

University of Glasgow

Learning and Teaching Strategy Action Plan

Project: Assessment and Feedback

Action 7: First Year Student Learning Experience Survey Action Plans

1. Action	<p>First Year Student Learning Experience Survey (Deloitte Audit Report on Student Feedback)</p> <p>A central action plan should be created to address issues identified in the survey results, detailing a responsible officer and timescale.</p> <p>School level plans should be created and maintained for any local issues and where response rates are considered representative.</p>
2. Officers/Bodies responsible	Education Policy and Strategy Committee, Director of the Learning and Teaching Centre
3. Progress to date	<p>EdPSC now receives and annual update presentation on the outcomes of the First Year Student Learning Experience Survey together with a full written report on its outcomes. In developing and updating their annual L&T plans, Colleges use this information, together with other survey data to identify appropriate actions within the plan. This is more effective than a central plan because many of the key issues identified are not global issues. Colleges report progress against their plans on an annual basis.</p> <p>Global issues are addressed through the Learning and Teaching Strategy action plan. The unified analysis of student surveys described under action 4 will help to inform the future development of this plan.</p>
4. Timescale for implementation	Ongoing
5. How are/will you evaluate effectiveness	Through further analysis of survey data in future years.
6. Evaluation of effectiveness thus far	The process appears to be working very well. We are now able to target the FYSLES more effectively because we can see how the responses to this survey connect to other surveys through the integrated analysis.
7. New Actions arising from this work (optional)	<p>At the Learning and Teaching Committee (L&TC) on 30th January 2013 a short briefing paper outlining possible ways forward for the FYSLES survey from 2013-14 and beyond was discussed. In part, the need for such a review was made urgent in the light of the University's decision to adopt the Student Barometer (SB) as a systematic survey instrument with which to access standards of student satisfaction with a broad range of student services.</p> <p>Given the overlap of a section of FYSLES with the SB, how FYSLES should continue was discussed, resulting in the following recommendation: revise the survey to have a thematic longitudinal outlook, focused on strategic priorities relevant to student learning in first year (ensuring no duplication with the other survey instruments) starting from 2013-14. This will provide enough time to revise the instrument and offer an opportunity for the various stakeholders to contribute in the process of revision. It will also provide time for the Learning & Teaching Centre to discuss with Planning Office:</p> <ul style="list-style-type: none">• where the survey instrument is best housed• how data pooling from the first year survey can be achieved efficiently

	with other on-campus learning experience surveys to enable thematic analysis across years of study within given programmes.
8. Suggested text to refocus the action (optional)	Revise the FYSLE survey to have a thematic longitudinal outlook, focused on strategic priorities relevant to student learning in first year (ensuring no duplication with the other survey instruments) starting from 2013-14. Maintain the ownership of the design of the survey with the Learning & Teaching Centre.