

**Calendar 2009-10**

## **THE UNIVERSITY OF GLASGOW DUMFRIES CAMPUS**

**DEAN:** Professor Murray Pittock MA DPhil FEA FRHistS FRSE

**DIRECTOR OF DUMFRIES CAMPUS:** Professor Edward Cowan MA (*to 30th September 2009*)

Professor David Clark BA MA PhD (*from 1st October 2009*)

**Chief Adviser of Studies:** Heather Lloyd BA PhD

**Senior Adviser of Studies, Dumfries Campus:** Jane Cavani MA / Carol Hill BA PhD

### **DATES OF SEMESTERS**

*Semester 1:* 21st September 2009 - 18th December 2009

*Christmas Vacation:* 21st December 2009 - 8th January 2010

*Semester 2:* 11th January 2010 - 28th May 2010

*Spring Vacation:* 29th March 2010 - 16th April 2010

<b>Contents</b>	<i>Page</i>
Undergraduate Entry .....	2
Appeals .....	2
Undergraduate Degrees on Dumfries Campus .....	2
<b>Faculty of Arts</b> .....	6
Degree of Master of Arts (Liberal Arts) .....	6
Degree of MA Environmental Sustainability .....	8
Degree of MA Health & Social Studies .....	8
<b>Faculty of Education</b> .....	10
MA Primary Education with Teaching Qualification .....	10

## I UNDERGRADUATE ENTRY

Before applying for admission to the Dumfries Campus, all applicants should consult the most recent edition of the *Dumfries Prospectus* and the University's *Undergraduate Prospectus*. These publications set out the normal qualifications required for admission, describe the application procedure, summarise the degree regulations and courses offered, and give general information about the Dumfries Campus and the University. They are available in most U.K. schools, or they may be obtained from The Student Recruitment and Admissions Service, University of Glasgow, Glasgow, Scotland G12 8QQ. The information may also be found at [www.glasgow.ac.uk](http://www.glasgow.ac.uk) and [www.glasgow.ac.uk/dumfries](http://www.glasgow.ac.uk/dumfries).

## II APPEALS BY STUDENTS

The Senate is charged by the *Universities (Scotland) Acts* with a duty to superintend the teaching of the University. This is understood to include examining. The Senate has authorised the establishment of Faculty Appeals Committees to hear appeals in the first instance, as specified in the Code of Procedure for Appeals to a Faculty Appeals Committee.

A student may further appeal from the decision of the relevant Faculty Appeals Committee to the Senate.

Any appeal giving all the grounds of that appeal must be despatched in writing to the Clerk of the relevant Faculty, or to the Director of the Senate Office, as appropriate, within 10 working days of the intimation to the student of the decision against which he or she is appealing.

Students are advised to consult the Secretary of the relevant Faculty before lodging an appeal to the Faculty Appeals Committee and the Director of the Senate Office, before lodging an appeal to the Senate Appeals Committee.

The Code of Procedure for Appeals to a Faculty Appeals Committee and the Code of Procedure for Appeals to the Senate are set out in that section of the *University Calendar* entitled 'University Fees and General Information for Students', which is available online at [www.glasgow.ac.uk/services/senateoffice/calendar](http://www.glasgow.ac.uk/services/senateoffice/calendar). Copies are also available for students to consult in Faculty Offices.

## III UNDERGRADUATE DEGREES ON DUMFRIES CAMPUS

### Generic Undergraduate Regulations

The Generic Undergraduate Regulations are governed by Resolution No. 582 of the University Court which came into effect on 1 September 2008 with the following provisions:

1. All undergraduate degrees of the University of Glasgow except those listed in §20 of the section entitled 'Regulations' below may be governed by common regulations (the Generic Undergraduate Regulations) and by supplementary regulations specific to each degree.
2. The Senate may make such Generic Undergraduate Regulations, which are subject to the approval of the University Court - these are stated in §1 - §19 of the section entitled 'Regulations' below.

### REGULATIONS

#### 1. Introductory and Definitions

These regulations must be read together with each degree's supplementary regulations and each degree programme's programme specification. The definitions set out in the [Glossary of Terms](#) apply to these regulations.

#### 2. Scope of Regulations

These regulations apply to all undergraduate degrees offered by the University of Glasgow other than those listed in §20.

