Glasgow Dental School has performed exceptionally well in the 2014 National Student Survey (NSS). It scored 100% for overall student satisfaction and was the top-ranked Dentistry programme in the UK. This result marks the fourth consecutive year of scoring 100%, after receiving the same score in the 2011, 2012, and 2013 surveys. Students also rated the course very highly on provision of learning resources, availability of advice and support, clear marking criteria, and helping students present themselves with confidence. Satisfaction scores were over 90% for every question, with the vast majority of questions measuring between 95% and 100% satisfaction. In recognition of this achievement, the Principal of the University, Professor Anton Muscatelli, allocated £1K from strategic funds to help the School celebrate its success and congratulate its staff. The event, with drinks and nibbles provided by the Conference & Visitor Services Office, was held in the beautiful surroundings of the Hunterian Art Gallery. It was attended by both Professor Frank Coton, Vice Principal for Learning and Teaching and Professor Anna Dominiczak, Vice-Principal and Head of the College of Medical, Veterinary & Life Sciences, both of whom addressed the assembled staff and spoke warmly of the School’s success. For those interested in the full results of the National Student Survey, they are publicly available via Unistats.com. The exceptional result in the NSS was followed swiftly by further success when the Sunday Times Good University Guide for 2015 ranked Glasgow top in the UK for Dentistry for the second year running and identified the School as the UK Centre of Excellence for Dentistry. The full results tables for the Good University Guide can be found at www.the sundaytimes.co.uk/sto/University_Guide/
New Director of Dental Education: One Year On

Dr Aileen Bell – Director of Dental Education

It has now been a year since taking up the post as Director of Dental Education at Glasgow Dental School. As 1st August 2013 approached I was excited to be taking up a new role. However, I cannot say that I did not feel daunted by the task ahead. I had worked as Professor Bissell’s Deputy Director of Dental Education for a number of years prior to this and had gained some insight into the enormity of the role. On the one hand I felt that the Deputy post had prepared me for many of the challenges that were to come but on the other hand I knew I had big shoes to fill. Professor Bissell had transformed the BDS programme in Glasgow and I would be responsible for looking after the fruits of his labour.

I am one year down the road and have had some time to reflect. I have survived the first year in the post and have a lot of people to thank for that. There have been many challenges along the way but I think the journey over the past year has been a positive one. During the last year I have been very appreciative of, and sometimes overwhelmed by, the way colleagues in the Dental School have accepted and supported me in my new role. I have been welcomed and included by the year coordination teams and have enjoyed working alongside an enthusiastic and hardworking body of teaching staff both in-house and outreach. I have been aided and supported by Professor Bagg, Professor Bissell and the whole of the Dental School Executive Committee and the Dental Education Committee. Professor Bissell has never lost patience with my many emails to him, usually beginning with “Can I ask your advice….?” The Administrative team have also been excellent and have helped me on so many occasions. Michelle Carmichael and Susan Wilkie have carried out the support work for my duties as Director of Dental Education and have been invaluable.

Reflections on Prize-giving Day - Professor John Gibson

It was a distinct delight to be asked by Professor Bagg to deliver the address at the Dental School’s first Prize-giving Day on 3rd July 2014. It was also delightful to be able to meet the parents and extended family members of our prize-winners. They were very happy to see inside the Dental Hospital & School and to view our excellent facilities. Some of the family members were particularly pleased to be involved if they didn’t have tickets for graduation on the following day.

It was good, too, that our senior management colleagues from the Oral Health Directorate of Greater Glasgow & Clyde were able to be with us as the Health Board and the University have a strong partnership around the Dental Hospital & School. Any opportunity to strengthen that partnership is to be encouraged and welcomed.

I opened my lecture by bringing the greetings of the Honorary Staff President of the Glasgow Dental Students’ Society, Mr Neil Nairn. Neil had been selected as one of the “chosen few” to be Clyde, the mascot of the Commonwealth Games, Glasgow 2014. I showed a photograph of Clyde (Neil!) on the 18th fairway on the Old Course at St Andrews, part of his route through the east of Scotland with the Games baton bearers.

