Open Days
Thursday, 23 June 2016
Thursday, 8 September 2016
Saturday, 29 October 2016

Visit Us
If you receive an offer for any of our undergraduate programmes you will be invited to our Applicants’ Visit Day, which will be held in March or April 2017.

Further information is available online: www.glasgow.ac.uk/visitdumfries.

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VISIT US

Come and experience the Dumfries Campus learning environment for yourself. Dumfries is located in south-west Scotland. It is an excellent base for exploring the whole of the UK and has a variety of transport options.

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Joint 62nd
QS World University Rankings 2015

Ranked in the top 1%
Times Higher World University Rankings 2015/16

Russell Group
A member of the Russell Group of research-intensive UK universities

400 students
from 29 countries

4th
oldest English-speaking university in the world

Top 3
in the Russell Group for student satisfaction (NSS 2015)
**WHAT CAN I STUDY?**

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**Study**

All our taught programmes (except Primary Education) can be studied on either a full- or part-time basis. Part-time research degrees are also popular and are available across all of our research disciplines. If you are keen to enrol at university but are unsure whether a full- or part-time degree programme is for you, you could apply to study a single course first. Please note that for a few courses prior knowledge will be required. Successful completion of courses can lead to degree-level study and are suitable if you have relevant professional or career aspirations.

**Access to excellence**

The University of Glasgow is committed to encouraging and supporting students from areas and groups where there is traditionally low participation in university. We welcome applications from students enrolled on the FOCUS West Top-Up Programme and those who have completed, or aim to complete, University of Glasgow Summer Schools.

We also encourage applications from qualified young people who have been looked after by a local authority in foster or residential care.

**Summer School for Access**

If you are returning to study after a break, or you just feel you would like to spend some time preparing yourself for higher education, you should consider our Summer School for Access. It’s a great way for school or college leavers to make a smooth transition to university.

Students who complete our Summer School develop the confidence and academic skills to really excel at university. It offers a head start, ensuring you’re fully prepared for the challenges of higher education. Successful completion of Summer School can assist with entry to degree programmes in Environmental Science & Sustainability and Health & Social Policy.

Further information is available at [www.glasgow.ac.uk/dumfries](http://www.glasgow.ac.uk/dumfries), or email dumfries-admissions@glasgow.ac.uk.
The Dumfries Campus is home to the University’s School of Interdisciplinary Studies, part of the College of Social Sciences. By choosing to study at Dumfries Campus, you will benefit from the academic excellence of one of the world’s top universities in a progressive, rural campus environment.

**A community campus**
You can expect a warm welcome from students and staff. The interdisciplinary teaching and friendly residences help you to get to know students and staff from all disciplines quickly and really feel at home. You will be taught by academics who are among the top researchers in their fields, and who have a bright vision for your teaching and research, both on and off campus.

**Working in partnership**
We’re proud to be a partnership campus, sharing our Library and IT facilities with the University of the West of Scotland and Dumfries & Galloway College. Your degree will have all the rigour and esteem of a University of Glasgow degree, and the opportunity to work with a range of partners means you’ll really have the best of both worlds: a degree from one of the world’s top universities, plus cutting-edge facilities and a progressive approach to learning.

**The perfect location**
Dumfries Campus is set in 85 acres of leafy parkland with stunning views to the Solway estuary and hills, and it is within easy reach of the lively town centre. With excellent transport links, the rest of the United Kingdom is within easy reach: Glasgow and Edinburgh are just under two hours away, while Carlisle is under an hour.
YOUR STEPS TO UNIVERSITY

1. Research your options
   Choose from three undergraduate or five postgraduate programmes. Check out page 2 for a summary.

2. Experience our Open Day
   Visit our inspiring campus and find out more about your subject(s) of interest. See page 1 for dates.

3. Submit an application
   Apply to study with us via UCAS (www.ucas.com). See page 20 for deadline dates.

4. Attend Applicants’ Visit Day
   Come along to Applicants’ Visit Day in March or April to speak to academic and services staff and explore our facilities.

5. Accept your offer
   Remember to accept your offer so that we can prepare for your arrival. Check your deadline on UCAS.

6. Apply for accommodation
   We have three residences close to campus—see page 10 for details.

7. Results day
   Keep an eye on your inbox for your confirmation of a place with us. Fingers crossed!

8. A warm welcome
   Settle into university life with a variety of Freshers’ Week and Induction events.

9. Work hard, play hard
   Glasgow is rated highly for student satisfaction. Plus you can spend a semester or year abroad—see page 16 to find out more.

10. Graduation
    After a lot of work and fun, it’s time for us to wish you farewell and good luck. Who will you become?

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Our multi-institution location includes the Crichton Library, café and gym.
DISCOVER DUMFRIES & GALLOWAY

Colourful, creative and photogenic, the region gives you experiences and memories that will last a lifetime. With a lively arts and festival scene, strong cultural heritage and a wealth of sporting opportunities, you’ll soon become part of the local community.

The university town of Dumfries
Cafés, pubs, clubs, restaurants, sports and health facilities, cinemas and shopping can all be found within the town centre. The compact nature of the town provides a relaxed environment for students, and with excellent transport links, you can travel anywhere in the UK.

Arts and culture
If you are an aspiring writer, there is plenty to encourage your creativity; visit the Robert Burns House where the famous poet created some of his finest works, or Moat Brae, the house and garden which inspired J M Barrie to write Peter Pan. The internationally acclaimed Wigtown Book Festival consistently attracts big name authors and poets like Louis de Bernières, Phill Jupitus and Christopher Brookmyre. The world’s biggest Burns Night celebration is held in Dumfries: the Big Burns Supper is an extravaganza of theatre, music, comedy, street carnivals and more.

Nightlife and music
From nightclub DJs to acoustic sets at pubs and festivals throughout the year, you’ll find a variety of music to suit all tastes. Budding performers can join many of the town’s music and theatre groups. DJ Calvin Harris started his career in Dumfries and there are a number of festivals: the famous Wickerman Festival, Eden Festival, Electric Fields Festival and the small but legendary Knockengorroch Festival.

Sport
State-of-the-art sports facilities are right on your doorstep at DG One. We also have a gym, spa and swimming pool on campus. Local sports clubs welcome new members and there’s something for everyone. Dumfries regularly hosts international sporting events, recently including cycling’s Tour of Britain and the World Under-20 Ice Hockey Championship. Dumfries & Galloway is home to the 7stanes, a series of world-class mountain bike centres run by Forestry Commission Scotland.

The great outdoors
Walkers and climbers of all abilities will enjoy discovering Dumfries & Galloway, from the Galloway Hills and the Southern Uplands to the English Lake District, all of which are easily reached from Dumfries. The dramatic coastline and beaches of the Solway Firth are a tranquil backdrop for more relaxing pursuits. Sandy bays, rocky cliffs, islands, lochs and rivers are a haven for watersport enthusiasts.

Friends for life
Our peer mentoring scheme, CLAN, links you up with experienced students, helping you to settle in and find your feet. Whether you need to know who to talk to about improving your essay-writing skills, or you simply want to find the best local restaurant, our student mentors can answer all your questions.

Students Association
The Crichton University Campus Students Association (CUCSA) organises a range of exciting social events and administers a growing selection of clubs and societies covering everything from film to football. Students also regularly get involved with clubs and societies in the local area, and this is a great way to maintain our strong links with the local community.

To find out more see www.glasgow.ac.uk/dumfries
Dumfries Hall
This modern residence is situated on the edge of the campus and a short bus ride (or 20-minute walk) from Dumfries town centre. The residence comprises six five-bedroom flats, each of which has a spacious and fully equipped shared kitchen/living room where you can gather with your flatmates for meals and socialising. All bedrooms are single and are fully furnished, with en-suite shower rooms and wi-fi. Car parking is available free of charge.

Laurieknowe Hall
Laurieknowe is a traditional red sandstone villa five minutes’ walk from Dumfries town centre and a short bus ride from the campus. This charming hall of residence offers spacious single en-suite bedrooms, wi-fi, a shared, fully equipped kitchen/diner and separate living room area. There is a private garden for relaxing in the summer, and plenty of free parking.

Brooke House
Brooke House is close to the town centre and a stone’s throw from DG One, the main swimming and fitness complex. It comprises fully fitted en-suite single study bedrooms and a range of communal areas and wi-fi. The large kitchen/diner includes a low-level hob, sink and work surfaces accessible by wheelchair users.