#### 3. Duration of Study

A candidate for a degree shall, subject to §4, normally attend the University of Glasgow either full-time or part-time for at least the number of academic sessions indicated as a minimum in the table below. The candidate must normally complete his or her studies for the award of a degree within the number of sessions indicated as a maximum in the degree's supplementary regulations.

Type of degree	Minimum duration of study (academic sessions)	
	Full-time	Part-time
Ordinary/designated degree <sup>1</sup>	3	4
Honours degree	4	5
MA Honours language degree	5	7
Integrated Masters degree <sup>2</sup>	5	6
BVMS, MBChB, BDS	5	N/A

#### 4. Recognition of Prior Learning

- 4.1 Credit may be awarded towards the completion of a degree programme for courses or examinations satisfactorily completed while following another programme at the University of Glasgow or at another institution or, where indicated in the degree's supplementary regulations, for other examinations satisfactorily completed. Such credit may permit a candidate entry to the second or subsequent year of the degree programme. The maximum limit for the award of such credit is, other than in exceptional circumstances and with the approval of the Clerk of Senate, 50% of the credits associated with the degree programme.
- 4.2 Although appropriate prior learning may be recognised for the award of credit, all such credit is ungraded for the purposes of the University except that credit obtained in earlier study at the University of Glasgow may be graded.
- 4.3 Graded credit may be awarded for study undertaken at an institution other than the University of Glasgow where this is done while registered for a degree programme at the University of Glasgow.

#### 5. Recognition of Prior Experiential Learning

Where indicated in the degree's supplementary regulations, a candidate may be awarded credit for prior experiential learning. The procedure for approval of such credit is set out in the University's [APL policy](#).

#### 6. Composition of Degree Programmes

- 6.1 Each degree programme shall be composed of courses, each of which is characterised by the academic level at which it is set and the number of credits which it conveys. The course level will be expressed as 1, 2, 3, H or M, these corresponding to levels 7 to 11 in the Scottish Credit and Qualifications Framework. Each course shall convey either 10, 15, 20, 30, 40, or 60 credits, or exceptionally a different number of credits where approved by the Faculty.
- 6.2 In each academic session a full-time candidate will normally take courses conveying a total of 120 credits.
- 6.3 The structure of a degree programme, including the compulsory and optional courses of which it is composed, is shown in the degree's supplementary regulations and the programme specification.

#### 7. Pre-requisites, Co-requisites and Excluded Combinations

- 7.1 Each course may have pre-requisite and/or co-requisite course(s). To be admitted to a course:
- (i) The candidate must normally have attained a grade D or better in each pre-requisite course. If the course follows a pre-requisite course in the same academic session, however, it shall be sufficient for the candidate to have attended the pre-requisite course.
  - (ii) The candidate must either have attended, or be concurrently attending, each co-requisite course.
- 7.2 Where a candidate's curriculum includes courses which form an excluded combination, credits from only one of these courses may be counted towards the requirements for award of a degree or other qualification.

#### 8. Approval of Curriculum

The curriculum of each candidate must be approved at the start of each session by the candidate's Adviser of Studies. Once approved, the curriculum may not be altered except with the approval of an Adviser of Studies.<sup>3</sup>

#### 9. Assessment

Assessment and re-assessment are governed by the Code of Assessment which is contained in the Fees and General Information for Students section of the *University Calendar*.

<sup>1</sup> The minimum duration of study for the ordinary degrees of Bachelor of Technical Education and MA Religious & Philosophical Education with Secondary Teaching Qualification is four academic sessions.

<sup>2</sup> In a minority of cases the minimum duration of study for an integrated Masters degree is four academic sessions.

<sup>3</sup> Where a candidate is in the third or subsequent year of an Honours or integrated Masters programme, the approval of the Adviser extends to Honours/Masters status and not to individual courses.

**10. Progress**

- 10.1 The progress of candidates shall be reviewed annually.
- 10.2 The requirements for a full-time candidate to progress are set out in the degree's supplementary regulations.
- 10.3 For a part-time candidate, the minimum achievement required to progress will be determined for and communicated to the candidate at the start of each session by the Principal/Senior/Chief Adviser for the degree on which the candidate is enrolled. A candidate who fails to meet this progress requirement must apply for re-admission to the Principal/Senior/Chief Adviser.