That led us to reflect on the importance of 2014 for the UK, for Scotland and for Glasgow – the centenary of the outbreak of the First World War, the World Cup in Brazil, Andy Murray’s defence of his Wimbledon title, the Commonwealth Games, the Ryder Cup at Gleneagles and the referendum on independence. However, into that mix of activity, we were graduating our BDS class of 2014. I encouraged them to reflect on the heroes of our world – whether those who fought at the Battle of the Somme, or the unsung heroes from the Indian subcontinent who fought alongside our British soldiers and died for the commonwealth and for world freedom; or, in a modern context, the sporting heroes of our times.

What is a hero? We considered that a hero was someone who, in any context, displayed self-sacrifice for the good of humanity. I suggested that healthcare and, in particular the NHS, needed more heroes. How many of our graduating class of 2014 would be heroes – unsung or otherwise – over the course of their professional lives? I shared my list of heroes, those who had helped to shape my life and practice. One of those was Archbishop Oscar Romero who was killed at the height of the civil war in El Salvador.

I visited El Salvador several times with Scottish medical and dental teams and was impressed with his legacy of looking after the downtrodden and those oppressed by systems. I encouraged our graduands to look out from their privileged position to be advocates for the downtrodden and the oppressed. That, for me, is a major role of being part of a profession working in society.

We then reflected on the fact that sometimes those who work in healthcare may get “broken” by the demands of the system and I encouraged our graduands to seek help early when this occurs. They would always have a listening ear and sources of help back at base-camp in their alma mater.

We explored the nine principles offered by the General Dental Council as the core values of dentistry, such as putting patients’ interests first. We looked then at how these core values might sit in the context of dentistry being both a science and an art. I told the story of “Mrs Campbell” with her burning mouth syndrome who, after many years of sexual and emotional abuse, had found her dental practice a place...
of safety where she felt able to unburden and tell her story. What a privilege! I challenged our graduands of the need never to lose that sense of awe at the privilege of treating patients.

Finally, my advice to our new “heroes for healthcare” was:

- To practise with the highest standards;
- To reflect every day on our privileged position and to “pass it forward”;
- To consider others greater than ourselves;
- To remember to give back to society;
- To learn to laugh at oneself!
- To value and enjoy supportive friends, colleagues and family;
- To work hard and play hard;

Credit must also be given to the NHS staff, including senior clinicians, junior clinicians, nurses and administrative staff, who have come alongside me to help with teaching and assessment activities. The list is extensive and I will not labour the point. But I really must give a big shout to Dr Viv Binnie, the Deputy Director of Dental Education, who has been with me every step of the way. Although it has been a steep learning curve I have enjoyed the first year. I can even say that I have had fun along the way. It always helps when the working environment is warm and friendly and I have certainly found this to be the case.

I am grateful for the way the students have accepted me in the new role and I have really enjoyed working with them in the capacity of Director of the Undergraduate Programme. I have been impressed by the professionalism and caring attitude of the vast majority of our students and I’m very proud of the Glasgow students. I like to think that occasional ‘naughty’ student is just honing my skills in the role!

I did reconsider my participation in the dental School Pantomime and wondered whether it would be appropriate in my new role. But after careful consideration I quite willingly joined John Gibson, Ian Holland, Kurt Naudi, Jamie Dickie, Gavin Wilson, Vicki Greig, Nicki Cross, Mary Downie and Singthi Liyanage for a little Bay City Rollers extravaganza.

One of the highlights of my year was the successful completion of the Finals OSCE and a 100% pass rate. However, the OSCE was not without its drama in the form of a rather significant fire in a nearby building. There were a lot of ‘firsts’ throughout the year but that experience was a very definite ‘first’.

I am now raring to go and do it all again. But I’ll need your continued patience and help in the coming year.

I ended with the challenging words of G.K. Chesterton (1874-1936): “The truly great man is the man who makes every man feel great”.

It was then a genuine delight to see our prize-winning students (and so many of them!) receive their various prizes – for academic excellence as well as excellence in philanthropy and other endeavours – in front of their parents and families. What a great day for Glasgow Dental School – and for dentistry!
Glasgow and Sun Yat-Sen Student Exchange - Becky Coulter, Caity Aitken, Ciara Dunleavy, Francesca Capaldi, Hazel Reid & XinHui Yeo

In June this year, as part of a newly established international exchange programme, six of us travelled to the School of Stomatology at Sun Yat-Sen University (SYSU), China, whilst six students from SYSU visited Glasgow. The academic and cultural experiences gained by all were enlightening. We had an opportunity to spend time on several clinics. It very quickly became apparent that although treatments offered were similar, patient desires and expectations were very different. The Chinese patients will rarely settle for an extraction and prioritise the function of remaining teeth and replacement of all missing teeth with prostheses. In the academic orthodontic department a significant emphasis was placed on the intra-treatment appearance and the use of lingual appliances and ‘Invisalign’ was common place.