What does it cost?
Fees for 2016-17 were £137.27 per week on a self-catering basis. This is subject to variation so please contact us for up-to-date information.

Who is eligible for accommodation?
Both undergraduate and postgraduate students may apply for the residences. In order to prioritise those with the greatest need, we have a selection system weighted towards applicants who meet the following criteria:
• pursuing a full-time degree programme at the Dumfries Campus
• in their first year of study
• live too far away to be able to reasonably commute using public transport.

For further information see www.glasgow.ac.uk/interdisciplinary/accommodation
Tel: +44 (0)1387 702132
Email: dumfries-admin@glasgow.ac.uk.

Private accommodation
Privately rented accommodation is also available in Dumfries at reasonable prices. We can provide some advice on finding appropriate accommodation. Many students choose to rent privately, particularly those in their second year, mature students and postgraduate students.

YOUR DUMFRIES HOME
A place to find your feet at university. A comfortable space to sleep and study. Somewhere to make new friends. We have three residences in Dumfries, all within easy reach of the campus.
Our ethos is to develop independent learners with a strong set of graduate skills. All of our programmes are professionally orientated, and we firmly believe in providing you with practical experience as well as a solid academic background.

Work placements and professional skills
To increase your employability upon graduation, we offer work placements or work experience on almost all of our degree programmes. We can help you source a good-quality work placement and support you during your time with your employer. In partnership with a wide range of local, national and international organisations, we help you plan and carry out projects which are supported and mentored by academic staff. These projects are carefully designed and vetted to deliver clear benefits to you and tangible results for the placement provider.

Student placements are based within a variety of high-profile organisations such as the Scottish Government, the National Health Service, Scottish Natural Heritage, the Australian Koala Foundation and international schools, to name just a few.

Primary Education students undertake an extensive programme of school experience with Dumfries & Galloway Council, from small rural schools to larger establishments.

Fieldtrips and guest lectures
Fieldtrips and guest lectures are essential parts of all of our programmes. We place great value on a practical approach and on variety of perspectives, ensuring that you gain a strong set of professionally orientated skills as well as a solid academic background. You can be confident that whatever your discipline, your learning will be active and interesting.

If you are considering our Health & Social Policy programme, our proximity to a range of health providers and voluntary organisations makes Dumfries a great place to study.

The outdoor classroom
As well as stunning scenery and recreation, our local landscape and heritage is an important real-life laboratory for teaching and research. Forestry, renewable energy, sustainable agriculture, wildlife conservation, tourism and community projects are all important to the local landscape, culture and economy.

If you’re considering environment or tourism programmes, you’ll be pleased to hear we make the most of our spectacular rural location. Our minibus is available to take groups to some of our many fieldwork bases, study locations and partner organisations.

Organisations such as the RSPB, the Wildfowl & Wetlands Trust, the National Trust for Scotland, Scottish Natural Heritage and our campus partner, Scotland’s Rural College, all work with us to provide unparalleled field study experiences.

APPLIED LEARNING

Fieldwork allows us to apply our classroom-based skills in the practical world. As well as this, we get to hear from many knowledgeable experts and get to try out various activities.
We offer a range of services so that you can make the most of your time at Dumfries while planning ahead for your future.

Planning your career
We have a strong focus on graduate attributes and on supporting you in exploring your graduate career. Our Employability Programme helps you to understand your achievements, attributes and aspirations, working with you to develop your skills and give you a head start in the graduate job market.

Further study and research
We offer a varied and inspiring range of postgraduate programmes and research. Many of these provide a structured next step to complement our undergraduate programmes and are the perfect choice for students with a good academic record who are interested in studying or researching their subject in greater depth. We host a strong and growing postgraduate research community, and students interested in pursuing postgraduate research are encouraged to discuss their ideas with academic staff.

Graduate skills programme
This programme is designed to increase your employability in the job market by enhancing your transferable skills. It gives you recognition for activities not traditionally covered by your degree programme and will help you to market yourself effectively to potential employers. It’s free to join and open to all students.

Looking out for you
During the course of your studies you may find that you need support from time to time. Whatever the challenges you face, we are dedicated to helping and supporting you. We have a team of friendly, qualified advisers who offer one-to-one support to students as well as drop-in sessions.

Our Student Services are provided jointly with our campus partner, the University of the West of Scotland.

Advice for students with disabilities
It is always advisable to establish contact with us as early as possible so that appropriate support for your needs can be arranged. Our advisers work with you to assess particular requirements such as physical, educational or sensory impairment, and to help ensure that you have access to the support you need from a wide range of options. All information disclosed will be treated confidentially.

For more information please see www.glasgow.ac.uk/interdisciplinary/studentservices.

SUPPORT ALONG THE WAY

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I like attending a smaller campus because it is a much friendlier atmosphere. It is easier to speak to lecturers as they get to know you and it’s easier to ask for help.
@DumfriesCampus #UofGworldchangers

Jessica, Dumfries
studies Primary Education with Teaching Qualification
The benefits

Many Dumfries Campus students complete part of their degree in another country. Courses taken overseas through one of our approved exchange programmes form part of your degree without adding an extra year or semester, and there are many additional benefits:

• Gain a new perspective on your studies
• Develop a more international outlook
• Travel to new and amazing places
• Make friends from all over the world
• Enhance your CV and develop skills that will make you stand out
• Receive support and recognition through the programme
• No additional tuition fees at the overseas university.

Study abroad for a few weeks, up to a year

You can choose from over 180 destinations across the globe. We have over 120 partners across Europe and more than 50 international partners in Argentina, Australia, Azerbaijan, Brazil, Canada, Chile, China, Hong Kong, Japan, Korea, Malaysia, Mexico, New Zealand, Singapore, South Africa and the USA.

We can build a bespoke curriculum to fit with your interests and the requirements of your home university, sometimes combining options from different levels of study and even offering work experience placements.

Funding

You are registered at the University of Glasgow throughout your time abroad, so there is no additional tuition fee at the overseas partner. If you choose a European destination, the Erasmus+ Programme can provide a financial contribution towards travel and living costs during your time abroad from 2 to 12 months. The Erasmus+ programme is funded by the European Union and supports students who wish to study or work in another country in Europe as part of their degree programme.

A range of scholarships is also available for non-European destinations and short-term placements.

Students with a disability

We welcome applications from students with a disability and work with colleagues from the Disability Service to prepare and support disabled students for study abroad. Students going to Europe through Erasmus+ can also receive funding to help with additional support costs while abroad.

Find out more

For more information about the School of Interdisciplinary Studies international opportunities see www.glasgow.ac.uk/interdisciplinary/studyabroad.
Meet us in your own country
Members of our International Recruitment team travel throughout the world to attend exhibitions, offer information sessions and interview candidates. We also have staff based in America, China, India, Nigeria and Singapore, who are there to assist international applicants. To find out where we will be visiting and for contact details of our in-country resident staff, see www.glasgow.ac.uk/international.

Need advice now?
Contact the International Office,
Tel: +44 (0)141 330 6062
Visit: www.glasgow.ac.uk/international

Before you arrive
As you plan and prepare for your journey to Glasgow, our International Student Support team can give you advice on any concerns you have, including:

- immigration
- employment
- finance.

See www.glasgow.ac.uk/international/support or email: internationalstudentsupport@glasgow.ac.uk.

Find out more
Our International Student Handbook is full of useful facts which will help you both before and after your arrival in Dumfries. To download a copy, see www.glasgow.ac.uk/international/support before/handbook or email dumfries-admin@glasgow.ac.uk. You can also find our Pre-departure Checklist and more at www.glasgow.ac.uk/international/support before.

Improving competence in English
Before you are admitted to the University, we require you to show competence in English. We set a minimum English language proficiency level and accept qualifications from around the world:

- IELTS 6.5 (with no sub-test less than 6)
- TOEFL: 92; no sub-test less than 20
- CAE (Cambridge Certificate of Advanced English): 176 overall; no sub-test less than 169
- CPE (Cambridge Certificate of Proficiency in English): 176 overall; no sub-test less than 169
- PTE Academic (Pearson Test of English, Academic test): 60; no sub-test less than 59
- GCSE: English language: B minimum.

Pre-sessional courses at our Glasgow campus can last from 5 to 40 weeks depending on your entry level. These courses have a strong study skills component and focus on academic English to help you adapt to the style of learning and teaching at the University. Find out more information at www.glasgow.ac.uk/eas.

If you'd like additional English language tuition once you've started your academic course, we also provide part-time language support classes, which are free of charge if you pay the full international student fee.

