MSc in Global Security 2011/12
Welcome

Welcome to the University of Glasgow and to the MSc in Global Security programme.

The MSc in Global Security is designed to present students with the opportunity to conduct a thorough academic analysis of one of the most salient concepts influencing the way the world operates today. Students on the programme will develop their knowledge of a wide variety of security challenges impacting our rapidly changing social and political environment at a local, national and global level. These range from terrorism and cyber security to disease, migration and climate change. The degree is interdisciplinary in content and structure, and is designed to ensure that students engage with a variety of subject perspectives on the concept of security. Core and optional course options are drawn from a range of subject areas and schools across the College of Social Sciences, the College of Arts and the College of Science and Engineering, including Politics, History, Sociology, Area Studies and Law, among many others. The extensive range of courses available as part of the programme have been developed by and are taught by staff conducting research directly related to the topic of the class. As a result, each course reflects the latest analytical and empirical developments and students are engaged with cutting edge research. An important characteristic of the degree’s flexible choice of options is that students also have the opportunity to pursue individual research interests and tailor their curriculum to those interests. This can then be expanded upon through the dissertation process.

We are sure that all students on the MSc in Global Security, while finding the programme challenging, will also finding it highly rewarding and fulfilling.

Kind regards,
Eamonn Butler
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Convenor MSc/MRes Global Security

The MSc in Global Security is run by the School of Social and Political Sciences in conjunction with the School of Humanities. Additional contributions to the degree are provided by the School of Education, the School of Computing Science, The School of Law, the School of Geographical Sciences and the College of Social Sciences Graduate School.
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1: Programme Administration

This section of the guidebook provides basic information about the MSc Programme. For details about general postgraduate matters, including guidance on administrative arrangements, facilities and support services, as well as information on rules and regulations, please consult the general School of Social and Political Science Postgraduate Handbook. This handbook can be downloaded from the PGT Moodle common room in the School of Social and Political Science’s Moodle (virtual learning and teaching environment).

1.1: Programme Convenor

The Academic Convenor of the MSc Global Security is:

Dr Eamonn Butler  
School of Social and Political Sciences  
Room 4.06  
8 – 9 Lilybank Gardens  
Glasgow  
G12 8RZ

Tel: +44 (0) 141 330 4094  
Email: eamonn.butler@glasgow.ac.uk

Office Hours: Dr Butler holds a drop in office hours session on Tuesday between 11am and 1pm during term time. For meetings out-with this time students should email Dr Butler to arrange an appointment.

1.2: Programme Administrator

The programme administrator is:

Ms Karen McFadden  
School of Social and Political Sciences  
University of Glasgow  
Room 208C, Adam Smith Building, 40 Bute Gardens  
Glasgow G12 8RT

Tel: +44 (0)141 330 5992  
Email: Karen.McFadden@glasgow.ac.uk

Office Times: Monday-Friday from 09:00-10:00, 11:00-14:00 and 15:00-16:00; although please note that it may be necessary to vary this from time to time.
1.3: Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>Monday 12th September 2011</td>
<td>Research Training Programme Induction (RTP-Induction) starts</td>
<td>If taking Social Science Statistics 1, you should attend SPSS Labs (unless you have previous experience of SPSS) and Maths &amp; Stats Lectures &amp; Tutorials within the Research Training Programme Induction. Please see Appendix F for timetable details.</td>
</tr>
<tr>
<td></td>
<td>Global Security Programme Induction</td>
<td>Starting at 2pm (Room tbc)</td>
</tr>
<tr>
<td>Wednesday 14th September 2011</td>
<td>Induction Week Social Event</td>
<td>From 6pm – Curlers Rest, Byres Road</td>
</tr>
<tr>
<td>Thursday 15th September 2011</td>
<td>Final Selection of Pathway to be confirmed with Programme Convenor</td>
<td>Email confirmation to <a href="mailto:eamonn.butler@glasgow.ac.uk">eamonn.butler@glasgow.ac.uk</a> and update details in MyCampus</td>
</tr>
<tr>
<td>Monday 19th September 2011</td>
<td>Semester 1 Teaching starts</td>
<td>See individual course guides for details of class locations and times. This can also be checked via MyCampus</td>
</tr>
<tr>
<td>Wednesday 5th October 2011</td>
<td>Library Induction with Kay Munro</td>
<td>MacKenna Room, Level 7, Main Library at 2pm</td>
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<tr>
<td>Monday 19th December 2011</td>
<td>Christmas Vacation starts</td>
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<tr>
<td>Monday 9th January 2012</td>
<td>Semester 2 Teaching starts</td>
<td>See individual course guides for details of class locations and times</td>
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<tr>
<td>Thursday 22nd March 2012</td>
<td>Dissertation Proposal Due</td>
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<td>Monday 26th March 2012</td>
<td>Spring Vacation starts</td>
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<tr>
<td>Monday 21st May 2012</td>
<td>Global Security Field Course to Brussels</td>
<td>Will take place during week 21st-25th May 2012</td>
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<tr>
<td>Thursday 6th September 2012</td>
<td>Dissertation Due Date</td>
<td></td>
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<tr>
<td>November 2012</td>
<td>Graduation</td>
<td>Graduation period will take place between Monday 26th November and Friday 30th November 2012.</td>
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1.4: Communication with students

It is important that you keep yourself informed of what is going on at the University and in particular on the Global Security programme. Seminars, social gatherings, staff-student meetings and so on are organised on a regular basis and help to contribute to a positive, co-operative environment and a cohesive postgraduate community. Information about such events is circulated via email, posted on the School of Social and Political Sciences website (http://www.gla.ac.uk/schools/socialpolitical/eventsseminars/) and on the various notice-boards located throughout key subject areas, including in the Adam Smith Building. Much of this information will also be posted in the Moodle (online learning environment) common room for the Global Security programme. Information on conferences, postgraduate courses, scholarships, employment opportunities and general student notices will also be also posted here.

Information relating to the MSc programme itself and online discussion forums for each module or option will be available through the university’s intranet. All students must log on to Moodle where further course information and documentation will be available.

You should also check your student e-mail regularly for information and messages from postgraduate tutors and supervisors. A Global Security postgraduate emailing list is used regularly to inform postgraduate students of events, opportunities and developments within the subject, College and the broader academic community.

It is very important that the University has an up-to-date record of where you are living. Please ensure that details of both permanent and term-time addresses are kept accurate and up-to-date at all times on MyCampus and that any change of address is recorded immediately.

1.5: Staff Student Meeting

One postgraduate representative for MSc students on each of the relevant MSc Global Security pathways should be elected at the start of the academic year. Students will be asked to nominate themselves and if more than one person is nominated then an election will take place. The role of representatives is to liaise with the Postgraduate Convener and/or Head of School and to convey to them any concerns that students may have. They will be expected to attend a staff-student meeting with the postgraduate convener and representatives from the other MSc Global Security pathways. This meeting is normally held once a semester. The representatives should meet with the students they represent to identify any relevant issues ahead of the staff-student meeting. Postgraduate representatives and individual students can of course, also represent postgraduate students’ concerns to the relevant members of staff at any other time.
1.6: Library and Language Facilities

Library Facilities
The University of Glasgow enjoys one of the largest and best-established academic library collections in the UK. There are many specialist collections of national and global importance. Across all the various subject areas which contribute to the MSc in Global Security you will find a wealth of material devoted to the study of security. The Main University Library, where the bulk of the university’s collection is held has particularly notable newspaper, periodical and journal holdings. The majority of these holdings are available online for easy access.

Each subject has its own subject librarian. The subject librarian in charge of advice to Social Sciences postgraduate students is Ms Kay Munro. ext 6741, e-mail: Kay.Munro@glasgow.ac.uk. There will be a tutorial on Wednesday 5th October 2011 at 2pm. This will be held in the MacKenna Room of the Main Library and will focus on using library and web-based sources for researching your dissertation.

Language Facilities
For those of you with a keen ear for languages the university has a dedicated Language Centre on Level 1 of the Hetherington Building which houses superb language facilities. You are entitled to join the Audio-Visual Library, which contains a wide variety of language aids. A returnable deposit will be charged for use of library facilities. The Hetherington Building receives daily newspapers and weekly journals from a wide variety of countries. In addition, its satellite receivers allow access to television broadcasts from around the globe. You are entitled to book time at one of the library’s numerous television monitors, which are all supplied with headphones.

1.7: Career Development, Employability and Further Study

Importantly, all the skills which students will acquire and develop will give them a competitive edge when they embark on a career or further study. Independence, maturity and excellent communication skills are just some of the skills employers are looking for. Increasingly employers are looking for key transferable skills from university graduates. An experience of internationally focused study brings many benefits to graduates, in terms of their added-value through the skills obtained and the international dimension they acquire.

Recent graduates from our associated MSc programmes, such as the MSc in International Politics, MSc in Human Rights, MSc in Russian Central and East European Studies and War Studies have gone on to work for, among other organisations, the UN High Commissioner for Human Rights, the UN High Commissioner for Refugees, the International Labour Organisation, UNESCO, the European Union, Oxfam, the OSCE Mission in Kosovo, Mercycorps and Penal Reform International, Foreign and Commonwealth Office, the Army, and a variety of other international, national and regional NGOs. Students have also gone on to work in various fields including higher education and further academic research; the media; industry and finance; trade between the UK and other countries and Local government. We anticipate that students on the Global Security degree will be equally as successful in their own career development.
The College of Social Sciences offers a range of activities and support to develop employability skills and experience including personal and professional development planning as part of the College Graduate Skills Programme (GSP) [http://www.glasgow.ac.uk/colleges/socialsciences/info/students/employability/gsp/](http://www.glasgow.ac.uk/colleges/socialsciences/info/students/employability/gsp/) [http://www.glasgow.ac.uk/colleges/socialsciences/info/students/employability/](http://www.glasgow.ac.uk/colleges/socialsciences/info/students/employability/).

The College employability officer is Dr Dickon Copsey, email: [Dickon.Copsey@glasgow.ac.uk](mailto:Dickon.Copsey@glasgow.ac.uk), tel +44 (0)141 330 4570.