**11. Administration of Progress**

- 11.1 Decisions on progress shall be taken by the Faculty Progress Committee or a sub-committee thereof. The committee shall have the power to exclude a candidate or to impose conditions regarding a candidate's future progress.
- 11.2 The Faculty shall publish to all candidates the arrangements for identifying any candidate who does not comply with progress requirements. The Faculty shall notify such candidates of the date of the meeting of the committee and the procedures to permit a candidate to make representations at or prior to the committee meeting.
- 11.3 Appeal against decisions of the Faculty Progress Committee may be made following the Codes of Procedure set out in the Fees and General Information for Students section of the *University Calendar*.

**12. Award of a Certificate in Higher Education**

- 12.1 A candidate who has completed courses totalling at least 120 credits with a grade point average of at least 8.5 shall be eligible to receive a Certificate of Higher Education, unless the candidate proceeds immediately to a diploma or degree programme. This does not preclude the use in subsequent completion of a degree programme of credit counted towards the award of a Certificate of Higher Education.
- 12.2 The Certificate of Higher Education shall be awarded with Merit where the grade point average is at least 12, and with Distinction where the grade point average is at least 14.
- 12.3 Where the candidate has accumulated more than 120 credits, the credit counted in the calculation of the grade point average shall be reduced to 120 credits by discarding all or part of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

**13. Award of a Diploma of Higher Education**

- 13.1 A candidate who has completed courses totalling at least 240 credits, of which at least 80 credits are for courses at level 2 or above, with a grade point average of at least 8.5, shall be eligible to receive a Diploma of Higher Education, unless the candidate proceeds immediately to a degree programme. This does not preclude the use in subsequent completion of a degree programme of credit counted towards the award of a Diploma of Higher Education.
- 13.2 The Diploma of Higher Education shall be awarded with Merit where the grade point average is at least 12, and with Distinction where the grade point average is at least 14.
- 13.3 Where the candidate has accumulated more than 240 credits, the credit counted in the calculation of the grade point average shall be reduced to 240 credits by discarding all or part of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

**14. Award of an Ordinary/Designated Degree**

- 14.1 Subject to further requirements contained in the degree's supplementary regulations, the candidate, to be eligible for the award of an ordinary/designated degree, must have obtained at least 360 credits and achieved an overall grade point average of 10. Within these 360 credits:
  - a) at least 120 must be at level 2 or higher, **and**
  - b) at least 280 must be at grade D or better including at least 60 at level 3 or higher.
- 14.2 Subject to further requirements contained in the degree's supplementary regulations, the ordinary/designated degree shall be awarded with Merit where the grade point average is at least 12, and with Distinction where the grade point average is at least 14.
- 14.3 Where the candidate has accumulated more than 360 credits, the credit counted in the calculation of the grade point average shall be reduced to 360 credits by discarding all or part of the credit for certain of the courses in such a way as to maximise the grade point average while meeting all other requirements of the regulations.
- 14.4 The ordinary/designated degree may be awarded to candidates on Honours programmes who fail to meet the requirements of the Honours degree, including any progress requirements, provided that the requirements of (a) above are met. The supplementary regulations for a degree programme shall specify any provision for candidates who have been assessed at level H to be reassessed at level 3.

**15. Entry to an Honours or Integrated Masters Degree Programme**

15.1 In order to obtain entry to an Honours or integrated Masters degree programme, a candidate must normally:

- (a) meet the requirements set out in the degree's supplementary regulations; and
- (b) meet any additional requirements set by the Department or Departments in which the candidate is applying for entry to the Honours or integrated Masters programme.

15.2 The Faculty and Department will provide all candidates with written information on the specific level of performance required to obtain entry to each Honours and integrated Masters degree programme in the Department. This information will be made available to candidates at the start of the session preceding that in which Honours study normally commences.

15.3 Admission to an Honours or integrated Masters degree programme does not guarantee admission to a particular course. A candidate must apply for admission to a particular course in accordance with the instructions issued by the Department. Admission to a particular course cannot be guaranteed even for a candidate who satisfies the minimum admission requirements. Where there are more applicants for a particular course than there are places available, selection of candidates will be based on criteria published in course documentation and/or department web pages.

15.4 Additional regulations relating to Honours or integrated Masters degree programmes shall be included in the degree's supplementary regulations.