International Summer School
You can also apply to join our International Summer School, which offers a variety of courses from medical sciences through to Scottish history, combined with a lively Scottish social and cultural programme. For more information, see www.glasgow.ac.uk/international/internationalsummerschool.

Other routes to Glasgow
We partner with a range of institutions that can offer you alternative ways to study with us, whether in your own country, or in preparation for beginning your undergraduate degree at Glasgow.

Glasgow International College
If you’re an international student but not quite ready to study at Glasgow, our partner institution, Glasgow International College, can help you to achieve the required standards for admission to the University. If you successfully complete a foundation programme at the required level, you can progress to the second year of a degree programme in business, engineering, science and social sciences: see www.glasgow.ac.uk/gic.

Glasgow in China
We have a number of well-established partnerships across China. We provide opportunities for students from Nankai University studying tourism, to study at University of Glasgow, School of Interdisciplinary Studies as part of their Postgraduate degree in 1+1 format. For more information please contact dumfries-admin@glasgow.ac.uk.

The University of Glasgow is dedicated to creating a welcoming environment for the diverse student community in the School of Interdisciplinary Studies. We typically have students from 20 or more nationalities studying with us. Our international students find the close, friendly community makes Dumfries Campus a great place to study and make friends.
When do I apply?
UCAS closing dates for entry in 2017:
• 15 January 2017: all UK/EU applicants
• 30 June 2017: international (non-EU) students

What are the entry requirements?
Entry requirements at a glance are featured on each programme page. The latest information will always be available at www.glasgow.ac.uk/ug/entryrequirements.

Minimum and Standard offers
Minimum academic entry requirements represent the lowest grades that must be achieved for an offer to be considered (providing non-academic entry requirements are also met). Standard academic entry requirements represent the grades which will normally result in an offer being made (providing non-academic entry requirements are also met).

What do I need to know?
You will need to know the UCAS code for the subject that you wish to apply for. These are all listed in this prospectus and on our website.

UCAS tariff points
The University does not frame its offers in terms of UCAS tariff points.

How soon will I receive a decision?
We will usually respond before the end of March 2017. If your qualifications meet our requirements and we believe you could benefit from study at Glasgow, you will receive an unconditional offer. If you haven’t yet gained the necessary passes for entry to your chosen subject(s), we may look at the qualifications you are taking when you apply and make you a conditional offer.

Will I be interviewed?
An interview is part of the selection process for some degree programmes. See individual programmes for details. You may also be interviewed if you’re applying for entry into year 2 in any subject.

Is deferred entry available?
Deferred entry may be available: please contact us for more information.

Get in touch
The best way to contact us is by emailing dumfries-admin@glasgow.ac.uk. Your query will be passed to the most appropriate member of staff.

Ask a student
Contact our Ask a Student service to be put in touch with current students. They can answer questions from a student perspective about studying at Dumfries Campus and can give you an insight into student life.

Social networks
Get a feeling for our varied activities and friendly community – we welcome current and prospective students, staff, graduates, organisations and anyone who just wants to see what we’re up to.

Postgraduate taught applications (full-time and part-time)
Please apply online at www.glasgow.ac.uk/postgraduate/howtoapplyforataughtdegree.

Research applicants (full-time and part-time)
Please email Phillipa McNeill, phillipa.mcneill@glasgow.ac.uk with your details and a brief outline of the study you wish to undertake.
Fees
How and when you pay tuition fees depends on where you’re from. We provide up-to-the-minute information about our tuition fees and how to pay at www.glasgow.ac.uk/scholarships/fees.

Living costs*
Everyone has different spending habits, but as a general guide, we recommend that a single student should allow approximately £12,100 per year and a married couple should allow a minimum of £16,000. For each child add £3,000 per year.

A guide to your costs
Average cost per month
Accommodation and utilities £470
Food £180
Clothes £70
Bus, train and taxi £40
Laundry/stationery/toiletries etc £30
Entertainment £120
Total £950

Additional costs per year
Books £400
UK travel £300
Total £700

To find out your options and to get tips and tools that can make your money go further, see www.glasgow.ac.uk/studentfinance.

What support is available?
Students from the UK (except Scotland)
Name of award: Access Bursary and/or Excellence Scholarship
Amount: Usually £1,000 per year, per scheme
Eligibility: Linked to your household income and academic achievement. For the latest information, see www.glasgow.ac.uk/scholarships/ruksupport.

Students from Scotland
Name of award: Talent Scholarship
Amount: Usually £1,000 per year

Students from outside the EU
Name of Award: Undergraduate Excellence Scholarship
Amount: Up to £5,000 tuition fee discount per year
Eligibility: Awarded on the basis of academic merit. You must be a national of a country outside the EU and have firmly accepted an offer of a full-time undergraduate study place at Glasgow.

Scholarships and bursaries
The Crichton Foundation supports a number of awards for Dumfries Campus students. For further information please visit www.crichtonfoundation.org.

Second undergraduate degrees
There are some small bursaries for eligible students intending to study for a second degree. For more information, tel: +44 (0) 141 330 6683 or email: fiona.dick@glasgow.ac.uk.

Care leaver bursaries
We have bursaries for students who have spent time in care. See www.glasgow.ac.uk/careleavers for more information.

Carnegie Trust
If you are of Scottish birth or extraction, or have had at least two years’ education at a secondary school in Scotland, and your fees are not paid from other sources, you may be eligible for support from the Carnegie Trust. See www.carnegie-trust.org.

Postgraduate Funding
A range of scholarships are also available for Postgraduate students, see www.glasgow.ac.uk/scholarships.

More information and options
There are many potential sources of financial support available. For the latest information, go to www.glasgow.ac.uk/scholarships.

*The living costs quoted are not related to funding requirements for entry clearance. At the time of going to press, UK Visa and Immigration (UKVI) states that Tier 4 visa applicants planning to study outside London must demonstrate they have funds to cover living costs for 9 months at £1,015 per month. For up-to-date information on entry clearance requirements, please see http://tinyurl.com/z4agvcz.
ENVIRONMENTAL SCIENCE & SUSTAINABILITY

The Environmental Science & Sustainability programme utilises the surrounding countryside on its courses to demonstrate environmental work in practice. This is through fieldwork, field classes and visits to environmental sites and organisations.

What you will need

Degree and UCAS code
BSc (Hons) (D447) – four years

Entry requirements at a glance
A-levels: Standard entry BBB. Minimum entry CEE.
Higher: Standard entry BBBB at 56. No minimum entry.
Must have one or two from: Biology, Biotechnology, Chemistry, Computing Studies, Geography, Geology, Human Biology, Information Systems, Managing Environmental Resources. Mathematics or Physics.

International Baccalaureate:
Standard entry 36 points. Minimum entry 28 points. Must include three science subjects.

Entry requirements in full

Visit www.glasgow.ac.uk/ug/ entryrequirements for more information and subject-specific requirements.

Glasgow International College

For international students entry to this programme is supported by courses from GIC. For more information visit www.glasgow.ac.uk/gic.

What to expect

Year 1
During your first year you must complete a mixture of compulsory and elective subjects. The compulsory courses for year 1 are:

Introduction to global environmental issues.
Environmental Science, such as climate change, biodiversity loss and energy consumption and our responses to them are of global concern. This Level-1 course will explore the most significant and topical global environmental issues affecting societies, ecosystems and the physical milieu.

Introduction to environmental science.
The Earth has existed for nearly 5 billion years. Representing this as a 100-page book, humans appeared on page 97 and modern humans halfway down page 99 – a short space of time! Yet in these ‘last few pages’ humans have had an unprecedented effect on the environment and the plants and animals that survive there. This course looks at components of the biosphere and how we use this knowledge to manage or remediate environmental problems.

Earth system science.
The Earth is a complex system of interacting reservoirs (atmosphere, hydrosphere and cryosphere). This course introduces you to the Earth’s major systems, both now and in the past, and examines the Earth’s history and environment by considering the fundamental processes which determine the general functioning of the Earth as a system.

Year 2
You will take the three core courses:

Research methods for environmental scientists.
Sustainability of farming systems.
Energy: options for sustainability.

At each level you can also choose from a range of elective courses across other disciplines. This gives you the opportunity to add breadth to your degree.

Year 3
You will study applied ecology and conservation, human impacts on the environment, and rural tourism and stewardship. You will also undertake either a dissertation or placement where you will gain experience in the environmental sector.