The MSc can also serve as an excellent starting point for further study and research. Students who are interested in pursuing their studies towards a PhD for example, should in the first instance discuss their ideas and interests with staff with related areas of research experience (See pp. 8-9 below) and contact Dr Eamonn Butler for advice on applications and funding. If necessary depending on your subject you may be directed to another relevant member of staff in the College.

If you are unsure about which members of staff to contact in relation to your future research interests, please speak to Dr Eamonn Butler in the first instance.

Information sessions on opportunities for further study within Glasgow University will be held during the first semester.

1.8: Key Staff and Research Interests

Academic staff teaching on the Global Security programme are drawn from across the University and multiple subject areas are represented. Below are the details of some of a select number of staff associated with the establishment and running of the security studies aspect of the programme. There is a much wider list of staff with research interests in security, including links to their webpages, available at the Global Security website [http://www.gla.ac.uk/research/az/globalsecurity/whoweare/](http://www.gla.ac.uk/research/az/globalsecurity/whoweare/).

All academic staff are available to talk to students about possible research or dissertation ideas.

Details of staff involved with the research methods training can be found in section 2 of this programme guide or by consulting the College of Social Science Graduate School’s Research Training Programme Handbook 2011-2012 [http://www.gla.ac.uk/media/media_128404_en.pdf](http://www.gla.ac.uk/media/media_128404_en.pdf).

- **Dr Eamonn Butler**
  Lecturer in Central and East European Studies
  School of Social and Political Science (CEES)  
  [eamonn.butler@glasgow.ac.uk](mailto:eamonn.butler@glasgow.ac.uk)
  
  **Research Interests:** European Union Eastern enlargement; Euro-Atlantic Integration, Security and International Relations in Central and Eastern Europe, with a special focus on energy issues and minority rights.
• Dr Naomi Head
Lecturer in Politics
School of Social and Political Science (Politics)
naomi.head@glasgow.ac.uk
Research Interests: International Relations Theory/Critical Theory, Legitimacy and Communicative Ethics, Humanitarian intervention and the use of force, Conflict Transformation

• Professor Andrew Hoskins
Interdisciplinary Research Professor for Global Security
College of Social Sciences
andrew.hoskins@glasgow.ac.uk
Research Interests: Professor Hoskins’ research focuses on the theoretical and empirical investigation of today’s ‘new media ecology’ and the nature of/challenges for security, and individual, social and cultural memory in this environment. He has an established record of leading empirical research into the shifting relations between media, war and terrorism, media and radicalisation, and media and memory.

• Dr David Karp
Lecturer in Politics
School of Social and Political Science (Politics)
david.karp@glasgow.ac.uk
Research Interests: International Political Theory, Human rights and responsibility, Non-state actors (esp. in human rights and security studies), Ethics and politics of international law

• Professor Rebecca Kay
Professor of Russian Gender Studies
School of Social and Political Sciences (CEES)
rebecca.kay@glasgow.ac.uk
Research Interests: Russian society and culture; Everyday life and social practices in rural Russia; Social Security, welfare and care; Gender; Social movements and social networks; Ethnography and qualitative research

• Dr Alex Marshall
Senior Lecturer in History and Convenor of the Scottish Centre for War Studies
School of Humanities (History)
alexander.marshall@glasgow.ac.uk
Research Interests: Russian/Soviet military and political history, The Caucasus and Central Asia, Nineteenth and Twentieth Century Afghanistan, Counter-Insurgency and Revolutionary War, Drug smuggling and Marxist political economy

• Dr Kurt Mills
Senior Lecturer in Politics
School of Social and Political Science (Politics)
kurt.mills@glasgow.ac.uk
Research Interests: Dr Mills recent work explores the relationship between three related sets of international human rights norms - the responsibility to protect, international criminal justice, and humanitarianism - and how they are used in international responses to conflict in the Great Lakes Region of Africa. Dr Mills is also
involved in a project looking at the relationship between Africa and the International Criminal Court.

- **Professor Sarah Oates**  
  Professor of Political Communication  
  School of Social and Political Science (Politics)  
  sarah.oates@glasgow.ac.uk  
  **Research Interests:** Professor Oates’ most recent work has focused on the framing of terrorist threat in election campaigns in the United Kingdom, the United States and Russia. Her most recent project examines how the public can reignite a sense of security and community ownership in the face of anti-terrorist policies and technology. Other interests include media and democracy, elections and public policy and Russian politics.

- **Dr Phillips O'Brien**  
  Reader in History  
  School of Humanities (History)  
  phillips.obrien@glasgow.ac.uk  
  **Research Interests:** The Rise and Fall of National Power, The impact of party politics on American foreign policy

- **Dr Cian O'Driscoll**  
  Lecturer in International Politics  
  School of Social and Political Science (Politics)  
  cian.o'driscoll@glasgow.ac.uk  
  **Research Interests:** Ethics of War and Peace, Classical and Contemporary Just War Tradition, English School IR Theory

- **Professor Alison Phipps**  
  Professor of Languages and Intercultural Studies  
  School of Education  
  alison.phipps@glasgow.ac.uk  
  **Research Interests:** Cultural Studies, Humanities Education, Sanctuary, Asylum and Refugee Studies, Conflict Transformation

- **Tony Pollard**  
  Senior Lecturer in History/Battlefield Archaeology  
  School of Humanities (History)  
  tony.pollard@glasgow.ac.uk

- **Dr Karen Renaud**  
  Senior Lecturer in Computing Science  
  School of Computing Science  
  karen.renaud@glasgow.ac.uk

- **Professor David J. Smith**  
  Professor of Baltic History and Politics  
  School of Social and Political Science (Politics)  
  david.smith@glasgow.ac.uk
**Research Interests:** Nationhood, Nationalism, Minority Rights and Conflict Regulation in East-Central Europe and the Former Soviet Union; Contemporary History and International Relations of the Baltic States

- **Professor Nicholas Tsagourias**  
  Professor of International Law and Security  
  School of Law  
  nicholas.tsagourias@glasgow.ac.uk  
  **Research Interests:** international law and the use of force, humanitarian law, collective security law, peacekeeping, international criminal law, United Nations law, international legal theory.
2. Programme Structure and Overview

2.1: Programme Aims

This programme aims to provide students with a broad understanding of the multi-dimensional nature of contemporary security threats to state and society within an increasingly interdependent world. The programme reflects the fact that with the end of the Cold War, the traditional military threats and fear of nuclear strike which had defined global security matters for the best part of the Twentieth Century were quickly replaced by new and re-emerging security challenges, ranging from terrorism and cyber warfare to disease, migration and climate change. It also recognises that, at the same time, “frozen” or “forgotten” conflicts often linked to failed-states and issues of identity and nationalism have continued to impact the lives of millions of people around the world. All of these issues have resulted in a demand for greater attention and coordinated responses from the international community. In light of these developments this programme offers students the opportunity to examine many of the contemporary threats and the strategic actions and policy developments designed to deal with them. Students on this programme will benefit from the significant expertise on security matters of research-active staff from a variety of disciplinary backgrounds including political science and international relations, law, area studies, history, geography, computing science, business and public health.

This programme aims to provide students with:

- A comprehensive programme of study reflecting a broad picture of global security in the Twenty-first Century
- Opportunities to reflect on theoretical and conceptual approaches to security
- Knowledge of a range of relevant disciplinary and interdisciplinary approaches to security derived from the social sciences and humanities
- Access to a wide range of advanced subject options reflecting the expertise of academic staff at the University of Glasgow and informing a range of specific pathways of study
- Experience of a variety of teaching methods and assessment which will contribute to the development of key transferable skills beyond academia
- Opportunities for research training and independent research on a topic of the student’s choice, within the overall parameters of the programme or specified pathway of study.

2.2: Intended Learning Outcomes

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas.

Knowledge and Understanding:

By the end of this programme students will:
Demonstrate a thorough knowledge of theoretical approaches and debates in security studies;
Recognise a variety of traditional and non-traditional security threats and the interconnected nature of these threats;
Conceptually locate contemporary security matters within both a global and regional context;
Demonstrate understanding of global security concerns in specific domains of interest

Skills and Other Attributes:

By the end of this programme students will be able to demonstrate a range of skills and other attributes in the following areas:

Subject-specific/practical skills
The programme will provide students with number of subject-specific/practical skills, including the ability to:

- deploy a range of research techniques and methodologies appropriate to a social science and humanities approach to security matters
- identify and locate literature and other relevant source materials relating to security
- resolve problems and complete tasks relating to specific disciplinary approaches to security matters

Intellectual skills
The programme will provide students with a number of intellectual skills, including the ability to:

- demonstrate a capacity for autonomous learning, including the ability to identify and review literature, set and solve problems, and process research data by reading critically and analytically;
- express originality and creativity in the application of knowledge and understanding;
- demonstrate an appreciation of the diversity of approaches to security
- meet deadlines and to plan and write-up a significant research project using a range of materials and relevant methodological approaches;
- be aware of ethical consideration and concerns which may be relevant to the study of security

Transferable/key skills
The programme will provide students with a number of transferable/key skills, including the ability to:

- present materials coherently in written form, with clear use of language, professional referencing and use of tables, diagrams and graphics where appropriate;
• communicate effectively with audiences at different levels (peer group, academic staff, professionals) and present materials verbally in a clear manner, using audio-visual aids where appropriate;
• work flexibly and constructively in collaborative groups or independently depending on the relevant task
• demonstrate an ability to answer questions on work and to give and receive constructive criticism;
• use a range of Information technology resources and demonstrate the ability to use and evaluate internet sites perceptively and responsibly.

2.3: Assessment Methods

The student's knowledge of security theory and concepts in a global context will be assessed by a variety of assessment methods reflecting the various coursework assignments set within the core courses that underpin this programme, including the independent research dissertation. They will be further assessed in the coursework and any other relevant assessment types (i.e. examinations, projects, literature reviews, reflexive writing, and oral presentations) that are set within the optional or recommended courses comprising the programme. The student’s detailed knowledge of specific global security concerns reflecting specified pathways of study will be assessed in the coursework set within the mandatory and optional courses contributing to these pathways. Formative assessment will be provided through peer and tutor reviewed presentations, workshop activities and written formative tasks.