**16. Award of an Honours Degree**

16.1 To be eligible for the award of an Honours degree, the candidate must have obtained at least 480 credits, including at least 120 at level H, achieved a grade D3<sup>4</sup> or better for a piece of independent work worth at least 20 credits, and complied with the other requirements set out in the degree's supplementary regulations.

16.2 A scheme of assessment may permit a candidate for Honours in a single subject to be assessed in not more than 25% of the total assessment for Honours from the scheme of assessment in one other subject.

**17. Award of an Integrated Masters Degree**

To be eligible for the award of an integrated Masters degree, the candidate must have obtained at least 600 credits, including at least 120 credits at level M, completed a piece of independent work worth at least 20 credits, and complied with the other requirements set out in the degree's supplementary regulations.

**18. Award of an MBChB, BVMS or BDS Degree**

Eligibility for the award of an MBChB, BVMS or BDS degree is defined in the degree's supplementary regulations.

**19. Award of Certificates for Graduates Studying at Undergraduate Level**

A graduate of the University of Glasgow, or of another institution of tertiary education recognised for this purpose by the Senate, may be permitted by a Department in consultation with the Clerk of the Faculty to enrol in a course, complete the assessment elements of the course, and receive certification of the outcome of the assessment.

**20. Degree Programmes not Subject to these Regulations*****Faculty of Medicine***

Degree of Bachelor of Science in Medical Science

***Faculty of Medicine: Dental***

Degree of Bachelor of Science in Dental Science

***Faculty of Veterinary Medicine***

Degree of Bachelor of Science in Veterinary Science

***All University of Glasgow degrees offered at the following institutions:***

Free Church of Scotland College

Glasgow School of Art

Scottish Agricultural College

Christie's Education, London

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<sup>4</sup> Any penalty imposed for the late submission of the piece of independent work will be ignored when determining whether this requirement has been met.

## FACULTY OF ARTS

### IV DEGREE OF MASTER OF ARTS (LIBERAL ARTS) OF THE UNIVERSITY OF GLASGOW

#### RESOLUTION

The Degree of Master of Arts (Liberal Arts) is governed by Resolutions of the University Court which came into effect on 1 September 2008. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out above; the provisions of Resolution No. 588 are as follows:

1. The Degree of Master of Arts (Liberal Arts) may be awarded by the Senate of the University of Glasgow in the Faculty of Arts (the Faculty) as a Degree with Honours, and as a General Degree in such designations as may be prescribed by Regulation.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes", which came into effect on and from 1 September 2008 together with such Supplementary Regulations as are contained in this Resolution No. 588 - "Degree of Master of Arts (Liberal Arts)". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.
3. The early exit awards of Certificate of Higher Education and Diploma of Higher Education are also included in the Regulations.

#### REGULATIONS

##### 1. Recognition of Prior Learning

Generic Undergraduate Regulation §4 applies subject to the proviso that the maximum limit for the award of such credit is 60 credits.

##### 2. Maximum Period of Study

There is no set maximum period of study. Candidates may continue their studies providing they comply with the progress regulations set out at §3 below.

##### 3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

##### 3.1 Full-time Candidates

- a) Unless in any one session a full-time candidate obtains grade points from courses totalling at least 40 credits, he or she will normally be excluded from further attendance.
- b) The minimum requirements for progress to a succeeding year of study are as follows:
 

After one session:	the candidate must have obtained Grade D or better in courses totalling at least 40 credits, including the core course 'Text and Communication', or the core course 'Science: History and Culture', and credit in further courses totalling at least 40 credits and successfully completed the Certificate of Basic IT Competence.
After two sessions:	the candidate must have qualified for the Certificate of Higher Education.
After three sessions:	the candidate must have qualified for the Diploma of Higher Education.
- c) A candidate who has failed to complete the above minimum requirements for any one session, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time candidate. Alternatively the Faculty of Arts Progress Committee or sub-committee thereof may permit a suspended candidate to be reassessed in a course in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. A candidate suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress.

##### 3.2 Part-time Candidates

- a) A candidate who in his or her first two semesters of attendance has not obtained Grade D or better in the course 'Text & Communication' or the course 'Science: History & Culture' shall normally be suspended from further attendance.
- b) A candidate who, over the next two sessions of his or her attendance, has not obtained at least grade D in

courses totalling at least 40 credits, shall normally be suspended from further attendance.

