10th Annual University of Glasgow Learning and Teaching Conference 2017

**Lightning Talks**

**LT1A - Using technology to enhance the student learning experience: Supporting Learning Online**
*Humanities LT, West Quad*

- **Students as Educators in MOOCs**
  Leah Marks and Kevin Glasgow

- **Enhancing Student Learning through Networks**
  Kezia Falconer

- **Using multi-channel technology to support "joined-up" new student induction & orientation**
  Jonathan Jones

**LT1B - Using technology to enhance the student learning experience: Using Devices in Learning**
*Hunter Hall*

- **Use of mobile phone microscope to enhance student learning**
  John Kusel, Ken Mallard and Lee Dunn

- **Using Class Response for Assessment for Learning**
  Rosanne English

- **Using Interactive Voting Systems in the Classroom**
  Ziad Al-Ani

**LT1C - Designing effective assessment for learning**
*Geography 226 LT, East Quad*

- **Discovery of "hidden curriculum" learning**
  Zoe Noonan

- **Trialling a new approach to assessing student presentations**
  Elizabeth Black

- **Designing effective assessments for learning**
  Cristina Persano
LT1D - Developing and enhancing Graduate Attributes
Forehall, West Quad

- Enhancing research participation and PGT research in applied Settings
  Maxinne Connolly

- Kelvin News: An Outreach Project by and for PGT Students
  Nicolas Labrosse, Camille Stock and Andrew Blance

- Enhancing student learning experience via Academic Research Challenges
  Frank Hopfgartner

LT2A - Using technology to enhance the student learning experience: Supporting Learning Online
Humanities LT, West Quad

- Using technology to enhance feedback and assessment
  Suzanne McCallum, Sonja Gallhofer and Lynn Bradley

- Flipped classroom approaches in Statistics
  Charalampos Chanialidis

- The PGR Den
  El Spaeth

LT2B - Giving useful feedback
Hunter Hall

- Purposeful Feedback
  Willie McGuire

- Feedback to improve teaching - the 1-minute paper
  Paul Ferri, Paula Karlsson, Alison Gibb and Peter Keenan

- Evaluating an online Articulate® Storyline exercise as an alternative to laboratory work in Level 2 Biology
  Emma Bailey

LT2C - Diversity and Inclusion
Geography 226 LT, East Quad

- Improving inclusivity of transgender students in teaching environments
  Mathew Wilkie

- Empowering international students by embedding formative experience in course design
  Dely Elliot