Each of the course components of the MSc programme has its own form of assessment. These are outlined in the individual course handbooks. In order to calculate the final mark achieved the marks for each component are weighted according to their credit rating.

Staff will endeavour to return marked assessments to students no later than 3 working weeks after the submission date. Please note that these marks are subject to change from the External Examiner.

Please see School of Social & Political Sciences Postgraduate Handbook 2011/12 for further details of University of Glasgow grading scheme and rules regarding extensions, ‘good cause’, plagiarism, progression to dissertation, reassessment and award of the MSc, appeals etc.

2.4: Learning and Teaching Approaches

The Learning and Teaching Approaches employed within this programme reflect a variety of general and specific approaches stemming from the disciplines which inform the course content.

Knowledge and understanding of security issues, including theory and concepts will be developed through the use of traditional lectures and seminars. Such direct teaching methods are, within the context of enquiry based research, supported by detailed use of written and other audio-visual materials including monographs,
textbooks, journal articles and survey data, often directly referencing the research and published work of lecturers in question. This is further supported by formative learning obtained through assignment tasks including group and individual presentations drawing on analyses of primary and secondary data. Where appropriate, depending on the subject matter being covered, students may also avail of opportunities to develop subject-specific/practical skills through undertaking activities and exercises in relevant learning environments (i.e. computer laboratories).

Intellectual and transferable skills will be developed, practised and demonstrated through the wide variety of assessment methods and practical skill tasks utilised within courses that comprise the programme, including specific research exercises, essay/project writing activities, peer-group tasks, seminar discussion and facilitation, computer laboratory work and fieldwork experiences.

### 2.5: MSc in Global Security Structure

To qualify for this Masters degree, you must meet all the requirements of the University Generic Regulations, summarised here.

You must take sufficient taught courses to make the total number of 180 credits (including the piece of independent work worth 60 credits). From the taught courses (normally 120 credits) you must have:

- A GPA of 12 (equivalent to grade C3)
- At least 90 credits at a minimum grade of D3
- No grade below F3
- At least 90 credits at Masters level.

You must complete a piece of independent work, (usually a project or dissertation) worth at least 60 credits, at a minimum grade of D3

All of the above can be satisfied from the courses taken for your named award, detailed below.

The MSc in Global Security is a multi-disciplinary programme worth 180 credits. Taught courses account for 120 of these credits. Across semesters 1 and 2 you will take a minimum of 3 compulsory core courses focusing on security matters (outlined below) and 1 compulsory research methods courses from an available choice of 2 options. In semester 2 you will also choose two options from a list of recommended courses.

Each course has its own credit value, requirements and form of assessment. Please see individual course handbooks for details. To satisfy the requirements of the MSc degree and to progress to Dissertation you must obtain an average aggregation Grade Point Average (GPA) score of 12 (equivalent to a Grade C3) or above in the taught courses, with at least 75% of the credits at Grade D3 (GPA 9) or better and all credits must be at a Grade F or above.
The Dissertation accounts for the final 60 credits. A Grade D3 (GPA 9) or better is required.

As stated above the MSc in Global Security is a multidisciplinary programme of study reflecting the reality of contemporary security as a broad-based phenomenon. The general degree programme is supplemented by a range of predefined, named pathways reflecting specific security matters. These pathways give students the opportunity to specialise in a particular aspect of security. The pathways extend from a common hub-structure composed of a set of 3 x 20 credit common, core courses which provide the required theoretical and conceptual knowledge to underpin the student’s knowledge and understanding of global security and research training. Named pathways are then formed by clustering relevant courses to the value of 60 credits into a list of compulsory and/or recommended optional courses to supplement the common hub element. At least one 20 credit course within each pathway reflects the named element. Pathways will also be differentiated through the availability of separate, recommend course cluster lists.

**Pathways:**
- MSc Global Security (General programme)
- MSc Global Security (Politics, Information and Security)
- MSc Global Security (Law and International Institutions)
- MSc Global Security (Social and Cultural Perspectives)
- MSc Global Security (Strategy and Defence)

Students are encouraged to read through the information on the various pathways and to make a decision on which pathway they would like to take. All students are initially enrolled on the general degree programme and can transfer to one of the pathways at the start of the academic year. A special session during the induction session at 2pm on 12th September will allow students to meet some of the staff that teach on courses associated with particular pathways. A final decision on your choice of pathways much be made by Thursday 15th September. Full details of each pathway can be found later in this programme guide.

Below is a table outlining the basic structure of each pathway. All courses are 20 credits unless specified. All pathways total 180 credits. Courses marked with * are core courses common to all pathways. Courses marked with ** should be considered compulsory courses under certain pathways. Separate option/recommended cluster lists of courses are available for each pathway and be drawn from the full list/bank of courses detailed later in this programme guide. The general MSc in Global Security will operate on a yearly basis; however, not all pathways will operate in every year and will be dependent on the availability of courses from contributing schools. Participants will initially enter the general MSc programme and will either remain in the general programme or be streamed into predefined, named pathways depending on their expressed interests and the availability of a pathway in any given year.
<table>
<thead>
<tr>
<th>Semester 1</th>
<th>MSc Global Security (General programme)</th>
<th>MSc Global Security (Politics, Information and Security)</th>
<th>MSc Global Security (Law and International Institutions)±</th>
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<tr>
<td></td>
<td>- International Security and Global Politics*</td>
<td>- International Security and Global Politics*</td>
<td>- International Security and Global Politics*</td>
</tr>
<tr>
<td></td>
<td>- Comparative Approaches to Warfare and Violent Conflict**</td>
<td>- Computing Science: Usable Security (10 credits)**</td>
<td>- United Nations Law (30 credits runs over 1.5 semesters)**</td>
</tr>
<tr>
<td></td>
<td>- Qualitative Methods OR Social Sciences Statistics 1</td>
<td>- Systems and Networks (10 credits)**</td>
<td>- European Security Institutions and Law (30 credits runs over 1.5 semesters)**</td>
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<td>- Qualitative Methods OR Social Sciences Statistics 1</td>
<td>- Qualitative Methods OR Social Sciences Statistics 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>- Thematic Issues in Global Security*</td>
<td>- Thematic Issues in Global Security*</td>
<td>- Thematic Issues in Global Security*</td>
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<tr>
<td></td>
<td>- Option 1 (from recommended list)</td>
<td>- The Internet and Civil Society**</td>
<td>- United Nations Law (30 credits runs over 1.5 semesters)**</td>
</tr>
<tr>
<td></td>
<td>- Option 2 (from recommended list)</td>
<td>- Option 1 (from recommended list)</td>
<td>- European Security Institutions and Law (30 credits runs over 1.5 semesters)**</td>
</tr>
<tr>
<td>Summer</td>
<td>- Dissertation (60 credits)*</td>
<td>- Dissertation (60 credits)*</td>
<td>- Dissertation (60 credits)*</td>
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</tbody>
</table>

± Students on this pathway will take two recommended 30 credit law courses in place of second semester options. These courses run over 15 weeks starting in Semester 1 and continuing into semester 2. It is recommended that students coming onto this programme pathway have a basic level of legal understanding.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>MSc Global Security (Strategy and Defence)</th>
<th>MSc Global Security (Social and Cultural Perspectives)</th>
<th>MRes Global Security^</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- International Security and Global Politics*</td>
<td>- International Security and Global Politics*</td>
<td>- International Security and Global Politics*</td>
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<tr>
<td></td>
<td>- Comparative Approaches to Warfare and Violent Conflict**</td>
<td>- Critical Perspectives on Securities and Vulnerabilities**</td>
<td>- Qualitative Methods**</td>
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<td>- Qualitative Methods OR Social Sciences Statistics 1*</td>
<td>- Qualitative Methods OR Social Sciences Statistics 1</td>
<td>- Social Science Statistics 1**</td>
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<tr>
<td>Semester 2</td>
<td>- Thematic Issues in Global Security*</td>
<td>- Thematic Issues in Global Security*</td>
<td>- Thematic Issues in Global Security*</td>
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<td></td>
<td>- Option 1 (from recommended list primary options)</td>
<td>- Option 1 (from recommended list primary options)</td>
<td>- Introduction to Social Theory for Researchers**</td>
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<td></td>
<td>- Option 2 (from recommended list primary or secondary options)</td>
<td>- Option 2 (from recommended list primary or secondary options)</td>
<td>- Option 1 (from recommended list)</td>
</tr>
<tr>
<td>Summer</td>
<td>- Dissertation (60 credits)*</td>
<td>- Dissertation (60 credits)*</td>
<td>- Dissertation (60 credits)</td>
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</tbody>
</table>

^ Please see the separate MRes in Global Security handbook for details of this programme
2.6: Core Courses

Below are the details of the various courses that make up the core components of the various pathways. A detailed list of options is available in the following section (2.7).

Full details of each option can be viewed by running a search in the University Course Catalogue at [http://www.gla.ac.uk/coursecatalogue/search/](http://www.gla.ac.uk/coursecatalogue/search/)

*Social Science Statistics 1*

The aims of this course are to: (1) provide tools and skills to help students produce valid inferences about economic, social and political life; and (2) enhance students’ ability to evaluate and consider published research. Social Science Statistics 1 assumes no prior knowledge of statistics or knowledge of mathematics beyond a high school level, though students are strongly recommended to attend the RTPI (Research Training Programme Induction) lectures and tutorials on Maths & Stats and Induction SPSS labs prior to the course.