The one remaining Dental School teaching facility which has not been upgraded, and which is no longer ideally suited to the current curriculum, is the Prosthodontics Teaching Laboratory. Students spend a significant amount of time in this facility learning about the technical aspects of constructing dental prostheses, both fixed and removable. However, the rapid advances in materials, clinical and cultural experiences gained by all were enlightening. We had an opportunity to spend time on several clinics. It very quickly became apparent that although treatments offered were similar, patient desires and expectations were very different. The Chinese patients will rarely settle for an extraction and prioritise the function of remaining teeth and replacement of all missing teeth with prostheses. In the academic orthodontic department a significant emphasis was placed on the intra-treatment appearance and the use of lingual appliances and ‘Invisalign’ was common place.

The time we spent in the Paediatric Clinic at Sun Yat-Sen was very different to Level 5 of the Glasgow Dental School and Hospital; on arrival you are greeted by a climbing frame for the kids to play on! In Scotland the Childsmile Era has brought greater emphasis on prevention, whereas in Sun Yat-Sen University the need for operative intervention is still high. Complex procedures were generally carried out on, what we would class as, pre-cooperative children. Restraining children played a key role in paediatric dentistry, which at times we struggled to watch. The role of General Anaesthesia for routine extractions was something both Chinese parents and clinicians were very much opposed to, due to the risks involved. Early childhood caries is very common in China, however the aetiological factors differ to Scotland. Within Glasgow we generally blame high sugar soft-drinks, whereas the main contributory factor in China appears to be soymilk.

During the exchange we visited a Nursery School. It involved planning a lesson to promote oral health including a song, question and answer session, tooth-brushing demonstration and an examination of the thirty 6 year olds. Due to the language difficulties we had brought along a translator, who helped to ensure we were able to give the children a proper insight into the importance of dental health.

Oh what a summer!

I remember watching the Opening Ceremony of the London Olympics and thinking how much fun it looked to be part of such a global event. With the Commonwealth Games coming to Glasgow this year I wasn’t going to pass up the opportunity to take part. I headed to Film City on a damp Saturday afternoon in early March for my audition to become a member of the Glasgow2014 Ceremonies Cast. I had never been to an audition before so didn’t really know what to expect. The invitation gave little away - expect the audition to last at least two hours and wear loose fitting clothing. Well I obviously had something they were looking for because I received the news at the end of April that I was being offered a part in both the Opening and Closing Ceremonies. The rehearsal schedule was intensive commencing at the end of June, so any family holiday would need to wait until after the games.

The first rehearsal was held at the Barrowlands Ballroom and there were just over 100 of us. We were informed that we were to be Athlete Marshals during both ceremonies, there would be 500 of us in total and what we would be required to do was being kept secret for the time being. Every rehearsal up until the week of the Opening Ceremony took place at Bellahouston Academy, a closely guarded secret location at the time. Most of the rehearsals were done outdoors on a red blaze sports pitch mapped out to represent the field of play. We all had in-ear monitors with FM receivers through which we received instruction and the music; this helped to maintain the surprise. Each day would begin with a peek behind the curtain giving us as much information as was necessary to allow us to carry out the tasks for that day and no more. The idea of keeping the surprise was continually reinforced to ensure that everyone enjoyed the surprise at the ceremonies.

On the 15th July we moved to Celtic Park and for the next week we fine-tuned our routine on the actual field of play. Then came two dress rehearsals in front of other Glasgow 2014 volunteers, friends and family. The day of the Opening Ceremony was easily the hottest day of the year and the atmosphere was electric. The

Reflections from this summer:

Robert McKerlie, Ceremonies Cast Volunteer, Glasgow Commonwealth Games 2014

 Appeal launched to fund a new Dental Technology Teaching Suite

The Dental Hospital & School building in Sauchiehall Street has been undergoing an extended period of upgrading in recent years. NHS Greater Glasgow & Clyde has invested heavily in infrastructure and clinical facilities whilst the University has concentrated on investments to upgrade teaching facilities. The lecture theatres, seminar rooms, library, student common room and pre-clinical skills facility have all been refurbished. In 2012 a multi-media training facility was completed and named in honour of Professor Dorothy Geddes and in October this year a new combined Clinical Research Facility and Life-support Simulation Training Facility was opened and named after Dr Jim Rennie.

