
- 34 recommendations (HEIs, FECs, schools, LAs, SFC, Scot Govt)
- Fair Access Commissioner appointed Dec 2016: Professor Sir Peter Scott. New Commissioner appointed January 2023: Professor John McKendrick
- Scot Govt target: by 2030, 20% of all HE entrants from MD20 postcodes
- SFC target: by 2030, 40% of all HE entrants from MD40 postcodes

Milestones for full-time HE entrants from MD20 postcodes:
- 2021, 16% of full-time HE entrants from MD20 postcode
- 2026, 18% of full-time HE entrants from MD20 postcodes
- 2021, 10% of full-time entrants to each HEI from MD20 postcodes
- New target for each HEI to be set in 2023/24 – 15% by 2026?

Other main recommendations:
- Access thresholds: adjusted entry requirements via contextualised admissions
- Bridging programmes nationally (UofG examples: Summer School, Top-Up)
Ethos of Widening Access within UofG

- Support for targeted under-represented groups throughout learner journey: pre-application to graduation.
- Promote aspiration for, awareness of and application for study in HE: varied pathways and destinations – UofG or elsewhere.
- Provide access routes to every subject area within UofG or elsewhere in Scotland via Admissions progression agreements: contextualised admissions.
- Prepare applicants for the transition to HE study, enhancing their chances of continuation beyond Years 1 & 2 and a successful student experience. High quality outreach work with academic rigour and attainment.
- All in partnership – internal and external
Multiple Interlinked Approaches to Widen Access

- Outreach programmes engaging with learners of all ages:
  - School leavers in 158 west secondary schools (all 350 Scottish schools via Summer Schools)
  - Access courses in FE Colleges and UofG for adult returners to education
  - UofG bespoke HNC articulation programmes in FE Colleges

- Specific provision for particularly vulnerable groups in society:
  - Care experienced / estranged (living without family support)
  - Asylum seekers / refugees
  - Carers

- Research / evaluation to provide evidence base of where intervention is needed and what has impact:
  - University of Glasgow and 13 west of Scotland LAs, *How to engage with MD40 pupils in higher progression schools* (Dec. 2016: SFC-funded Impact for Access Research Project)
  - Summer School, Top-Up and Reach Programmes: longitudinal research, evaluation and tracking – 20 years. Top-Up research published in February 2023

- Use of evidence-based WP contextualised admissions: Adjusted offers of entry

- Combine funding sources to maximise resource and coverage: UofG; SFC; alumni / philanthropic; Scottish Government; 3rd sector; Local Authority
• An access route to every subject area in the University of Glasgow
• Blended delivery to provide suitable pathway for all

• Top-Up Programme: S5/6, 2,000 pupils, 100+ schools
  • Arts; Social Sciences; Sciences; Nursing; Business; Education, Accounting & Finance; Engineering; Music

• Reach / Access to a Career: S4-6, 3,000 pupils, 158 schools
  • Medicine, Law, Dentistry, Vet. Medicine, Accounting & Finance, Education, Engineering

• Summer School: S5/6, HNC/D, Access, disability, 400 students
  • Arts; Social Sciences; Sciences; Nursing; Business; Education, Accounting & Finance; Engineering; Music

• Taster Weeks / Sutton Trust Summer School (S4/S5, 350 pupils)
  • Subject streams covering most academic areas
Alternative routes of entry

- **UofG HNC Articulation Programme**
  - Partnerships between University and 8 west of Scotland FE Colleges – 15 HNCs running in 2023-24: Engineering; Social Sciences; Life Sciences; Arts; Education (Dumfries campus)
  - Bespoke ‘enhanced’ HNC delivery model:
    - HNC in college plus sessions on UofG campus / online
    - Support and guidance on course
    - College entry requirements
    - Direct entry to UofG year 2

- **UofG Access Programme**
  - On UofG campus / online
  - Part-time course, 2 academic subjects, 40 credits
  - Entry to UofG year 1
  - Broad subject range – most areas within UofG, entry to other universities
• **Foundation Apprenticeships:**
  - Accepted as equivalent of 1 Higher Grade at A
  - Accepted for all degree programmes (except Medicine, Dentistry, Veterinary Medicine, Vet Bioscience)
  - Requisite subjects still required at Higher, e.g., Maths / Physics Higher Grades required for Engineering

• **Graduate Apprenticeships:**
  - Software Engineering Graduate Apprenticeship
  - School leavers – main target group
  - Pupils apply via a firm, with which UofG is working in partnership
Medical School Glasgow Access Programme

- 40 funded places for the GAP pre-med programme
- AABB required at Higher by end of S5 or S6
- Targeted: MD20; care; estrangement; refugee; asylum seeker; remote & rural islands
- Apply via UCAS
- Interview
- Successful performance leads to direct entry to Year 1 Medicine – no interview or UCAT required
- Progression to Year 2 Life Sciences by choice or if performance below level required for Medicine
- Scot Govt Funding in place to 2026
University of Glasgow Programme Targeting Criteria