**Course Convener:** Prof Gwilym Pryce (Gwilym.Price@glasgow.ac.uk)

*Qualitative Research Methods*

Qualitative methods are those research techniques concerned broadly with non-mathematical, naturally occurring and non-experimental research practices that look to uncover the meanings and significance of the wide variety of evidence that social researchers collect. Qualitative research includes a broad range of approaches and research techniques. The purpose of the course is to introduce students to a number of the most commonly used of these approaches and techniques. These tools include in-depth interviews, focus groups and content analysis as well as the gathering of data based on observation and textual information. The course aims to develop a practical understanding of the philosophical underpinnings, application and analysis of qualitative methodology for those working in the social sciences. The lectures are designed to give students grounding in why social science researchers use particular methodologies and how they may fit into a broader examination of society. The tutorials are designed to give students time to try out, discuss and critically examine how qualitative methods work in practice. The goals of the course are to give students a) robust introductory knowledge of a range of qualitative methods; b) the ability to build a solid research design; c) the skill to find appropriate qualitative methods that relate to their inquiries and d) the tools and experience to start to implement Qualitative Methods such as interviewing, focus groups, and content analysis with skill and confidence.

**Course Conveners:** Dr Jo Ferrie (Jo.Ferrie@glasgow.ac.uk) and Dr Jonathan Oldfield (Jonathan.Oldfield@glasgow.ac.uk)

*International Security and Global Politics*

This course will provide students with an introduction to Security Studies through an examination of key themes, concepts, theories, and issues in contemporary international politics. It explores both the orthodox approach to international security, and the recent turn towards a broader security agenda (heralded in academic Security Studies by the emergence of ‘critical security studies’).

**Course Convener:** Dr Cian O’Driscoll (cian.odriscoll@glasgow.ac.uk)
Thematic Issues in Global Security

This course aims to introduce students to a variety of contemporary security concerns or themes and how they relate to global affairs and governance. Students will utilise theoretical arguments including explorations of the concept of ‘securitization’ to identify how the development of and our understanding of existential threats at a global level. Thematic issues include: energy, terrorism, cyber security, the environment, crime, health, genocide and ethnic conflict and the economy. The course will also allow students to debate how different institutional actors (i.e. NATO, UN, African Union), countries (i.e. USA, Russia, China, India etc) and regions (i.e. Africa, Europe, South America) around the world approach and combat the varied threats associated with these issues.

Course Convenor: Dr Eamonn Butler (eamonn.butler@glasgow.ac.uk)

Comparative Approaches to Warfare and Violent Conflict

This course will provide an overview of approaches to the study of war with particular emphasis on strategic theory and operational art of western strategic thought in historical perspective. It will emphasise the linkages between technological change, the evolution of military thought, and the changing threat environment. Overall this course should provide students with a broad overview of the evolution of western strategic thought and a greater understanding of the changing nature of violent human conflict.

Course Convenor: Dr Alex Marshall (Alexander.marshall@glasgow.ac.uk)

Critical Perspectives on Securities and Vulnerabilities

Global security is most often perceived in terms of ‘threats’ to states and societies and the ways in which these can be minimised or responded to, often via the use of force. This course aims to provide students with the opportunity to examine global security from a critical perspective, reflecting on the ways in which both security and vulnerability are co-constructed and contextualised through interlocking social, cultural, spatial, economic and political domains and processes. In doing so the course will interrogate the interdependency of security and vulnerability. This will involve exploring and critiquing the ways in which ‘threats’ and ‘security needs’ are constructed such that existing economic, social, cultural and spatial hierarchies are maintained and the insecurity of some of the most vulnerable groups justified or ignored. In contrast the course proposes an ethics of care and a politics of solidarity, mutuality and respect as crucial pre-requisites for more equitable and lasting securities. The course will use case studies and opportunities to meet with and learn from a wide range of actors (from the third sector, activist groups, local government) engaging with issues of security and vulnerability in a variety of contexts, for example in relation to ‘natural’ disasters; migration and asylum; poverty. In this way the course aims to introduce students to broader conceptual frameworks for understanding interactions between security and vulnerability and to a familiarity with the wide range of state and non-state institutions, organisations and movements actively engaging with security issues.

Course Convenors: Professor Rebecca Kay (Rebecca.kay@glasgow.ac.uk); Professor Alison Phipps (Alison.Phipps@glasgow.ac.uk) and Dr Kendra Strauss (Kendra.strauss@glasgow.ac.uk)
United Nations Law
The course will initially focus on the establishment of the organisation, its legal status and the functioning of its main organs, including the Security Council, the General Assembly, the Secretary-General and the International Court of Justice - all major players in current International Law. Once the functioning of the United Nations has been elaborated, the second part of the course will be devoted to the UN's efforts to maintain peace and security.

Course Convenor: Mr James Sloan (James.Sloan@glasgow.ac.uk)

European Security Institutions and Law
This course will provide students with an overview of the main European security institutions and of their legal regime. It will consider political as well as military institutions taking thus a more comprehensive approach to security. In particular it will consider the Council of Europe and its contribution to the political and human aspects of security particularly through the European Convention of Human Rights. Another institution that will be examined is the European Union. After a theoretical discussion of how the EU approaches security by looking into the membership criteria, it will concentrate on the European Security and Defence policy by examining its legal content, capabilities and actions such as its peacekeeping operations. In this respect the relationship between the EU and other institutions such as the UN, NATO or AU will be explored. Another institution that will be considered is NATO and more specifically its strategic dogma, capabilities as well as the legal regime that applies to its security actions. The OSCE is another organisation that will be considered and in particular its actions with regard to human rights and the protection of minorities. Overall, this course will provide a holistic and integrated view of European security institutions and a critical approach to the role of law therein.

Course Convenor: Professor Nicholas Tsagourias (Nicholas.Tsagourias@glasgow.ac.uk)

Internet and Civil Society
The course will examine how information and communication technologies (ICTs) are used by a variety of sub-state actors, including political parties, NGOs, voluntary and third sector organizations, terrorists and social movements. Students will define the models of how Information Communication Technologies (ICTs) change power relations within nation-states; analyse critically international conceptions of freedom on the Internet; examine how ICTs are used to manage conflict in both democratic and non-democratic nation-states; analyse how terrorists use ICTs; define the 'social netwar' model and its implications for social movements; analyse the role of the Internet in generating social capital in both democratic and authoritarian nation-states; analyse critically the role of the Internet in the development of global civil society.

Course Convenor: Professor Sarah Oates (sarah.oates@glasgow.ac.uk)

Computing Science: Usable Security (M)
This course provides an introduction to the human side of information security. The course aims to provide students with an understanding of (a) basic usable security concepts; (b) risk assessment mechanisms; (c) a number of standard techniques used to solve security problems, (d) the effectiveness in various situations of security
solutions and make sensible choices between them; (e) the human factors involved in security; and (f) overall security processes.

**Course Convenor:** Dr Karen Renaud (Karen.renaud@glasgow.ac.uk)

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**Computing Science: Systems and Networks**

This course aims to introduce the structure and function of computer systems, in particular: To introduce the concept of representation of data. To provide a general understanding of what computers are and how they work. To provide background helpful for better understanding the behaviour of programming languages, compilers, and operating systems. To convey understanding of descriptions of computer systems and projections of future trends.

**Course Convenor:** Dr Karen Renaud (Karen.renaud@glasgow.ac.uk)

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**2.7: MSc Global Security Options List**

Not all courses advertised will be available in every year. Courses marked with * will not be available in 2011-2012. The majority of options run in Semester 2.

- Advanced Research Readings In Computing Science* ([http://www.gla.ac.uk/coursecatalogue/course/?code=COMPSCI5003](http://www.gla.ac.uk/coursecatalogue/course/?code=COMPSCI5003))
- The American Way of War: From the Revolution to the War on Terror ([http://www.gla.ac.uk/coursecatalogue/course/?code=HIST5021](http://www.gla.ac.uk/coursecatalogue/course/?code=HIST5021))
- British Military Power Since 1945* ([http://www.gla.ac.uk/coursecatalogue/course/?code=HIST5031](http://www.gla.ac.uk/coursecatalogue/course/?code=HIST5031))
- Challenges in International Politics ([http://www.gla.ac.uk/coursecatalogue/course/?code=POLITIC5001](http://www.gla.ac.uk/coursecatalogue/course/?code=POLITIC5001))
- Changing State and Society in Central Europe ([http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5002](http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5002))
- Early Modern Warfare: Battlefield Archaeology from Flodden to the First World War ([http://www.gla.ac.uk/coursecatalogue/course/?code=ARCH5016](http://www.gla.ac.uk/coursecatalogue/course/?code=ARCH5016))
- Ethics in Global Politics ([http://www.gla.ac.uk/postgraduate/taught/europeanpolitics/programmestructure/ethicsinglobalpolitics/](http://www.gla.ac.uk/postgraduate/taught/europeanpolitics/programmestructure/ethicsinglobalpolitics/))
- The EU in International Politics and Development ([http://www.gla.ac.uk/postgraduate/taught/europeanpolitics/programmestructure/euininternationalpoliticsanddevelopment/](http://www.gla.ac.uk/postgraduate/taught/europeanpolitics/programmestructure/euininternationalpoliticsanddevelopment/))
- Forensic Archaeology ([http://www.gla.ac.uk/coursecatalogue/course/?code=ARCH5022](http://www.gla.ac.uk/coursecatalogue/course/?code=ARCH5022))
- Gender and Identity in Soviet and Post-Soviet Russia ([http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5007](http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5007))
- Gender and Society* ([http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5072](http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5072))
- The Global Criminal Economy: White-Collar Crime and Organised Crime ([http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5056](http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5056))
- Globalisation and European Integration ([http://www.gla.ac.uk/postgraduate/taught/europeanpolitics/programmestructure/globalisationandeuropeanintegration/](http://www.gla.ac.uk/postgraduate/taught/europeanpolitics/programmestructure/globalisationandeuropeanintegration/))
• Globalisation and the New Security Agenda in Central and Eastern Europe* 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5008)
• Human Rights and Global Politics 
(http://www.gla.ac.uk/coursecatalogue/course/?code=POLITIC5007)
• Insurgency and Counter-Insurgency, 1800-Present* 
(http://www.gla.ac.uk/coursecatalogue/course/?code=HIST5011)
• Media, War and Security 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5042)
• Post-Soviet Russia: Renegotiating Global and Local Identities 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5018)
• Racism and Modernity* 
(http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5021)
• Religion and Society 
(http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5023)
• Society, Environment and the Concept of Sustainable Development in post-Soviet Russia 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5020)
• Secret Intelligence of the 20th Century 
(http://www.gla.ac.uk/coursecatalogue/search/)
• Security and Cryptography* 
(http://www.gla.ac.uk/coursecatalogue/course/?code=COMPSCI5027)
• Sexualities and Society 
(http://www.gla.ac.uk/coursecatalogue/course/?code=SOCIO5025)
• Stalin and Stalinism 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5021)
• Statehood and Nationality in Central and Eastern Europe 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5023)
• Texts For Diversity: Language Across Learning For Children With EAL 
(http://www.gla.ac.uk/coursecatalogue/course/?code=EDUC5386)

Depending on the pathway a student is on, he/she can also choose to take one of 
two Semester 1 courses only with the permission of the programme convenor. 
Students should be aware that this will mean that their timetable with be top heavy 
with the majority of their classes taking place in Semester 1 and this is not 
recommended.