Year 4
The Honours year consists of an environmental science project on a research interest of your choice, and courses on environmental policy and management, perspectives on the environment, and the environmental field course (a week-long residential course).

Fieldwork and practical experience

The School of Interdisciplinary Studies is uniquely located for the study of Environmental Science & Sustainability with easy access to estuarine, marine and terrestrial environments such as the Southern Uplands, the Merse, peat bogs and moorland.

These features together with the extensive agricultural and forested environment of the region present a vibrant and diverse laboratory in which to study, having these appealing features on the doorstep cannot be claimed by most other institutions offering an environmental undergraduate degree.

Examples of past and current field classes include:

Field trip to install rainfall run-off plots to assess the effects of field management on soil erosion processes at the Crichton Royal Farm, Scottish Rural College.
Field class to Grey Mare’s Tail to investigate glacial landforms.
Experimental design project (lab or field based) on a topical environmental issue for example, acid rain, global warming.
Field classes to a number of energy generation sites within Dumfries & Galloway for example, Galloway Hydro, Tomness Nuclear Power Plant, Steven’s Croft Biomass Power Plant, Dumfries & Galloway Infrarmy’s biomass boiler.

Weekly fieldwork on the Research Methods for Environmental Scientists course which includes skills such as: phase 1 habitat surveys; landscape character assessments; vegetation surveys; biological and chemical methods to assess water quality; soil sampling with chemical and physical analysis; woodland surveys involving tree growth dynamos; GPS.

Field classes to the River Clyde to examine invasive non-native species with the River Annan Fisheries Trust.

Field class to Edinburgh Zoo to examine the role of the modern zoo and see the pandas!

Why choose Dumfries?

Fieldwork and practical experience are at the core of this programme, providing you with valuable skills for a career in the environmental sector.
Our Dumfries Campus is located close to a range of natural resources, unique fieldwork environments and placement providers: a diverse outdoor laboratory only minutes from the classroom.

Examples of past and current field classes include:

Field class to Clatteringshaws Dam and Black Water of Dee to investigate river quality and human impacts.
Field class to Kirkconnell Flow lowland raised peat bog with SNH (Scottish Natural Heritage).

Places

This programme offers you an exceptional placement opportunity as part of your degree. Students have undertaken placements with the following organisations:

• Archipelagos Institute of Marine Conservation – Greece
• Edinburgh Zoo
• Wildfowl & Wetlands Trust, Caerlaverock
• Royal Society for the Protection of Birds
• Scottish Natural Heritage
• World Glacier Monitoring Service, Zurich, Switzerland
• Xodus Group
• Dumfries & Galloway Council
• Scottish Wildlife Trust
• Natural Power
• Australian Koala Foundation
• Jersey Zoo
• Pöyry, Finland
• Forestry Commission Scotland
• The Energy & Resources Institute

Our international links

You can apply to study abroad in year 2 or 3. We have excellent links with some of the world’s top universities.

Career prospects

You will develop a range of skills in environmental management techniques, preparing you to enter the graduate job market in a wide variety of roles concerned with implementing sustainability objectives. The combination of a broad-based education with specialist input, supplemented with real work experience, will equip you with essential skills and qualities.

Previous graduates have gone on to:

• Graduate ecologist with Natural Power
• PhD research
• Environmental consultant for an international consultancy firm
• Secondary school geography teacher following a teacher training programme
• Primary school teacher following a teacher training programme
• Black grouse officer with the RSPB.

Student testimonial

I chose to undertake my placement with Archipelagos Institute of Marine Conservation. The organisation is based on Samos Island, Greece. I was involved in both the marine and terrestrial team.

My work with the marine team involved in-situ monitoring of the algae biodiversity of the Aegean Sea and examining micro-plastics in the marine environment. While working with the terrestrial team I assisted with the Monuments of Nature project, which aimed to find, locate and measure ancient trees on the island of Samos. The final goal was to assess their value for the local people and ensure their protection.

While on placement I also had the chance to get involved in the Environmental Education training of six high school students from Croatia. I made a lot of contacts and will be collaborating with the institute after the end of my placement.

Desislava Angelova, 4th year, Environmental Science & Sustainability.

www.glasgow.ac.uk/ug/environmentalstewardship admissions-dumfries@glasgow.ac.uk


Data refers to Environmental Stewardship, the previous name of Environmental Science & Sustainability.

† Data refers to Environmental Stewardship, the previous name of Environmental Science & Sustainability.
HEALTH & SOCIAL POLICY

Health and social issues are at the forefront of policy and public concern today. This programme will help you to understand the diverse nature of these issues and the way in which policies aimed at addressing them are formed and implemented.

What will you need

Degree and UCAS code
MA (Hons) (LL34) – four years

Entry requirements at a glance

A-levels: Standard entry BBB at A. Minimum entry CCC.

Highers: Standard entry BBC/BAA at 56. No minimum entry.

International Baccalaureate: Standard entry 30 points. Minimum entry 28 points.

HNC: A pass in a relevant subject with a B in the graded unit is required to be considered for entry into year 1.

HNC second-year entry: A pass in either HNC Social Care or HNC Social Science, with an A in the graded unit, is required to be considered for direct entry to year 2.

Entry requirements in full

Visit www.glasgow.ac.uk/ug/entryrequirements for more information and subject-specific requirements.

Completion of our annual summer school may enable entry to this programme. For further details please see www.glasgow.ac.uk/dumfries.

What to expect

Your first year of study will introduce you to the study of health and social issues, associated policies and related research. Your compulsory courses establish key concepts around varied health and welfare issues (for example, obesity, sexual health and drug misuse), and covers a range of topics within social theory (for example, identity, gender, globalisation and moral panics). At each level you can also choose from a range of elective courses across other disciplines. This gives you the opportunity to add breadth to your degree.

Year 1

During your first year you must complete a mixture of compulsory and elective subjects. The compulsory courses for year 1 are:

Contemporary health issues

This course focuses on the nature of health and on policy issues relating to the provision and organisation of healthcare. It covers topics such as health measurement, healthcare consumption, models of provision, healthcare rationing, risk, problems of demand and supply, health professionals and inter-professional relationships.

Contemporary social issues

The course introduces you to the language and methods of social science as well as key theories used to analyse critical social issues, such as migration, power, globalisation, family policy, wellbeing, welfare policy, social class and stratification, education policy, children’s rights and end-of-life care.

Researching health and social issues

This course will provide you with a foundation in understanding and applying various research approaches to a variety of health and social related scenarios, and understanding approaches to evidence-based policy and practice. Using ‘real world’ examples and various health and social data sets, the course will introduce you to a range of research concepts and resources within the health and social field and allow you to critically review the varied influences that shape research (including ethical considerations). Lastly, it will consider how these concepts and resources illuminate various issues and ultimately inform health and social policy and practice.

Year 2

You will focus on more applied and practical considerations, taking four core courses:

• Health policy & practice
• Social policy & practice
• Human nature & wellbeing
• Research methods for social science.

Year 3

You will start to specialise more, studying health and social policy in a contemporary context, global challenges at the end of life, and public sector systems management. You can also choose either a work placement or a dissertation on a topic of your own interest. The placement in third year provides you with experience of workplace structures and demands, and will enhance your employability. The programme integrates academic theory with the reality of practice in the health and social field, and develops your critical thinking, and reflective and problem-solving abilities.

Year 4

Successful completion of years 1, 2 and 3 offers the opportunity to complete a valuable work placement and will benefit from our excellent links with local employers.

Placements

Valuable practical experience is essential for successful graduates. During year 3, you will undertake a predetermined project with an approved organisation, with support from the University. This helps you to develop a wide range of skills and attributes attractive to any employer. Previous placements include:

• Oak House School, Barston
• NHS Dumfries & Galloway
• Dumfries & Galloway Council
• NHS Greater Glasgow & Clyde
• Headway
• Third sector organisations.

Our international links

You can apply to study abroad in year 2 or 3. We have excellent links with some of the world’s top universities.

Career prospects

Graduates from the degree have taken up a wide range of roles:

• Project worker, Enable Scotland
• Sexual health advisor
• Smoking cessation officer
• Housing officer
• Service manager, Alzheimer Scotland
• Team manager, Richmond Fellowship
• Project worker, Chanrog
• Network coordinator, Dumfries & Galloway Health Council
• Project worker, Prince’s Trust
• Service manager, Leonard Cheshire
• Manager, Community Integrated Care
• Care manager, Turning Point.

