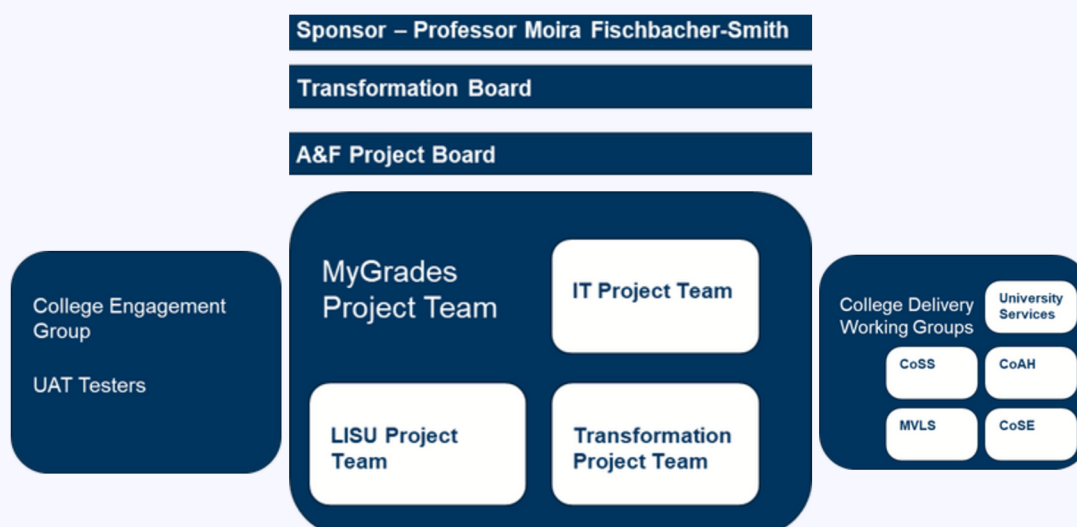
Expansion into Semester 2 with a second wave of early adopters.

### Semester 1 AY 25/26

Roll out of Phase 3 following consultation with Colleges.

Upskilling resources and support delivered via LISU and SLD.

## Understanding our governance



To contact and feedback to the project team, please email: [mygradesproject@glasgow.ac.uk](mailto:mygradesproject@glasgow.ac.uk)  
Visit: [www.gla.ac.uk/myglasgow/transformation/mygrades](http://www.gla.ac.uk/myglasgow/transformation/mygrades)

# MYGRADES: 3 WAYS TO BOOST YOUR UNDERSTANDING



## 1. MOODLE GRADEBOOK

Gradebook set up is crucial for all students to view their grades clearly on Student MyGrades.

## 2. STUDENT MYGRADES

Moodle Gradebook, along with Staff MyGrades, seamlessly feeds assessment data into the new Student MyGrades Moodle plugin, giving **all students** (AY 24/25+) a unified and consistent view of their assessment information.

## 3. STAFF MYGRADES

Staff MyGrades, comprises of two centralised Moodle plugins. The first for grade capture and aggregation, will be gradually implemented, starting with early adopters in AY 24/25 and rolling out to all Moodle users in AY 25/26. The second is the staff view of Student MyGrades. A Moodle plug in designed to help staff support students by allowing them to view what a student sees on their Student MyGrades.