- Comparative Approaches to Warfare and Violent Conflict 
(http://www.gla.ac.uk/coursecatalogue/course/?code=HIST5088P)
- Critical Perspectives on Securities and Vulnerabilities 
(http://www.gla.ac.uk/coursecatalogue/course/?code=CEES5038)

Students may also choose to take one outside option from any of the courses listed 
in the School of Social and Political Sciences. Please see the MyCampus lists for 
details. You should seek the agreement of the programme convenor before selecting 
any outside option.

If any student is unsure about what courses to select then please speak with the 
programme coordinator Dr Eamonn Butler
2.8: MSc Global Security (General Programme)

The MSc in Global Security is a multi-disciplinary programme worth 180 credits. Taught courses account for 120 of these credits. Across semesters 1 and 2 you will take three compulsory core courses (outlined below) and one compulsory research methods courses from an available choice of two options. In semester 2 you will also choose two options from the recommended ‘Global Security’ and ‘outside’ options course lists.

You must take the following compulsory core courses in Semester 1 and 2 of your Masters degree:

**Global Security Compulsory Core Courses ▼**
- International Security and Global Politics
- Comparative Approaches to Warfare and Violent Conflict
- Thematic Issues in Global Security

You must choose one of the following research methods courses. We highly recommend that you choose the course “Qualitative Methods” as this will help you begin the process of working towards your dissertation; however, you may also choose the course Social Science Statistics 1, though please be aware that if you choose SSS1 you will need to attend a number of induction classes during the week beginning 12th September (please see Appendix F for details).

**Global Security Research Methods Courses ▼**
- Qualitative Methods OR
- Social Science Statistics 1

In Semester 2 you will study two additional optional courses. It is strongly recommended that you select both courses from the approved courses on the Global Security Options list; however, you may choose one course from the Outside Options list (full details of which can be found in MyCampus). Please note that courses marked † are not available in 2011-2012.

**Global Security Options ▼**
- The American Way of War: From the Revolution to the War on Terror
- British Military Power Since 1945†
- Challenges in International Politics
- Changing State and Society in Central Europe
- Early Modern Warfare: Battlefield Archaeology from Flodden to the First World War
- Ethics in Global Politics
- The EU in International Politics and Development
- Forensic Archaeology
- Gender and Identity in Soviet and Post-Soviet Russia
- Gender and Society†
- The Global Criminal Economy: White-Collar Crime and Organised Crime
- Globalisation and European Integration
- Globalisation and the New Security Agenda in Central and Eastern Europe†
- Human Rights and Global Politics
- Insurgency and Counter-Insurgency: 1800-present†
- The Internet and Civil Society
- Media, War and Security
- Post-Soviet Russia: Renegotiating Global and Local Identities
- Racism and Modernity†
- Religion and Society
- Society, Environment and the Concept of Sustainable Development in post-Soviet Russia
- Secret Intelligence of the 20th Century
- Sexualities and Society
- Stalin and Stalinism
- Statehood and Nationality in Central and Eastern Europe

You can also choose:
- Critical Perspectives in Securities and Vulnerabilities*

*NB: please be advised that this course runs in Semester 1 and to select it would mean that your timetable would be top heavy with the majority of courses taking place in Semester 1. Permission of the Programme Convenor is required to select this course.

To complete the MSc in Global Security degree you must undertake the dissertation.

Global Security Dissertation ▼
- Global Security Dissertation

2.9: MSc Global Security (Social and Cultural Perspectives)

The MSc in Global Security – Social and Cultural Perspectives is a pathway of the MSc in Global Security. This is a multi-disciplinary programme worth 180 credits. Taught courses account for 120 of these credits. Across semesters 1 and 2 you will take three compulsory core courses focusing on security matters (outlined below) and 1 compulsory research methods courses from an available choice of two options. In semester 2 you will also choose two courses from a suite of recommended primary, secondary and outside options lists. At least one of these courses must come from the primary course options list.

You must take the following compulsory core courses in Semester 1 and 2 of your Masters degree:

Global Security Social and Cultural Perspectives Core Courses ▼
- International Security and Global Politics
- Critical Perspectives on Securities and Vulnerabilities
- Thematic Issues in Global Security

You must choose one of the following research methods courses. We highly recommend that you choose the course "Qualitative Methods" as this will help you begin the process of working towards your dissertation; however, you may also choose the course Social Science Statistics 1, though please be aware that if you
choose SSS1 you will need to attend a number of induction classes during the week beginning 12\textsuperscript{th} September (please see Appendix F for details).

**Global Security Research Methods Courses ▼**
- Qualitative Methods OR
- Social Science Statistics 1

In Semester 2 you will study two courses. You must select at least one course from the Primary Options list. It is strongly recommended that your second course comes from the primary or secondary options list; however, you may alternatively choose to select this course from the Outside Options list available in MyCampus. Please note that courses marked † are not available in 2011-2012.

**Global Security Social and Cultural Perspectives Primary Options ▼**
- Ethics in Global Politics
- Changing State and Society in Central Europe
- Gender and Identity in Soviet and Post-Soviet Russia
- Gender and Society†
- Human Rights and Global Politics
- Media, War and Security
- Post-Soviet Russia: Renegotiating Global and Local Identities
- Racism and Modernity†
- Religion and Society
- Sexualities and Society
- Society, Environment and the Concept of Sustainable Development in post-Soviet Russia
- Statehood and Nationality in Central and Eastern Europe
- Texts For Diversity: language Across Learning For Children With EAL

**Global Security Social and Cultural Perspectives Secondary Options ▼**
- The American Way of War: From the Revolution to the War on Terror
- British Military Power Since 1945†
- Challenges in International Politics
- Early Modern Warfare: Battlefield Archaeology From Flodden to the First World War
- The EU in International Politics and Development
- Forensic Archaeology
- The Global Criminal Economy: White-Collar Crime and Organised Crime
- Globalisation and European Integration
- Globalisation and the New Security Agenda in Central and Eastern Europe†
- Insurgency and Counter-Insurgency: 1800-present†
- The Internet and Civil Society
- Secret Intelligence of the 20\textsuperscript{th} Century
- Stalin and Stalinism

You can also choose:
- Comparative Approaches to Warfare and Violent Conflict*
To complete the MSc in Global Security Social and Cultural Perspectives degree you must undertake the dissertation.

**Global Security Dissertation ▼**
- Global Security Dissertation

### 2.10: MSc Global Security (Politics, Information and Security)

The MSc in Global Security – Politics, Information and Security is a pathway of the MSc in Global Security. This is a multi-disciplinary programme worth 180 credits. Taught courses account for 120 of these credits. Across semesters 1 and 2 you will take three compulsory core social science courses (outlined below), two compulsory information technology courses and one compulsory research methods course from an available choice of two options. In semester 2 you will also choose one or two courses (totalling 20 credits) from a suite of primary, secondary and outside options lists. We highly recommend that this course/s comes from the primary options list.

You must take the following compulsory core courses in Semester 1 and 2 of your Masters degree:

**Global Security Politics, Information and Security Core Courses ▼**
- International Security and Global Politics
- Usable Security (M)
- Systems and Networks (M)
- The Internet and Civil Society
- Thematic Issues in Global Security

You must choose one of the following research methods courses. We highly recommend that you choose the course “Qualitative Methods” as this will help you begin the process of working towards your dissertation; however, you may also choose the course Social Science Statistics 1, though please be aware that if you choose SSS1 you will need to attend a number of induction classes during the week beginning 12th September (please see Appendix F for details).

**Global Security Research Methods Courses ▼**
- Qualitative Methods OR
- Social Science Statistics 1

In Semester 2 you will study an additional course. It is very strongly recommended that this course is selected from the primary options list; however, you may alternatively choose to select this course from the secondary or outside options list (details of which can be found in MyCampus). Please note that courses marked † are not available in 2011-2012.
Global Security Politics, Information and Security Primary Options ▼
- Media, War and Security (20 credits)
- Secret Intelligence of the 20th Century (20 credits)
- Security and Cryptography (10 credits) †
- Advanced Research Readings in Computing Science (10 credits) †

Global Security Politics, Information and Security Secondary Options ▼
- The American Way of War: From the Revolution to the War on Terror
- British Military Power Since 1945 †
- Early Modern Warfare: Battlefield Archaeology From Flodden to the First World War
- Ethics in Global Politics
- Changing State and Society in Central Europe
- Gender and Identity in Soviet and Post-Soviet Russia
- Gender and Society †
- Human Rights and Global Politics
- Insurgency and Counter-insurgency: 1800-present †
- Post-Soviet Russia: Renegotiating Global and Local Identities
- Religion and Society
- Sexualities and Society
- Society, Environment and the Concept of Sustainable Development in post-Soviet Russia
- Statehood and Nationality in Central and Eastern Europe
- Challenges in International Politics
- The EU in International Politics and Development
- Forensic Archaeology
- The Global Criminal Economy: White-Collar Crime and Organised Crime
- Globalisation and European Integration
- Globalisation and the New Security Agenda in Central and Eastern Europe †
- Racism and Modernity †

You can also choose one of the following:
- Comparative Approaches to Warfare and Violent Conflict *
- Critical Perspectives in Securities and Vulnerabilities *

*NB: please be advised that these courses runs in Semester 1 and to select one of them would mean that your timetable would be top heavy with the majority of courses taking place in Semester 1. Permission of the Programme Convenor is required to select one of these courses. It is unlikely that permission will be provided without good cause.