Other students have capitalised on their transferable skills to take up employment in the wider graduate marketplace or as a foundation for postgraduate diploma studies in primary and secondary teaching and social work.

Direct entry to Year 2

Successful HNC students can apply for entry directly into the second year of the Health & Social Policy degree. This route is available to those on the following courses:

• HNC Social Care
• HNC Social Science.

How does it work?

Apply for direct entry into year 2 through UCAS. If you pass your HNC with an A in the graded unit and complete a short bridging course in September, you will be eligible for entry into the second year of the degree.

We also encourage HNC applicants to consider our Summer School for Access; contact us for further information.

Associate Student Scheme

An Associate Student Scheme is available to students from Scotland’s colleges who are considering this degree programme. Membership is free during your HNC year and will help to make a smooth transition to university-level study.

You will have access to special events, guidance, online learning resources and taster lectures to help ease you into university-level study. Please visit www.glasgow.ac.uk/dummries for further information.

Why choose Dumfries?

I really enjoy the fact that the essays you write or the topics you focus on are of your own choice; because the degree is very variable you can write about things that interest you.

What I mostly like about my degree is that everyone is doing different things, making it a very diverse degree. Everyone shares their own topics and ideas so you learn from each other a lot but you also have an opportunity to share your own ideas and discuss relevant topics that mean a lot to different people.

Another thing I like about my degree is that it has so much potential. With vocational degrees, it is good that there’s a job out there for you, but with this degree you could go on to work in so many different fields.

Sian Woolner, 3rd year, Health & Social Policy and Articulation student

Sociology students in work/study six months after finishing

www.glasgow.ac.uk/ug/healthsocialpolicy admissions-dumfries@glasgow.ac.uk

90% Sociology students in work/study six months after finishing

90%

Why choose Dumfries? You’ll be given the opportunity to complete a valuable work placement and will benefit from our excellent links with local employers.

Student testimonial
Undergraduate Degrees

This innovative, four-year degree programme, approved by the General Teaching Council for Scotland, is benchmarked against the highest standards of excellence.

What you will need

Degree and UCAS code
MA (Hons) [X123] – four years

Entry requirements at a glance
A-levels: Standard entry BBB. Minimum entry CCC. Must have GCSE Maths at grade B and GCSE English Language and English at grade C.

Higher: Standard entry AAB/ABBB at S6. No minimum entry. Must have Higher English at B and Maths Standard Grade 1 or 2, National 5 or 4.

International Baccalaureate: Standard entry 32 points. Minimum entry 30 points. A HNC in a relevant subject may be considered but applicants must either have or be sitting the required level of Maths and English. Please contact us for further information.

Disclosure Scotland
If you are accepted to a teaching degree you must undertake a Criminal Convictions check prior to enrolment. It is your responsibility to pay for the check. Details will be sent to you.

Entry requirements in full
Visit www.glasgow.ac.uk/ug/entryrequirements for more information and subject-specific requirements.

Note
We welcome applications from all qualified candidates from all denominations and none. Students aiming to teach in a Catholic school may, at their discretion, undertake the Certificate in Religious Education by Distance Learning (CREDL).

What to expect

You will complete four school placements, all of which are designed to give you a sound background in teaching in our local schools. In years 1–3 these are six weeks in duration and in year 4 you will have a ten-week placement, during which you will take full responsibility for a class for at least four weeks. Placements cover all stages of the primary school and each placement has a relevant focus in specific curricular areas.

Year 1
During your first year you must complete a mixture of compulsory and elective subjects. The compulsory courses for year 1 are:

- **Literacy**
  - This course aims to extend your awareness of the role of language in children’s social and intellectual development. You will also learn about the strategies that effective primary teachers employ with regard to emergent literacy, teaching reading and writing. There is a cross-curricular approach to teaching literacy, and activities in this national priority will provide pupils’ confidence and engagement in this area. There are substantial links to School experience and the course in Child development.

- **Mathematics: theory & pedagogy**
  - The course links to school experience placements and work done in Child development. You will be introduced to the primary mathematics curriculum and your mathematical skills are consolidated so that confidence, competence and mastery in number and numeracy are attained to an appropriate level, through independent study techniques and a variety of learning approaches.

You will also choose from course disciplines such as Health & Social Policy, Modern Languages, Environmental Science, History, Literature and Philosophy. This gives you the opportunity to add breadth to your degree in subjects relevant to the primary curriculum. There is a six-week school placement during May and June.

Year 2
The core courses of Child development, Mathematics, School experience and Literacy are progressed from year 1. You will choose further courses from our range of elective subjects. There is a six-week school placement during May and June.

Year 3
Language & literacy, School experience and Mathematics continue as core courses, with Teachers & teaching, Curriculum and Assessment being introduced. You will continue your studies in one elective area. There is one six-week placement in semester 2.

Year 4
You will explore further core courses at Honours level, including your dissertation which gives you the opportunity to research an area of education which interests you personally. There is a ten-week school placement in semester 2.

Interview policy
As part of our selection process you will be interviewed. Interviews normally begin in December and run until April. This is a great way for you to find out more about the campus and this unique degree programme.

Why choose Dumfries?

You will benefit from innovative teaching, strong links with local schools and a friendly and inclusive academic community.

Student testimonial

‘During the summer of 2015 I was lucky enough to be selected for the international school experience placement in Berlin Kita International. This was a challenging and very rewarding experience. It allowed me to experience the world of international teaching and will open doors to a wide range of future career opportunities once I’ve graduated.

‘While this placement still required a lot of time, hard work and dedication, I also had opportunities to explore the city and its culture. I learnt about its history which I found fascinating. There was a lot of work to do, and a lot of events and visits pre-planned for me. These were great as I met new people and made good use of some of my free time in Berlin.

‘While in the Kita I was fully immersed into teaching life, attending meetings, planning, teaching and building relationships with other staff, parents and children. The school was amazing and not like anything I could have imagined. There were teachers from all over the world who welcomed me with open arms and offered help whenever needed. I would recommend this experience to anyone wanting to explore the wider world of teaching.’

Laura Dixon, 4th year, Primary Education with Teaching Qualification

Our international links
There is an optional international school placement for those in years 3 and 4, currently in Berlin. You must complete an application and interview in order to be considered for this placement. You will also be able to apply for study abroad or an Erasmus programme in year 2.

Career prospects
This qualification is internationally recognised as a teaching qualification. The General Teaching Council for Scotland provides an Initial Teacher Education Programme for those who are eligible. There are also opportunities for career progression in leadership and management, specialist subjects and further study or research. You may exit after year 3 with a BA in Educational Studies. This is not a teaching qualification but provides a good background for other careers in education and related areas. Our graduates are now teaching at schools around the world, including Scotland, Ireland, Australia and Belgium.

Accreditation
This programme leads to registration with the General Teaching Council for Scotland.

Why choose Dumfries?
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ENHANCED PRACTICE IN EDUCATION

This programme will provide you with the opportunity to develop confidence and skills to apply the principles of practitioner-based enquiry in education within your own work settings in order to initiate beneficial changes to the organisations in which you work.

What you will need

Degree
MSc
12 months full-time
24 months part-time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or equivalent qualification (for example, GPA 3.0 or above) in a relevant subject. If your first language is not English, the University sets a minimum English Language proficiency level, see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application. You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

www.glasgow.ac.uk/postgraduate/howtoapplyfortaughtdegree

Further information
You are encouraged to contact programme leader Dr Shaista Shirazi, shaista.shirazi@glasgow.ac.uk for further information.

What to expect

Research-informed courses will help you to think about practice and policy in the light of current educational thinking and enable you to consider how to improve your own practice to become an effective practitioner.

You will take four core and two optional courses, followed by a research project to be completed over the summer months. The research project can be in the form of a practice-based dissertation, and provides an opportunity for you to identify an area of personal interest to explore in more detail.

Core courses
Advanced research methods
The course provides advanced training in a variety of research methods and data analysis techniques. The main aim of this course is to equip you with the skills to conduct research that is of high quality and impact in your chosen field.

Leadership and management
You will have the opportunity to explore practice in the context of relevant contemporary theory and research in the field of educational leadership and management. The course is distinctly multidisciplinary in nature. It will provide you with a framework for improving your own leadership and management action and professional practice and hence the quality of your school. You will be equipped with advanced academic knowledge and the support to explore and develop high-level leadership and management skills.