- c) Where a part-time candidate has been suspended from further attendance, the Faculty of Arts Progress Committee or sub committee thereof may permit such a candidate to be reassessed in a course in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. The candidate shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time candidates.

The requirements referred to in Generic Undergraduate Regulation §15.1(a) are:

### **3.3 Entry to Honours**

- i) Admission to Honours on the MA Liberal Arts programme will normally take place on successful completion of the MA Liberal Arts programme in a given designation, as appropriate. It shall normally be a requirement to have achieved 120 credits at level 3 and an Honours Entry Average of 11 or higher, both overall and in Honours designation courses. The Honours Entry Average is calculated using the grade points set out in Schedule C to the Code of Assessment and by applying a 50% weighting to credit gained at level 3 and a 50% weighting to credit gained at levels 1 and 2.
- ii) A candidate who has gained 240 credits at levels 2 and 3, of which a minimum of 120 are at level 3, and has an Honours Entry Average of less than 11, both overall and in Honours designation courses, may only proceed to Honours at the discretion of the Dumfries Honours Board.
- iii) Entry to the taught Honours option is normally only available to candidates progressing through the Humanities, History, Literature and Philosophy designations.

## **4. Courses Available to Candidates**

### **4.1 Recognised Qualifying Courses**

Lists of qualifying courses are set out in the programme specification for the degree programmes.

### **4.2 Designated Courses**

Lists of designated courses which must be completed by candidates for programmes covered by these regulations are set out in the programme specification for each programme.

## **5. Programme Requirements for the Award of the Degree**

### **5.1 Honours Degree**

#### *a) Curriculum*

- i) The Honours Curriculum shall normally comprise 120 credits gained at level 3 and 120 credits gained at level 4.
- ii) A candidate who is following a designated Honours programme (see §5.1c below) shall normally complete a minimum of 140 designation-specific credits at level 3 and above including at least 80 credits at level 4.

#### *b) Subject of study for Honours*

- i) The subject of study for Honours shall be

*either*

- i) 120 credits at level 4 derived from a Creative Enquiry Project comprising:

individual research proposal; 4 individual short assignments; learning journal; dissertation; viva; group project proposal and group project presentation.

*or*

- ii) 120 credits at level 4, including 60 credits derived from a dissertation.

#### *c) Designated Degrees*

- i) MA Honours Liberal Arts degrees:

MA Honours Liberal Arts (History)

MA Honours Liberal Arts (Humanities)

MA Honours Liberal Arts (Literature)

MA Honours Liberal Arts (Philosophy)

**5.2 Degree of Master of Arts Liberal Arts**

- a) Generic Undergraduate Regulation §14 applies with the following additional requirements:
  - i) At least 200 credits must be at level two or above, of which 100 shall be at level 3.
  - ii) The Degree shall be awarded with Merit where the minimum graduating curriculum has been completed with a grade point average of at least 12, both overall and in the designated components to the value of at least 140 credits (see §5.2(b) below); and with Distinction where the minimum graduating curriculum has been completed with a grade point average of at least 14, both overall and in the designated components to the value of at least 140 credits (see §5.2(b) below).
- b) The Degree shall carry a designation reflecting the broad subject area in which at least 140 credits have been gained, in accordance with a number of stated schemes for the following specifically designated degrees:
  - MA Liberal Arts (Creative & Cultural Studies)
  - MA Liberal Arts (Environmental Studies)
  - MA Liberal Arts (Health & Social Studies)
  - MA Liberal Arts (History)
  - MA Liberal Arts (Humanities)
  - MA Liberal Arts (Literature)
  - MA Liberal Arts (Philosophy)
  - MA Liberal Arts (Scottish Studies)

**5.3 Diploma of Higher Education**

The following regulation applies in place of Generic Undergraduate Regulation §13.