To complete the MSc in Global Security Politics, Information and Security degree you must undertake the dissertation.

Global Security Dissertation ▼
- Global Security Dissertation
2.11: MSc Global Security (Strategy and Defence)

The MSc in Global Security – Strategy and Defence is a pathway of the MSc in Global Security. This is a multi-disciplinary programme worth 180 credits. Taught courses account for 120 of these credits. Across semesters 1 and 2 you will take three compulsory core courses focusing on security matters (outlined below) and 1 compulsory research methods courses from an available choice of two options. In semester 2 you will also choose two courses from a suite of recommended primary, secondary and outside options lists. At least one of these courses must come from the primary course options list.

You must take the following compulsory core courses in Semester 1 and 2 of your Masters degree:

**Global Security Strategy and Defence Core Courses ▼**
- International Security and Global Politics
- Comparative Approaches to Warfare and Violent Conflict
- Thematic Issues in Global Security

You must choose one of the following research methods courses. We highly recommend that you choose the course ‘Qualitative Methods” as this will help you begin the process of working towards your dissertation; however, you may also choose the course Social Science Statistics 1, though please be aware that if you choose SSS1 you will need to attend a number of induction classes during the week beginning 12th September (please see Appendix F for details).

**Global Security Research Methods Courses ▼**
- Qualitative Methods OR
- Social Science Statistics 1

In Semester 2 you will study two courses. You must select at least one course from the Primary Options List. It is strongly recommended that your second course comes from the primary or secondary options list; however, you may alternatively choose to select this course from the Outside Options list (please see myCampus for details). Please note that courses marked † are not available in 2011-2012.

**Global Security Strategy and Defence Primary Options ▼**
- The American Way of War: From the Revolution to the War on Terror
- British Military Power Since 1945†
- Early Modern Warfare: Battlefield Archaeology From Flodden to the First World War
- Globalisation and the New Security Agenda in Central and Eastern Europe†
- Insurgency and Counter-Insurgency: 1800-Present†
- Secret Intelligence of the 20th Century
- Stalin and Stalinism

**Global Security Strategy and Defence Secondary Options ▼**
- Ethics in Global Politics
- Changing State and Society in Central Europe
- Gender and Identity in Soviet and Post-Soviet Russia
- Gender and Society†
- Human Rights and Global Politics
- Media, War and Security
- Post-Soviet Russia: Renegotiating Global and Local Identities
- Racism and Modernity†
- Religion and Society
- Sexualities and Society
- Society, Environment and the Concept of Sustainable Development in post-Soviet Russia
- Statehood and Nationality in Central and Eastern Europe
- Challenges in International Politics
- The EU in International Politics and Development
- Forensic Archaeology
- The Global Criminal Economy: White-Collar Crime and Organised Crime
- Globalisation and European Integration
- The Internet and Civil Society

You can also choose:
- Critical Perspectives in Securities and Vulnerabilities*

*NB: please be advised that this course runs in Semester 1 and to select it would mean that your timetable would be top heavy with the majority of courses taking place in Semester 1. Permission of the Programme Convenor is required to select this course.

To complete the MSc in Global Security Strategy and Defence degree you must undertake the dissertation.

Global Security Dissertation ▼
- Global Security Dissertation

2.12: MSc Global Security (Law and International Institutions)

The MSc in Global Security – Law and International Institutions is a pathway of the MSc in Global Security. This is a multi-disciplinary programme worth 180 credits. Taught courses account for 120 of these credits. Across semesters 1 and 2 you will take two compulsory core social science courses (outlined below), two compulsory law based courses and one compulsory research methods courses from an available choice of two options. Please note that both law courses are worth 30 credits each and run for 15 weeks across semesters 1 and 2. This is a more restrictive pathway than others available. It is also highly advised that you have some legal knowledge.

You must take the following compulsory core courses in Semester 1 and 2 of your Masters degree:

Global Security Social and Cultural Perspectives Core Courses ▼
- International Security and Global Politics
- United Nations Law
- European Security Institutions and Law
- Thematic Issues in Global Security
You must choose one of the following research methods courses. We highly recommend that you choose the course ‘Qualitative Methods’ as this will help you begin the process of working towards your dissertation; however, you may also choose the course Social Science Statistics 1, though please be aware that if you choose SSS1 you will need to attend a number of induction classes during the week beginning 12th September (please see Appendix F for details).

Global Security Research Methods Courses ▼
- Qualitative Methods OR
- Social Science Statistics 1

To complete the MSc in Global Security Strategy and Defence degree you must undertake the dissertation.

Global Security Dissertation ▼
- Global Security Dissertation

2.14: Global Security Master Classes

A number of Master Classes will be held throughout the year. Please note that these will not take place every week; however, we do anticipate that at least 1-2 sessions will be held per month during term time. A regular timeslot of Thursday 1.00-3.00pm has been scheduled and where possible we will try to schedule Master Classes for this time. However, it may, on occasions, be necessary to arrange Master Classes to take place at other times due to the availability of speakers. A wide range of speakers from academia, policy-making, government and NGOs will hold Master Classes. A complete list of speakers and dates will be available on the Global Security Moodle site. Details will also be emailed to students in advance of classes.

2.15: Global Security Study Trip to Brussels

A study trip to Brussels will be held during the week 21st – 25th May 2012. This trip will be run by TEAM (The Europe-Atlantic Movement) and will include visits to key security focused institutions and NGO groups based in Brussels. Full details of the study trip will be made available on the Global Security Moodle site and full details will be made available to students by email once they have been confirmed with the organisers.

2.16: Turnitin Plagiarism Software

The University has introduced the use of the Turnitin software in a supportive and educative way. Turnitin is a web-based software package, which is intended to support students in their avoidance of plagiarism and to support staff in their detection and prevention of it. There is no formal requirement to use Turnitin for the majority of courses on this programme but you may find it a useful resource for
checking your work. Please read the information and instructions at the following web pages carefully, before using Turnitin:
http://www.glasgow.ac.uk/services/plagiarism/informationforcurrentstudents
3.0: Global Security Dissertation

3.1: Dissertation Aims

The dissertation is intended to be a focused piece of independent work that, whilst building upon themes and issues covered in one or several of the course options permits students to develop their own ideas and demonstrate their capacity for original thought and independent research. The dissertation aims to enable students to identify and research particular issues or problems, linked to Global Security matters, at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Finally the dissertation aims to prepare students for further research, study or professional careers through the development of their skills in data collection and analysis, use of original sources and the conducting and writing up of a detailed research project.

3.2: Dissertation Independent Learning Outcomes

By the end of the dissertation, students will be able to:
- Devise a realistic programme of research on a topic linked to Global Security matters;
- Collect, select and review relevant background literature;
- Identify and gather research data (i.e. from original primary sources, memoirs, interviews, the media, archives, government reports and other official documentation);
- Understand and select the appropriate methodology for dealing with sources and data;
- Apply these methods (e.g. content analysis, discourse analysis, questionnaires, interviews);
- Organise the data collected and analyse the findings in a competent manner;
- Write up an original research report;
- Be self-critical about your findings and the limitations of your analysis.

3.3: Word Length

Dissertations should be between 12,000 and 15,000 words in length (excluding abstract contents bibliography and appendices). There is no special virtue in length and you should not exceed the 15,000 word limit. Appendices should be kept to a minimum.

3.4: IT and the WWW

There is now a great amount of material about Security matters available on the World Wide Web. The quality, credibility and relevance of individual sites vary enormously and you will need to use your discretion when using material from the internet. Website materials may be used in the dissertation but must always be as fully referenced as traditional sources. Since websites have a habit of disappearing
or changing address, you should also cite the date on which you have consulted them. A typical format in a bibliography would be:


3.5: Dissertation Group Meetings

For the most part staff support for the dissertation will be based on individual consultations between the student and the supervisor. A number of group training sessions are organised for students on the MSc in Global Security programme. Some of the material will have been covered in the Qualitative Methods course. These are not compulsory to attend but it is highly recommended that you come along.

9 February 13.00 – 15.00 Identifying a Research Theme/Topic and Conducting a Literature Review
2012 E Butler

30 February 13.00 – 15.00 Research Design, Methodology and Writing your Dissertation
2012 E Butler

These sessions will take place in the regular Global Security Master Classes slot and are designed to help you to formulate your ideas for your dissertations and begin to plan your approach. Details of the room location will be provided nearer the time.

Please email Eamonn Butler with a provisional title and short paragraph about your dissertation by 4pm on 1st March 2012. You will then be allocated a supervisor.

3.6: Dissertation Supervision

As soon as your supervisor has been allocated by Eamonn Butler (see above), you should arrange a meeting to discuss and refine your ideas. Prior to the spring vacation you are required to produce a one page outline of your research topic, intended methodology and key literature and data sources. This outline and a timetable of supervisory meetings for the summer should be approved by your supervisor and a copy submitted to SPS office, for the attention of Eamonn Butler by Thursday 22 March 2012 (see Appendix C for form).

There will be a progress check and problem shooting workshop on 10 May 2012, 13.00-15.00 (room to be confirmed). This workshop will be led by Eamonn Butler. Students will be asked to outline their dissertation proposal and progress so far to their peers and there will be a chance for constructive comment, discussion of problems or challenges to overcome and ways of tackling them.

You are also strongly advised to organise a timetable of at least 3 meetings and/or email communication over the summer period, with your supervisor. Supervision session record forms should be filled in at each session and a copy kept by both
student and supervisor. Copies of this form can be printed from Moodle (see attached sample Appendix C) or obtained from the Postgraduate Convenor.