- SIMD20 (deciles 1 & 2)
- SIMD40 (deciles 3 & 4)
- Care experience
- Estrangement from family
- Carers
- Asylum seekers
- Refugees

- Extenuating circumstances: may not meet above criteria, but have personal life circumstances which may prevent them meeting their potential without support, e.g., disability, illness, complex family situation; Free School Meals
Pre-entry / on-degree provision / support

• Care experienced / care leavers / estranged applicants
• Carers
• Asylum seekers / refugees

• Financial Support: Talent Scholarships; Care Leaver Bursaries; Sanctuary Scholarships; Carnegie Trust Fees Bursaries / Scholarships for asylum seekers; Discretionary & Hardship Funds; Travel bursaries

• Transition / on degree support
• Local Student Orientation Event – pre-Freshers’ Week

• Employment as student mentors / student ambassadors for WP entrants

• Regular contact by e-mail, focus groups, surveys

• Tracking and monitoring of WP entrants

• Student Support Services: Student Support Officers, Health & Wellbeing
Impact of WP Provision: UofG SIMD20/40 entrants

UofG MD20/40 entrants, 2010-22: % of Scottish undergraduate entrants

SIMD40: rise of 6.3%

SIMD20: rise of 4.4%

Raw number increase:
MD40: 695 -> 1,269 = 82.6%

MD20: 328 -> 640 = 95.1%

2022 entrants reverting to pre-Covid trends
University of Glasgow WP Admissions: Aims

• Operate a transparent, robust system which uses verifiable contextualised data to enable equity for all talented applicants, regardless of background or circumstance

• Recruit students to meet UofG obligations to local community partnerships

• Enable entry for disadvantaged groups: care experienced; estranged; asylum seekers; refugees; carers

• Recruit school leavers via WP school programmes and learners of all ages via Access and HNC courses

• Recruit MD20/40 / care experienced students to meet SFC / Scot Govt targets
### University of Glasgow WP Contextualised Admissions – Arts / Sciences / Engineering

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>WP Category</th>
<th>Standard/Adjusted Entry Requirement</th>
<th>Entry Requirements</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts; Physical, Mathematical &amp; Life Sciences; Engineering</td>
<td>N/A</td>
<td>Standard</td>
<td>S5 Entry</td>
<td>S5 Minimum</td>
</tr>
<tr>
<td></td>
<td>MD20; care; carer; estranged; asylum; refugee</td>
<td>Adjusted</td>
<td>BBBB, except Computing Science ABBB guaranteed offer if meet additional requirements</td>
<td>BBB, except Computing Science ABBB guaranteed offer if meet additional requirements</td>
</tr>
<tr>
<td></td>
<td>MD40</td>
<td>Adjusted</td>
<td>AABB/ABBB prioritised offer if meet additional requirements</td>
<td>AABB/ABBB prioritised offer if meet additional requirements</td>
</tr>
</tbody>
</table>

- Use of Student Profiles via pre-entry programmes to adjust offers
- Requisite subjects required for specific subjects, e.g., Maths & Physics for Engineering; Higher English and a Humanities or Language for Arts courses
University of Glasgow WP Contextualised Admissions – Teaching: MEduc / MTech & Design (with Education)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>WP Category</th>
<th>Standard/Adjusted Entry Requirement</th>
<th>Entry Requirements</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching</td>
<td>N/A</td>
<td>Standard</td>
<td>S5 Entry</td>
<td>S5 Minimum</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Adjusted</td>
<td>BBBB</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>MD20; care; carer; estranged; asylum; refugee</td>
<td>BBBB guaranteed offer if meet additional requirements</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>MD40</td>
<td>Adjusted</td>
<td>AABB/ABBBB prioritised offer if meet additional requirements</td>
<td>N/A</td>
<td>AABB/ABBBB prioritised offer if meet additional requirements</td>
</tr>
</tbody>
</table>

- Master of Technology and Design with Education: requisite subjects include Higher English at grade C and Higher Mathematics / Application of Mathematics at grade B
### University of Glasgow WP Contextualised Admissions - Medicine

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>WP CATEGORY</th>
<th>Standard or Adjusted Entry Reqs</th>
<th>Entry Requirements</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine MBChB</td>
<td>NONE</td>
<td>Standard</td>
<td>AAAAAA by end of S5 AND 2 Advanced Highers at Grades BB in S6</td>
<td>UCAT Interview</td>
</tr>
<tr>
<td></td>
<td>Adjusted</td>
<td>2 grade adjustment to S5 tariff, e.g., AAABB, AAAAC or AABBBB by end of S5 AND a graded adjustment to UCAT threshold AND successful completion of Reach</td>
<td>Those successful at interview receive conditional offers based on S6 results: 2 Advanced Highers at BB. Requisite Subjects: Higher Chemistry AND Biology AND EITHER Physics OR Maths. Nat 5 English or ESOL at B.</td>
<td>Applicants achieving these results are considered for interview.</td>
</tr>
</tbody>
</table>
Thank you. 
Questions?

Contact: neil.croll@glasgow.ac.uk