



### 1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
BSc Honours/MA honours/MA SocSci honours in Psychology combined with another subject		C800-2208H

### 2. Academic Session:

2016-17

### 3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

10

### 4. Credits:

480

### 5. Entrance Requirements:

Please refer to the current graduate prospectus at:  
<http://www.gla.ac.uk/postgraduate/prospectus/>

### 6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

### 7. Attendance Type:

Full Time

### 8. Programme Aims:

The School of Psychology offers honours degrees which ensure that all students will obtain an up-to-date knowledge of the core areas of modern Psychology, learn about the nature of Psychology as an experimental empirical discipline, come to appreciate the role of brain functioning in behaviour and experience, understand the multiple perspectives which Psychology brings, and evaluate the contribution Psychology can make to practical problems at the level of the social behavioural and experiential phenomena.

<sup>1</sup> This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at [www.gla.ac.uk](http://www.gla.ac.uk)

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

Key features of the degree in Glasgow are the training it provides in statistical and methodological skills, a basis in cognitive neuropsychology, the involvement of the student in active research, and the opportunity for summer scholarships and for student exchange abroad. In addition, students will develop the capacity for independent thinking and critical evaluation, develop a range of skills relevant to the world of work in general, and achieve the Graduate Basis for Chartership by the British Psychological Society, the first step towards becoming a professional Psychologist.

Honours degrees are offered in three Colleges of the university: Arts, Social Science and Science & Engineering. No matter which College the student is located in, the content of the Psychology courses they undertake are identical. Therefore, all our honours graduates complete the same Psychology programme, develop the same range of skills, achieve the same professional recognition, and are treated identically by employers with respect to their Psychology qualification.

The specific aims of the School's provision of the combined honours programme are:

- To provide the highest quality teaching and learning possible by means of an up-to-date curriculum, by responding to developments in the subject, and by exposing students to an environment in which advances in psychological research are being made.
- To provide a sound knowledge and critical understanding and awareness of theory and practice in the major areas of Psychology.
- To develop specialist conceptual, analytic and practical skills relevant to pursuing a career in professional or academic Psychology, or in related disciplines.
- To develop generic (transferable) intellectual and practical skills which are easily adaptable to the needs of the labour market, particularly those relating to communication, presentation, quantitative methods, and to good teamwork in problem-solving environments.
- To provide an environment for the development of initiative, self-reliance, and critical ability from a solid foundation of knowledge, understanding and critical awareness.
- To develop enquiring, problem-oriented minds with sufficient awareness of the critical research and applications in Psychology to enable successful pursuit of postgraduate work in Psychology and related disciplines.
- To ensure coverage of material to satisfy the requirements of the accreditation body, the British Psychological Society for recognition of the course as supporting the Graduate Basis for Chartership (GBC), while allowing the student to study another honours subject of their choice

## **9. Intended Learning Outcomes of Programme:**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

### **Knowledge and Understanding**

On completion of the programme students should be able to:

- Summarise and evaluate a broad range of theories and research findings in the discipline and particularly demonstrate this capacity in all the BPS core areas.
- Apply analysis which utilises the methodological bases for such theories.
- Summarise and offer criticisms and extensions, psychological theories and research findings in the psychological literature.
- Demonstrate a sound knowledge and critical understanding of theory and practice in the core areas of Psychology as defined by the BPS.

### **Skills and Other Attributes**

On completion of the programme, students will be able to:

#### *Subject specific Skills*

- Demonstrate competence in a range of laboratory and empirical techniques and show sensitivity to the ethical context of working with human participants.

- Demonstrate competence in statistical techniques appropriate for the analysis of psychological data.
- Present psychological ideas orally in front of an audience of fellow students.
- Demonstrate competence in data gathering and report writing through a set of progressive mini project exercises.
- Design, plan and execute an independent empirical investigation in Psychology.
- Critically evaluate a set of related studies on a recent pervasive issue in Psychology.
- Show the ability to access and interpret a range of electronic resources in the discipline: e-journals, databases, etc.
- Show competence in at least one statistical software package.
- Show competence in analysing advanced research through studying six level 4h research based options

#### *Intellectual skills*

- Critically evaluate and synthesise a broad range of theories and research findings in the discipline.
- Apply theory based analysis to a range of psychological issues.
- Write reports approaching professional level which summarise and critically evaluate empirical work in Psychology.
- Summarise and offer criticisms of psychological theories and research findings in the discipline.
- Demonstrate a critical understanding of theory and practice in the core areas of Psychology.
- Demonstrate initiative, self-reliance, and critical ability from a solid foundation of knowledge, understanding and critical awareness.
- Give evidence of an enquiring, problem-oriented mind with sufficient awareness of the critical research and applications in Psychology to enable successful pursuit of postgraduate work in Psychology and related disciplines.