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<th>Person/Contact Information</th>
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<tr>
<td>1 March 2012</td>
<td>By 16.00</td>
<td>Email provisional title and short paragraph on dissertation ideas</td>
<td>Eamonn Butler</td>
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<td>22 March 2012</td>
<td>By 16.00</td>
<td>Submit one page outline and timetable of supervision meetings</td>
<td>Karen McFadden (SPS Office)</td>
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<td>10 May 2012</td>
<td>13.00 – 15.00</td>
<td>Progress check and problem shooting</td>
<td>Eamonn Butler</td>
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<td>06 September 2012</td>
<td>By 16.00</td>
<td>Deadline for submission of two bound copies of dissertation</td>
<td>Karen McFadden (SPS office)</td>
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### 3.7: Ethics

The University requires that all research involving human participants or human data or material is subject to ethical review. This may affect work that students do for their dissertation or for other assessments, or indeed for work that is not assessed. It affects any work where students undertake interviews, questionnaires, survey work, participant observation or any other form of original research involving people. In these cases, staff are responsible for ensuring that ethical approval has been obtained.

If you are planning to undertake any form of original research involving people for your dissertation you must apply for ethical approval through the SPS School Ethics Forum ([http://www.glasgow.ac.uk/schools/socialpolitical/studentstaff/schoolproceduresforms/researchethics/](http://www.glasgow.ac.uk/schools/socialpolitical/studentstaff/schoolproceduresforms/researchethics/)).

You must get approval before starting work and this means applying well in advance. It is your responsibility to ensure that you have acquainted yourself with the ethics guidelines and approval procedures, that you have discussed the implications of your research plans with your dissertation supervisor and that you submit your application for ethical approval in good time (at least one month ahead of any planned research).

If you have any queries or concerns regarding the ethics approval process and procedures please do not hesitate to contact Eamonn Butler.
3.8: Dissertation Conditions and Style

- Dissertations should be between 12,000 and 15,000 words in length (excluding abstract contents bibliography and appendices). There is no special virtue in length and you should not exceed the 15,000 word limit. Appendices should be kept to a minimum.
- The cover page of the dissertation must state the title and word length of the dissertation, your matriculation number and the year of submission. The degree title, MSc in Global Security, should also be clearly stated. See Appendix B for an example.
- There should be a contents page at the front and a properly referenced bibliography at the end. See Appendix E.
- You must consistently use a single and recognised form of referencing throughout the dissertation. If you are in any doubt about how to reference sources you should consult with your supervisor early in the dissertation process.
- Footnotes and appendices may be included where relevant but should not be used as a way of avoiding stipulations about word length.
- The dissertation must be paginated, word processed in point 12 with a minimum 1.5 line spacing and submitted in a reasonably solid file or binder. Double sided printing is acceptable and encouraged.

There is no formal requirement for the organisation of your dissertation’s content, though typically there is:
- An introduction stating the topic and exploring its significance
- A literature review
- An extensive discussion justifying the selection of appropriate methodologies and evaluating the application of these methodologies in your research
- A report and analysis of your findings - including primary data and/or original language sources
- A conclusion in which you reflect on your findings and their impact on the topic

3.9: Dissertation Submission

- Two bound copies of the dissertation must be submitted to Ms Karen McFadden by 4pm, Thursday 6 September 2012.
- Extensions to this deadline are available only by agreement of both the Supervisor and the Postgraduate convener, and should be applied for two weeks before the deadline.
- Where an extension of more than 3 working days is required, students must show ‘good cause of illness or other adverse personal circumstances affecting their studies’ (University Calendar §16.45). In such cases students should apply in writing and with supporting evidence to the PG convenor as early as possible.
- You should note that failure to submit by 6 September may jeopardise the possibility of graduating in November.
3.10: Dissertation Problems

If you are experiencing any problems with your work that you feel you cannot take up with your supervisor, then you may discuss them with the Postgraduate Convener or with the Head of CEES, where appropriate.

3.11: Marking

Your supervisor and one other internal examiner will mark your dissertation. All dissertations are also read by the external examiner. The pass mark for the dissertation is D3. Please refer to the School of Social & Political Sciences Postgraduate Handbook 2011/12 for an explanation of the postgraduate marking scale.

Please also see the School of Social & Political Sciences Postgraduate Handbook 2011/12 for details of policies, rules and regulations regarding extensions and late submissions, personal circumstances affecting studies and reassessment.

3.12: Recommended Reading

You may find the following guides to doing and writing up dissertations useful. They are all in the Glasgow University Library.

School of Social and Political Sciences
University of Glasgow
MSc/MRes Global Security

Course Title: ...........................................................................................................

Course Coordinator: ...........................................................................................

Date of Submission: ..............................................................................................

Assignment Title: ...................................................................................................

Student No.: ..........................................................................................................
UNDERSTANDING THE PROBLEMS OF ENERGY SUPPLY SECURITY IN EUROPE

BY

STUDENT NUMBER

A dissertation submitted in part requirement for the degree of MRes in Global Security

School of Social and Political Sciences
University of Glasgow

September 2012
School of Social and Political Sciences

MSc/MRes in Global Security

Dissertation Topic Proposal and Provisional Timetable of Supervisorial Meetings

Each student must complete this form, and return a copy to Dr Eamonn Butler via the SPS Office by 22 March 2012 with your 1 page dissertation outline attached.

Student Name:

Student No:

Dissertation Topic:

Supervisor:

Supervisory meetings planned during summer:

Meeting 1:
Meeting 2:
Meeting 3:

Supervisor's statement:
I have seen and approved the attached dissertation outline

Signed:
School of Social and Political Sciences

MSc/MRes in Global Security

Record of Supervision

Student:

Supervisor:

Date of Meeting:

Main Issues Discussed:

Guidance/ Advice Received:

Course of Action to Next Meeting:

Date/Time of Next Meeting:

Signed
Supervisor:
Student:

Copy to be kept by each of Student and Supervisor
MSc/MRes Global Security

Guide to referencing and bibliographies

There are many different ways to reference sources of information in your written work. Two of the most common systems for referencing sources in your essays, presentations and other written work are explained in this guide: the Harvard system (also known as author/date system) and the use of footnotes or endnotes. Most courses in the MSc and MRes Global Security programme will accept either of these methods, however, you should check with the particular conventions of the subject area for specific instructions. The important thing to remember is once you choose a referencing method that you use it consistently in each piece of work. Whichever system you use, you should provide a reference immediately after any direct quote, paraphrasing of another author’s argument, reference to a published opinion or debate, or piece of data taken from a specific source. Please refer to your general course guides for further information on and sanctions for plagiarism.

The Harvard (author/date) referencing system

This system integrates a reference to the author, date and where available page number of a source into the text, pointing to a full bibliography at the end of your work. It has the advantage that your reader does not have to keep looking to the bottom of the page, or the end of your essay to see what source you are referring to and it leaves footnotes/endnotes free for additional comments or pieces of information not directly relating to your argument.

This system always refers to the actual author of a chapter or article not to the editor of a published work and this is reflected in the bibliography, see below e.g. (Kiblitskaya, 2000). If there are two references by the same author in the same year use: a, and b, to distinguish e.g. (Hill, 2000a). For works with two authors use both surnames e.g. (Yanowitz and Silverman, 1999), for those with three or more use (Bridger et al., 1996). Where possible you should include a page number if available e.g. (Hill, 2000a: 87). Where you are citing a quote or a piece of data that is already a citation in the text you are reading you should reference it in your text as (Lenin, 1977: 85, cited in Buckley, 1989: 25), your bibliography then only need include the source you actually read, i.e. in this case Buckley.

In the overwhelming majority of cases this reference should provide a page number as well as author and date, unless the reference is to an argument running through the whole work referenced. Page numbers are given as part of the in-text reference and do not need to be included in the bibliography, except for newspaper/magazine articles.

Ibid. and op cit. are not used in this system. Each time you refer to a work you should include a reference to the author, date and page, even if you have already made reference to the same work previously.
Web based references
If you are referring to a web based publication with a given author and title you should use these for your reference (Pilkington, 1999). If there is no author, title or date available, for example if it is a website from which you have gained statistical data for example give a shortened version of the site (www.cbr.ru) with full information, including date accessed, in the bibliography, see below.

Examples of using the Harvard system.

Direct quote:
The ‘political process model’ of social movement development posits that, ‘before they dawn, social movements must … have achieved a critical mass of individuals who recognise that the discrimination or oppression they are experiencing is a systemic, or political, problem, not a personal one, and that the rectification of the injustice is possible’ (Sperling, 1999: 44)

Paraphrased argument or facts taken from a published source:
Russian women have shown great courage and ingenuity in developing flexible survival strategies for themselves and their families and adapting to new demands and circumstances (Kiblitskaya, 2000; Bridger et al., 1996).

Social organisations such as the network of women’s councils functioning under the auspices of the Soviet Women’s Committee also attempted to access goods and services for their members and to help families with many children, single parents, elderly women and others in difficult circumstances (Browning, 1992: 106-109)

Data taken from a published source:
On the basis of ILO methodology statistics, reported by the central bank of Russia on its website there were 7 million unemployed in 2000 (www.cbr.ru)

Citing a citation:
Lenin observed that ‘you cannot draw the masses into politics without drawing women into politics as well’ (Lenin, 1977: 85, cited in Buckley, 1989: 25)

Bibliography:

Books
a. Name of author(s), surname first then initial, and ordered alphabetically
b. Date of publication, (in brackets)
c. Title of book, underlined
d. Place of publication
e. Publisher


**Chapters in books**

a. Name of author(s) of chapter, surname first then initial, and ordered alphabetically
b. Date of publication, (in brackets)
c. Title of chapter, ‘in single-quotation marks’
d. Editor(s) of book, as in J. Bloggs (ed.)
e. Title of book, underlined
f. Place of publication
g. Publisher


**Articles in journals, newspapers etc.**

a. Name of author(s), surname first then initial, and ordered alphabetically
b. Year of publication, (in brackets)
c. Title of article, ‘in single-quotation marks’
d. Title of newspaper, underlined
e. Date of issue
f. Page number


**Web sites**

a. Title of website
b. Full web address
c. Date consulted

Central bank of Russia website, (date of publication if available). Available at: <www.cbr.ru/eng/statistics/credit_statistics/print.asp?file=macro_00_e.htm>, accessed on 15th January 2003

OR

a. Name of author(s), surname first then initial, and ordered alphabetically
b. Date of publication
c. Title of article ‘in single-quotation marks’
d. Full web address
e. Date consulted

Footnotes or Endnotes Referencing

This system has the advantage that in-text references are more discrete, simply taking the form of a footnote or endnote. You must however still provide a full bibliography at the end of your work, listing all the sources you have footnoted references to, in alphabetical order and providing full biographical details as explained below.