The one remaining Dental School teaching facility which has not been upgraded, and which is no longer ideally suited to the current curriculum, is the Prosthodontics Teaching Laboratory. Students spend a significant amount of time in this facility learning about the technical aspects of constructing dental prostheses, both fixed and removable. However, the rapid advances in materials, clinical techniques and new technologies, together with innovations in teaching methods, dictate the need for a state-of-the-art integrated Dental
barrier, this was a bit more stressful than the average school visit in Glasgow. We distributed toothbrushes and stickers to all the children, and soon learned the Mandarin version of ‘head, shoulders, knees and toes’.

The visit to China gave us an opportunity to experience what remains a very medical model of care. There was no multi-disciplinary approach, with little overlap between departments and minimal link up with other healthcare providers, for example dieticians and speech and language therapists. The family were responsible for any additional care provision. After surgical treatment ward nurses would provide medical assistance e.g. medications and dressing changes. However the family would be there from around 7am to 9pm to provide assistance with dressings, eating and basic hygiene. For overnight care patients could employ support workers but this was costly.

Another significant difference between Glasgow and Sun Yat-Sen is the financial aspect of care. The system is insurance-based, which is often partial leaving the patient to pay the remainder. There are also some government and military schemes and this system works well for most. This could lead to difficulties for those that do not have insurance.

The Sun-Yat Sen exchange provided a great opportunity to experience a different education system. The main differences related to treating patients. Chinese students study basic science and medical training before treating their first patients in 4th year, whereas we are lucky to see patients at the end of 2nd year and have the opportunity to assist older years prior to this. Despite a later start on clinics, during training the Chinese students see a much greater number of patients. Due to the large population and demand for dental care there is an abundance of student patients. Interestingly, the students have to decide on their dental specialty before gaining any clinical experience.

The month spent in Sun Yat-Sen was a worthwhile experience, both dentally and culturally - the cuisine was a real hit! The opportunity to engage with dentistry in a different cultural setting was a privilege that few students receive during their undergraduate course. Similarly, the incoming Chinese students talked highly about their time in Glasgow. We are most grateful to Professor Bagg for spearheading the dental exchange programme and ensuring it ran smoothly and successfully. For the six of us, it was an unforgettable summer, the memories of which will last a lifetime.

The day of the Closing Ceremony was upon us and so was the rain. Thankfully as the day went on the sun began to shine just in time for the party to begin. Our role was to ensure that the athletes were looked after throughout the night and to try to ensure that they had a night to remember.

“"If you are not dancing with an athlete I have to ask why that is the case.” Steve Boyd’s direction through in-ears to all Athlete Marshals

When I look back on this experience as well as the many new friendships that have been forged there is the realisation that if you set your mind to something, are patient and motivated the rewards are there for all to see; oh what a summer!

Technology Teaching Suite. Initial estimates put the cost of creating such a facility at approximately £300K, which is the target for the appeal that we have recently launched through the Medical Fund Newsletter. Although fund-raising is at an early stage, we have been given a wonderful head-start through a very generous donation of £20,000 from Dr Andrew Barr in memory of his wife, Margaret Stirling, a tribute to whom appears in this edition of the Dental Mirror. The Appeal was publicized at a recent GDAA Evening held following the opening of the Jim Rennie Facility, details of which will follow in a future edition of Dental Mirror.

Planned fund-raising activities include a return of the Pedalling Profs in May 2015, when they will tackle a ride from Newcastle-upon-Tyne to Glasgow, and an entry in the Monte Carlo or Bust Banger Rally in July 2015. Progress updates on these events will follow in future editions.

In the meantime, if you would like further information on the appeal or would like to donate, please go to: www.gla.ac.uk/dentalappeal/
The Queen’s Baton Relay (A unique experience)
– Neil Nairn AKA Clyde

On the 10th of October at Buckingham palace, Her Majesty the Queen placed her Commonwealth message in the Titanium lattice frame of the baton and the epic journey of the Queen’s Baton relay began and would reach its final destination at the opening ceremony of 2014 Commonwealth Games where Her Majesty would read her message to the world.

