**Figure 3: Programme Structure (all taught online)**

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| Phase 1 | | | Phase 2 | | Phase 3 | | Phase 4 | |
| Non-Credit Bearing Bridging Course for APL Entrants and Non-Standard Entrants to the Programme | | | | | | | No Direct Entry to Phase 4 | |
| 20 | Introduction to Learning and Teaching in HE (EDUC5981; CORE) | | 10 | Supervising Students (EDUC5982) | 20 | Approaches to Educational Enquiry (EDUC5991; CORE) | 60 | Masters Project in Academic Practice (EDUC5993) |
| 10 | Creative Pedagogies for Active Learning (EDUC5985) |
| 10 | Assessment and Feedback (EDUC5984; CORE) | | 10 | Debates in Technology Enhanced Learning and Teaching (EDUC5986) | 10 | Contextualising your Educational Enquiry (EDUC5990) |
| 10 | Course Design in your Discipline (EDUC5983; CORE) | | 10 | Scholarship I: designing a practice enquiry (EDUC5987; core for LTS) | 10 | Analysing your Enquiry Data (EDUC5992) |
| 40 Credits at Phase 1 are Core for PGCAP | | | 10 | Scholarship II: undertaking a practice enquiry (EDUC5988) |  | |
|  | | | 10 | Impact and Influence in Learning and Teaching (EDUC5989) |
| 10 | Inclusive Learning and Teaching in Higher Education  (EDUC51036) |  | | | |
| 10 | Designing Online Education: MOOCs, Micro-credentials and Online, Distance Learning (EDUC51058) |
| 10 | Intercultural Learning and Teaching in HE (EDUC51091) |
| PGCAP | | 40 credits at Phase 1 + 20 credits at Phase 2 (Normal ECDP Requirement) | | | | |  | |
| PGDIP | | PGCAP + 60 further credits at Phase 2 and Phase 3 (including EDUC5991) | | | | | | |
| MEd | | PGDIP + 60 credits at Phase 4 | | | | | | |