As with the author, date system, you must ensure that you provide proper references for paraphrased arguments or facts taken from a published source; for data taken from published sources; and when citing a citation, as well as for direct quotations. See above for detailed examples.

First References
The first time a work is mentioned in a footnote or endnote the reference should be in its complete form; that is, it should include the following elements:

For a book:
 a. Name of author(s)
b. Title of book - underlined
c. Place of publication
d. Publisher
e. Date of publication
f. Page number(s)


For a chapter in a book
 a. Name of author(s) of chapter
b. Title of chapter – ‘in single-quotation marks’
c. Editor of book
d. Title of book – underlined
e. Place of publication
f. Publisher
g. Date of publication
h. Page number(s)


For an article in a journal:
 a. Name of author(s)
b. Title of article - in single quotation marks
c. Name of journal - underlined
Appendix E: References and Bibliographies

d. Volume number
e. Date of volume
f. Page number(s)


**For a newspaper article:**
a. Title of newspaper - underlined
b. Date of issue
c. Page number

*The Times*, 3 March 1917, p. 2.

For Web sites
a. Title of website
b. Full web address
c. Date consulted


OR
a. Name of author(s),
b. Title of article ‘in single-quotation marks’
c. Date of publication (if given)
d. Full web address
e. Date consulted


**Second or Later References**
When a work has been cited in complete form, later references can be made to it in an abbreviated version, for example, by mentioning the author's name and the relevant page(s). If this could lead to some ambiguity, for example if you have referenced several works by the same author, then the author's name and a shortened title can be given.

E.g.
Buckley, p. 67.

OR

**Note:** Some authors use various other terms to refer to works which have been given previously in their full form. You need to be able to recognise and understand these, but should use the system described above yourself.
These include:
Appendix E: References and Bibliographies

_Ibid._ = a reference to the last-named book, journal, etc.
_loc. cit._ = an identical reference to the previous one
_op. cit._ = a work already quoted (but not an identical reference).
### Global Security MSc Timetable 2011-2012

This timetable will give an overview of scheduled courses. Some updates may be made and students should check on myCampus for up-to-date scheduling when choosing classes. Please be aware of clashes in your timetable.

#### Semester 1

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- **Social Science Statistics 1** (Lectures 12noon-3pm)
- **Usable Security** (1-2pm)
- **Social Science Statistics 1** (Tutorial Labs 3-7pm selective hours)
- **Systems and Networks**
- **Comparative Approaches to Warfare and Violent Conflict**
- **Qualitative Methods** (lecture and tutorial 17.30-19.45)
- **European Security Institutions and Law** (11am-1pm)
- **Systems and Networks** (12noon-1pm)
- **Global Security Master Classes** (regular timeslot)
- **Local Security Master Classes** (regular timeslot – overflow period)
- **International Security and Global Politics**
- **Critical Perspectives on Securities and Vulnerabilities**
- **International Security and Global Politics** (11am-1pm)
- **Usable Security** (12-2pm)
- **Systems and Networks**
### Global Security MSc Timetable 2011-2012

**Semester 2**

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<td>Changing State and Society in CEE</td>
<td>Globalisation and European Integration</td>
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<td>Thematic Issues in Global Security</td>
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<td>Security and Cryptography (16:00-17:00)†</td>
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<td>Gender and Identity in Soviet and post-Soviet Russia</td>
<td>The Global Criminal Economy (11:00-13:00)</td>
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<td>Introduction to Social Theory for Researchers (17.30-19.45)</td>
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<td>Society, Environment and concept of sustainable development in post-soviet Russia (12:00-14:00)</td>
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<td>Ethics in Global Politics</td>
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<td><strong>THURS</strong></td>
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<td>The Internet and Civil Society</td>
<td>Global Security Master Classes (regular timeslot)</td>
<td>Global Security Master Classes (regular timeslot – overflow period)</td>
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<td>United Nations Law (first 5 weeks of semester only)</td>
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<td>Statehood and nationality in Central and Eastern Europe</td>
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- Media, War and Security – to be scheduled
- Forensic Archaeology – to be scheduled
- Early Modern Warfare – to be scheduled
- Please check on MyCampus for updated times of courses.
† Course is not available in 2011-2012
**Global Security MSc Timetable 2011-2012**

**Induction Week Schedule for Students choosing to take Social Science Statistics 1**

If your surname begins A to M

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Start Time</th>
<th>End Time</th>
<th>Session</th>
<th>Coordinator</th>
<th>Venue</th>
</tr>
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<tbody>
<tr>
<td>Tuesday</td>
<td>13/09/2011</td>
<td>11.45</td>
<td>14.00</td>
<td>Introduction to SPSS Lab 1</td>
<td>John Malcolm</td>
<td>Adam Smith Building, Lab L</td>
</tr>
<tr>
<td>Thursday</td>
<td>15/09/2011</td>
<td>13.45</td>
<td>16.45</td>
<td>Introduction to SPSS Lab 2</td>
<td>John Malcolm</td>
<td>Adam Smith Building, Lab L</td>
</tr>
<tr>
<td>Monday</td>
<td>19/09/2011</td>
<td>12.00</td>
<td>13.00</td>
<td>Maths &amp; Stats Lecture 1</td>
<td>Gwilym Price / Tutors</td>
<td>James Watt building, Stevenson Lecture Theatre</td>
</tr>
<tr>
<td>Monday</td>
<td>19/09/2011</td>
<td>13.00</td>
<td>14.00</td>
<td>Maths &amp; Stats Lecture 2</td>
<td>Gwilym Price / Tutors</td>
<td>James Watt building, Stevenson Lecture Theatre</td>
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<tr>
<td>Monday</td>
<td>19/09/2011</td>
<td>14.00</td>
<td>15.00</td>
<td>Maths &amp; Stats Lecture 3</td>
<td>Gwilym Price / Tutors</td>
<td>James Watt building, Stevenson Lecture Theatre</td>
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<tr>
<td>Tuesday</td>
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<td>18.45</td>
<td>19.45</td>
<td>Maths &amp; Stats Tutorial 1</td>
<td>Gwilym Price / Tutors</td>
<td>Adam Smith Building Rooms 706, 711, 712, 1101, 1102, 1103 &amp; 1104</td>
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<tr>
<td>Wednesday</td>
<td>21/09/2011</td>
<td>17.00</td>
<td>18.00</td>
<td>Maths &amp; Stats Lecture 5</td>
<td>Gwilym Price / Tutors</td>
<td>Adam Smith Building Room 1115</td>
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<tr>
<td>Wednesday</td>
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<td>18.15</td>
<td>19.15</td>
<td>Maths &amp; Stats Tutorial 2</td>
<td>Gwilym Price / Tutors</td>
<td>Adam Smith Building Rooms 702, 704, 706, 711, 712, 717</td>
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If your surname begins N-Z

<table>
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<th>End Time</th>
<th>Session</th>
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<th>Venue</th>
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<tbody>
<tr>
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<td>13/09/2011</td>
<td>14.30</td>
<td>16.45</td>
<td>Introduction to SPSS Lab 1</td>
<td>John Malcolm</td>
<td>Adam Smith Building, Lab L</td>
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<tr>
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<td>09.15</td>
<td>12.15</td>
<td>Introduction to SPSS Lab 2</td>
<td>John Malcolm</td>
<td>Adam Smith Building, Lab L</td>
</tr>
<tr>
<td>Monday</td>
<td>19/09/2011</td>
<td>12.00</td>
<td>13.00</td>
<td>Maths &amp; Stats Lecture 1</td>
<td>Gwilym Price / Tutors</td>
<td>James Watt building, Stevenson Lecture Theatre</td>
</tr>
<tr>
<td>Monday</td>
<td>19/09/2011</td>
<td>13.00</td>
<td>14.00</td>
<td>Maths &amp; Stats Lecture 2</td>
<td>Gwilym Price / Tutors</td>
<td>James Watt building, Stevenson Lecture Theatre</td>
</tr>
<tr>
<td>Monday</td>
<td>19/09/2011</td>
<td>14.00</td>
<td>15.00</td>
<td>Maths &amp; Stats Lecture 3</td>
<td>Gwilym Price / Tutors</td>
<td>James Watt building, Stevenson Lecture Theatre</td>
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<tr>
<td>Tuesday</td>
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<td>17.30</td>
<td>18.30</td>
<td>Maths &amp; Stats Lecture 4</td>
<td>Gwilym Price / Tutors</td>
<td>Adam Smith Building Rooms 706, 711, 712, 1101, 1102, 1103 &amp; 1104</td>
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<tr>
<td>Wednesday</td>
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<td>17.00</td>
<td>18.00</td>
<td>Maths &amp; Stats Lecture 5</td>
<td>Gwilym Price / Tutors</td>
<td>Adam Smith Building Room 1115</td>
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<tr>
<td>Wednesday</td>
<td>21/09/2011</td>
<td>18.15</td>
<td>19.15</td>
<td>Maths &amp; Stats Tutorial 2</td>
<td>Gwilym Price / Tutors</td>
<td>Adam Smith Building Rooms 702, 704, 706, 711, 712, 717</td>
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