#### *Transferable/key skills*

- Show generic (transferable) intellectual and practical skills which are easily adaptable to the needs of the labour market, particularly those relating to: communication, presentation, quantitative methods, individual problem solving, teamwork in problem-solving environments.
- Demonstrate initiative, self-reliance, and critical ability from a solid foundation of knowledge, understanding and critical awareness.
- Show self-evaluation in the context of generalisable skills and competencies.

### **10. Typical Learning and Teaching Approaches:**

Evaluative thinking and the ability to synthesise material is taught by tutorials at all levels. Emphasis is placed on the progressive development of independent critical thought. A key method by which this is facilitated is through both critical reviews and project work. Small group tutorials in Level 3 support the student in writing two reviews. A similar progression is used to support research design skills, with the students in Level 3 working in the context of a lab group and accepting the design structure from the lecturer, but progressing to independence in the level 4 maxi project supported by one-to-one supervision.

Progressive laboratory and project experiences teach these subject-specific skills. Level 1 laboratories demonstrate basic experimental effects in Psychology. Level 2 labs provide a deeper experience of data gathering and analysis. Progressive projects, two in level 3 and a maxi in level 4, teach the practicalities of carrying out experiments. Ethical issues are taught formally, but also by ensuring students complete an ethical evaluation of their maxi study.

Ethical issues are taught formally, but also by ensuring students complete an ethical evaluation of their maxi project.

### **11. Typical Assessment Methods:**

Across our Honours teaching programme a wide variety of assessments are used. These include:

- Exam essays (summative and formative)
- Literature review essays (summative, with formative feedback)
- Research reports (summative, with formative feedback)
- Lab multiple choice quizzes (summative)
- Group presentation (summative, with formative feedback)
- Oral presentations (formative)
- Project reports (formative and summative)
- Individual presentations (summative feedback)

## 12. Programme Structure and Features:

A Joint Honours degree in psychology programme extends over four years of full time study. It may be undertaken by either of three routes, depending on which College a student is enrolled in, and results in either a M.A. (Hons), BSc. (Hons) or M. A. (Social Science) (Hons) degree.

Year 1	Level	Credits
PSYCH1001 Psychology 1A	1	20
PSYCH1002 Psychology 1B	1	20
Other subjects from College of Arts, Social Science, Science & Engineering or MVLS	1	80
		Total = 120

Entry to Year 2 is guaranteed by a B3 average over Psychology 1A and 1B.

Year 2	Level	Credits
PSYCH2010 Psychology 2A	2	30
PSYCH2011 Psychology 2B	2	30
Other subjects from College of Arts, Social Science, Science & Engineering or MVLS	2	60
		Total = 120

Entry to Honours Psychology is guaranteed by a B2 average over Psychology 2A and 2B. To enter level 4 honours, a satisfactory performance in level 3 honours is required as well as the fulfilment of College regulations.

Year 3	Level	Credits
4 x core courses (10 credits each)*	3	40
2 x lab courses (10 credits each)**	3	20
Other subjects from College of Arts, Social Science or Science & Engineering	3	60
		Total = 120

\* PSYCH4006 Human Development; PSYCH4039 Individual Differences; PSYCH4011 Professional Skills; PSYCH4037 Statistics.

\*\* PSYCH4057 Qualitative Mini Project; PSYCH4058 Quantitative Mini Project

Year 4	Level	Credits
3 x core courses (10 credits each) #	4	30
PSYCH4007P Maxi Project	4	30
Other subjects from College of Arts, Social Science or Science & Engineering	3	60
		Total = 120

# PSYCH4002 Cognitive; PSYCH4009 Physiological Psychology; PSYCH4036 Social

In the College of Social Sciences, students may join Psychology with Anthropology, Archaeology, Economics, Geography, Business Economics, Central and East European Studies, Classical Civilisation, Economic and Social History, Economics, Management Studies, Philosophy, Politics, Public Policy, Social and Urban Policy, Sociology Classical Civilisation, Philosophy, Politics and Central and East European Studies.

In the College of Arts, students may combine Psychology with Biblical Studies, Celtic Studies, Celtic Civilisation, Classical Civilisation, Comparative Literature, Computing Science, Czech, English Language, English Literature, French, German, Hispanic Studies, History, History of Art, Italian, Film and Television Studies, Music, Latin, Philosophy, Religious Studies, Russian, Scottish History, Scottish Literature, and Theatre Studies.

In the College of Science & Engineering Psychology can be combined with Computing Science, Mathematics, and Statistics.

In the College of MVLS Psychology can be combined with Physiology.