- a) A candidate who has completed courses totalling at least 240 credits, where a minimum of 80 credits have been gained from a course or courses at level two or above, and where the grade point average over the 240 credits is at least 8.5, shall be eligible to receive the Diploma of Higher Education.
- b) Where at least 80 credits have been gained from courses belonging to a single group of designated courses, the candidate shall be eligible to receive the Diploma of Higher Education bearing that designation.
- c) The Diploma of Higher Education shall be awarded with Merit where the grade point average over the courses being counted for the award of the Diploma is at least 12. Where the Diploma of Higher Education is being awarded with a designation corresponding to the designation of a particular designated degree, it shall be awarded with Merit where the grade point average is 12 both overall and in at least 80 credits from the qualifying courses governing the particular designation as defined in §5.2(b) above.
- d) The Diploma of Higher Education shall be awarded with Distinction where the grade point average over the courses being counted for the award of the Diploma is at least 14. Where the Diploma of Higher Education is being awarded with a designation corresponding to the designation of a particular designated degree, it shall be awarded with Distinction where the grade point average is 14 both overall and in at least 80 credits from the qualifying courses governing the particular designation as defined in §5.2(b) above.

**V DEGREE OF MASTER OF ARTS ENVIRONMENTAL SUSTAINABILITY**

Since 2007-08 there has been no new recruitment to the above degree programme. Students first registered in 2006-07 and previously should consult the regulations in the 2006-07 edition of the *University Calendar*.

**VI DEGREE OF MASTER OF ARTS HEALTH & SOCIAL STUDIES****RESOLUTION**

The Degree of Master of Arts in Health & Social Studies is governed by Resolutions of the University Court which came into effect on 1 September 2008. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out above; the provisions of Resolution No. 589 are as follows:

1. The Degree of Master of Arts in Health & Social Studies (MA) may be awarded by the University of Glasgow in the Faculty of Arts (the Faculty) as a Degree in such designations as may be prescribed by Regulations.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes", which came into effect on and from 1 September 2008 together with such Supplementary Regulations as are contained in this Resolution No.



589 - "Degree of Master of Arts (Health & Social Studies)". The Supplementary Regulations are set out in the Schedule of Regulations attached to this Resolution.

3. The early exit awards of Certificate of Higher Education and Diploma of Higher Education are also included in the Regulations.

## REGULATIONS

### 1. Recognition of Prior Learning

Generic Undergraduate Regulation §4 applies subject to the proviso that the maximum limit for the award of such credit is 100 credits.

### 2. Maximum Period of Study

There is no set maximum period of study. Candidates may continue their studies providing they comply with the progress regulations set out at §3 below.

### 3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

#### 3.1 Full-time Candidates

- a) Unless in any one session a full-time candidate obtains grade points from courses totalling at least 40 credits, he or she will normally be excluded from further attendance.
- b) The minimum requirements for progress to a succeeding year of study are as follows:
  - After one session: the candidate must have obtained Grade D or better in the four level 1 compulsory courses, and credit in further courses totalling at least 20 credits and successfully completed the Certificate of Basic IT Competence.
  - After two sessions: the candidate must have obtained grade D or better in the two level 2 compulsory courses and be qualified for the Certificate of Higher Education.
  - After three sessions: the candidate must have obtained grade D or better in the 2 level 3 compulsory courses and be qualified for the Diploma of Higher Education.
- c) A candidate who has failed to complete the above minimum requirements for any one session, and who has not been excluded, shall normally be suspended from full-time attendance but shall be permitted to enrol as a part-time candidate. Alternatively the Faculty of Arts Progress Committee or sub-committee thereof may permit a suspended candidate to be reassessed in a course in a subsequent session without further enrolment or attendance in it. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. A candidate suspended from full-time attendance shall thereafter be permitted to resume full-time attendance provided that he or she has fulfilled the relevant minimum requirements for progress.

#### 3.2 Part-time Candidates

- a) A candidate who in his or her first two semesters of attendance has not obtained Grade D or better in the course 'Introduction to Health Studies' or the course 'Introduction to Social Studies' shall normally be suspended from further attendance.
- b) A candidate who, over the next two sessions of his or her attendance, has not obtained grade D or better in courses totalling at least 40 credits, shall normally be suspended from further attendance.
- c) Where a part-time candidate has been suspended from further attendance, the Faculty of Arts Progress Committee or sub-committee thereof may permit such a candidate to be reassessed in a course in a subsequent session. In such circumstances the candidate may carry forward from a previous assessment in the course elements of assessment which together have a weighting of no more than 50% in the overall assessment of the course. The candidate shall thereafter be permitted to resume part-time attendance provided that, as a result of such reassessment, he or she has fulfilled the minimum progress requirements for part-time candidates.

