

College of Medicine, Veterinary Medicine & Life Sciences

Learning and Teaching Plan 2015-16

The College of MVLS has established a 5-year plan focusing on strategic objectives to make a difference. MVLS has a complex College structure but strategy is to work together, building on strengths of Schools and Research Institutes.

Recognising, supporting and rewarding teaching

Recognising excellent teaching is a major focus for the College and one of its main objectives is to ensure the role of teaching is fully recognised. All MVLS staff have teaching objectives as part of P&DR.

Sharing best practice – focusing on feedback and assessment

In relation to sharing good practice, the College is examining processes within the Dental School which achieved higher ratings for Assessment and Feedback in the NSS, as to whether practices could be adopted across the College. Assessment and Feedback is a core focus and has been placed on the College LTC as a standing item. The College is also working with Dr Amanda Sykes, Learning and Teaching Centre, on the LEAF project

Learning supported by appropriate technology

MVLS has an active TELT group with a recent appointment of an Associate Dean for Digital Education. There is a plan for a sub TELT group composed of students to discover what students want in relation to e-learning.

Internationalisation

In relation to internationalisation, international UG, PGT and PGR student numbers are increasing and part of the Associate Dean for Digital Education's remit is to enhance internationalisation with the provision of on-line courses. The College currently has 3 PGT on-line courses with aspirations to introduce a further 5 with an expectation of recruiting 180 students.

Work Related Learning

Work related learning is well established within the School of Medicine as a key element of a professional school so the focus is on improving provision with the School of Life Sciences.

Graduate attributes

Professor Morrison (Dean Learning and Teaching) works with the College Graduate Attribute champion, with a student intern starting shortly to make further progress with embedding graduate attributes into the curriculum.

Operational issues

- *New process for Board of Studies*

The new process has been a challenge for a College with 4 Schools and 7 Research Institutes incorporating 11 different areas across the College. A system has been established and will be reviewed in due course.

- *Supporting research led teaching*

A priority to ensure that research-led teaching is supported to fully utilize skills and experience

- *Improve communication about learning and teaching across the College*

Attempts are being made to improve communication on learning and teaching matters across the college. Teaching leads from each Research Institute have been invited to be members of the College LTC.