Reflective practice and action research
Despite the growing body of literature highlighting the importance of practitioner-led enquiry and reflection, there tends to be little opportunity for education-related professionals to explore the nature of reflection, and the various perspectives and theories surrounding the topic, or to examine the concept in any depth. This course begins by addressing this shortcoming by inviting you to consider and experiment with various approaches to reflective practice, as used in small-scale action research design and implementation within the field of education in general, and your own professional development in particular (for example, GIRFEC; challenges and opportunities of rural schools).

Working in an inter-agency environment
This course is for graduates with relevant experience, particularly in working with young people. It provides you with substantial practical experience supported by links to current thinking and theory in the field. Drawing systematically and appropriately on theories of collaborative working, policy frameworks and relevant up-to-date research, you will creatively explore ways of working across organisational, sectoral and professional boundaries, and in partnership with families and communities, to protect children from harm and promote their wellbeing.

Optional courses*
- Climate change: impacts on ecology
- Critical perspectives on knowledge and power
- Critical thinking and communication
- Environment, technology and society
- Environmental communication
- Environmental ethics and behavioural change
- Environmental politics and society
- Reading the environment
- Tourism, sustainability and climate change

*Subject to change, depending on availability.

Career prospects

This programme is designed for people at different stages in their professional careers from a range of backgrounds in education and allied fields such as social work, health and policing. There is a focus on collaborative learning, drawing on your own experiences and those of your academic colleagues.

Why choose Dumfries?

Our PG Hub provides study and social space specifically for postgraduate students. Our working in an interagency environment course is one of the only available courses of its kind outside UK local government.

Our international links

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ENVIROMENT, CULTURE & COMMUNICATION

This programme is concerned with the relationships we hold with our ‘wild’ environments, and how these evolved. You will develop a knowledge of environmental debates from both cultural and scientific perspectives, and learn to communicate environmental issues using a variety of tools and strategies.

What you will need

Degree
MLitt
12 months full time
24 months part time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or equivalent qualification (for example, GPA 3.0 or above) in a relevant subject.
If your first language is not English, the University sets a minimum English Language proficiency level, see page 18 for more details.

How to apply

Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

www.glasgow.ac.uk/postgraduate/howtoapplyfortaughtdegree

Further information

Please contact programme leader Dr David Borthwick, david.borthwick@glasgow.ac.uk for further information.

What to expect

This programme focuses on the emerging Environmental Humanities, drawing on Ecocriticism and Green Studies approaches to better understand environmental issues from multiple perspectives. Guest speakers from relevant fields and publications contribute to the programme annually.
There is a choice of project work, you can examine a contemporary environmental issue or case study, or undertake a personal interaction with the features of a particular location, examining notions of place creatively.

You will complete three core courses and three optional courses. The final assessment is either by a 12,000–15,000 word dissertation, through which you can develop and demonstrate independent research skills, or from session 2016–17, by internship placement which we can assist you to arrange through a wide variety of conservation, environmental and government organisations.

Core courses

Reading the environment: old and new world romanticisms
This course addresses the origins of modern environmental attitudes as they emerge out of the Romantic movements of the 18th–19th century in both Britain and the USA. The course examines the ways in which environmental thought from this period contributes positively and negatively to modern Western environmental attitudes. Writers from Wordsworth and Clare to Thoreau and Emerson will be examined in addition to artists of the period. These texts will be used to investigate the emergence of an influential environmental consciousness from the 18th century onwards.

Environmental communication*
Environmental communication is concerned with the application of some foundational principles and practices of communication to environmental issues. It investigates and assesses the ways in which, for example, environmental groups, scientists, communities, anti-environmental groups, corporations, and public officials attempt to deliver effective environmental messages.

Writing the environment: modern and contemporary nature writing
This course examines the varied depictions of the environment, including pastoral, apocalyptic and ‘the new nature writing’, in modern and contemporary literary texts from a range of genres, as well as considering modern manifestos such as the Dark Mountain Manifesto and the Ecomodernism Manifesto as well as some recent film narratives. The course will place these in theoretical and historical context, considering the key features of contemporary environmental discourses.

Environmental politics and society*
This course critically investigates ideas and theories of environmental politics, their applications and implications for society and the environment. It will scrutinise how environmental politics operates in orthodox or conventional ways such as gaining and maintaining control of the executive and legislative to enact environmental policies. It will also examine and assess novel or alternative forms of environmental politics such as direct action, green consumerism and enlightened business behaviours. The course, therefore, will provide a practical guide to the mechanics of policy formation and implementation, and a deeper understanding of how environmental politics, society and the environment are linked.
* You must take at least one of these courses.

Optional courses*
• Environment, technology and society
• Environmental ethics and behaviour change
• Climate change: impacts on ecology
• Tourism, sustainability and climate change
• A cultural history of animals
*Subject to change, depending on availability.

Career prospects

You will develop skills and knowledge relevant for employment in fields such as environmental education, arts and culture, media and journalism, advertising and consultancy, or pursue PhD-level study.

Why choose Dumfries?
The programme connects its activities to the wider environment in applied ways through fieldtrips, including the Galloway and Southern Ayrshire Biosphere Reserve, the Galloway Forest Dark Sky Park, the Loch Lomond and Trossachs National Park, and the Lake District National Park. Dumfries & Galloway is also home to the world-standard Crickwick Multiverse, designed by the internationally renowned land art artist Charles Jencks. Our dedicated PG Hub provides study and social space for postgraduate students.

Student testimonial

My favourite aspect of the Environment, Culture & Communication programme has been the calibre of the teaching staff who are friendly, knowledgeable and passionate about their (frequently overlapping) topics. Joining the course late I was pleased to learn how supportive the lectures are, which allowed me to catch up very quickly.

‘Continuing to study my previous subjects of history, philosophy and politics, combined with my lifelong environmental interests, is proving immensely enjoyable. After considering a purely historical route, I am glad to be broadening rather than narrowing my reading. The benefit to my job prospects is already apparent to me too, with a range of career paths opening up beyond the purely academic.

Another aspect of the Masters programme is the variety of people it has attracted. Although there are two other historians in my classes, it is fantastic to interact with a child psychologist, an artist, an IT journalist, two other historians in my classes, it is fantastic to interact with a child psychologist, an artist, an IT journalist, two other historians in my classes, it is fantastic to interact with a child psychologist, an artist, an IT journalist, and a chemist: on top of which is the startling variety of nationalities present.’

Jimmy Russell, Dumfries, Environment, Culture & Communication

Scholarships available

Visit www.glasgow.ac.uk/scholarships for available opportunities.
ENVIRONMENTAL SCIENCE, TECHNOLOGY & SOCIETY

This programme examines the social, political and cultural implications of environmental science and technology. You will learn to assess scientific and technological innovations as potential solutions to environmental issues. It trains professionals, decision-makers and students in the social implications of environmental issues.

What you will need

Degree
MSc
12 months full-time
24 months part-time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or equivalent qualification (for example, GPA 3.0 or above) in a relevant subject, such as science, engineering, social science or humanities.

If your first language is not English, the University sets a minimum English Language proficiency level, see page 18 for more details.

How to apply
Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

www.glasgow.ac.uk/postgraduate/howtoapply/formtaughtdegree

Further information
You are also encouraged to contact programme leader Professor Sean Johnston, sean.johnston@glasgow.ac.uk for further information.

What to expect

Our interdisciplinary teaching combines solutions from science and engineering with the sensitivities of sociology, history, ethics and politics. You can also study alongside students on related environmental programmes.

You will complete four core courses, two optional courses and a dissertation. This programme has an applied focus and tailored approach. With your lecturers and fellow students you will assess wide contexts, analyse problems from fresh perspectives and apply effective methodologies. Your choice of assignments and dissertation topic will allow you to gain expertise in topics relevant to you as an active citizen and professional.

Core courses
Environment, technology and society
Technology has great power to affect the environment and human activities within it. This course explores the inter-relationships between technology, society and the environment, how a technological orientation affects environmental problems and solutions, and how society yields an influence over both.

Environmental ethics and behaviour change
This course introduces the scientific, social and philosophical issues of environmental ethics, environmental policy, technological choice, and the relationship between these and business ethics, and behaviour change. The intention is to provide essential background for an environmentally oriented discipline; to motivate enthusiasm for the wider subject of environmental technologies; to sensitise you to the ethical dimensions of your subject and its professional practice; and, not least, to enable you to justify to your eventual clients the importance and appropriateness of their activities. The course presumes no prior exposure to ethical questions.

