



The Green Flags of a Good Teaching Environment

Students have said that these are the conditions which make a learning environment excellent.

How many does yours have?

How did your department do?

Score: /40

What Next?

Consider what matters to you?

Are there unticked boxes that you and your colleagues can address?

If there are barriers to change, can support you with those challenges?

Still unsure? You could...

Speak to:

Clinical Teaching Fellows

Admin support

Educational Supervisor

Placement Lead or Hospital Sub Dean

FACILITIES	<input type="checkbox"/>	Access to space for breaks
	<input type="checkbox"/>	Access to hydration and nutrition
	<input type="checkbox"/>	Access to a changing area
	<input type="checkbox"/>	Access to lockers
	<input type="checkbox"/>	Access to appropriate study and/or teaching spaces
	<input type="checkbox"/>	Accommodation clean and well maintained

LEARNING	<input type="checkbox"/>	Opportunity to shadow team members
	<input type="checkbox"/>	Written/online material for reference
	<input type="checkbox"/>	Feedback is given freely, constructively and is level appropriate
	<input type="checkbox"/>	Staff aware of students' needs

INDUCTION	<input type="checkbox"/>	Access badges provided
	<input type="checkbox"/>	Timetable provided before start date
	<input type="checkbox"/>	Induction is clear, comprehensive & relevant
	<input type="checkbox"/>	Expectations of time on placement explained
	<input type="checkbox"/>	Learning needs are scheduled e.g. clinics
	<input type="checkbox"/>	Details of Admin Support & Supervisor provided
	<input type="checkbox"/>	Info about public transport, parking and accommodation

EDUCATION	<input type="checkbox"/>	Departmental teaching welcomes students
	<input type="checkbox"/>	Students encouraged to present cases and examine patients
	<input type="checkbox"/>	The block was well organised
	<input type="checkbox"/>	Seniors provide informal teaching and mentorship
	<input type="checkbox"/>	Students have input into teaching content
	<input type="checkbox"/>	Teaching was of a high quality

CULTURE	<input type="checkbox"/>	The work environment is physically safe
	<input type="checkbox"/>	Staff & students are healthy and happy
	<input type="checkbox"/>	High quality, constructive feedback is given regularly
	<input type="checkbox"/>	The team prioritises learning and involves students in practice
	<input type="checkbox"/>	Students feel like valued members of the team
	<input type="checkbox"/>	Good relationship between students and staff are fostered
	<input type="checkbox"/>	People know each other's names

SUPERVISORS	<input type="checkbox"/>	Supervisor who supports educational goals, portfolio sign off & champions student input
	<input type="checkbox"/>	Supervisors are visible, accessible and provide a replacement if not available
	<input type="checkbox"/>	Supervisors are open to questions and give feedback
	<input type="checkbox"/>	Supervisors give communication preferences and time to meet
	<input type="checkbox"/>	FY coaches are visible and effective communicators

I.T.	<input type="checkbox"/>	Access to a computer and wifi
	<input type="checkbox"/>	Computers that function effectively
	<input type="checkbox"/>	Access to all necessary systems to learn
	<input type="checkbox"/>	Access to email
	<input type="checkbox"/>	Reported problems are dealt with promptly