#### 3.3 Entry to Honours

The requirements referred to in Generic Undergraduate Regulation §15.1(a) are:

- a) Admission to Honours will normally take place after the completion of 360 credits and on successful completion of the MA Health & Social Studies programme. It shall normally be a requirement to have achieved 120 credits at level 3 and an Honours Entry Average of 11 or higher. The Honours Entry Average is calculated using the grade points set out in Schedule C of the Code of Assessment and by applying a 50% weighting to credit gained at level 3 and a 50% weighting to credit gained at levels 1 and 2.

- b) A candidate who has gained 240 credits at levels 2 and 3, of which a minimum of 120 are at level 3, and has an Honours Entry Average of less than 11 may only proceed to Honours at the discretion of the Dumfries Honours Board.

#### 4. Courses Available to Candidates

The list of qualifying and compulsory courses is set out in the programme specification for the degree programme.

#### 5. Programme Requirements for the Award of the Degree

##### 5.1 Honours Degree

- a) Curriculum
  - i) The Honours Curriculum shall normally comprise 120 credits gained at level 3 and 120 credits gained at level 4.
  - ii) A candidate for the degree of MA Health & Social Studies shall normally present him or herself for assessment in accordance with the prescribed assessment schedule. However, the Dumfries Honours Board may at its discretion and on grounds of illness or other good cause shown, permit a candidate to delay the prescribed assessment for not more than one year.
- b) Subject of Study for Honours
  - i) The subject of study for Honours shall be an agreed group project appropriate to the degree of Health & Social Studies comprising an individual research proposal; 4 individual short assignments; a learning journal; a dissertation; a viva and a group project proposal and group project presentation
  - ii) In addition a candidate shall attend those classes and workshops identified in the Honours prescription.
  - iii) Specific Requirements
 

A candidate shall obtain 220 credits from compulsory courses including 80 credits at level 2 and 60 credits at level 3. In addition a candidate will obtain credits from either a placement in an organisation appropriate to the degree with an extended report or a dissertation on an agreed topic appropriate to the degree.

##### 5.2 Degree of Master of Arts Health & Social Studies

Generic Undergraduate Regulation §14 applies with the following additional requirements: at least 200 credits must be at level 2 or above, of which 120 shall be at level 3.

##### 5.3 Diploma of Higher Education

The following regulation applies in place of Generic Undergraduate Regulation §13:

- a) A candidate who has completed courses totalling at least 240 credits, where a minimum of 80 credits have been gained from a course or courses at level 2 or above, and where the grade point average over the 240 credits is at least 8.5, shall be eligible to receive the Diploma of Higher Education.
- b) The Diploma of Higher Education shall be awarded with Distinction where the grade point average over the courses being counted for the award of the Diploma is at least 14. The Diploma of Higher Education shall be awarded with Merit where the grade point average over the courses being counted for the award of the Diploma is at least 12.

## FACULTY OF EDUCATION

### VII DEGREE OF MASTER OF ARTS IN PRIMARY EDUCATION WITH TEACHING QUALIFICATION

#### RESOLUTION

The Degree of Master of Arts in Primary Education with Teaching Qualification is governed by Resolutions of the University Court which came into effect on 1 September 2008. The provisions of Resolution No. 582 supporting the Generic Undergraduate Regulations are set out above; the provisions of Resolution No. 591 are as follows:

1. The Degree of Master of Arts (MA) in Primary Education with Teaching Qualification may be awarded by the Senate of the University of Glasgow in the Faculty of Education (the Faculty) as a General Degree and as a Degree with Honours.
2. The award of the Degree shall be governed by Resolution No. 582 - "Generic Regulations for the award of Degrees gained by the successful completion of Undergraduate Programmes", which came into effect on and from 1 September 2008 together with such Supplementary Regulations as are contained in this Resolution No. 591 - "Degree of Master of Arts in Primary Education with Teaching Qualification". The Supplementary

Regulations are set out in the Schedule of Regulations attached to this Resolution.

3. A candidate for the Degree of Master of Arts in Primary Education with Teaching Qualification who does not complete the minimum graduating curriculum may be eligible to receive the Degree of Master of Arts in Primary Educational Studies. The early exit awards of Certificate of Higher Education and Diploma of Higher Education are also included in the Regulations.