Environmental politics and society
This course will critically investigate ideas and theories of environmental politics, their applications and implications for society and the environment. It will scrutinise how environmental politics operates in orthodox or conventional ways such as gaining and maintaining control of the executive and legislature to enact environmental policies. You will also examine and assess novel or alternative forms of environmental politics such as direct action, green consumerism and enlightened business behaviours. The course, therefore, will provide a practical guide to the mechanics of policy formation and implementation, and a deeper understanding of how environmental politics, society and the environment are linked.

Environmental communication
Environmental communication is concerned with the application of some foundational principles and practices of communication to environmental issues. It investigates and assesses the ways in which, for example, environmental groups, scientists, communities, anti-environmental groups, corporations, and public officials attempt to deliver effective environmental messages.

Optional courses*
You will choose up to two courses from:

• Climate change: impacts on ecology
• Theory and principles of sustainability
• Tourism, sustainability and climate change
• Writing the environment: old and new world romanticisms
• Reading the environment: modern and contemporary nature writing

*Subject to change, depending on availability.

Why choose Dumfries?
This is the first UK degree addressing the wider social and political dimensions behind our scientific and technological choices for the environment. The School of Interdisciplinary Studies is one of the UK’s foremost pockets of expertise in interdisciplinary environmental teaching and research. You will have opportunities to develop links with the Solway Centre for Environment & Culture, a research centre providing opportunity for further research and collaboration. Our PG Hub provides study and social space specifically for postgraduate students.

Why choose Dumfries? As a graduate you will be able to pursue careers in technology assessment, environmental management and policy making, and analysis with government agencies, environmental consultancies, and private companies. The degree also aims to empower active citizens by providing the skills and understandings to underpin successful environmental campaigns. The degree is also an excellent first step towards a PhD in topics related to the wider implications of our environmental and societal choices.

Student testimonial
"The main reason I chose my programme was the quality of the researchers involved and the tradition of the University. In fact, the proximity of Glasgow and Edinburgh opens many opportunities to extend any research in the programme. I really love the challenges involved in my programme because those extend my perspective about the environment and how to preserve it in the future. "The whole programme provides enough tools to understand how the environment is appreciated by humanity. In this case, the use of different technologies in the development of new approaches against climate change can give a solution for this global problem."

Hugo Moreno Santillan, Mexico, Environmental Science, Technology & Society

Scholarships available†

www.glasgow.ac.uk/scholarships
TOURISM, HERITAGE & DEVELOPMENT

This programme builds your understanding of the tourism, heritage and development sectors. You will examine these three areas both individually and collectively, taking an in-depth look at the relationships between them.

What you will need

Degree
MSC
12 months full-time
24 months part-time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or equivalent qualification (for example, GPA 3.0 or above) in a relevant subject. If your first language is not English, the University sets a minimum English Language proficiency level, see page 18 for more details.

How to apply

Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

www.glasgow.ac.uk/postgraduate/howtoapplyfortaughtdegree

Further information

You are encouraged to contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.

What to expect

This programme is international in scope. We use examples from Europe, the Americas and Asia, as well as Scotland and the UK and some of the courses include fieldtrips. The programme offers tourism, heritage and development topics together, drawing upon a multidisciplinary team to do this. You will also benefit from the combined industry experience of our guest lecturers. You will complete three core courses, three optional courses and a dissertation (which can include a work placement) on a subject of your choice. Where possible we will help you arrange a summer work placement from among a variety of tourism- and heritage-related companies or attractions.

Core courses

Tourism and regional development
This course examines the phenomenon of tourism and its relationship with regional development. You will approach tourism from the perspectives of the social sciences (for example, anthropology, economics and sociology) as well as history, and be introduced to development issues from the global experience (political economy, dependency, globalisation). Your main focus becomes the destination site as a local region of economic and sociocultural growth and change. The course uses many examples from Scotland, especially Dumfries & Galloway, as well as placing tourism in its international context.

Heritage, interpretation and development
You will explore the relationship between heritage and tourism, heritage and history, the development of heritage as an industry, cross-cultural understandings of heritage, management issues, interpretation and representation, as well as contentious matters relating to politics, education, entertainment and ownership. Heritage will be placed into its broad cultural context and emphasis falls on the importance of interpretation in the understanding and valuation of heritage. The scope of the course is international including Europe, the Americas and Asia.

Heritage management in context: theory and practice
This course looks at heritage management from varying points of view including theoretical aspects; the history and development of practice; cultural and natural heritage and conservation issues; policies, procedures and ethics of the museum; managing built heritage; international contemporary practices and contexts; intangible heritage. Examples will be given from sites around the world and World Heritage Sites will be considered in detail.

Optional courses

• Tourism, sustainability and climate change
• Environmental communication
• Reading the environment
• Environmental ethics and behavioural change
• Environmental politics and society
• Writing the environment
• Environment, technology and society
• Climate change; impacts on society
*Subject to change, depending on availability.

Career prospects

There are a number of interesting roles within tourism and heritage bodies in the public and private sectors, such as working for tour companies, heritage attractions, museums, and hotel groups. You could also work as a consultant in business, as part of a local government team or on planning bodies. In addition there are jobs available in education, particularly at college and university level. Your degree may enable you to consider studying for a research degree to consolidate your expertise.

Student testimonial

‘Given its reputation, the University of Glasgow seemed the right choice. What better place than Scotland for a global perspective? In an increasingly globalising world, travel has always been my passion; it helps me understand the different cultures of people in different places. This is what triggered my choice of tourism as a career. Since I was particularly keen on doing something related to culture and heritage, this programme seemed apt, and the course is unique.’

‘My favourite aspects of the programme included the interesting fieldtrips and the freedom of expression. The lecturers valued our opinions and gave us enough freedom to do things that we were interested in. I also found the people of Dumfries to be friendly and helpful, and the campus is pristine and serene.’

Vipin Raman, India, Tourism, Heritage & Development

Why choose Dumfries?

This programme is global in scope, covering a wide range of international case studies. The local region of Dumfries has fine examples of natural and cultural heritage, including reserves, museums, theme towns and castles. Our PG Hub provides study and social space specifically for postgraduate students.

Scholarships

available †

† Visit www.glasgow.ac.uk/scholarships for available opportunities

www.glasgow.ac.uk/pg/tourismheritagedevelopment admissions-dumfries@glasgow.ac.uk
TOURISM, HERITAGE & SUSTAINABILITY

This programme uses academic approaches from the social sciences and the arts to investigate key themes. These include motivation, impacts, sustainable development, cultural and natural heritage, interpretation and management within this field.

What you will need

Degree
MSc
12 months full-time
24 months part-time

Entry requirements at a glance
Entry requirement for this taught programme is a 2:1 Honours degree or equivalent qualification (for example, GPA 3.0 or above) in a relevant subject. If your first language is not English, the University sets a minimum English Language proficiency level, see page 18 for more details.

How to apply

Please apply online for a postgraduate taught degree. Our system allows you to fill out the standard application form online and submit this to the University within 42 days of starting your application.

You need to read the guide to applying online before starting your application. It will ensure you are ready to proceed, as well as answer many common questions about the process.

www.glasgow.ac.uk/Postgraduate/howtoapplyfortaughtdegree

Further information

You are encouraged to contact programme leader Dr Donald MacLeod, donald.macleod@glasgow.ac.uk for further information.

What to expect

This programme is distinctive as it combines tourism, heritage and sustainability with a social science and arts based approach. With increased awareness of sustainability issues, the programme embraces the need for further engagement across all dimensions of this theme. The programme gives you the opportunity to develop a vast repertoire of knowledge and expertise in the subject area through interdisciplinary and critical approaches to study.

You will complete four core courses, two optional courses and a dissertation on a subject of your choice. The dissertation will be based on a topic directly related to sustainability. It may be centred on a work placement experience – for example, a six-week period with a nature-based agency.

Core courses

Tourism and regional development

This course examines the phenomenon of tourism and its relationship with regional development. You will approach tourism from the perspectives of the social sciences (for example, anthropology, economics and sociology) as well as the humanities, and be introduced to development issues from the global experience (political economy, dependency, globalisation). Your main focus becomes the destination site as a local region of economic and sociocultural dependency, globalisation. Your main focus becomes the destination site as a local region of economic and sociocultural development.

Heritage management in context: theory and practice

This course looks at heritage management from various points of view including theoretical aspects; the history and development of practice; cultural and natural heritage and conservation policies; procedures and ethics of the museum; managing built heritage; international contemporary practices and contexts; intangible heritage. Examples will be given from sites around the world and World Heritage Sites will be considered in class. There will be at least one fieldtrip during the course, and it is intended that occasional talks will be given by professionals working in the sector.

