INCLUSIVE EDUCATION: RESEARCH, POLICY & PRACTICE
MEd/PGDip/PGCert

WORLD CHANGERS WELCOME
INCLUSIVE EDUCATION: RESEARCH, POLICY & PRACTICE
MEd: 12 months full-time;
Up to five years part-time on a modular basis
PgDip: 24 months part-time
PgCert: 12 months part-time

This programme addresses contemporary issues in inclusion/special education. If you are a policy maker, educator or teacher involved in inclusive education/special education at pre-school, school or tertiary level, this programme is designed to promote your understanding of the issues and practices relevant to this area.

What will I get from this programme?
• Our research-informed courses will help you to think about practice and policy in the light of current educational thinking and enable you to consider how an inclusive/special education system might operate in schools and other educational institutions.
• You will discuss recent theories related to many of the conditions and labels associated with special educational needs/additional support needs and have the opportunity to develop practice that takes account of these within an inclusive framework. In particular you can specialise in autism, behaviour, gifted and talented, dyslexia, English as an Additional Language and disability.
• You can tailor research projects to provide the maximum relevance and benefit to your interests and work.
• You will explore how effective learning and teaching can support the Sustainable Development Goal 4 – to ensure inclusive and quality education for all and promote lifelong learning by 2030 (United Nations).

Why Glasgow
This programme has continued to attract both national and international students. Consistently rated as excellent by our students, this programme brings together students and researchers with an interest in inclusive/special education. The international community is seeking to develop inclusive, equitable and quality education for all by 2030. This programme offers students the opportunity to consider how this will be achieved. A highlight for both international and Scottish students is the opportunity to work together as they seek to support all learners.

Programme structure
The full MEd programme can be studied over one year full-time. There are also flexible routes of study that allow teachers to progress towards a full masters on a part-time basis. Courses are delivered during the day, evening or at a distance to suit your needs.

MEd
You will take four core and two optional courses, as well as complete a dissertation.
Core courses
• Introduction to educational and social research
• Modern educational thought
• The evolving concept of inclusion
• The learner and the curriculum.
Sample optional courses
• Developing literacy
• Highly able learners
• Identities, relationships and behaviours
• Inclusive classrooms, inclusive pedagogies.

PgDip
The PgDip builds on the PgCert. You will take one additional core course, Practitioner enquiry: Developing inclusive pedagogy, and one optional course from those listed above.

PgCert
You will take two core and one optional course.
Core courses
• The evolving concept of inclusion
• The learner and the curriculum.
Sample optional courses
• Developing literacy
• Highly able learners
• Identities, relationships and behaviours
• Inclusive classrooms, inclusive pedagogies.

Career prospects
The programme will support your career development as a class teacher, lecturer, policy developer, special education professional, head teacher, education administrator or researcher.
glasgow.ac.uk/pg/inclusiveeducationresearchpolicypracticemed
glasgow.ac.uk/pg/inclusiveeducationpolicypracticepgdip

‘Returning to university after several years to study inclusive education created a significant change in my own pedagogy within the classroom.’
Gillian Cummins, UK
Entry requirements
2.1 Honours degree or non-UK equivalent (e.g. a GPA of 3.0 or above) in a relevant subject.

How to apply
To make an application to the University of Glasgow, go to: glasgow.ac.uk/pg/apply
For any enquiries email Dr Margaret Sutherland: margaret.sutherland@glasgow.ac.uk