Engagement with the Scholarship of Teaching and Learning (SoTL): Getting started on a SoTL project.
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Conceptions of scholarship

- Boyer (1990) – Scholarship Reconsidered
  - The scholarship of teaching (and learning)

What is SoTL?

- Working definition of SoTL (Morrow, MacKenzie & McKerlie 2008):
  - is focused on improving and supporting student learning through teaching practices;
  - includes reflection on our teaching and the learning of our students, and the implementation of interventions and improvements;
  - requires familiarity with disseminated knowledge about learning and teaching, that informs actual teaching practice; and,
  - involves dissemination of teaching practices.

Assessment of SoTL

- Glassick et al. (1997a and b):
  - Clear goals
  - Adequate preparation
  - Appropriate methods
  - Evidence
  - Reflective critique
  - Effective communication

Why engage with SoTL?

- Applies academic rigour to T&L
- Increases knowledge of T&L
- Raises status of teaching
- Fits with GU Learning & Teaching Strategy
- Promotes student success

Support for Engagement
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