**Assistant Demonstrator**

COLLEGE OF XX

SCHOOL OF XX

**GRADE 4**

**Job Purpose**

To demonstrate the use of practical equipment (including where relevant, software packages), experiments, exercises, techniques and/or processes that may form an element of an undergraduate course of study in line with specific learning objectives, set by others.

**Main Duties and Responsibilities**

1. Under supervision, to demonstrate and provide instruction to students (both small groups and one-to-one) in the use of practical equipment, conduct experiments, workshops and/or processes and to answer questions related to those demonstrations for Undergraduate level 1 and 2 course(s) as appropriate.
2. To assist/give guidance, where required, to students who are carrying out practical exercises.
3. To be aware of any health and safety implications, and take action to maintain a safe environment, raising any concerns with the course organiser.
4. Maintain laboratory areas and identify and seek support to rectify any technical faults/problems with equipment.
5. To contribute to the development of teaching material and workbooks.
6. Where required, to provide factual feedback on student performance and any issues arising during the demonstration, to the course organiser.
7. Where required, to ensure that material for demonstrations, exercises etc is prepared before the start of a session.
8. Engage in continuing professional development activities as appropriate to enhance the learning experience.
9. Undertake any other reasonable duties as required by the course organiser or Head of School.
10. To contribute to the enhancement of the University’s international profile in line with the [University’s Strategic Plan](https://www.gla.ac.uk/explore/strategy/).

**Qualifications**

Currently enrolled in level 4 or 5 of an MSci programme at the University of Glasgow in a relevant subject or a cognate discipline, or equivalent.

Scottish Credit and Qualification Framework level 5 or 6 [National 5 or 6, Scottish Vocational Qualification level 2 or 3] or equivalent, and experience of personal development in a similar role.

**Knowledge, Skills and Experience**

* Advanced knowledge of relevant subject
* Ability to assemble and use equipment (including, where relevant, software packages) relevant to the experiments, exercises and/or processes.
* Sufficient knowledge and skills to explain clearly the item, issue or technique being demonstrated with some requirement to match that to the needs of the specific group.
* Effective communication skills.
* Will usually hold a degree, or equivalent, relevant to the teaching area.
* Understanding of relevant health and safety procedures.
* Commitment to the University’s published values and professional behaviours.