The Queen’s Baton relay is unlike the Olympic torch, it is much more global. The baton would be carried by more than 10,000 individuals from all walks of life and would cover over 190,000 kilometres as it visited 69 nations and territories of the Commonwealth.

The excitement and enthusiasm soared throughout Scotland as on the 14th of June 2014 the Queen’s Baton relay finally arrived in the host nation, travelling all over the country for 40 days as the countdown to Scotland’s largest ever sporting and cultural festival was fast approaching.

Helping to promote the Glasgow Commonwealth, Beth Gilmour participated and won a competition for children to design the 2014 Commonwealth Mascot and from her imagination the iconic little cheeky chap named “Clyde” was born. Clyde proved to be a worldwide sensation and visited all of the 71 nations and territories before growing into the tall thistle he is today.

I was very keen to promote and be part of the Commonwealth Games in any way I possibly could. To be honest I was thinking it would probably be in the role of a marker or perhaps a chaperon for one of the 4,950 athletes that would be competing in Glasgow. But early in 2014 I was invited to attend an audition for the role of Mascot/Chaperon and from there my Commonwealth Journey began.

My rotation of Clyde began at the Police Training College in Tulliallan and travelled up the east coast of Scotland through St Andrews, Dundee, Carnoustie and Montrose. Along the route Clyde was greeted with a rapturous welcome everywhere he went; children and adults alike wanted to high five Clyde and give him huge hugs and cuddles. The look of absolute delight and excitement on everyone’s faces was amazing.

When my rotation as Clyde came to an end, I was quickly called upon again from the Queen’s Baton relay to assist with logistics in the Glasgow region due to the sheer volume of people who wanted to watch and participate in the build up to the games. On the 23rd of July 2014 at Celtic Park the games erupted with a spectacular opening ceremony and my role with the Commonwealth Games changed again.

The next 11 days involved me training for hours at a time to participate as a mass cast member for the closing ceremony, dancing and performing in the middle of Hampden Park to a packed audience, with music being provided by Kylie Minogue, Deacon Blue and Lulu to name but a few.

As the curtain drew to a close on the Glasgow games on the 3rd of August, I can look back to what was a once in a lifetime experience. The warmth and enthusiasm with which the people of Scotland and in particular the City of Glasgow embraced the twentieth Commonwealth Games did the nation proud. I sincerely hope that the legacy of the games will live on for many years to come.
Glasgow Dental Alumnus Association

The newly established ‘Alumnus Section’ of the Dental Mirror will, from time to time, include a feature which focuses on the achievements of distinguished alumni. In the first of these features we are reproducing a piece written by Professor Sir David Mason in a previous edition of the Dental History Magazine, which reflects on the life of Margaret Barr.

Margaret Barr nee Stirling

Margaret Barr, better known to her colleagues in the dental profession as Margaret Stirling, died on 22nd December 2009 of incurable cancer, a disease she had been suffering from for many months, and which she faced with great courage and the unfailing support of her doctor husband, Andrew.

After attending Hutchesons Grammar School in Glasgow, Margaret entered the first dental course at the University of Glasgow, where she was an excellent student graduating BDS in 1952. After some early experience of dental practice in Glasgow and London, Margaret set up her own general dental practice in Barrhead, near Glasgow. It was unusual in those days – the 1950’s – for a young woman to be a Principal in general dental practice but Margaret achieved this most successfully, demonstrating her resolution and resourcefulness as well as her clinical and administrative skills.

A naturally bright, friendly and kind person, Margaret enjoyed meeting with her professional colleagues, socially, attending dental meetings of the British Dental Association, the Glasgow Odontological Society and working for improvements in dental practice and education.

She joined the Paisley and District Section of the British Dental Association and as a young dentist became the first woman to be its chairman. This in turn led to her involvement in the West of Scotland Branch Council of the British Dental Association. There she was an excellent Council Member, well informed, articulate with a purposeful optimistic manner – a kind of polished ‘yes, we can’ approach always laced with good humour and accompanied by that lovely smile of her’s, her fellow councillors could only capitulate! In 1972, at the young age of 43, she was elected President of the West of Scotland Branch – the first woman to be honoured in this way.