## REGULATIONS

### 1. Recognition of Prior Learning

- 1.1 Assessed prior experiential learning cannot be counted for credit on these degrees.
- 1.2 Non-university exams cannot permit entry with advanced standing.
- 1.3 In accordance with the provisions of Generic Undergraduate Regulation §4, a candidate may be considered for admission on successful completion of first year in other university programmes. In this instance the candidate can be asked to complete a period of School Experience of three weeks which is formatively assessed.

### 2. Maximum Period of Study

There is no set maximum period of study. Candidates may continue their studies providing that they comply with the progress regulations set out at §3 below.

### 3. Progress

Generic Undergraduate Regulations §10 and §11 apply with the following additional requirements:

- 3.1 In order to progress to the subsequent year of the degree programme a candidate must have completed all courses of the preceding year and obtained the minimum requirements set out in the table below.

Minimum requirements to proceed to the next year of the curriculum		
<i>Progression</i>	<i>School Experience after two attempts</i>	<i>Grade D or better in subject assessments after two attempts in</i>
First to second year	Satisfactory	five out of six subjects in year 1
Second to third year	Satisfactory	five out of six subjects in year 2 and all subjects of year 1
Third to fourth year	Satisfactory	five out of six subjects in year 3 and all subjects of years 1 and 2

A candidate who is allowed to progress with one subject below grade D must present him or herself for reassessment in that subject at the next available opportunity.

- 3.2 Exceptionally, a candidate may be required to discontinue a school placement or may be prevented from beginning any further placement if, on the balance of evidence, it is considered that continuing with the placement would be detrimental to pupils in the school.
- 3.3 The Faculty Progress Committee has authority to set aside the regulations governing exclusion and to permit further attempts in assessment and School Experience retrieval.  
If, after consideration, the Faculty Progress Committee permits one further attempt at assessment or a School Experience retrieval, the candidate must undertake that attempt at a time specified by the Faculty. Failure to attain a grade D or better or Satisfactory in School Experience will result in exclusion.
- 3.4 A candidate may be excluded from further instruction and examination in the Faculty of Education if:
  - (a) he or she obtains less than grade D in two or more subject assessments on two occasions in any year; or
  - (b) he or she obtains a Unsatisfactory in School Experience in any year on two occasions; or
  - (c) he or she obtains less than grade D in a subject at the third attempt (see §3.3) above).

### 4. Courses Available to Candidates

The courses required for the degree are set out in the programme specification.

### 5. Programme Requirements for the Award of the Degree

Candidates must complete the curriculum set out in the programme specification, attaining a grade D or better for each assessment and Satisfactory in School Experience at each stage.

**6. Other Information on Awards****6.1 Degree of Master of Arts in Primary Educational Studies**

A candidate who has completed a minimum of 360 credits with a grade point average of 10 or better, with 280 credits at grade D or better and 300 of the credits from courses in the MA (Primary Education) curriculum, will be eligible to receive the degree of Master of Arts in Primary Educational Studies. Such a candidate, if graduating with the Degree of Master of Arts in Primary Educational Studies, may not be a candidate for the Degree of MA (Primary Education) (Hons) of the University of Glasgow on a future occasion. The MA in Primary Educational Studies is not a teaching qualification.

**6.2 Code of Professional Conduct and Fitness to Practise**

A candidate for the degree of MA Primary Education is required to assent to the Faculty Code of Professional Conduct. Any candidate who refuses to do so will be denied access to teaching and School Experience. A candidate in breach of the Code will be subject to Fitness to Practise procedures which may include referral to the Faculty Fitness to Practise Committee. (See Fees and General Information Section XXXIV of the *University Calendar*)

**6.3 Attendance**

A minimum of 80% attendance in each course and 90% attendance in each period of School Experience is required. A candidate is required to attend mandatory instruction sessions and preparatory briefings before being permitted to attend School Experience. Credit for a course may be refused if attendance is not satisfactory.

**6.4 Exception to Code of Assessment**

Generic Undergraduate Regulation §9 applies, except that the assessment of School Experience is exempt from the provisions of Schedule B of the Code of Assessment and is assessed on a two point scale - Satisfactory, Unsatisfactory.