### Joint honours Neuroscience and Psychology Programme

Students follow Year 1 and Year 2 (as above) then in Year 3 complete 120 credits of Neuroscience and in Year 4 120 credits in Psychology

Year 3	Level	Credits
BIOL4085 Neuroscience 3	3	60
BIOL4062 Integrated_Human_3	3	60
		Total = 120

In year 4 Joint Neuroscience students take 9 core courses (110 credits) and are able to make a choice of one 10-credit course from the optional courses listed in the bottom half of the table below. If one of the Neuroscience options is chosen students should remember that they are designed for students who have already completed level 3 and so students may be at a disadvantage. The School cannot make allowances for this in assessments.

Year 4			
Course - Core	Course Code	Credits	Level
Qualitative Mini Project	PSYCH4057	10	3
Maxi Project	PSYCH4007P	30	4

Physiological Psychology	PSYCH4009	10	3
Cognitive	PSYCH4002	10	3
Human Development	PSYCH4006	10	3
Individual Differences	PSYCH4039	10	3
Professional Skills	PSYCH4011	10	3
Statistics	PSYCH4037	10	3
Social	PSYCH4036	10	3
<b>Course – Optional</b>	<b>Course Code</b>	<b>Credits</b>	<b>Level</b>
CHIP	PSYCH4003	10	3
Cognitive Neuroscience of Aging	PSYCH5058	10	4
Cognitive Neuroscience: Insights into Brain Plasticity	PSYCH5047	10	4
Neuropsychological Deficits	PSYCH5051	10	4
Computational Neuroscience	PSYCH5059	10	4
fMRI	PSYCH5060	10	4
Decision Making Neuroscience	PSYCH5069	10	4

### Single Honours Programme

A single honours programme requires the completion of 120 credits of Psychology in Year 3 and 120 credits in Year 4.

### Year 3 Non-Honours

Early Exit Point. SCQF Level 9. MA, MA Soc.Sci, or BSc

Students who do not qualify for entry to Honours, or who would prefer to complete a degree in three rather than four years might be eligible for the Psychological Studies degree.

Information on these programmes can be found in the Departmental Website which provides a Teaching Handbook at: <http://www.psy.gla.ac.uk>

And in the university's undergraduate course prospectus at: <http://www.gla.ac.uk/prospectuses/undergraduate>. Information on the student exchange programme and on progress can also be found in the Teaching handbook. (<http://www.psy.gla.ac.uk>).

Graduate Basis for Registration: The British Psychological Society accredits this programme. The British Psychology Society (BPS) Web pages on this issue can be found at: <http://www.bps.org.uk/careers/-education-training>

### 13. Programme Accredited By:

British Psychological Society (BPS)

### 14. Location(s):

Glasgow

### 15. College:

College of Science and Engineering

**16. Lead School/Institute:**

Psychology [REG30700000]

**17. Is this programme collaborative with another institution:**

No

**18. Awarding Institution(s):**

University of Glasgow

**19. Teaching Institution(s):**

**20. Language of Instruction:**

English

**21. Language of Assessment:**

English

**22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](http://www.qaa.ac.uk/crntwork/benchmark/phase2/Psychology.htm)) and Other External or Internal Reference Points:**

See at the following web address for more information:

<http://www.qaa.ac.uk/crntwork/benchmark/phase2/Psychology.htm>

BPS core curriculum. All programmes must provide the following topics/modules:

- Cognitive Psychology
- Psychobiology
- Social Psychology
- Developmental Psychology
- Individual Differences
- Research Design and Quantitative Methods
- Practical Component involving an independent empirical project.

Further details : <http://www.bps.org.uk/careers-education-training/undergraduate-and-postgraduate-psychology/undergraduate-and-postgraduate->

**23. Additional Relevant Information (if applicable):**

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Student Learning Service ([www.gla.ac.uk/services/sls/](http://www.gla.ac.uk/services/sls/)), Counselling & Psychological Services ([www.gla.ac.uk/services/counselling/](http://www.gla.ac.uk/services/counselling/)), the Disability Service ([www.gla.ac.uk/services/studentdisability/](http://www.gla.ac.uk/services/studentdisability/)) and the Careers Service ([www.gla.ac.uk/services/careers/](http://www.gla.ac.uk/services/careers/)).

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such as the Effective Learning Adviser located in the Student Learning Service ([www.gla.ac.uk/services/tls/sls/](http://www.gla.ac.uk/services/tls/sls/)), the Student Counselling and Advisory Service ([www.gla.ac.uk/services/counselling/](http://www.gla.ac.uk/services/counselling/)), the Student Disability Service ([www.gla.ac.uk/services/studentdisability/](http://www.gla.ac.uk/services/studentdisability/)) and the Careers Service ([www.gla.ac.uk/services/careers/](http://www.gla.ac.uk/services/careers/)).

<b>24. Date of approval:</b>	
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