Margaret married husband, Andrew, in 1978 and they were blessed with 31 years of happy marriage. Andrew had been a ship’s doctor and he introduced her to cruising. They became dedicated cruisers for 24 years and were booked to be on the last voyage of the QE2 to Dubai a few months ago, their 65th voyage, but had to cancel because of Margaret’s health.

Margaret especially enjoyed people and making friendships. She was a great supporter of charitable causes including the Benevolent Fund of the British Dental Association and on one occasion won a Volvo car in the Christmas Raffle. It could not have happened to a more deserving person, but she then had to explain to all her friends that she only sold tickets – and was not involved in the draw!

During her life and work, Margaret contributed greatly to her profession. Practically, modestly and graciously she achieved so much and paved the way for others to follow. Her shining example will remain with all of us who were privileged to know her.

David Mason
Staff News

Congratulations to the following:

Professor Vince Bissell: Appointed Senate Assessor for Student Conduct by the University of Glasgow.

Dr Marcello Riggio: Appointed Honorary Secretary of the British Society for Oral & Dental Research.

Professor John Gibson: Appointed Chair of the School of Medicine Progress Committee

Staff Departures:

Khaled Ahmed: Clinical Academic Fellow

Noha Zoheir: Clinical Academic Fellow

Abigail Heffernan: Clinical Lecturer/Honorary Specialty Registrar in Special Care Dentistry

Clare Marney: Clinical Lecturer/Honorary Specialty Registrar in Oral Medicine

New Staff Appointments:

Nick Beach: Clinical Lecturer/Honorary Specialty Registrar in Special Care Dentistry

Jamie Dickie: Clinical Lecturer/Honorary Specialty Registrar in Restorative Dentistry.

Christine Park: Clinical Lecturer/Honorary Post CCST Trainee in Paediatric Dentistry

Douglas Robertson: Senior Lecturer/Honorary Consultant in Restorative Dentistry.

Tim Tomkinson: Research Assistant

Susan Wilkie: BDS 3 Secretary (Maternity leave cover for Michelle Carmichael)

Jeanette Nimmo - Dental Nurse Team Leader, Restorative Main Clinic

A visitor to the Dental School at lunchtime on Wednesday 10th September might have wondered where everyone was. The answer could be found on level 2, where a large group of staff, both past and present, had gathered in the level 2 teaching laboratory to give Jeanette Nimmo, the Dental Nurse Team leader in Restorative Main Clinic, a send-off worthy of her 42 years service to the Dental Hospital. Some 3000 dental students will have completed their undergraduate careers at the University of Glasgow Dental School during Jeanette’s working life. The great turnout of staff at her retirement lunch reflected the popularity of this down-to-earth lady and the respect her colleagues have for her. Jeanette was honoured to receive a letter from Professor Jeremy Bagg, Head of the Dental School, thanking her for her contribution to undergraduate teaching over the years. Flowers and gifts were presented by Dr Aileen Bell, Director of Dental Education and Dr Laura Cross, Head of the Clinical Dentistry Section.

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Collaboration Marks Bright Future for Reunions

The Glasgow Dental Alumni Association (GDAA) and Alumni Development at Glasgow Dental School have had a great year. We have gone from strength-to-strength. We were lucky enough to have been able to welcome back to the Dental School the Class of ’63. You may have read the article about their visit on the Dental School Website (http://www.gla.ac.uk/schools/dental/alumni/). Having helped to bring this to fruition, we recognised how much of a challenge organising this type event can be. Indeed, feedback from alumni that have organised their own reunions confirmed our experiences. It was with this in mind that we are taking a novel approach to bring together past students and facilitate class reunions. Following, discussions with the FGDP (West of Scotland) Committee, plans are underway to offer class reunions for classes of 1995, 2000, 2005 and 2010 that will tie in with the FGDP Glasgow Study Day in 2015. A package has been put together including reduced rate attendance at the biggest one-day dental event in Scotland, lunch at reserved tables, complimentary drinks at the evening reception and an evening meal at a venue of their choice. This is intended to become a regular feature on the GDAA calendar and to mark this landmark event the FGDP have offered to return the Caldwell Memorial Lecture to the hands of the GDAA some 36 years after it came to be. They have looked after it well and in collaboration it will continue to thrive as part of a vibrant educational programme. We all look forward to seeing you there next year.

We can be contacted at the following email addresses:

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