Tourism, sustainability and climate change

Climate change is arguably the single most important global environmental issue facing the world today and is emerging as a major topic in tourism and recreation studies. Tourism both contributes to, and will be notably affected by, climate change and this intricate relationship will be explored in this course along with the implications for the sustainability of tourism destinations.

Heritage, interpretation and development

This course explores the relationship between heritage and tourism, heritage and history, the development of heritage as an industry, cross-cultural understandings of heritage, management issues, interpretation and representation, as well as contentious matters relating to politics, education, entertainment and ownership. It places heritage into its broad cultural context, and emphasises the importance of interpretation in the understanding and valuation of heritage. The scope of the course is international including Europe, the Americas and Asia.

Optional courses*

• Environmental communication
• Reading the environment
• Environmental ethics and behavioural change
• Environmental politics and society
• Writing the environment
• Tourism marketing
• Environment, technology and society
• Climate change: impacts on society
• Subject to change, depending on availability

Career prospects

Potential employers include government agencies, local government, museums, heritage centres and attractions, tourist boards, and education. In the private sector there are heritage attractions, hotels, travel agencies and tour companies, consultancies and media organisations. You may also use this degree programme as a base from which to move into further research and study.

Why choose Dumfries?

Field visits and case studies are an integral part of this programme. The local region of the Dumfries campus has fine examples of natural and cultural heritage, including reserves, museums, theme towns and castles. Our PG Hub provides study and social space specifically for postgraduate students.

Student testimonial

I chose the University of Glasgow as it is one of the top universities in the UK and also it is the only one to offer this particular programme. My reason for picking this programme in particular was because it entwines the study of heritage, regional development and sustainability well, something that is unique and often ignored. I felt it was very important with the current climate change scenario.

‘The courses examine tourism and heritage from a social sciences perspective rather than tourism management, which is rare. I really enjoyed the fieldtrips and the freedom we were allowed by our lecturers to choose our assignment topics. This helped us explore our own interests and put them into the context of our course requirements. This way, the courses were more interactive.’

Marishaa Desai, India, Tourism Heritage & Sustainability

Scholarships

available †

† Visit www.glasgow.ac.uk/scholarships for available opportunities.
RESEARCH THEMES

The University’s School of Interdisciplinary Studies in Dumfries is a vigorous part of a research-led institution, and our research agenda covers a significant and stimulating range of interconnected areas.

Research

The University’s annual research income totals more than £177m. The School of Interdisciplinary Studies supports a growing community of research students in Dumfries and further afield. Our research has an impact regionally, nationally and internationally. As well as being part of a diverse and dynamic research community in Dumfries, you will also be part of the College of Social Sciences Graduate School, drawing together internationally recognised scholars and respected practitioners. We welcome both MRes and PhD applicants.

Our team of research-led academic staff supports and supervises a wide range of interdisciplinary research areas. There are also opportunities for joint supervision across schools within the University and with partner institutions. Students interested in research opportunities should in the first instance contact: Dumfries-admin@glasgow.ac.uk.

Research funding

The school is home to a number of funded research projects, bursaries and scholarships. Please see our website or contact us for current opportunities.

Research topics

Here are just some of the research topics available at the School of Interdisciplinary Studies:

- carbon management, renewable energy and climate change
- environmental sustainability and land management
- tourism and heritage
- hospices, palliative and end-of-life care
- public health, wellbeing and ageing
- social policy and the third sector
- community studies
- eccocriticism
- history and philosophy of science and technology
- political philosophy
- science and technology studies
- Scottish history and Scottish studies
- science education
- tourism marketing
- modern Scottish literature
- folk belief and popular culture.

Read about some of our current students’ research projects on our website. See www.glasgow.ac.uk/interdisciplinary/research/students.

Postgraduate Hub

Our dedicated postgraduate hub in Maxwell House, provides office, social and study space for all postgraduate students.

The Crichton Institute

The Crichton Institute is a collaboration between the Dumfries Campus partners, funded initially by the Scottish Government. The University of Glasgow is the lead partner. We work closely with our academic and strategic partners to deliver new, research-based, transformational knowledge to support the economic, social and cultural regeneration of south-west Scotland and with global applicability.

The Institute’s work is focused around four core themes:

- rural economy and skills development
- community development and placemaking
- impacts of demographic change
- influencing policy and practice.

For further information on the Crichton Institute please contact Dr Carol Hill, email: carol.hill@glasgow.ac.uk or see www.crichtoninstitute.co.uk.
The Galloway coast provides an excellent setting for environmental research.

Printed: University Photographic Unit Reuben Paris, Catriona Forrest

Credits

THE SMALL PRINT

This publication is intended to help you choose your programme of study at the University of Glasgow. It does not replace the University Calendar as a statement of the University regulations.

All students will be required as a condition of registration (matriculation) to abide by, and to submit to the procedures of, the University’s rules and regulations, as amended from time to time. A copy of the current regulations is available, on request, from Student Services, or the University Calendar can be viewed online at: www.glasgow.ac.uk/senate/calendar.

Every effort has been made to ensure the accuracy of the information contained within this publication but it is subject to alteration without notice. The University will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in this publication. The University, however, reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses, if such action is reasonably considered to be necessary by the University. If the University discontinues any course, it will use its reasonable endeavours to provide a suitable alternative course. In the event of industrial action or other circumstances beyond the University’s control interfering with its ability to provide these courses or services, the University will undertake to minimise disruption as far as is practicable.

Published admissions requirements are subject to alteration and may differ from those listed in this prospectus.

Data Protection Act

The University collects and processes information, including images, about its students, applicants and potential applicants, for academic, administrative, management, pastoral, and health and safety reasons. Some of this information is considered sensitive personal data in the terms of the Data Protection Act 1998. The information is provided by a student, applicant or potential applicant on his/her behalf. It is not possible to become, or remain, a registered (matriculated) student, or to process an application without agreement to provide this information. The information is processed in accordance with the University’s Notification with the Information Commissioner under the Data Protection Act 1998, and is disclosed to third parties only with students’ consent, or to meet a statutory obligation, or in accordance with the University’s Notification with the Information Commissioner, or in accordance with the terms of the Act.

Equality and diversity

The University of Glasgow is committed to promoting equality in all its activities, and aims to provide a work, learning, research and teaching environment free from discrimination and where difference is positively valued. The University’s equality policies and other useful sources of information are available on the website at www.glasgow.ac.uk/equalitydiversity.

Refund of private fee contributions

For the University's refund policy, please see www.glasgow.ac.uk/scholarships/fees/refund.

Additional fees

In common with other universities, students on certain courses at the University of Glasgow may incur additional expenditure on items such as fieldwork, specialist materials and supplementary instrumental tuition; although some assistance from University funds may be available to meet such expenditure, responsibility for payment will rest with the student. In addition, small charges may be made in some subjects for such items as course materials, photocopying and laser printing; detailed information may be obtained from the University’s schools or colleges.

General Council registration fee

All first-time graduates from the University of Glasgow, prior to graduation, pay a registration fee to become a member of the University’s General Council. Payment of the fee means that your name will be entered in the Register of Graduates and you will be entitled to attend the twice-yearly statutory meetings of the Council and vote in its elections. You will also receive regular mailings from the Council which will include the University’s Annual Review.

Application process

Where your application is successful you will receive an offer letter directly from the University and an offer via UCAS. The offer communicated to you from UCAS is the official, binding offer and in the event that there is any difference between any University communications and those received from UCAS, the UCAS communication prevails. The offer communications will include important information with regards to Fee Status (whether you will be required to pay tuition fees or not) – please check this carefully as you must contact us within 30 days if you disagree with the University’s assessment of your Fee Status. Offers must be accepted or rejected on UCAS Track. UCAS will notify you of the due dates by which you are required to make this decision. You will be allowed 14 days after this date to cancel your decision. You must continually review UCAS Track (www.ucas.ac.uk) in order to check the status of your application, to accept or reject any offers made and check the Fee Status pertaining to any offers.

General Council registration fee

All first-time graduates from the University of Glasgow must, prior to graduation, pay a registration fee to become a member of the University’s General Council. Payment of the fee means that your name will be entered in the Register of Graduates and you will be entitled to attend the twice-yearly statutory meetings of the Council and vote in its elections. You will also receive regular mailings from the Council which will include the University’s Annual Review.

Credits

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