Awards from the CDF are intended to fund a wide-range of events and activities which support the collective training needs of CDT students. This include but are not limited to: workshops, masterclasses, seminars, visiting speakers, conferences, and networks. Preference will be given to events and activities which are innovative in subject, approach, method, or format. Events and activities which strengthen links between participating HEIs are particularly encouraged. Note: for support with individual training needs, please apply to the Student Development Fund (see website for details).

Please read the guidance on the CDT web pages before submitting an application. Completed applications, signed by both applicant and supervisor, should be emailed as a PDF to: [arts-cdt-celtic@glasgow.ac.uk](mailto:arts-cdt-celtic@glasgow.ac.uk).

*There are three deadlines per year: 31 October, 31 March, 31 May. Applications may be considered outwith these times in exceptional circumstances only (for instance if an opportunity arises at short notice). Retrospective applications are not normally considered. Please note that we aim to provide a decision on funding within* ***four*** *weeks of receipt of an application. If a decision will for any reason take longer, we will let you know.*

**This fund is open only to students who are in receipt of a studentship from the AHRC CDT in Celtic Languages. Please indicate your status:**

**Fees and maintenance** □ **Fees only** □

**Applicant details**

|  |  |
| --- | --- |
| Name of lead applicant: |  |
| Email contact: |  |
| Year of study (please indicate whether part-time or full-time): |  |
| Name of your institution: |  |
| Name of lead supervisor: |  |
| Lead supervisor’s email contact: |  |
| Name(s) and Institution(s) of co-applicants: |  |

Nature of application

□ Library or archive visit / Field-trip

□ Hire or purchase of equipment or materials

□ Visiting seminar speaker

□ Specialist skills training

□ Conference / Workshop

□ Network

□ Public engagement event (or other impact-related activity)

□ Other: give details ……………………………………………………………………

Explain in one sentence what you want the funding for:

…………………………………………………………………………………………………………………………………………..

Total amount requested: ……………………………………………………………………………………………….

This training activity (tick all that apply):

is not already available at my home institution □

involves CDT students from at least 2 institutions □

will also be open to non-CDT PG students □

**Costs**

The CDT can cover travel and accommodation costs of CDT students attending cohort events. You are not required to provide an estimate of these, however to assist in determining these costs please indicate the estimated number of CDT participants, whether overnight accommodation is likely to required, and whether or not planned events will take place in or out of term-time.

Estimated number of CDT students participating: ……………………..

Term-time YES / NO

Number of nights’ accommodation likely to be required (min/max): …………………….

**Contribution from host HEI(s)**

Where appropriate, host HEIs are expected to contribute resources to CDT training events and activities, whether financially or in-kind (e.g. staff time, room hire, access to specialist equipment). Although it is not a requirement of funding, we encourage you to seek support from a range of partners including your own HEI. Note: while the costs of visiting speakers can be reimbursed, CDT institution staff salary and travel costs are not eligible.

|  |  |  |
| --- | --- | --- |
| HEI Contributions in-kind | Details: | Value: |
| HEI Financial contribution (if applicable) | Details: | Value: |
| Financial and/or in-kind contribution from other partners/sources | Details: | Value: |

**Additional costs**

If you are applying for additional costs, please break these down as shown below:

|  |  |
| --- | --- |
| **Item** | **Cost (£)** |
| Direct costs of training e.g. fees or travel/accommodation costs for external trainers/speakers; materials, entrance fees for visits. *(please detail)* |  |
| Travel at the event, e.g. minibus hire for fieldtrip (N.B. do not include costs of student participants travelling to/from an event) *(please detail)* |  |
| Simultaneous or other translation (if applicable) |  |
| Equipment *(please detail)* |  |
| Room hire *(please provide anticipated numbers)* |  |
| Catering *(please provide anticipated numbers)* |  |
| Other *(please specify)* |  |
| **Total** |  |

**Participation**

Activities funded by the CDT’s Cohort Development Funding must be open for all CDT students to participate in, if they wish. Events/activities likely to be of interest to only a sub-set of CDT students are also eligible but should involve students from at least two HEIs. Events/activities should also, where possible, be open to non-CDT-supported doctoral students in Celtic Languages.

Please provide details of likely participation:

**CDT-funded**

As organisers: Institutions ………………………………….. (if appropriate, name individual students)

As participants: Institutions ………………………………….. (if appropriate, name individual students)

**Non-CDT-funded**

As organisers: Institutions ………………………………….. (if appropriate, name individual students)

As participants: Institutions ………………………………….. (if appropriate, name individual students)

**Details of event/activity** *(500 words maximum)*

|  |
| --- |
| *Please provide details of what you intend to do, being as specific as possible, especially regarding costs.* |

**Strategic case for funding** *(500 words maximum)*

|  |
| --- |
| *Please be specific about the proposed training outcomes and how these will be achieved through the training method proposed. Explain what is innovative in scope, subject and/or delivery mode. Why is this training not possible/viable for individual institutions? How will it build capacity among the student body to identify, lead, manage and/or deliver their own training? How will it help develop strong and sustainable peer networks among staff and students of the CDT partner institutions?* |

**Celtic languages**

The CDT seeks to underline the central and functional role of the Celtic languages in its vision of the scheme. While it is not always relevant, or feasible, you are encouraged to make use of one of more of the Celtic languages in any events and activities.

*Please indicate how (if relevant) one or more of the Celtic languages will be used in your activity (e.g., will you be producing bilingual materials, or conducting discussions / presentations in a Celtic language?). If there are logistical challenges, how might creative solutions address these?*

**Supervisor support *(to be completed by supervisor)***

|  |
| --- |
| ***\*\*\*It is expected that the student will have engaged with supervisors and/or other HEI staff for advice & guidance before submitting this application.\*\*\****  □ *I confirm that I support this application*  □ *I confirm that my institution is prepared to provide the level of support outlined above*    □ *I confirm that the applicant has made satisfactory progress to date on their doctoral studies and is on schedule to complete within the 4 year limit (or PT pro rata).*  *Please provide a brief statement outlining why you believe the proposed activity will be of benefit to the applicant and is worthy of CDT support:* |

**Signatures**

|  |  |
| --- | --- |
| **Applicant signature:** |  |
| Print name: |  |
| Date: |  |
|  |  |
| **Supervisor signature:** |  |
| Print name: |  |
| Date: |  |